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UW-River Falls Hunt Team riders qualify for nationals

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Two members of the UW-River Falls Hunt Team, part of the Intercollegiate Horse Shows Association (IHSA), have been named among the best in the country and will be taking their talents to nationals in May.

Hunt Coach Rachael Walker said that this season has been the best she has seen in the time since she started coaching the team approximately seven years ago, topped off by athletes Alaina Kelly and Juliann Tetschlag qualifying for nationals. Both riders took first in their respective classes at zone competition, making them among the top 16 riders in the country in their divisions. The last time a student on the UWRF team qualified for nationals was in 2009, according to Walker.

During the season, the teams and riders accumulate points based on how they place at the various shows. At the end of the season, 36 or more points advances them to the next level and regionals. Placing first or second at regionals guarantees a spot at the zone championships, which took place on April 9 at Black Dog Farms in Marion, Indiana. It is only then that placing first or second at zones grants a spot at nationals.

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Photo courtesy of Rachael Walker
Juliann Tetschlag, Alaina Kelly, Jennifer Michel, Carli Boston-Denton and Coach Rachael Walker pose with IHSA founder Bob Cachione at the Zone 7 competition.

Student body president candidate removed from ballot

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As students fill out the revised ballot for the Student Government Association (SGA) election, one name will be left off due to violation of election rules.

At the Oversight and Rules Committee (ORC) meeting on Monday, April 24, it was decided that Bryce Krull, current Student Senate CAFES senator, will be taken off the ballot for the student body president and vice president positions, in which he was previously in the running.

This decision followed the submission of two complaints that Krull had violated the SGA election rules. In these complaints, it was claimed that Krull had made comments about his opponents that violated the election rule that candidates may not deceive the voting public.

The first complaint, submitted April 17, involved a statement that Krull made in a “Meet your Student Government Association candidates” Q&A in the April 14 edition of the Student Voice, in which the candidates for student body president and vice president answered a series of written questions.

In his published statement, Krull alluded to two of his opponents when he said, “Two of my opponents also have not had a voting right on Senate and have no track record of voting for or against the betterment of students.”

All of Krull’s opponents, both for president and vice president, have current or previous experience on Senate. Almost all of them have had voting records at one point with the exception of Kaylee Kildahl, who currently serves as the chief of staff. As members of the Executive Board, neither Abby Wendt, candidate for president, or Kildahl, candidate for vice president, currently have voting rights on Senate.

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Issues over campus election lead to disciplinary action

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Inaccuracies and the postponement of the Student Government Association (SGA) election have led to disciplinary action toward the person tasked with overseeing the process.

At a special session of the Student Senate on Sunday, April 23, a motion, discussed and passed in closed session, included a vote of no confidence in Oversight and Rules Committee (ORC) Chairperson Dana Redlin, referring her to the ORC with the advice to elect a new chairperson.

The ORC is the ethics committee of the SGA. The chairperson’s responsibilities include overseeing disciplinary action and ethics disputes, as well as overseeing the election.

On Monday, April 17, the original election ballot was published on the SGA FalconSync page. The ballot was soon taken down, however, after inaccuracies were found, including

names of candidates being left off the ballot and incorrect instruction when it came to how many at-large senators students could vote for.

The election was originally intended to run from April 17-21, but had to be postponed due to such inaccuracies. The results of the election at that point had to be erased, with students who had already submitted their ballots having to re-vote when the new ballot was released on April 25.

“I’m incredibly disappointed by what has happened, and I think people need to be held accountable,” said Student Body President Chris Morgan.

Morgan said that the decision to discuss this matter in closed session was due to the fact that the disciplinary act was against one individual and that the discussion contained sensitive information.

However, based on the discussion, he said he believes that everyone was on the same page.

“Without getting into too much detail, I think it was clear to everyone that something needed to happen moving forward,” said Morgan.

As part of the motion, SGA Advisor Gregg Heinselman put a hold on Redlin’s account of \$1,000, which she received through a scholarship for being the ORC chairperson.

The ORC chairperson receives a \$2,000 scholarship for the academic year, which comes out of the Senate operating budget. This scholarship is given at the beginning of each semester. Because Redlin joined about halfway through the year, she received \$1,000 of the scholarship.

“I look at this money as we’re investing in individuals. This isn’t a typical job; it’s an investment,” said Morgan. “And if you look at how this money was invested, it wasn’t a good investment.”

The motion also encouraged the next year’s Senate to develop a contract signed by all members receiving scholarships or compen-

sation through the SGA. This contract would state that such members would have to forfeit the funds they received since taking office if their obligations are not met.

“The money that we invested for this election in terms of getting someone to do their job, failed,” said Morgan. “I think it’s clear that it obviously didn’t determine them to work hard in terms of getting the election on.”

At the ORC meeting on Monday, the committee voted that while Redlin would be removed from the chairperson position for the rest of the year, she would remain on the committee and keep the \$1,000 scholarship.

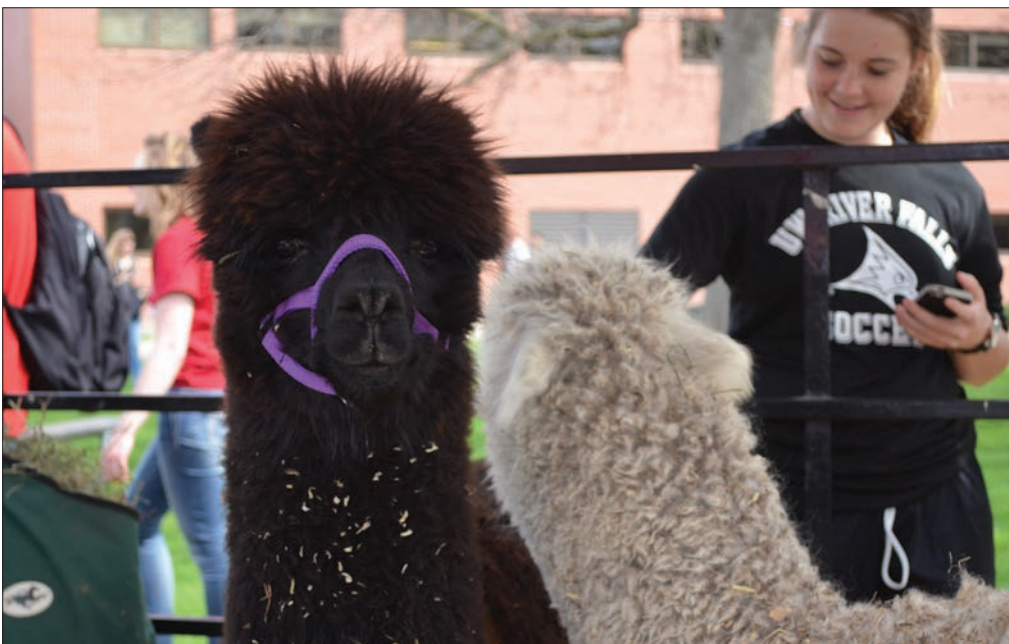
Sarah Slinger, the newly-appointed ORC chairperson, declined to comment on the committee’s decision.

Redlin declined to comment on the election, the vote of no confidence and the decision of the ORC.

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UWRF Ag Day promotes awareness of agriculture

Photo Story Continued on Page 7



Samantha Decker/Student Voice
Llamas were among the animals featured at Ag Day.



Samantha Decker/Student Voice
Students and community members were able to participate in a lassoing activity.

News Briefs:

UWRF presents Finals Fest 2017

This year’s Finals Fest event will showcase two acts on Friday, May 5th in the Falcon’s Nest in the University Center. Doors open at 7:30 p.m. with music beginning at 8 p.m. The concert is all-ages and free and open to the public.

The event will kick off with a pre-party on the University Center Patio (outdoors) beginning at 7 p.m. The Finals Fest Pre-Party will feature free food, a root beer keg, giveaways and more.

The concert will cater to a variety of musical tastes and features rap, hip-hop and pop. A brief bio for each artist is listed below.

VIP “meet and greet” tickets are available for purchase at the University Center Information Desk. Tickets are \$40 each and include a meet and greet with Jesse McCartney, refreshments and exclusive access to the Falcon’s Nest balcony.

Food and beverages are available for purchase in the University Center during the concert. Alcohol is prohibited.

For more information on Finals Fest, visit go.uwrf.edu/FinalsFest or visit the Facebook event page.

To view the artist release video, visit the YouTube link.

With further questions or accommodation requests, contact Karyn Wells in the Office of Student Involvement, at 715-425-4747.

Tagged as a body-positive, feminist rapper, Lizzo’s star has been rising since her 2013 debut, “Lizzobangers,” a catchy hip-hop album made in collaboration with producers Lazerbeak and Ryan Olson. Born in Detroit and raised in Houston, she came up through the Minneapolis music scene, independently releasing another album, “Big Grrrl Small World” and appearing on Prince’s “Plectrumelectrum” before relocating to Los Angeles in 2016, ahead of her first major-label outing, “Coconut Oil,” which arrived last October via Atlantic Records. Acclaimed for powerhouse vocals and potent lyrical messages, Lizzo has earned international applause as a gifted rapper, feminist, hair-raising gospel singer, razor-sharp word-smith and classically trained flautist.

Pop singer and actor Jesse McCartney was a child performer dynamo, singing on Broadway and landing an acting gig on “All My Children” before joining his first boy band, Dream Street, a feat that came at the age of 12.

In 2004, he released his first solo album, “Beautiful Soul,” which eventually peaked at No. 15 on the Billboard 200. McCartney went on to continue his successful acting career as well as write and record music for almost a decade. In 2013, McCartney kick-started his musical career as he hit the road with the Backstreet Boys for a successful concert tour and launched his own independent label, which he inaugurated with an EP, “In Technicolor.”

UWRF testimony presented at state budget hearing

UW-River Falls Interim Provost and Vice Chancellor for Academic Affairs Faye Perkins testified April 19 before the Wisconsin Joint Finance Committee at Ellsworth High School.

One of six hearings around the state of Wisconsin in April, the public hearing served as an opportunity for Wisconsin state legislators to hear commentary and recommendations from residents and officials regarding the state’s proposed budget. Perkins spoke on behalf of state investment in the UW System, emphasizing UWRF’s commitment to students and the state.

Speaking to the committee, which included UWRF Alumni Representative Mary Felzkowski, ‘86, Senator Tom Tiffany, ‘80, and district Senator Sheila Harsdorf, Perkins expressed appreciation for Gov. Walker’s proposed funding, which includes the first new investment in the UW System by the state in over a decade.

She emphasized the importance of a renewal in state funding for Wisconsin public higher education, including “long-overdue compensation adjustments” for faculty and staff. Perkins stated, “We continue to lose talented faculty and staff. We want to keep them here so we can ensure a positive experience for our students.”

Perkins also shared with the committee several institutional highlights that served to underscore the need for continued support. UWRF focuses on providing students with important high impact practices, including internships, undergraduate research and international educational experiences. Out-of-the-classroom opportunities provide students with experience

that is relevant to their majors and helps them grow their public engagement and innovative thinking capabilities, along with their creative problem solving skills and a respect for diversity, all highly desirable employment traits.

Perkins also emphasized the work that UWRF is doing as an institution to respond to the needs of students and employers. UWRF has strategically added new programs, including agricultural engineering, data science, neuroscience and criminology.

After sharing several highlights from campus, Perkins encouraged members of the Joint Finance Committee to favorably consider the funding proposal for the UW System. The proposal will allow UWRF to continue to address the needs of students and contribute to the growth of Wisconsin’s economy.

In addition to Perkins’ testimony, the committee also heard from Quentin Schultz, retired owner and president of Eurofins Biodiagnostics, located in River Falls. Schultz testified on behalf of UWRF, underscoring the need for state funding for the UW System. His personal testimony spoke to the significance UWRF had to the growth and success of his business, which in turn impacted the greater community.

The UW System was well represented at Wednesday’s hearing. UW-Eau Claire Chancellor Jim Schmidt spoke before the committee, as well as provosts from UW-Stout and UW-Platteville. State Representative Shannon Zimmerman attended the session as a local host legislator along with Representative Warren Petryk.

Annual Colt Sale set for May 6

The 41st Annual UW-River Falls Colt Sale is set for Saturday, May 6. Fifty-six high quality 2-year-old horses that have been trained by UWRF students enrolled in the Principles of Training Horses (Animal Science 350) class will be offered for sale at the UWRF Campus Farm at 1475 Wasson Lane, River Falls.

The sale preview will start at 11 a.m. in the Brainard-Kasten Colt Barn arena with the student trainers riding their horses for potential buyers. Lunch will be served at 12:30 p.m. and the student trainers will be available over lunch to answer questions about their horses. The sale will begin at 2 p.m.

Buyers are welcome to bid by phone, but they must be pre-registered. The pre-registration form can be found on the UWRF Colt Sale website at www.uwrfcoltsale.com under the “Sale” tab. In a tradition begun with the 40th sale in 2016, UWRF alumni are invited to gather under the tent for lunch, where they can learn about updates being made on the Campus Farm and have the chance to win a door prize.

The Colt Sale website also features photos, videos and sires and dams for the 2017 colts. Final visual media and the sale catalog (including full performance pedigrees and descriptions of riding qualities) will be posted on the website by April 17. Weekly updates on their training progress over the course of the semester can be found on the Colt Sale Facebook page at www.facebook.com/uwrfcoltsale.

For the first time, more information about the UWRF Colts in Training program will be available at the Minnesota Horse Expo April 28-29 at the Minnesota State Fairgrounds in St. Paul. In a single semester, the students turn a barely halter broke and never saddled or ridden colt into one that is well-trained under saddle and ready to be auctioned off at the annual colt sale.

Instructor Nathan O’Connor, accompanied by four students and their horses, will give a presentation in the AgStar Arena at the Fairgrounds on Friday, April 28, from 5-6 p.m. and again on Saturday, April 29, from 11:30 a.m.-12:30 p.m. Students will also be on hand over the weekend in the State Fair Horse Barn to answer questions about the auction and the Colts in Training Program.

For more information, email laura.walsh@uwrf.edu or call 715-425-4714.

UWRF to offer summer ACT test preparation

UW-River Falls will offer test preparation classes in June and July for high school students planning to take the ACT, a popular admissions test measuring academic readiness for college. Students may attend one of two, four-day sessions, beginning June 19 on the River Falls campus or July 17 at the UWRF Hudson Center in Hudson.

“Students will receive an in-depth review of the exam materials, insight into strategies for succeeding on standardized tests and a comprehensive study plan,” said Randy Zimmermann, director of UWRF Outreach and Continuing Educa-

tion. Class sessions use real test questions to show just how these skills are tested, he added.

The UWRF ACT Summer Institute consists of 20 hours of classroom instruction covered in an intensive four-day format. Students receive instruction from an ACT test preparation expert and access to extensive online review tools. Lessons include test-taking strategies, question formats and the ACT test components for math, English, reading comprehension and science reasoning.

The course fee of \$449 includes all classroom and online sessions and course materials. Students also receive access to online review sessions and open office hours in the time leading up to fall exam dates.

Advance registration is required, and discounts are provided for early registration. Session dates, course descriptions and registration forms are available at go.uwrf.edu/ce.

UWRF offers the ACT Summer Institute in partnership with Educational Testing Consultants, a leader in higher education test preparation. Each year, Educational Testing Consultants helps thousands of students at major colleges and universities across the United States. Educational Testing Consultants provides a proven program with a record of success and highly trained top-quality instructors.

UWRF provides lifelong learners with academic, professional development and enrichment programs that are practical, flexible, convenient and affordable. A complete list of courses, course descriptions and online registration information is available at <http://www.uwrf.edu/ContinuingEducation/> or can be obtained by calling at 715-425-3256, 1-800-228-5607 or e-mailing outreach@uwrf.edu.

UWRF Glass Club hosts Spring Sale

The UW-River Falls Glass Club is holding its annual Spring Glass Sale April 29-May 2 in the Falls Room located in the lower lever of the University Center.

All glasswork available for sale has been hand-blown by student artists working out of the glass studio on the UWRF campus. The glasswork includes functional objects such as drinking glasses, platters, vases and paperweights, as well as sculptural pieces.

This event is free and open to the public. For more information, email the UWRF Glass Club at glass@uwrf.edu.

Student Senate Update: April 23

The Student Senate held a special session on Sunday, April 23. At the meeting, three motions were voted on.

Motion for ORC Disciplinary Action and Path Forward: A motion to discuss disciplinary action for the chairperson of the Oversight and Rules Committee (ORC) as well as recommendations for the Student Government Association (SGA) advisor and 80th Session SGA Student Senate.

- Passed: Closed session.

Motion to Grant Emergency Temporary Power to SGA Advisor: A motion to temporarily allocate powers to SGA Advisor Gregg Heinselman to approve the ballot for the SGA election and referendum.

- Failed: 8 in favor, 8 opposed, 1 abstained.

Motion to Cancel Student Senate Meeting of April 25, 2017: A motion to cancel the SGA Student Senate meeting of April 25.

- Passed: 13 in favor, 3 opposed, 1 abstained.

The information in this update comes from the minutes posted to the Student Government Association FalconSync page every week. The Student Senate meets every Tuesday at 7 p.m. in the Willow River Room of the University Center.

Weekly UWRF Crime Report

Thursday, April 20

- Vandalism was reported at 860 E Cascade Ave at 5 p.m.

Friday, April 21

- Theft was reported at McMillan Hall at 5:55 p.m.

Saturday, April 22

- Vandalism was reported at Kleinpell Fine Arts at noon.

Sunday, April 23

- Suspicious activity was reported at Hunt Arena at 2:46 a.m.

Monday, April 24

- Vandalism was reported at Kleinpell Fine Arts at 6 a.m.

Tuesday, April 25

- Vandalism was reported at the University Center at 1:30 p.m.

Editor’s Note:

Information for this section is taken from the UW-River Falls Police Department incident reports.

Campus Events Calendar:

- **Arbor Day Celebration**
Friday, April 28, 10-11 a.m.
Hagestad Hall lawn
- **Piano & Violin Studio Recital**
Monday, May 1, 5-7 p.m.
Abbott Concert Hall, Kleinpell Fine Arts
- **Diversity Dialogue: Beauty & Race**
Tuesday, May 2, 3-5 p.m.
Apple River Room, University Center
- **Falcon Band End-of-Semester Concert**
Tuesday, May 2, 7:30-8 p.m.
Abbott Concert Hall, Kleinpell Fine Arts
- **De-Stress Fest**
Wednesday, May 3, 11 a.m.-1 p.m.
University Center front lawn

- **Surviving Finals Workshop**
Wednesday, May 3, 6-7 p.m.
103 Chalmer Davee Library
- **Bonfire and a Movie**
Wednesday, May 3, 7:30-10:30 p.m.
Melvin Wall Ampitheater
- **Convocation**
Thursday, May 4, 3-4 p.m.
Abbott Concert Hall, Kleinpell Fine Arts
- **UWRF Bands Spring Concert**
Thursday, May 4, 7:30-9:30 p.m.
Abbott Concert Hall, Kleinpell Fine Arts
- **Friday Eve**
Thursday, May 4, 9-11 p.m.
University Center

Visit uwrf.edu for a full schedule of events

Animal and Food Science Department at UW-River Falls receives top teaching honor

Sophia Koch

Falcon News Service

The annual statewide Regents Award for teaching has been given to the Animal and Food Science Department at UW-River Falls, an honor that recognizes commitment to learning experiences that go beyond the classroom.

“For the department, it’s an honor,” said Dale Gallenberg, dean of the College of Agriculture, Food and Environmental Sciences. “It’s validation that they’re doing a good job and doing the right things, and doing them well. For the college, for the university, I would say the same thing. It’s an honor to have the department selected.”

The award to the department was one of three presented by the Board of Regents. Two other awards went to individual faculty members at UW-Stevens Point and UW-Waukesha.

The nomination for the award was sent to the Board of Regents early this year. It was written primarily by Gary Onan, chair of the department, with letters of support from alumni and the dean’s office. On April 7, the department was presented the award during a Board of Regents meeting at UW-Platteville.

“It’s recognition of a job well done, in essence,” said Onan, “and for the people in the department. Because it takes everybody. It’s not one or two people can do this.”

The Animal and Food Science Department is big, particularly because of the animal science program. Animal science had 536 new enrollments in the 2015-2016 academic year (the largest in the university), and a retention rate of 66 percent in incoming freshman that same year, according to campus data reports.

The key to the department’s success, Onan said, has a lot to do with the teaching experiences that students are offered that go beyond presentations and lectures. Labs, for example, give students more hands-on knowledge on how different aspects of animal and food science work. They can work with animals, go through the steps that they will need to know and build a foundation of knowledge for when they eventually move on in the industry.

“All this other stuff layers on top of that,” Onan said.

Beyond labs, students are offered a wide variety of out-of-classroom experiences. The campus farms hire students as workers and offer mentorships as they learn the ropes of the industry. Internships get students out into the workforce, where they make connections and learn to make decisions. Undergraduate research, competitive teams and international experiences build on information gained in labs and in the classroom and increase the students’ depth of knowledge.

Emily Lehmann is an animal science major with a meat science emphasis who is graduating this spring. She has been highly involved with the department ever since coming to UWRF. She is part of the Intercollegiate Horse Show Association, president of the campus horseman’s club, works at the campus dairy pilot plant and has a minor in food science and chemistry.

Lehmann has also done a summer internship with the Ellsworth Cooperative Creamery, and come June after she graduates, she will be working there full time as a production supervisor. She landed the internship, Lehmann said, in part because of the help of the dairy pilot manager, Michelle Farnier.

“She talked to the CEO over at Ellsworth and got me my internship,” Lehmann said. “She knows a lot of people in the industry, so she can help reach out.”

At the dairy pilot plant, Lehmann learned a lot of the skills that would eventually become critical at her internship and eventual job. She was able to take a class that taught and certified her to become a Wisconsin Certified Pasteurizer at a discounted student price, and similarly took a Hazard Analysis



Photo submitted by University Communications

and Critical Control Points food safety course.

In the future, Onan said, the department is planning on restructuring its curriculum in hope of improving the learning experience for students. Planning began in earnest two or three years ago, and the first new classes will be put in place fall 2017 for incoming freshmen. The goal, Onan said, is to get students into a lab environment at an earlier stage of their college career, as well as allowing them to focus on their animal species of interest as soon as possible. A careers course will give students an idea of potential jobs within their major and teach skills like résumé creation and making business connections within the industry.

“I think it’s a very deserving college,” Lehmann said. “I think all the faculty’s really dedicated to sharing their experiences that they had either in the industry or learned from grad school to help prepare students for the animal science field.”

Student body president candidate removed from ballot for violations

Continued from Page 1

The other complaint, which was submitted on April 20, referenced a comment that Krull had made answering a question while campaigning at a meeting with Phi Mu, a sorority on campus. At the meeting, he had made a comment about one of his opponent’s past with the Senate.

Krull said that although he could have been more clear in the Student Voice about his opponents’ voting records, he still believes that his statements were important for students to make an informed decision.

“I don’t regret making [the statements] in the sense that they were true to my best knowledge about the current year and not pertaining to any other year, as well as if those statements weren’t true I wouldn’t have made them,” said Krull. “They were something I felt strongly that students should know.”

In an emailed statement, Zain Kaiser, who is running for president, said that the candidates were provided the election rules that they needed to follow.

“However, it is unfortunate that this happened and it’s important to remember that we all make mistakes. I wish Bryce the best as he pursues and continues with future leadership roles on our campus,” said Kaiser.

Wendt and Kildahl could not be reached in time for publication.

According to Krull, the complaints were sent to him at 11:52 p.m. Sunday night, with the ORC meeting being the following evening. One of the formal complaints was sent to him via email about five minutes before the meeting, and he said that he never received the second formal complaint.

“I was not able to prepare myself properly for the committee meeting,” said Krull.

Sarah Slinger, current ORC chairperson, and Dana Redlin, who was removed from the chairperson position during the Monday meeting, declined to comment on the decision to take Krull’s name off the ballot.

While Krull has been taken off the ballot for president and vice president, he was still able to run for other positions. He is currently on the ballot for inclusivity senator, CAFES senator and at-large senator.

Krull has five days following the ORC meeting on Monday to submit an appeal to overturn the decision to take his name off the ballot. The appeal will go to Chancellor Dean Van Galen to be reviewed. Van Galen will then decide if the ruling by the ORC should be overturned.

In the past, said Gregg Heinselman, SGA advisor, those in charge of the election who dealt with issues like this went through with having the election with the name of the person in question being on the ballot. They would then take the person out of the running if they found that the person was in violation of the election rules.

“They decided not to do that,” said Heinselman. “They decided to change the ballot and remove him at this point because they felt there was enough evidence.”

With the first ballot having to be removed because of a number of inaccuracies, the second ballot, which was published on Tuesday, may see the same fate if the appeal is approved.

“This may mean that we have to call this election null and void and go to a third election,” said Heinselman. “Which, if this is the decision and the appeal is successful, then that’s what we would do. We could still do an election this semester, I think, but if not Senate would have to do it in the fall.”

Krull said he planned to submit his appeal by Thursday.

UW-River Falls Hunt Team riders qualify for nationals

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UWRF is part of Zone 7, Region 3 of the IHSA, which includes campuses in Wisconsin, Minnesota, North Dakota and Iowa, as well as Lakehead University in Ontario, Canada. Eight zones in total exist within the IHSA, and each zone sends its top two riders in each division to nationals.

Tetschlag, a freshman majoring in agricultural education, will be riding in Novice Over Fences. She said that she’s been riding horses since before she could walk, which makes qualifying for nationals particularly rewarding, especially because the opportunity is bigger than anything she’s been able to do until now.

“I don’t know how to put a word to it,” Tetschlag said. “I’ve been working at this for my whole life, and growing up we didn’t have the money to put into [horse shows]. We did what we could, and my parents tried as best they could to give me the opportunities, and I worked for a lot of things I got. I didn’t always have the best horses or trainers or anything like that.”

Kelly, a junior biology major, will be riding in the Beginner Walk/Trot division. She said that she suspects the beginner levels can be some of the most competitive.

“There [are] only a handful of gaits, maneuvers and positions they can test you on,” Kelly said. “If you’re having an off day in the slightest way, there isn’t much room to make up for it.”

At the horse shows, the athletes randomly draw horses and are given minimal tips about how to ride the specific horse. The chances of drawing the same horse multiple times are slim, meaning the riders have to adapt to horses they’ve never been on. Tetschlag said that preparing for this takes a lot of practice, but even practice does not guarantee success.

“With horses in general, it kind of depends on the judge and the day and what horse you draw, and so you can never expect anything,” Tetschlag said.

Kelly said that the idea of showing horses and competing with a team, both experiences she hadn’t had before, drew her to the IHSA.

“Coming from a background of never being on a team, I’ve just loved so much the feeling of sisterhood we all share,” Kelly said. “Nobody cares what your history is. It’s all about helping each other move forward, and I have so many lasting memories that we’ve all shared together.”

Nationals will be held from May 4-7 at the Kentucky Horse Park in Lexington, Kentucky.

Issues over student government election lead to disciplinary action

Continued from Page 1

When it comes to disciplinary action against a Senate member, the process is to be referred to the ORC by a vote from the Senate or the student body president. Because Redlin was not facing removal as a member of the organization, Morgan said that there is no next step after the ORC.

“I don’t know what you do in that case,” said Morgan. “In my opinion, it’s the worst case scenario to have the ethics chair referred to the ethics committee.”

With Redlin having been the chair of the ORC, Heinselman said that he recognizes the possible conflict of interest.

“Basically you have a Senate body that can recommend to an Oversight and Rules Committee actions on the chair, but when the chair is basically on a committee of close associates, how neutral can the body be on reviewing and offering a perspective?” said Heinselman.

Heinselman said that he plans on encouraging next year’s Senate to look into changing the checks and balances when it comes to the ORC.

“I think the language that defines the committee now had good intent behind it, but I don’t think it was structured in the way in which it could be as effective as it should be,” said Heinselman.

Heinselman said that while this election needs fixing, there are many things about the election process that needs to be changed. This includes debates or town hall meetings if there

are multiple students running for student body president and members of the Senate knowing more about how the election should be run.

“I wish they’d get more organized in that area, and I wish they’d read and follow their bylaws and rules and oversight standards that they set forth,” said Heinselman.

Heinselman said that there is a possibility that the issues with the election could hurt the voter turnout, which would affect the referendums on the ballot, including the Greenovation Fund, a student fee that would go toward sustainability efforts on campus.

“In order to initiate a new fee, it has to be a referendum and you need a certain percentage of students to vote on the referendum, and I’ll be curious to see if we get that voter turnout or not because of the miscommunication of where things are at,” said Heinselman. “It’s an unfortunate side of this whole thing.”

Whatever the next Senate body decides to do, it is clear that changes need to be made in order for the next election to run smoothly.

“From the start of the election process, there were challenges,” said Heinselman,” and typically when things start that way they tend to grow, and I think we’re seeing that in this situation.”

The election with the new ballot was posted on Tuesday and will run through Friday, April 28 at 4 p.m.

Check out the Student Voice online at uwrvoice.com

EDITORIAL

Alcohol sales in the UC could have positive impact on drinking culture

Students who voted in the Student Government Association election this semester were given the chance to weigh in on whether they would support the sale of alcohol in the University Center. We think it’s a great idea.

Imagine heading to Pete’s Creek and having some wine with your spaghetti or a beer with your chicken strips. We could even support local businesses by serving Rush River brews, like the Falls Theatre does downtown.

When someone is not 21 or not into the bar scene, it can feel awkward trying to hang out with people who are. If alcohol was available in small amounts in a safe environment on campus, we could all spend time in a same space with no pressure. We could get past this divide between the drinkers and the non-drinkers.

This wouldn’t be the first time alcohol was served on the UW-River Falls campus. The basement of Hagestad Hall used to hold a bar, which closed when the drinking age in Wisconsin was changed to 21.

There are a lot of specifics that remain unclear. We don’t know what this would cost the university, how risk analysis would be assessed or how competition with other establishments would play out. Still, it’s worth exploring.

Of course, a stereotype exists regarding college students and alcohol. Film and television depictions show us as massive binge drinkers, out partying every weekend. That may be true for some, but it isn’t the reality for others. Our perception of alcohol could become more positive if it was exposed to us in other settings, like on campus.

Regardless of whether the stereotype is true, the drinking culture on our campus and elsewhere is one that has an unhealthy focus on binge drinking and bar hopping. According to the most recent American College Health Association’s National College Health Assessment in 2015, 28 percent of UWRF students reported having five or more drinks in one sitting in the past two weeks. Additionally, the 2017 River Falls Bar Crawl just happened on April 22, where the unspoken goal is to have a drink at every bar – 11 drinks total.

Potential exists for a shift away from this culture. If we can get alcohol in the UC, those who really do only want to have “a” drink will be able to do so without feeling pressure to be in an environment where they feel unsafe. Many college students drink, so why not let them do it safely?

Editorials represent the opinion of the Student Voice Editorial Board and are prepared by the editorial staff.

STUDENT VOICE

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The *Student Voice* is a student-written and managed newspaper for UW-River Falls, and is published Fridays during the regular school year.

All editorial content in the *Student Voice* is determined by the newspaper’s Editorial Board. The opinions expressed in editorials and columns do not represent those of the newspaper’s advisor, student population, administration, faculty or staff.

Letters to the editor must be 300 words or less, and include a first and last name and phone number. They can be submitted at 304 North Hall, River Falls, WI 54022 or to editor@uwrfvoice.com.

The *Student Voice* reserves the right to edit any material for content, libel or space. It also reserves the right to withhold letters. All letters, news releases, briefs, display ads and classified ads must also be submitted no later than Wednesday at noon.

Because of high production costs, UW-River Falls community members are permitted to collect one copy of the *Student Voice* per issue. A single copy of the *Student Voice* is valued at \$1, and additional copies may be requested from the editorial stall by email through editor@uwrfvoice.com.

WISCONSIN NEWSPAPER ASSOCIATION Newspaper theft is a crime. Those who violate the single copy rule may be subject to civil and criminal prosecution.

LETTER TO THE EDITOR

Both sides of the story were not equally represented in rugby article

To the editor,

We, the women’s rugby team, are upset with the article published in the Student Voice on April 21 because of the failure to report both sides of the story. We are disappointed that we were not given a voice, as none of the current team members were ever contacted in regards to the piece.

It is bringing misguided negative attention to each of us. We would have appreciated having our side of the story represented, as any good journalist would have done. The Student Voice published this article without making sure the voice of the students was actually heard.

We hope mistakes like this do not happen in future reporting and that all parties are represented fairly in each story. Thank you for your time.

Sincerely,

The Women’s Rugby Team

Ask Colleen: Should I live on campus?

Colleen Brown

Advice Columnist

Ask Colleen,

I’m currently a sophomore and, as you know, students are required to live on campus for their first two years. Since I’ll be a junior next year, I really wanted to live off campus.

The residence halls are just not for me, and I don’t like having a resident assistant constantly watching my every move. Yeah, it’s nice to have friends and all, but I think it would be cheaper to live off campus.

The problem is that most of my friends are choosing to stay on campus. If we were going to live on campus, we needed to sign up for housing a while ago. Since I didn’t know what to do, I signed up to live on campus. Basically, I’m conflicted about staying on campus with people I know or moving off campus, where I would probably have to live with random roommates.

From,

Doesn’t know where to live

Doesn’t know where to live,

There is a lot to consider, regardless of if you choose to stay on campus or to move off campus, so keep that in mind when you make your final decision. Obviously, there are pros and cons to each.

It’s completely understandable to not want to live in the residence halls. Yes, it’s super fun to have people around at all times, and I definitely think it keeps students more involved with campus activities. On the flip side, you never really get any space to yourself and, like you said, there is a resident assistant watching over you, which we all know can be pretty annoying when we’re adults and this is the time for us to independent.

The convenience of living on campus is that it’s so close to everything. Plus, our campus is super small and the walk

from one end to the other takes 20 minutes tops. Living off campus could mean a little bit of a longer walk, but you have your own living space and most rentals offer a place to park your car. We all know the monstrosity of trying to park on campus. I currently have a parking ticket crumpled up on the floor of my car that I need to pay. Either way, I wouldn’t worry too much about location but rather the logistics of your living situation.

On paper, living on campus does look more expensive, but let me tell you from personal experience they are pretty comparable. On campus cost considers everything. We’re talking about the little things like cable, gas, water, electric, trash services and how could I forget wifi.

When you live on your own, not only do you have to pay rent each month, but you have all of these other expenses to pay for, too. This could either be a good or a bad thing, but living on campus means you can only stay there for the semester you are attending classes. Personally for me, I had a job in Hudson and it just made more sense for me to move off campus for my junior year so I had a place to live during the summer. The plus side to that is that the residence halls don’t bind you into a contract for more than one semester. A lease is usually six months or more and it’s not fun trying to find a sublesser.

From what you’re saying, it seems that you are leaning more toward moving off campus. It’s totally fine if your friends want to stay on campus and for you to go in a different direction. I definitely get your hesitation in leaving the friends that you already have.

But if living off campus is the better option for you, go for it! It’s a completely different experience, and living with a random roommate could open up a bunch of different doors for you. Whatever you do, just make sure to consider the other factors involved. Sometimes it’s not just about preference, but about what fits your situation the best.

Colleen Brown is a senior at UWRF going for an English literature degree. One thing that makes her qualified for this advice column is that she is a college student trying to make it through, just like everyone else.

Trump’s first 100 days highlight spreading of fear and hatred

Lauren A. Simenson

Columnist

Trump’s first 100 days have been anything but a success. I would characterize this first chunk of his rule by the 100 headaches I have succumbed to because of his antics or the 100 nights I have gone to bed worrying about what America would be like tomorrow.

It is cruel how distressing it is to be a witness to such dangerous incompetence while having the creator of this mess brag about how good of a job he believes he is doing.

The terrible events that have taken place during the first 100 days have strengthened in my mind just how potent and harmful the tactics and rhetoric of Trump and his minions have been on the country so far. It is true what they say about history repeating itself.

That tired cliché warns against the detrimental effects of how not knowing your history will doom you to repeat it. This lesson cannot be more applicable to the predicament in which we are all stuck today. Donald Trump is using standard and historic dictator-like fear strategies to prey on the basic uncertainties and insecurities of people across America.

As I have said, this style of rhetoric is nothing new, and America has a long history of using fear and preconceived prejudices to pit a certain group of people against another. We only have to look at Jim Crow laws, segregation, white supremacy, the red scare, racial bias, immigration and many more issues to see how fear was and is being used to elevate a chosen select group of people over another. Trump has not broken this shameful tradition, but encouraged it.

His talent for being able to proliferate and exaggerate fear among his followers has created an atmosphere in the United

States where Trump has tricked people into believing that around every corner lurks someone, a non-white person by Trump’s standards, who is a crazed and murderous criminal. His ability to twist his supporters’ minds into believing inaccuracies and downright lies is terrifying.

Since his campaign, tensions and certainly violence towards black, Latino, Jewish and Muslim people and anyone else who is not white have been escalating. Fear is being used to great effect to dehumanize people on both sides of this problem. This has served to make our already great country more divisive rather than more united as promised in so many of his campaign speeches.

For anyone who can look at another person who may not look like them and see that person as a threat and not as another human being, shame on you. Furthermore, how dare you let someone else, such as politicians, tell you what and how to think about someone who you know nothing about? Why have we stopped seeing all people as people with human rights? Why do we think we get to decide what other people deserve based on how they look or what religion, or lack thereof, they subscribe to?

The voices of many people that need to be heard are being drowned out and stomped on by those who have taken up the crusade of supremacy for which the president has continuously made common and acceptable.

It is up to us all to continuously self-analyze, employ empathy and seek out facts and truth to ensure that these type of fear tactics should not be made common and that it is never acceptable to treat people this way.

Lauren Simenson is a junior majoring in journalism and communication studies. Her interests include eating dark chocolate, online window shopping and reading anything she can get her hands on. While not at work, at school, taking naps or doing homework, she likes to cook, canoe, fish and write.

Check out the Student Voice online at uwrfvoice.com.

Demonizing climate change skeptics hinders progress

Jack Romanik

Columnist

In the current political climate, a particular set words is thrown around a lot: anti-science and the climate change denier. The two terms are, at the heart of the matter, insults proclaiming a person is irrational. The primary users of the terms are leftists and those preaching that catastrophic climate change is imminent.

However, anti-science can be applied another way: the denial of fundamental human biology. A man is born a man, with XY chromosomes. It's impossible to change biological sex, which transgenderism attempts to claim is feasible. What the left, which claims to champion the LGBT community, is claiming is anti-science. This is here merely to dismiss the claim of the right being solely anti-science, so back to the bigger issue.

With climate change, to call someone anti-science is to claim they are denying fundamental truths. However, the

issue with climate is it behaves unexpectedly, and thus the narrative hasn't always remained the same.

In the '70s, global cooling was a concern. In the 2000s, it was global warming. Today, it's climate change. The changing definition reveals a chink in the armor of the argument. To say the argument is settled is false. Scientists are far from declaring the issue settled, for we still don't know to what extent each force affects the climate.

This brings us to the second of the original terms mentioned: climate change denier. To brand someone with this term is quite terrible. Why? Calling someone a climate change denier is to connect them to a Holocaust denier.

And the truth of it is, is there's no denial that the climate is changing. They would have to deny the existence of ice ages and archaeological evidence from Greenland of Viking occupation. The correct term for a nonbeliever in catastrophic climate change is a climate change skeptic. Yes, the climate is changing, but isn't it always?

Greenland, once occupied by the Vikings, used to be a fertile and rich region. The Vikings used wind to propel their small ships over the oceans and in expanse of their warmongering empire. No vast carbon output, no excessive industri-

alization. Nonetheless, the Little Ice Age struck. Greenland is now an icy wasteland. Unless the ice melts, it will likely stay that way.

The matter of climate change is complex. Computer models can't comprehend it. The models make predictions, and the predictions don't match reality. Considering the myriad of factors that affect our sphere (solar activity, axial tilt, cloud cover and air and water currents, to name a few), it shouldn't be surprising. More exist or haven't been identified.

What is not complex is this: If we continue to demonize one side, we won't make any progress toward coming to a conclusion. The conclusion will be the final reveal of the truth, and the deniers can remain in their shells. The rest of us must face the fact we might be wrong. Skeptics and believers alike must be willing to set aside differences to recognize the facts.

Jack Romanik is a freshman at UWRF pursuing a computer science major. His free time is spent reading, writing and playing computer games.

STUDENT *voices*

Compiled by Samantha Decker

How do you study for finals?



Ben Larson
Sophomore

“A lot of music, listen to some historical speeches, crying and a lot of vocabulary.”



Amber Schoeder
Sophomore

“Piano Guys radio on Pandora, going over notes and study guides.”



Brittany Carlson
Sophomore

“Go in the basement with the TV and radio on.”



Gina Strzyzewski
Sophomore

“Nap, recapping notes, book notes and a lot of music.”



Corey Fern
Sophomore

“Go to an area where my friends will be.”

Do you have something to say?
Write a letter to the editor.
Email your thoughts to editor@uwrfvoice.com

**The Student Voice is looking for a circulation manager,
reporters and columnists**
For more information, email the editor at natalie.howell@my.uwrf.edu

Falcon Athlete of the Week: Taylor Eldred

Zach Dwyer

zachary.dwyer@my.uwrf.edu

Taylor Eldred, a junior thrower from River Falls, Wisconsin, threw a lifetime personal record of 55.24m in the hammer throw at the Holst Invite at Div. II Concordia-St. Paul on Saturday.

The throw was good enough to place fifth in the meet, while seeding him fourth in WIAC and No. 14 nationally in Div. III. He also achieved a personal record (PR) in the discus, placing No. 11 with a throw of 39.76m.

The Student Voice sat down with Eldred to discuss his improvement in the hammer and discuss his expectations for the WIAC meet.

Q: When did you start throwing? What did you enjoy about it the most when you started?

A: Discus started freshman year of high school and hammer freshman year of college. In my conference in high school I was top 10 [in discus], so I thought I would have a chance to do well in college. I didn't want to do hammer when I was freshman. It's a new event and you have to learn everything from scratch. It wasn't a fun process but I kept with it my second year, and the second year it went a lot better and I enjoyed it a lot more.

Q: How much have you improved in your time at River Falls?

A: Discus I have stayed kind of stagnant and haven't beat my high school PR, but I'm really close to it. But hammer I still haven't hit what I want to. If I can keep it going up as it is, I can probably improve my distance by about 10m. I'm hoping to break the university record by about 5m. Compared to my freshman year [when] I was barely getting it to 40m, I'm now hoping for about 60m to 65m.

Q: How difficult is the technique for events like discus and the hammer throw?

A: From every coach I've had, I've heard that hammer is the most difficult event in track and field to learn. It takes some people upwards of 15 years to master it. I'm nowhere near

where I could be if it was actually in high school or beforehand, but I think I've made good strides towards it. I haven't put as much time in discus. If I put more time into that [event] I would probably be higher than I am now.

Q: What makes the hammer such a difficult event?

A: Basically the whole physics of it, to put it simply. It's a 16-pound ball going up to 70 miles an hour, while trying to control it in a 7-foot circle.

Q: How was your indoor season? Did it make an impact on your success so far in outdoor?

A: The indoor season went really well, and I broke the university record [in the weight throw]. I didn't end up where I wanted to be and just missed going to nationals, so that was disappointing, but I can't do anything about it now. Going into outdoor weight throw doesn't translate that well to hammer throw, but hammer does to weight throw. Weight throw is more of a strengthening sport.

Q: What has been the biggest factor in your improving distances?

A: Keeping steady with practices throughout and practicing throughout the summer. Trying to copy those who are very good at it and their form and translate it to how my body would work with it.

Q: What goals do you still have for the closing part of the season?

A: Win hammer at conference, break the school record and win nationals. Nationals is the ultimate goal, but also breaking my old throwing coach's school record.

Q: What are your expectations for the WIAC championships for the team?

A: Our throwing coach knows we can podium and get a lot of points if we perform well. We just have to make sure we're at our peak performance. I've already kind of cemented my place at nationals so I'm not going to be at peak



Tori Lynn Schneider/Media Intern

performance, so it could be hit or miss at conference for me. If everyone performs well, we can score a lot of points.

Women's golf team places first at Falcon Invitational

Zach Dwyer

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The Falcon women's golf team won its first meet of the season, placing first in the Falcon Invitational on Saturday.

The young team finished at the top of the leaderboard with a score of 349, the sum of its five top individual golfers' performances. UW-Superior came in second with 402, while Northwestern didn't have enough individuals to post a final score.

Paige Isensee led the way for the Falcons, posting a career-low round of 82 on two birdies and five pars. Isensee said the work the team has put in during the offseason is already beginning to show on the course.

"We all have been hitting the ball further, and working in the weight room with [Carmen] Pata has helped. I've personally gained 40 yards in my drive, and that strength has helped us in our iron work," Isensee said.

Nikki Frederickson finished second for UW-River Falls with a round of 88, including six pars. She said she thought the course itself was a big factor in the Falcon's accomplishments on Saturday.

"Playing our home course helped us come in with a bit of confidence. Being familiar with it helps a lot by starting out confident and to know where to expect the hole to go," Frederickson said.

Head Coach Lance Westberg was also impressed with the team's performance in its first home meet of the spring season.

"They've been pretty dedicated throughout this spring and have battled weather conditions. The course was in really good shape [on Saturday] and we had beautiful conditions. They played confident, which was good to see," Westberg said.

The team is extremely young, with five freshmen, two sophomores and one junior. One of the sophomores, Kayla Oberding, has been with the team for less than two weeks after joining from the hockey team. She still managed to put up the third best score of the day with a round of 89.

"Every course we're seeing for the first time. It's exciting because I don't think anybody reaches their peak as a freshman and sophomore. It's on them to continue to work and play as much as they possibly can and continue to get closer as a team. Good things will come from that," Westberg said.

Frederickson also said that being such a young team isn't necessarily a negative situation.

"It's been a great learning experience for us and can lead us all towards getting better and better as the years go on. It's a little challenging without upperclassmen, but it's a good challenge for us to overcome and become stronger players," Frederickson said.

Isensee and Frederickson both have physical goals for the team to work out of the sand better and improve its short games of chipping and putting, but the game of golf is much more complicated than that.

"For our girls, it's realizing that golf is an 18-hole game and you start fresh every hole, so it's more of a marathon than a

sprint. Mentally being able to endure a setback is big for us, and putting together a complete round is something we're still chasing," Westberg said.

Isensee made use of a different mental strategy to achieve her best score to date on Saturday.

"I just really focused on one shot at a time. Last weekend we had match play, and when you're in match play, you focus on one shot at a time. I kept that mentality and brought it over to last weekend and it really helped. I didn't even look at my scorecard or add it until the end," Isensee said.

Even with the great strides made by the young team, Isensee said she still sees room for improvement individually and within the team.

"I hope to break into the 70s in competition and keep dropping my scores. We want to break 350 [as a team] and we only did that once in the fall. If we continue to break that, we could see a couple of wins and come into the next season strong," Isensee said.

The Falcons will close out their spring season with meets in Eau Claire and Stevens Point on Thursday and Saturday. Westberg also hopes these final meets can pay dividends for the more-competitive fall season.

"Saturday we go to Stevens Point and it's a course they saw in the fall. It was one of our worst scores in the fall season, so I hope they use that experience to build on our experience from the fall and have a better spring there," Westberg said.

GOOD NIGHT RF AND WRFW PRESENT:

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| Live Broadcast |



Check out the Student Voice at uwrfvoice.com

UW-River Falls modifies course, instructor evaluation process in effort to increase student’s response rate

Matthew Clark
Falcon News Service

As the spring semester begins to wrap up, officials with the UW-River Falls Survey Research Center are urging students to complete course evaluations. But in an effort to increase response rates, this semester students will notice a significant change in the process. An end-of-semester tradition, surveys are given through emails to students to anonymously evaluate their experience with university courses and, specifically, the instructors who teach them. Hosted by the company Class Climate, the online survey asks students to evaluate their instructors through a series of questions regarding knowledge of course topics and the activities designed to measure learning. On the final Friday of each semester, the survey closes and scores are sent for review

to university administrators including the provost, college deans and department chairs. On the final day of grading, the instructors are able to see their score as well as written responses from the students. The evaluations are eventually used by administrators during instructor performance and tenure reviews. The evaluation used to be completed on paper during one of the last class days of the semester. Because the survey was taken during class time, the university would frequently receive around 18,000 responses a semester. However, officials grew tired of the large amount of paper wasted during the process and the time it took to record the surveys. Moving the evaluations online cut back on the waste, but caused another problem. David Trechter, director of the Survey Research Center, said the change to online has drastically reduced the amount of responses received by the university each semester.

“The first we time we used [the online survey], the response rate was about 60 percent and it’s declined, declined and declined,” Trechter said. “Some of the last several, it’s been down around 47 or 48 percent [of students responding].” This has caused issues for university officials trying to accurately review instructors, because the low amount of student responses does not create a fair depiction of an instructor’s performance. Trechter said the student responses are essential to maintaining the quality of instruction at the university. “Actually, decisions get made about people’s retention and so on based on the instructor evaluation score,” Trechter said. In late March, the Faculty Senate adopted a resolution encouraging instructors to shift back to allowing 10 minutes of class time for students to take the survey electronically. The Faculty Senate also created step-by-step in-

structions including a reason for why students should complete survey. “This information can be used in personnel decisions such as retention, promotion, tenure and merit pay, and to make course improvements,” the instructions read. Trechter said he hopes students will respond to this change and start to realize the importance of the evaluations. “If someone is doing a good job in the classroom, I would hope the students would voice that and say, ‘Yeah, this person is doing a great job,’ and that person will likely be back in subsequent years,” Trechter said. University officials encourage instructors this semester to start allowing class time to fill out the surveys, but Trechter said more instructors will likely make the change next semester.

Deaths of celebrities speak volumes about their fans

Lisa Erickson
Falcon News Service

Many fans still mourn the loss of the musician Prince even though a full year has passed since his death. While the face of fan worship may have changed over time, people have been honoring celebrities for many years, according to psychologists. Prince’s unexpected death shocked not only his home state of Minnesota, but the world. “The day after Prince died, there were thousands of fans at Paisley Park,” said Matthew Clark, a journalism student at UW-River Falls and the music director of WRFW, the campus radio station. Paisley Park, in Eden Prairie, was Prince’s home and recording studio. “Celebrity worship has been around since antiquity,” said Bruce Hinrichs, a psychology professor at Century College in White Bear Lake, Minnesota. Hinrichs is the author of the book “Brain Desire: Sex, Drugs and Rock ‘n’ Roll in the Brain.” “People were worshipping the pharaohs of Egypt — and that was a very long time ago,”

he said. Music celebrity worship is a modern phenomenon, said Hinrichs. There is a deep — and at times strong — connection between music and people’s lives. “I suspect it is because we have come to an age where people create a soundtrack for their own lives with the music they choose to listen to or that they are exposed to,” said Craig Hara, who teaches music history at UWRF. “It would seem only natural to connect particular pieces of music... with the occurrences in their lives. From there, it’s not much of a stretch to understand how emotionally attached a person can become with the musicians providing them with their [life] soundtrack.” The emotional attachment to celebrities can be very strong and is more typical in young people. “Social-psychological dynamics. Wanting to belong and to be a part of something bigger. Also, it is most young people who do this. Their brains are still developing,” said Hinrichs. “They have power feelings. It is quiet often related to testosterone levels and can

drive group behavior. You become more part of the group, which is human nature.” In 2011, the North American Journal of Psychology published a paper on celebrity worship and how it has become pervasive in modern culture, whereas in the past people were more likely to worship a hero figure. The more fans there are, the easier it is to become one, according to Hinrichs. The digital era has made it easier to get more information about musicians. An extremely large amount of information is available about the musicians, Hara added, and it’s easy to create comprehensive knowledge about them, and then inadvertently or purposefully develop what can be perceived as a personal connection to them. People have different reasons as to “why” they become fans. “I got there (Paisley Park) the day after Prince died,” said Clark. “People weren’t there as gawkers; they wanted to be part of that Prince memory. “I have been a groupie or obsessed with music since I was in seventh or eighth grade,” said Clark. “It’s the feeling I get from music. I

will have a song come on and it matches perfectly to my life. It’s the musical connection I get — I can create my own sound track to my life.” Without fans, musicians wouldn’t be celebrities. The ease of access to information about almost anything and anyone, and even the ability to contact anyone, makes it even easier to get wrapped up in a celebrity, said Hara. “I can connect with a musician on Twitter. They may respond back and that is amazing,” said Clark. The death of Prince, for fans, wasn’t about the actual physical death, but more about what part of their own lives died with him, said Clark. “It’s the part of my life. Prince helped make you who you are, and you don’t realize that. He helped make us who we are, and now that chapter of your life is closed,” he said. Hinrichs said people should talk to others if they feel their feelings for a celebrity are becoming overwhelming. Studies have shown that talking things through with someone else helps keep things in perspective.

UW-River Falls Ag Day promotes awareness of agriculture



The fraternity Alpha Gammo Rho (AGR) manned the dunk tank at UWRF Ag Day.

Samantha Decker/Student Voice



Ag Day included events for all ages, including a mechanical bull.

Samantha Decker/Student Voice

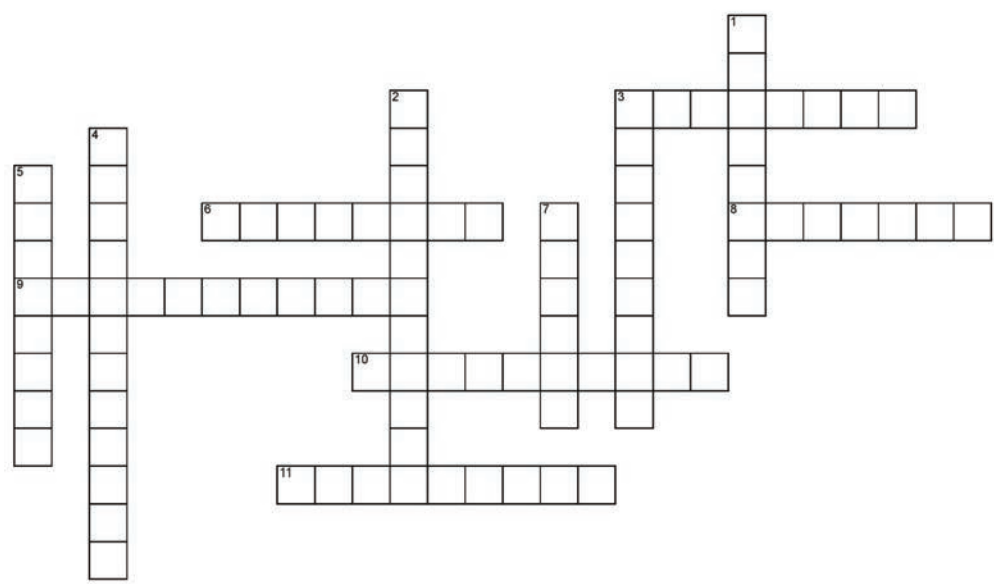


Ag Day featured a number of farm animals that attendees could interact with.

Samantha Decker/Student Voice

Puzzle of the Week

DC Characters

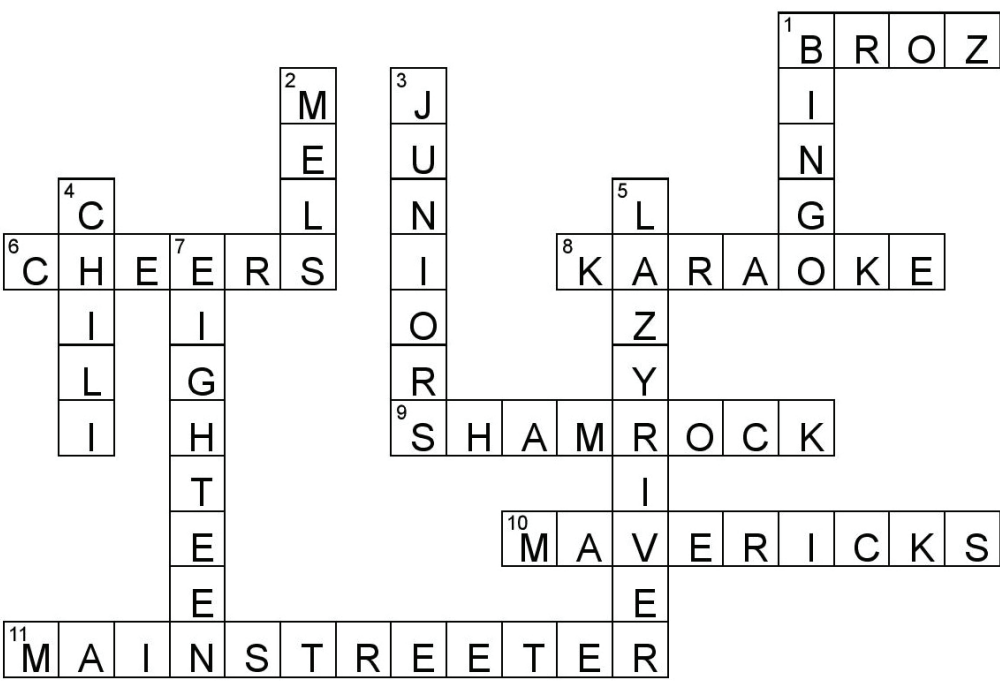


- ACROSS
- 3 Clark Kent
 - 6 Floyd Lawton
 - 8 Arthur Curry
 - 9 Diana Prince (2 words)
 - 10 Oliver Queen (2 words)
 - 11 Pamela Lillian Isley (2 words)
- DOWN
- 1 Barry Allen (2 words)
 - 2 June Moone
 - 3 Kara Zor-El
 - 4 Hal Jordan (2 words)
 - 5 Selina Kyle
 - 7 Bruce Wayne

Puzzle created at puzzle-maker.com

Last Week’s Answers

River Falls Bar Crawl



You can still
be a nurse.

Post-Baccalaureate Nursing

Your major doesn’t have to be your career. In our Post-Baccalaureate Nursing program, you can change it in just four semesters. Cohorts begin in St. Cloud in September and May, and in Duluth in May. Study-abroad opportunities available.

For more information contact Katie Wayne at kwayne@css.edu or (877) 287-8740.
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Find Freddy’s lost feather in this issue of the Voice and win two free movie passes to the Falls Theatre!

The first person to report the find to natalie.howell@my.uwrf.edu AFTER 10 a.m. Friday wins!

Now Playing: “Going in Style”

The winner will be announced on the Voice’s Twitter and Facebook accounts: [@uwrvoice](https://twitter.com/uwrvoice) and facebook.com/Uwrfstudentvoice