



**SPORTS, PAGE 6**  
New women’s  
tennis coach  
brings change

**NEWS, PAGE 3**  
Residence Hall Association holds  
‘Glow Run’ event, exciting for all

**ETCETERA, PAGE 8**  
Iron Giant: Signature  
Edition, as good as  
original edition



University of Wisconsin

River Falls

# STUDENT VOICE

October 9, 2015

www.uwrfvoice.com

Volume 102, Issue 4

## Falcon team wins Homecoming game



The Falcon defensive line blocks the UW-Lacrosse Eagles’ extra point in overtime to win the homecoming game on Saturday.

Photo by *Tori Schneider*.

**Zach Dwyer**  
zachary.dwyer@my.uwrf.edu

If fans had doubts about the Falcon foot- ball team earlier this year, they were all erased after Saturday afternoon’s exciting homecom- ing conclusion.

The Falcons played a game fans and play- ers will remember for years, defeating UW-La Crosse 21-20 in a thrilling overtime finish in front of an electric homecoming crowd.

The Falcons were led by their lock-down defense, who have been completely shutting down opposing teams’ rushing attacks the last two weeks.

“I don’t think I’ve ever seen a defense that has held an opponent to negative rushing yards in back-to-back games like this team has. Our defense is making teams completely one-dimensional and I’ve been especially impressed with how many different players have been stepping up,” Coach Matt Walker said.

That defense was tested early, when UW-La Crosse got out to a 7-0 lead off of a 44-yard connection from quarterback Trent Cum- mings to wide receiver Tommy Young. That pass capped a 3-play, 73-yard drive that was due to Cummings’ ability to throw the deep ball under heavy pressure.

The Falcons responded with a touchdown of their own in the second quarter, with quar- terback Ryan Kusilek throwing a 6-yard strike to Freshman Evan Verhota to even the score up at 7-7.

The game looked to be at a stalemate head- ing into halftime, but a botched snap by the Falcon punter set up a short field for the visit- ing Eagles. They converted on another short drive with a 14-yard touchdown to WR Joel Oxtom to give Cummings his second touch- down pass of the day.

The Falcons refused to shrink from the challenge after halftime, fighting through a sloppy third quarter by both teams to enter the fourth quarter still trailing by a single score.

A mishandled punt, this time by the UW- La Crosse punter, served as the catalyst to the Falcons’ comeback early in the fourth. Run- ning back Michael Diggins added a 3-yard touchdown run to his 120-yard day to even the score back up at 14-14.

Walker said, “We just managed to physi- cally wear the defense down, which led to our rushing attack being so strong on Saturday. We’re a grind it out, physical type of team that’s going to stay in games until the very end.”

This especially rang true late on Saturday, when the Falcons’ line bullied the La Crosse

defense in overtime. UWRF didn’t even have to attempt a pass, rushing the ball seven times with Diggins bouncing outside for a 2-yard touchdown run for his second touchdown of the afternoon.

With the score at 21-14, La Crosse was backed up against the wall for the first time that afternoon. However, the Eagles respond- ed emphatically with a 25-yard touchdown pass to AJ Sandford Day on just the second play of overtime. The Falcons special teams, however, came up huge like they did all af- ternoon, blocking the extra point to seal the stunning victory.

“I was extremely impressed with how our special teams responded after the botched punt. They dominated the kick game the rest of the way, forcing a missed field goal near the end of regulation and obviously the blocked extra point to win the game. We’ve had great effort on special teams all year and today they proved the level of determination they bring every week,” Walker added.

The win improved the Falcons to 2-2 on the season and 1-0 in the Wisconsin Intercolle- giate Athletic Conference (WIAC). That start is their fastest since 2009 when the Falcons began 2-1.

This was in large part due to the play of linebacker Geno DeMike and defensive line-

man Nick Jacobsen on the defensive side. DeMike had four tackles for loss and three sacks, while Jacobsen added an interception in the fourth quarter and blocked the crucial extra point in overtime.

Coach Walker was especially impressed with Jacobsen’s role on the last play, saying, “He’s pretty much unblockable when he’s matched up one-on-one with a blocker, and our guys around him did a great job of freeing him up to make the play.”

The Falcons now continue on through con- ference play looking like a tough team to beat. However, they’ve managed to keep perspec- tive after their recent success.

“We’ve done a great job of breaking down the season into one-week wars. After Sunday nights, we put the previous game behind us and learn from our success and also our fail- ures. Our mindset has been great this year and we’ve been using the positives and negatives as energy to work harder every week,” Walker said.

The Falcons now travel to UW-Eau Claire to face the winless Blugolds. Kickoff is at 1:00 p.m. Saturday.

More football photos on Page 6

## Community garden serves variety of River Falls needs

**Katie Galarno**  
Falcon News Service

The Grow to Share community garden has donated between 1,600 and 1,700 pounds of fresh produce to various nonprofit organiza- tions in River Falls so far in 2015.

Recipients of the donated food include Our Neighbors’ Place, Turningpoint, Wellhaven Senior Apartments and the River Falls Com- munity Food Pantry (RFCFP), according to Anna Zalusky, president of the garden’s board of directors.

Zalusky said that she and the other volun- teers at Grow to Share believe that anyone who chooses to eat fresh produce should be able to do so.

“Our hope is that we kind of can expand this and reach out to other gardeners and have everybody helping to make sure that every- body has access to fresh food,” Zalusky said.

However, not everyone has access to fresh produce. According to the United States De-

partment of Agriculture (USDA), 14.8 per- cent of households surveyed said that they couldn’t afford to eat balanced meals at some point during 2014.

**However, not everyone has access to fresh produce. According to the United States Department of Agriculture (USDA), 14.8 percent of households surveyed said that they couldn’t afford to eat balanced meals at some point during 2014.**

Food insecurity is an issue at both the lo- cal and national levels. The USDA describes food insecure households as not always hav- ing access to enough food for the members

of the household to lead healthy and active lifestyles.

The USDA estimates that 14 percent of households in the U.S. were food insecure in 2014. An estimated 10.7 percent of the popu- lation of Pierce County and 9 percent of the population of St. Croix County were food in- secure in 2013, according to Feeding Ameri- ca’s Map the Meal Gap project.

Operations Manager at RFCFP Candice Rapley said that the food pantry’s clients are always eager to take Grow to Share’s donated produce.

“Oh they love it, especially because they bring such a variety,” Rapley said. “They’ll bring a few cartons of raspberries and to- matoes and such a variety that as soon as it comes in and we put it on our produce stand or in our cooler, it’s gone.”

Rapley said that Grow to Share’s donations have provided an opportunity that was not al- ways possible for the food pantry.

“We’re able to offer, and we’re kind of

moving toward, healthier options,” Rapley said. “Obviously we still have crackers and cookies, and we put a few of those items out.”

Rapley explained that the food pantry has seen an increase in the amount of food be- ing taken by its clients, but a lot of it is fresh produce. Clients are allowed to take as much fresh produce as they can use without it count- ing toward their monthly food allotments.

“We don’t tell people, ‘Well you can only have one cucumber,’” Rapley said. “They can take 20 cucumbers if they know a way to uti- lize it.”

One thing Zalusky said that she always likes to remind people is that Grow to Share is part of Hoffman Park, so it is open to the public.

“If you want to volunteer, of course you can, but you can also just come to enjoy it,” Zalusky said. “So if you’re at the ball park and you want to come up to the garden to visit, it really is a part of the community open to all. We welcome everybody.”

# News briefs:

## New Scholarship Guarantee program in 2016

October 1, 2015--In an effort to help students access excellent, high-quality education at an affordable price, UW-River Falls announced today a new Scholarship Guarantee program. The program, aimed at providing financial support for qualified incoming freshmen regardless of their financial need, will offer a guaranteed scholarship to students who meet specific academic achievement criteria beginning with the Fall 2016 semester.

The Scholarship Guarantee program will automatically award scholarship funds to incoming freshmen with high academic potential to assist with their UWRF educational expenses. Students with a 22 ACT or higher who rank in the top 40 percent of their class will be guaranteed a \$1,000 scholarship their first year. Students with a 25 ACT score or better who rank in the top 25 percent of their class will be awarded \$2,000. This award can be renewed for a second year, totaling \$4,000 in scholarship assistance.

UW-River Falls already boasts one of the lowest tuition rates in the UW System and is committed to keeping expenses for students, many of whom are first-generation college students, as low as possible while still offering in-demand academic programs, hands-on learning, engaged faculty and small class sizes. Combined with cost-saving features already in place, including textbook rentals and frozen tuition for an additional two years, the Scholarship Guarantee program will make UW-River Falls an affordable choice for students and their families. This new investment in scholarships will lessen the financial burden on students who attend UWRF while maximizing their lifetime career potential.

“This bold new scholarship program is a strategic investment in the future of students, as well as a demonstration of our commitment to providing a high-quality education at a great value,” said UW-River Falls Chancellor Dean Van Galen.

Financial need is not a criteria for the Scholarship Guarantee program and all scholarships awarded will be automatically applied toward a students’ tuition once they have been admitted to the university. Details about the program are available here.

Altogether, during the 2016-2017 school year, UW-River Falls will award over \$1 million in scholarship money. The Scholarship Guarantee joins existing successful scholarship programs including Falcon Scholars, which awards \$6,000 over four years to 80 incoming freshmen. These programs highlight the university’s commitment to student success, particularly for students who have shown academic promise during their high school careers. Additional need-based and merit-based scholarships will continue to be available to incoming freshmen. Information about scholarships requiring applications can be found here.

For more information about the Scholarship Guarantee program, contact Beth Schommer at [beth.schommer@uwrf.edu](mailto:beth.schommer@uwrf.edu) or call 715-425-0662.

## UWRF student participates in symposium

September 30, 2015--Tyler Foote, a senior agricultural education major at the University of Wisconsin-River Falls, was one of only 21 students from across the nation selected to attend the National Teach Ag Campaign Future Agriculture Teacher Symposium Sept. 22-25, 2015 in Washington, D.C.

The focus of the symposium was on inquiry-based learning and how to use it in the classroom. Participants were engaged in professional development activities led by DuPont National Agriscience Teacher Ambassadors during the majority of the symposium. On Sept. 24, the 6th annual National Teach Ag Day, the future agriculture teachers participated in a live, interactive webcast with national and state agriculture education leaders and current agriculture teachers. The live event was hosted by the American Farm Bureau’s Washington D.C. office.

The National Teach Ag Campaign raises awareness of the need to recruit and retain agriculture teachers, encourages others to consider a career teaching agriculture, and celebrates the contributions agriculture teachers make in their schools and communities.

“After meeting and working with the 20 other participants in the symposium, I am excited because I see that agricultural education is headed in the right direction,” said Foote. “This group of future teachers is very dedicated and ready to educate not only future students, but the rest of society on the importance of agriculture.”

Foote, of Brandon, Wisconsin, credits his Education Abroad experience in the spring semester of his sophomore year with opening his eyes to the global importance of and issues in agriculture. Through the UW-River Falls Experience China program, he spent five months at Zhejiang International Studies University in Hangzhou, China. In between classes he spent time interacting with local residents at outdoor markets, working alongside villagers in ancient rice terraces, and observing both small scale subsistence-level farms and large international agriculture export operations. Upon returning from China, Foote put his international experience to use as a resident assistant in the international residence hall and as a peer advisor with the International Education office on campus.

It was his experience in China that highlighted the need and importance for new experiences, perspectives and ideas, and prompted Foote to apply for the National Teach Ag Campaign Symposium.

“If you have the opportunity to participate in a professional development event, do it!” Foote said. “It might be scary but the amount of information and connections you make will benefit you in the future.”

## River Falls Chief of Police position finalists named

In Wisconsin, each city the size of River Falls is required to have a Board of Police and Fire Commissioners consisting of five citizens (Wisconsin Statute 62.13(1)). The Mayor appoints one member annually for a term of five years. Current River Falls Police and Fire Commission members are: Carole Mottaz, Chairperson; Dan Vande Yacht; Jean Wespetal; Gary Donath; and Mark Sams.

It is the responsibility of the Police and Fire Commission to appoint the Chief of Police. Although the final appointment is made by the Commission, the members asked for assistance by representatives of the community throughout the selection process.

After the announcement of Police Chief Leque’s intention to retire, the Commission selected an outside recruitment firm, GovHR USA, to assist in the process. GovHR USA used its extensive knowledge and expertise to present the best applicants to the Search Committee. The Search Committee included Police and Fire Commission Members, Mayor, City Administrator, Assistant City Administrator and Human Resources Director.

The oral interview process consisted of three panels of seven members, each including all Commission members, members of the Police Department, City staff, area law enforcement agencies, Restorative Justice, River Falls School District, and the Chamber of Commerce.

After the oral interviews, the next step in the process was an Assessment Center. An Assessment Center is a very useful tool for evaluating the strengths, weaknesses, skills and abilities of the applicant. GovHR USA hires outside assessors to assist with this process. Three assessors provided further feedback to the Commission.

The Police and Fire Commission held a special meeting on Monday, September 28, 2015, to discuss the applicants and finalize next steps. After the meeting, they selected two finalists for the position. The finalists are:

Mr. James Held, Chief of Police, City of Lake Forest, Libertyville, Illinois, and Mr. Gordon Young, Deputy Chief, Royal Oak Police Department, Ortonville, Michigan.

The City is currently in the process of completing final backgrounds and verifying the ability to gain Wisconsin credentials. After all internal processes have been completed; an offer will be extended to one of the above applicants.

The Police and Fire Commission will hold a special meeting on October 5, 2015. At that meeting, they are expected to appoint Sergeant Jon Aubart as Interim Chief of the Police Department until a new Police Chief is selected and begins employment with the City.

## Language Matters Series: TESOL presentations and discussions


Language Matters is a series of presentations and discussions on issues regarding second language teaching and learning. Faculty, staff and students are invited and encouraged to share their experiences, expertise, and knowledge.

“Taiwan Teach Abroad Program: A Panel Discussion” will be presented by Alex Hatheway, Jean P. Hsu, Andrew Nelson, Mary Van Galen, Matt Gago, Olivia Wannarka, and Alice Wedell from 2 p.m.-3 p.m. on Friday, October 23, 2015 in the University Center Trimble Room 231.

“Serving Diverse English Learners in K-12 Schools” will be presented by Michael Bowlus, English Learner and Refugee Education Specialist from the Minnesota Department of Education, from 1 p.m.-2 p.m. on Thursday, November 19, 2015 in the University Center Wind River Room 232.

“Helping Adult English Learners Transition to ‘What’s Next’” will be presented by Patsy Vinogradov, Director of ABE Teaching and Learning Advancement System (ATLAS) at Hamline University, from 1 p.m.-2 p.m. on Thursday, February 18, 2016 in the University Center Wind River Room 232.

For further information, visit <http://www.uwrf.edu/ENGL/ELT/LanguageMatters.cfm> or contact Rhonda Petree at 715-425-3229 and email [rhonda.petree@uwrf.edu](mailto:rhonda.petree@uwrf.edu).




The “It’s Only Another Beer” Black and Tan

8 oz. pilsner lager  
8 oz. stout lager  
1 frosty mug  
1 icy road  
1 pick-up truck  
1 10-hour day  
1 tired worker  
A few rounds with the guys

Mix ingredients.  
Add 1 totalled vehicle.

Never underestimate ‘just a few’  
Buzzed driving is drunk driving.

Ad Council.org

U.S. Department of Transportation

Check out the Student Voice online at [uwrfvoice.com](http://uwrfvoice.com)

Tune into campus radio:  
88.7 FM, WRFW  
Stream:  
[pureradio887.com](http://pureradio887.com)  
or on TuneIn Radio

STUDENT HOUSING

10 min. walk to campus

SPACIOUS 2BR APTS.

Quality appliances  
Common laundry  
Off street parking  
Air conditioning

Clean, Affordable, Well maintained

All Utilities Included:  
heat, electric, AC, water, garbage  
Call Today!  
715-425-8105  
[www.rivercityapartment.com](http://www.rivercityapartment.com)



# ‘Glow Run’ excites students during homecoming weekend

Phelan Patten  
phelan.patten@my.uwrf.edu

This year’s Homecoming weekend was the scene of the “Glow Run,” a late-night, glow-stick-lit jaunt around campus for students to participate in. It’s an activity organized by the RHA (Residence Hall Association), and was heavily attended on the Saturday night when it was held.

Student Hallie Kopczynski, a member of RHA, shared her experience during the Glow Run. Students who participated were first decked out in glow-sticks in the shape of necklaces, bracelets and glasses; other glow-in-the-dark paraphernalia included flashlight rings and clips dangling with blinking strands.

“First, we checked into the Glow Run,” she recalls. “We got all kinds of glow sticks, just to get ready, and so people could see us while we’re running, and we made different sunglasses and listened to some music until the race was gonna start.” A live band was present, the White Keys – a Black Keys cover band – adding a festive air to the occasion.

Student Hanseul Lee had a similar experience when she attended the Glow Run. “First, we got our glow sticks, and I wore plastic glasses,” she said. Then, she said, she began to follow everyone to the beginning of the run.

When the time came for the race to start, participants flocked to the starting line. With the runners in front and the walkers behind, participants of all speeds embarked on the glow stick-lit route. The Glow Run, which started at 9 p.m., took place in complete darkness so the path, which wound around campus, was illuminated solely by strategically and liberally placed glow sticks.

“So then, once the race started off, it was kind of neat,” Kopczynski said. “It was lined with glow sticks, and then you went into, like, the back part of [Ames and] South Fork suites, on that trail, because they have no lights back there, it was all glow; so you had to really follow the glow stick trail, otherwise you’d get off track.”

The trek was weirdly picturesque: complete darkness relieved by the bright glow sticks. Some were

strewn along the path and some were bobbing atop heads or encircling ankles. This was Lee’s favorite part of the whole run, she says.

**The trek was weirdly picturesque: complete darkness relieved by the bright glow sticks. Some were strewn along the path and some were bobbing atop heads or encircling ankles.**

“I liked the darkest road,” Lee remembers. “I couldn’t see anything, and in the sky, there were so many stars! ... that part was the best... I think just because I couldn’t see anything and the lights.”

Kopczynski said, on the reason that RHA does the Glow Run, “I think Hall Council organizes the Glow Run because a lot of times we do have a lot of students on campus during the weekend,” she explains. “It’s a good way to get them in-

involved and feel like they’re welcome and a part of the community, so that they still have something to look forward to on those weekends.”

For Lee, part of the attraction of the Glow Run was that she wasn’t sure what to expect. She went as part of a group, she said. “My friends told me to go there,” she said with a smile. Lee remembered, “I wanted to do something different... I didn’t know actually exactly what I was gonna do, so I was curious about that.”

Deciding to participate in the Glow Run was a different process for Kopczynski. “I decided to do the Glow Run because it was good, clean fun,” she said, explaining that “it was good to see students partaking in [those] activities on campus.” Part of the attraction for her, she said, was that “I love running,” but Kopczynski says that she would encourage anyone, runner or walker, to attend the Glow Run next year.

“I would definitely recommend freshmen doing the Glow Run, just because, on the way, while running, I met so many people,” she remem-

bers. For her, that was an important component of the Glow Run. She interacted with a lot of people, she said, “just saying ‘hi,’ or asking them what their major was and ask if they’re doing okay running... people do go all-out, they do run the whole thing.” She added, “Even if you’re walking, you can meet so many people that way, too.”

In Kopczynski’s eyes, the Glow Run wasn’t perfect. “I think something that they could add for next year was just, for those who did, like, run it all out or just even for the walkers,” she said, “just get some water out there, just ‘cause I was so thirsty at the end!”

However, this is her only criticism. “They started out nice, too, because they had the runners in front of the walkers, like they do for all races; so it’s kinda nice if you don’t want to trample over anyone.”

Lee’s criticism of the Glow Run: she thought it should be longer next year. “It was too short for me!” she said.

TUNE INTO WRFW 88.7  
Hear your friends and jam to their favorite music.  
IT’S PURE RADIO.

Do you have something to say?  
  
Write a letter to the editor.

Email your thoughts to  
editor@uwrfvoice.com

## Even with recent outage, UWRF faculty find satisfaction with D2L

Derin Loe  
Falcon News Service

The learning management system Desire2Learn, or D2L, is an important service for the UW System, as many students and faculty members interact with it every day.

When D2L, which runs from a data center on the UW-Madison campus, is not working or is unavailable it can cause problems for everyone at UW-River Falls. Situations like the one that occurred on Sept. 26, when D2L was unavailable for almost 24 hours due to a power outage in Madison, can cause a lot of headaches for students and faculty alike.

Many courses at UW-River Falls require students to take quizzes or submit papers via D2L. Professors also assign readings or discussions through D2SL.

Michelle Parkinson, an associate professor of English, has experienced problems with D2L that have affected her courses.

“I’ve had to delay grading papers in a few cases, which has affected students directly,” Parkinson said via email. “I’ve also had to access electronic sources through other venues, which adds time to my prep time.”

Parkinson is not the only one who has encountered problems. Animal and Food Science Professor Dennis Cooper has, too.

“I’ve been showing a lot of videos lately and any outages cause a big interruption during class,” Cooper wrote in an email. “Fortunately, I haven’t had a big problem with these yet.”

Cooper said that if some of the videos can’t be replaced with a lecture in a timely matter he might be forced to cancel a class.

While some faculty members have encountered problems, others have not and have nothing but good things to say about D2L. Jennifer Hafer, an assistant professor of economics, said she has not encountered any problems with D2L so far.

English Professor Jennifer Brantley also has been satisfied with D2L. She is impressed by how well it works and the capabilities it has for teaching. Brantley explained that she has backup plans for everything including D2L and that one just needs to be patient sometimes.

The Division of Technology Services

**The Division of Technology Services regularly does maintenance on D2L every Thursday morning to help it continue to run smoothly.**

regularly does maintenance on D2L every Thursday morning to help it continue to run smoothly.

Parkinson sums up best the experience many on campus have with D2L: “When D2L works, it’s great. When it’s down, it’s a real deterrent to effective teaching and learning.”

Jordan Preston  
Falcon News Service

International Student Services, located in Hagestad Hall on the UW-River Falls campus, helps international students deal with living and blending into American culture. The staff helps students’ transition from the initial culture shock that may strike them when coming into the country.

Currently 157 total international students attend UWRF, of whom 65 are new and 92 returning students.

Conan Kmiecik, International Student Services coordinator, is in charge of helping these students as well as handling immigration forms, visas, internships, and any other issues that may come up.

“The majority of the international students are from Brazil, South Korea, China and Japan,” Kmiecik said.

UWRF also has students from 18 other countries varying from South America to the Middle East.

International students are essentially studying abroad, much like students from UWRF do, and encounter some of the same problems that American students do.

Ichiko Mori, a Japanese student, is working on her bachelor’s degree and said that the language barrier was incredibly difficult to get past. She found it hard for people here to understand what she was trying to say.

“I was trying to tell someone what I wanted, but they didn’t understand and [it] was really

hard,” Mori said.

Depending on the program that students are involved in, their home campus determines how long they will spend at UWRF.

“Exchange students are here for either a semester, year, or even two years depending on their degree and program,” Kmiecik said.

International Student Services provides help and advice on what to do in everyday situations, like language, and getting involved on campus and in the community.

Although it doesn’t host very many events itself, International Student Services staff push students to get involved on campus. A number of international students participate in a wide variety of clubs and organizations on campus.

“I really like it here and I am glad that I did this,” said Mori, “I have made a lot of friends here.” Mori said that she is graduating in May and is planning on returning to her small village south of Okinawa, Japan.

In preparation to blend in with other students on campus, International Student Services hosts its own Week of Welcome just for these students.

“We have a shuttle that picks up the students from the airport and brings them to River Falls,” Kmiecik said.

International Student Services also provides a shuttle to the Mall of America so that the students can go shopping to get anything that they may need, as well as experiencing the mall itself.

Follow the Student Voice on Twitter  
@uwrfvoice.

EDITORIAL

Student senate proves its new staff’s conviction early

On Monday, Sept. 28, student senate held an “It’s On Us” event that accumulated 200 students and community members to spread the word about sexual assault prevention. On Thursday, Oct. 8, senate’s newly founded sustainability committee had its first official meeting. Only a month into the new academic year, it seems as though senate has a new sense of purpose.

Student senate President Christopher Morgan has made it clear to anyone who will listen that senate will be focusing on four main issues this year: sexual assault prevention, mental illness, sustainability, and inclusivity on campus. With these new focuses, it is clear that senate is not messing around when it comes to making this year count.

When students are asked what they think about senate, there are usually two responses: either they don’t know what student senate is or that the university had a student senate, or something happened in the past that made them see senate is a bad light. So for students to be able to see senate make progress on issues that really matter is a refreshing change of pace and a step in the right direction for the university as a whole.

Progress can be also seen at the senate meetings. In past semesters, meetings lasted hours due to seemingly meaningless debates and clarifications that wasted time because of lack of research and preparation. When budget season came around, last year’s senate burned many bridges with students and student organizations, including the Student Voice and other student media organizations, when they tampered with thousands of dollars without any real indication of knowing how much the organizations really needed or respect toward fellow students.

At its meetings this year, members of senate not only introduce motions that would have a positive effect on campus, but also debate thoroughly while still voting on such motions in a timely manner. Through this, old wounds may be healed between students of the university and senate, leading to all students working together to make the college experience better for everyone and making the university better for future students.

Although the new academic year has just started, senate has already shown that it is ready for a fresh start through re-focusing on issues that not only matter to students, but are necessary for the university to be a safe and educational place for everybody. Senate’s has thusfar displayed dedication to the student body and to its college. With more events that are sure to be on the way, it should be an exciting year.

Editorials represent the opinion of the Student Voice Editorial Board and are prepared by the editorial staff.

STUDENT VOICE

Editor	Hayden Bosch
Assistant Editor	Natalie Howell
Front Page Editor	Trevor Hoglund
News Editor	Alice Wedell
Viewpoints Editor	Katie Galarno
Sports Editor	Kris Bradley
Etcetera Editor	Molly Kinney
Chief Photographer	Tori Schneider
Staff Photographers	Amara Young
	Molly Kinney
Proofreader	Sophia Koch
Circulation Manager	Matt Clark
Faculty Advisor	Andris Straumanis

Read the *Student Voice* online at [www.uwrvoice.com](http://www.uwrvoice.com)

The *Student Voice* is a student-written and managed newspaper for UW-River Falls, and is published Fridays during the regular school year.

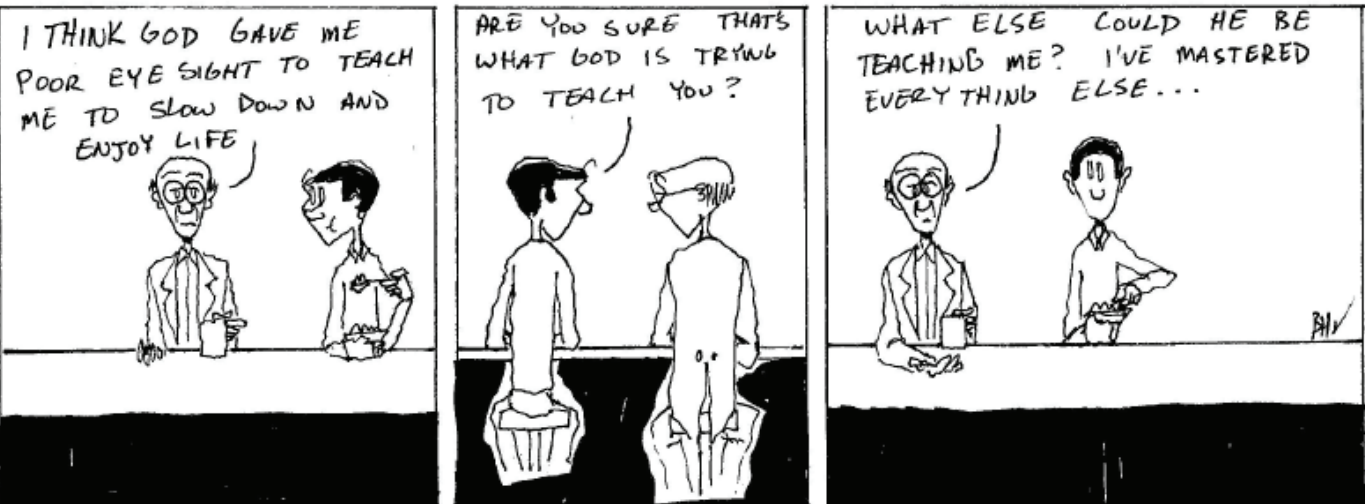
All editorial content in the *Student Voice* is determined by the newspaper’s Editorial Board. The opinions expressed in editorials and columns do not represent those of the newspaper’s advisor, student population, administration, faculty or staff.

Letters to the editor must be 300 words or less, and include a first and last name and phone number. They can be submitted at 304 North Hall, River Falls, WI 54022 or to [editor@uwrvoice.com](mailto:editor@uwrvoice.com).

The *Student Voice* reserves the right to edit any material for content, libel or space. It also reserves the right to withhold letters. All letters, news releases, briefs, display ads and classified ads must also be submitted no later than Wednesday at noon.

Because of high production costs, UW-River Falls community members are permitted to collect one copy of the *Student Voice* per issue. A single copy of the *Student Voice* is valued at \$1, and additional copies may be requested from the editorial staff by e-mail through [editor@uwrvoice.com](mailto:editor@uwrvoice.com).

**WISCONSIN NEWS PAPER ASSOCIATION** Newspaper theft is a crime. Those who violate the single copy rule may be subject to civil and criminal prosecution.



Cartoon by Benjamin Heer

The Student Voice has a Twitter feed:

@uwrvoice

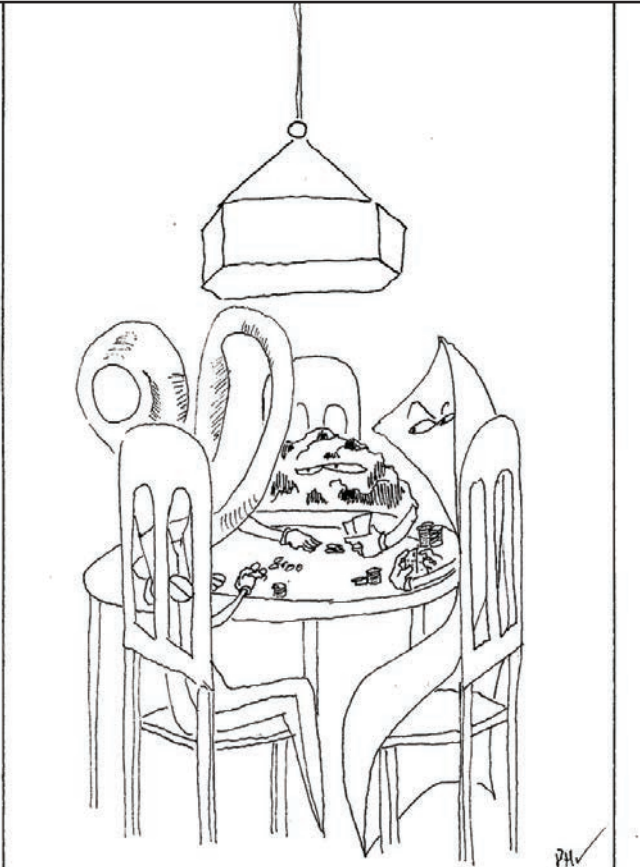
Tweet, suggest, and browse stories.

WRFW 88.7 Student Radio

Tune in. Stream online. Download app.

LISTEN.

Cartoon Caption Contest



Congratulations to last week’s winner, Matthew Clark!

Visit the Student Voice’s Facebook page at [facebook.com/Uwrfstudentvoice](https://facebook.com/Uwrfstudentvoice) and leave a comment with your caption for the photo on the right!

The winning caption will appear in next week’s issue.

Find Freddy’s lost feather in this issue of the Voice and win two free movie passes to the Falls Theatre!

The first person to report the find to [editor@uwrvoice.com](mailto:editor@uwrvoice.com) AFTER 10 a.m. Friday wins!

The winner will be announced on the Voice’s Twitter and Facebook accounts: [@uwrvoice](https://twitter.com/uwrvoice) and [facebook.com/Uwrfstudentvoice](https://facebook.com/Uwrfstudentvoice)

Now Playing: The Martian

Check out the Student Voice online at [uwrvoice.com](http://uwrvoice.com).

# Mutual respect important when debating controversial issues

Lauren A. Simenson  
Columnist

Planned Parenthood. Just those two words have an intense and immediate ability to divide people into two groups. If you are aware of what is going on in the world, you cannot escape the barrage of news stories about abortions, pro-life funding, bad charts, video footage... I could go on and on. I will be the first to say that I have a very clear opinion about Planned Parenthood, and then I will say that only three people know exactly how I feel about this issue that seems to get more and more controversial. Out of all the people I know, love, like and talk to, only three people know my thoughts, opinions or emotions related to Planned Parenthood. Want to know why?

The congressional hearings regarding the funding of Planned Parenthood was just one of the many eye-openers I have had about what the consequences are of supporting an organization devoted to women's health and abortions (two separate ideas because it has become the norm to separate the issue of women's abortions with women's overall health and well-being).

When you speak out on a topic that is as mundane as women's health you are vilified, attacked and made to think you are less of a human being for supporting a cause that saves so many lives, and yes, I am including mothers who have had abortions in this. Want to look to someone who is

bearing the brunt of everyone's hateful, ignorant and negative comments? Planned Parenthood CEO Cecile Richards knows what it is really like to stand behind and broadcast her beliefs, what it is really like to have more than three people know what she stands for.

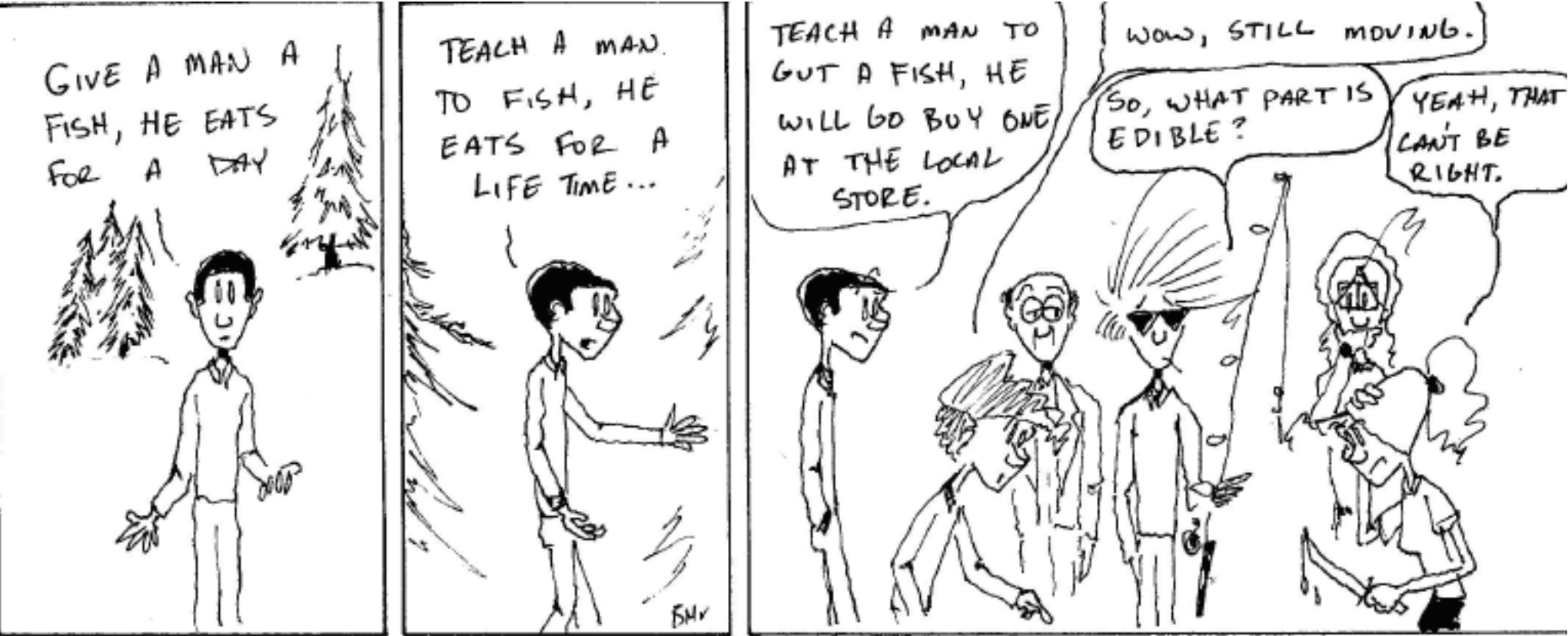
Most importantly though, I *need* to talk about how we talk to each other. Just this Monday, Oct. 5, was a national day about anti-bullying. Such a day could not be more appropriate for the current climate of the United States. With bullying campaigns directed at children in schools around the country, hero stories and, unfortunately, tragic losses from bullying have been reported from all corners of the United States. But in our haste to create a new generation of kids who are consciously putting an end to bullying, I don't think that enough people are seeing the bigger picture. Adults, grown men and women who live and work in our country seem to forget that bullying is something that they very much need to be aware of as it is extremely present in their day-to-day interactions as well. How is it that, in our advanced society, we cannot have equal respect or any modicum of kindness toward people who don't see the world in exactly the same way as we do?

Looking at the congressional hearings on the funding of Planned Parenthood, it is refreshing and surprising to see Planned Parenthood CEO Cecile Richards being so respectful to people who were trying their very hardest to discredit and criminalize everything she stands for. I am even more astonished because the treatment of Planned Parenthood's CEO in front of and by Congress was so inexcusable. The way she

was ganged up on, how she was talked to—or rather shouted at. The incessant interruptions, the types of questions being asked (about her salary, for instance), false data (that graph did not even have a y-axis!). I can't say that my composure would have been as unbreakable as hers, or that I would have not responded to their "questioning" in such an even and calm manner, but I like to believe that I am at least aware of the responsibility I have of how I should treat people, regardless if I like them or not.

How well do you think you would have done? Are you able to have a civil conversation with someone who holds vastly different beliefs than you and still treat them as a person deserving of respect, kindness and at least *some* understanding? I can't say that I am all that surprised by people in general, kids included, who have a difficult time in being respectful and just plain tolerant of their fellow human beings. Doesn't anyone know that kids learn by example? It is so important to remember and acknowledge the huge role of communication in our world, that when we are unable to even talk to people about issues that so affect our daily lives we cannot accomplish anything.

*Lauren A. Simenson is a sophomore majoring in communication studies. Her interests include eating dark chocolate, online window shopping and reading anything she can get her hands on. While not at work, at school, taking naps or doing homework, she likes to cook, canoe, fish and write.*



Cartoon by Benjamin Heer

## STUDENT *Voices*

What is your favorite part of Homecoming?  
*Compiled by Tori Schneider, Matthew Clark, and Bethany Lovejoy*



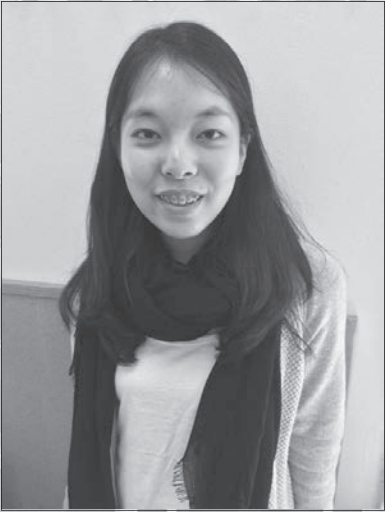
Zach Bares  
Junior  
“Dressing up in red and white suspenders.”



Trenten Gauthier  
Junior  
“The football game.”



Austin Wilcox  
Sophomore  
“I love how much school spirit we have and how peppy everyone gets.”



Zena Cheng  
Senior  
“I didn't really attend a lot of Homecoming stuff but I remember the glow run.”



Brianna Davis  
Sophomore  
“My favorite part of Homecoming is seeing Freddy the Falcon out and about.”

Do you have something to say?  
Write a letter to the editor.

Email your thoughts to [editor@uwrvoice.com](mailto:editor@uwrvoice.com)

# New UWRF tennis coach focuses on recruiting

Kate Vruwink  
Falcon News Service

The UW-River Falls women’s tennis team has a new coach this season who has brought change to the squad. Dan Stumpf was hired in early August when former coach Michele Bailey resigned in late June after two seasons with the Falcons, according to UWRFsports.com.

Stumpf is originally from Little Canada, Minnesota, where he played high school varsity tennis for four years. From there he went to Creighton University in Omaha, Nebraska. After moving back to the area Stumpf took some time away from tennis until six years ago when he began his coaching career.

Currently he coaches the Hill-Murray High School boy’s tennis team and the North St. Paul girl’s tennis team in addition to the UW-River Falls women’s tennis team.

In an interview, Stumpf talked about his transition from coaching in high school to college.

“For me it’s been a great transition to be able to coach at that level having been a collegiate player myself,” he said. “At a collegiate level there’s a higher focus on the finer points of the game.”

Those finer points are exactly what he has worked on as his time as a coach so far.

According to Kelsey Hochberger, a senior on the team, Stumpf’s coaching style is making a huge difference because it’s not the same as the previous years.

“He’s having us do so much volley work that we needed so badly and that’s really

helping,” she said. “His style of coaching is different but I like that.”

But it’s not just working on this season that Stumpf is concerned about, it’s about building a stronger program in general.

Hochberger pointed out that this season he has brought on three new players which help to build a bigger team. In the previous years the Falcons have only had a squad of seven or eight players, but this year there are 10 players. In fact, recruiting is something that Stumpf is looking forward to.

“Recruiting is going to be very exciting for me,” Stumpf said. “I’ve already been contacted by several high school players, and being connected still to the high school scene I understand how that arena works.”

With working of the fundamental skills and keeping an eye out for recruiting he’s hoping to move the team in a forward direction in terms of skill and wins.

“It’s been great getting to know the players and start to develop a program that I think has the potential to be, in time, very strong,” he said.

Hochberger also said she feels Stumpf would keep the program moving in the right direction.

“I think he’s going to be the key to the improvement of our team throughout the next however many years he’ll be here,” she said.

The Falcons are currently 0-6 overall, and 0-4 in conference. Their next match is set at home against UW-Stevens Point at 9:30 a.m. on Oct. 10.



Photo courtesy of Kathy M Helgesen/University Communications

# UW-River Falls wins 2015 Homecoming game



Tori Schneider/Student Voice

The Falcon football team took down the UW-La Crosse Eagles in UWRF’s Homecoming game with a score of 21-20 after blocking an extra point attempt from the Eagles in overtime. Pictured above are students in the bleachers cheering and the Falcons celebrating after their victory.

LIVE

FALCON BROADCASTS

FOOTBALL

SATURDAY, OCT. 10

AWAY VS. EAU CLAIRE

KICK OFF- 1:00 P.M.

VOLLEYBALL

WEDNESDAY, OCT. 14

HOME VS. SUPERIOR

START TIME- 7:00 P.M.

[www.pureradio887.com](http://www.pureradio887.com)

# Homecoming 2015 draws large crowd



Tori Schneider/Student Voice

Homecoming drew students in for a variety of events. Most of the above pictures come from the Homecoming Parade which ran from about 10:30 a.m. to noon. Students paraded down main street to display spirit and to promote their campus organizations. Pictured at the top is the line of people waiting to get food at the University Center during Homecoming/Family Weekend.

# ‘Iron Giant’ Signature Edition lives up to legacy



Ryan Funes  
Reviewer

It’s back again, once in theaters and now forever remastered and out to buy, and it still has that massive heart in a big iron guy that people have remembered and loved. “The Iron Giant” is back again in a signature edition and all its animated storytelling genius is still retained.

The story goes something like this: Hogarth Hughes is hearing a lot of things around his town that a big, scary object has appeared in the ocean, and that it could be aliens from Mars. Finding suspicion around him, he sets out to find what’s invaded his little 1950’s town, and he finds that something much bigger has come down to Earth. A giant metal robot has crashed into town, and it doesn’t know where it came from or what it is doing here.

**A plot like this seems simple and one we are all familiar with: The Boy and his X story. X can really be anything, from an alien to even a zebra, and in this case it is a robot, but it’s how it’s done that works so well.**

But Hogarth has found himself a new friend, one that is being searched for by the government and seen as a threat. With hiding spaces running out and danger escalating, Hogarth and even the Iron Giant himself will need to defend the new friends they’ve both made, all while running from the sinister things that lurk inside the giant.

Most of the love I have to give for “The Iron Giant” comes from my own personal experiences with the film. Marathons would air for a full week on TV of the film and I grew to love it as one of my favorite animated films of all time. Returning again to it has only cemented my admiration for it and reminded me of why it is an important film for kids and adults alike.

A plot like this seems simple and one we are all familiar with: The Boy and his X story. X can really be anything, from an alien to even a zebra, and in this case it is a robot, but it’s how it’s done that works so well. The relationship between main character Hogarth and the Iron Giant is filled with a lot of energy and excitement but also fraught with danger, reck-

lessness, and uncertainty.

All these elements come out quite well between the two characters, and helped along more by the great side characters like Dean the beatnik, who gives the giant a home, or even Hogarth’s mother, who’s caught between her son’s safety and her financial troubles. There’s a lot of interplay between all of the characters that makes the film feel very human, demonstrating the timelessness of it and why it is even back again in theaters.



Themes of fear and paranoia are also quite present, represented by the main villain of the film Kent Mansley, a government agent who sets out to find the giant. A necessary character to the film, he feels like he’d be a hero in any other movie, a man who puts on a masculine façade and tries to stop an incoming invasion. But here in this film, he’s worrisome, looking for glory, anger-prone, and represents the paranoia felt by many Americans at the time the film was set, during the Cold War.

He’s a great villain that illustrates what happens when fear controls us in uncertain times, though the theme that dominates greater here are the lessons on life The Iron Giant learns. Like a child, his mind ponders his own life, what it means to be alive, but also fears what’s inside himself and the dark intentions he was brought to Earth for. In the end, the characters never say that what is inside him is bad, but that using it to hurt others is what’s bad, and that we have the choice to stop that; Heavy themes, but themes that children should not be coaxed away from.

**Good things can be taught to kids through this movie, and you’ll not find a more respectful way to have them taught to your child anywhere else, especially not in the current film industry.**

Good things can be taught to kids through this movie, and you’ll not find a more respectful way to have them taught to your child anywhere else, especially not in the current film industry. A film like this needs to be shown to everyone, because sometimes all it takes is a giant metal man to move your heart in the best of ways, and I have no doubt that it will move people today as it once did for me.

*Ryan Funes is a Junior at River Falls majoring in Journalism with a minor in Art History. In his personal time he enjoys all facets of popular culture, discussing the influence of the media, and desperately trying to find the chance to sing a drinking song with all his friends.*

## Inventive headlice treatment results in family business

Sophia Koch  
Columnist

Lice live for 30 days as adults, usually clustered together in harem of six or seven around a particularly warm, tasty feed site. They spend their days laying eggs – which they can do for 23 of their 30 – and feeding, depositing itch-inducing saliva to aid the bloodsucking process. Each louse is capable of laying as many as 10 eggs a day, which then proceed to hatch within about 10 days into a nymph. Within another 10 days, these nymphs will have grown into fully-formed adults and will be capable of laying eggs of their own.

Chris and Tanya O’Brien know very well the horrors of lice. Like many parents, they experienced the frustration and misery of an infestation when their own family became host to a clan of these vampiric parasites. Permethrin medications and home remedies couldn’t keep the problem away for good, but in their search for a solution, they encountered an unusual hot-air device that proved to be capable of killing both adult lice and their eggs (also known as ‘nits’).

**Following a U-shaped pattern that circles the head, Chris and Tanya use the Air Allé to corral the lice to the top of the head, desiccating their little bodies along the way with a steady application of hot, dry air.**

Their own problem solved, Tanya jokingly said to her husband, “We should start a shop up.”

Within two weeks, they’d bought a building that would eventually become home to the Lice Avengers treatment clinic.

“Typically, a lot of the patients who come to see us – they’ve been dealing with head lice for quite some time, and they’ve tried other things that have not worked, so they’re pretty frustrated,” said Chris. The Air Allé hot-air device that Lice Avengers uses is unique as a treatment in that it is capable of killing the nits as well as the adults. The device looks like a vacuum cleaner, with a large box from which a six and a half-foot hose stretches. The end of the hose is tipped with something that looks like a thickly-tined hairbrush. Following a U-shaped pattern that circles the head, Chris and

Tanya use the Air Allé to corral the lice to the top of the head, desiccating their little bodies along the way with a steady application of hot, dry air. The process takes about 30 minutes, and the machine has a 99.2% success rate.

“When we tell people what we do,” Chris says, “Their first reaction is to take a step back. Their second is to scratch their head.” Eliminating lice for a profession is a rather unusual choice and one that lends itself to certain dangers. Chris and Tanya take every precaution, however, when treating patients. They sell a variety of preventative products in addition to the hot air treatment, and they both use these products themselves as well as smocks, shower caps, and scrubs to keep themselves clean.

The O’Briens have noticed that the infestations usually run in close families. 30 seconds of head-to-head contact are all that a louse requires to make the crawl from one scalp to the other, and when one person in a household gets them, the rest tend to as well. An even worse situation is when a person doesn’t realize that he/she has lice. Only about 50% of people have an allergic reaction to the saliva—which causes the itching—and so an unsuspecting carrier might share a helmet or lean against a friend without realizing the danger. Selfies, Chris says, are especially perilous.

When asked about home remedies that might be useful for desperate parents, Tanya said that the home treatments will kill *some* of the lice. Unfortunately, they won’t get them all, and there is nothing on the market that can kill the nits. “If you miss just two nits,” Chris says, “The whole cycle starts over again.”

Lice treatment has been making some developments of late. A campaign called “End the Ignorance” is currently under way in an attempt to petition the Center for Disease Control (CDC) to revise its treatment recommendations. Lice, much like viruses or bacteria, are capable of mutating and adapting. The permethrin medicines that are currently marketed as lice treatments are losing their efficacy as the insects develop resistance, some dropping as low as 45% effective. “We have a lot of frustrated parents who come in, and it’s not that they’re doing anything wrong,” Tanya says. “It’s just they have so many checkmarks against them with using the wrong products.”

Larada Sciences—the makers of the Air Allé device—are the ones pushing the petition to make these revisions. Until then, however, it is up to the O’Briens and other enterprising businesspeople like them to lead in the fight against head lice. The Lice Avengers operate out of Glenwood City, Wisconsin, and they can be found at [www.lice-avengers.com](http://www.lice-avengers.com).

## Super Science Saturday intrigues physics students

Trevor  
Hoglund  
Columnist

On Saturday, Oct. 3, several members of the UW–River Falls Society of Physics Students Chapter attended 3M’s Super Science Saturday.

Moving from the left to right, as from the perspective of people in front of the table, one would first notice the infrared camera display. This display had a monitor, so as to display the output of the camera. At the beginning, this display was difficult to understand, since the scale would automatically adjust to the excessively hot water heater in the background; a scale on which humans are very cold in comparison. This was eventually fixed and there really wasn’t much else interesting about it. Apparently, infrared light is blocked by glass and such, so you can hide behind glass on an infrared camera. This also explains the greenhouse effect, since the infrared is heat and it cannot escape through glass.

Next up was the “rainbow glasses” display, which actually consisted of “diffraction grating glasses.” These glasses make things look rainbow-y, because they diffract the light. A red and a blue LED were supplied to show an example of light that isn’t diffracted into a rainbow. Bubbles with a light shown through them were also included and, through the glasses, one could describe them as “pixie-like.”

The bristle-bots were by far the least popular display. A vibrating motor was attached to the head of a toothbrush with a battery to make it scurry about like a cockroach. These were significantly outclassed by the much more conveniently placed cup-bots, which followed the same concept except with a customizable cup instead of a little toothbrush head.

The last, and clearly most awesome, demonstration was a re-purposed bike wheel. The tires had been replaced with a ceramic material and handles were attached, this allowed participants to hold on to the wheel while it was spun. The weighted rims would create a significant amount of angular momentum, which could then be used to demonstrate the

properties of this aspect of physics. A turntable onto which the participant could step was supplied. When on the table, which was about the height of the first step of a step stool, the person could easily be spun about. In this position they would hold the wheel while one of the SPSC members spun it. The participant would then turn the wheel on its side and, by the conservation of angular momentum, begin spinning. Because that is how physics works. Several attempts were made to explain this to the small children attending the event, many of whom simply ran away in fear, likely to avoid physics courses for as long as they are able from there on.

This wheel also had a rope through one of the handles. This was to show that, due to the angular momentum, the wheel would remain upright when spinning. To explain a real-life example of where this is important: when riding a bike it is easier to balance when at higher speeds.

Behind the table were several pallets left by 3M filled with miscellaneous merchandise. These were properly labeled as “free stuff,” as they were filled with free stuff. Two of these pallets contained large amounts of Scotch tape rolls. I took 15 tape rolls. I need tape sometimes, and it was free.

*Trevor is a sophomore at River Falls majoring in Physics and Computer Science. In his free time he works on web design, programming, writing and sleeping. He really enjoys sleeping. He wished he could sleep. Check out his list of works at: <http://phene.coltrewbot>.*

**Tune into campus radio at  
88.7 FM, WRFW  
Stream: [pureradio887.com](http://pureradio887.com)  
or on Tuneln Radio**