

University of Wisconsin-River Falls STUDENT VOICE

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What Did I Just Pick Up?: The Story Behind The Student Voice

Student Voice Staff

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Whether you are picking up The Student Voice for the first time or have been reading it for years, welcome back.

Since 1916, The Student Voice has been covering the people, events and issues that matter to the UWRF community, and we are excited to continue that tradition this year. The Student Voice began publication in the spring of 1916, and you can even read the first edition in the University Archives.

A lot has changed since then. For one, we no longer publish a page full of updates about where students have traveled and who is courting whom. We also no longer write stories on typewriters, although we still have a typewriter in the office. The Student Voice has had publishing schedules ranging from weekly editions to our current schedule of three issues per semester.

Throughout its history, the publication has earned numerous awards. We have been recognized for a variety of aspects of our operation, from editorial and feature writing to infographics and photography. Last year, The Student Voice received nine awards from the Wisconsin Newspaper Association Foundation.

Each month, we follow a similar process to create the paper, beginning with our weekly meetings on Wednesdays at 5 p.m. At the first meeting of a new publication cycle, we review story ideas. Staff members are free to choose their own stories on a first-come, first-served basis. We also discuss themes for our recurring columns, including Falcon Flashbacks and Student Voices.

Next, everything is put on our blackboard. The blackboard is our holy grail for tracking articles and determining how much space we have available in the paper.

Once stories are completed, they are submitted to our editorial team via email. The editorial team, Kristy Moore and Alison Keeler, then reads through all articles to copy edit and catch as many mistakes and inconsistencies as possible. The final proof is then reviewed by the faculty adviser, Dr. Souzeina Mushtaq, before it is sent for publication.

Keeler also serves as the paper's designer. One of her responsibilities is laying out the publication in Adobe InDesign to make it visually appealing.

From there, the paper is sent across campus to our printer, Fast Copy. The papers are then delivered to The Student Voice office on Monday mornings, where staff members distribute them to newsstands throughout UWRF.



Editor Kristy Moore (left) and Assistant Editor Alison Keeler (right) pose with Student Voice newspapers while doing tabling in the University Center. (Photo courtesy of Alison Keeler)

Copies of The Student Voice can be found in newsstands on Monday afternoons in every classroom building, the Falcon Center, Rodli Hall, Chalmer Davee Library and at the information desk in the University Center. We are also available online at uwrfvoice.com and on Instagram at @uwrfstudentvoice.

There is no course or experience requirement to join our staff. Our staff represents a variety of majors, from education to marketing communications. Whether you want to write, take photographs, design pages or simply stay informed about campus life, we encourage you to get involved.

The Student Voice has always been about giving students a platform to tell stories, share perspectives and document the history of UWRF. That is what we will continue to do for as long as we exist.

STUDENT VOICE

University of Wisconsin-River Falls

Have something to say? Join Student Voice!

- Write articles, stories, and opinion pieces
- Take photos and create content
- Share ideas, meet students, and work as a team

Meetings: Wednesdays @ 5PM
Location: North Hall 304

VOICE SHORTS

Student Appointed to Board of Regents

UWRF student Delani Dow has been appointed to the University of Wisconsin Board of Regents. Dow was appointed by Gov. Tony Evers to fill the non-traditional student regent position.

Dow started at UWRF in 2025 as an elementary education major with an interest in special education. she serves as a SGS senator and a student mentor for the Disability Resource Center.

Dow will serve a two-year term, filling the vacancy left when Desmond Adongo's term expired on May 1, 2026.

In Feb., Dow received a third place in UWRF's Spark Tank! Innovation Challenge. Her award-winning proposal centered on developing educational materials for parents to prevent self harm among youth.

Halloween carnival and Haunted Lab

On Oct. 20, UWRF will host two Halloween themed events for the River Falls community.

Children in 4k through fifth grade can participate in "Halloween in the Halls," from 4:30 to 6:30 p.m. This event involves trick-or-treating through the Residence Halls, with students distributing candy from their dorm rooms.

Residence Life will also host a carnival outside of select Residence Halls. The carnival will be located behind Grimm and Parker Halls, in front of Hathron Hall, and between Johnson and May Halls, with activities such as apple bobbing and a bouncy house. Students that are interested in volunteering at this event should reach out to Residence Life.

The other option for entertainment on Oct. 20 is the-Haunted Labs experience hosted by the UWRF Society of Physics Students and UWRF Chemistry Department Chem Demons. The experience is made up of Halloween-themed science demonstrations. These demonstrations are open to all ages.

Haunted Labs takes place from 5 to 7 p.m. in the Science and Technology Innovation Center.

Both events are free and open to the public.

Pumpkin painting

UWRF Student Involvement is hosting a pumpkin painting night on Oct. 26. This event is part of the ongoing Maker's Night series.

Pumpkin painting will take place in the Falcon's Nest from 6 to 8 p.m. All supplies will be provided.

These pumpkins are a great way to celebrate Halloween in the dorms.

Stay up to date and get involved

Events open to the UW-River Falls campus community are posted daily on FalconsConnect. Additionally, the UWRF Get Involved Instagram page, run by the Office of Student Involvement, shares updates on the latest happenings on campus. Follow them on Instagram at uwrfgetinvolved.

Voice Shorts compiled by
Kristy Moore

Falcon Flashbacks: A look at 110 years of Student Voice history

Kristy Moore

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2006

The potential bomb threat that led to the evacuation of North Hall the morning of Sept. 29 now appears to have been caused by miscommunication. Public Safety contacted the River Falls Police Department at 8:50 a.m. about a phone conversation that made reference to a bomb in North Hall, Police Chief Roger Leque said. Police arrived on campus to investigate the claim, and eventually made a decision with Provost Charles Hurt that the building needed to be evacuated.

1986

Verification of financial aid forms and the lack of a computerized system are causing delays in the payment of financial aid to some UW-River Falls students, according to Barbara Collins, assistant financial aid director. Students were issued token slips during registration instead of a check because many of the students' forms had not been verified.

1966

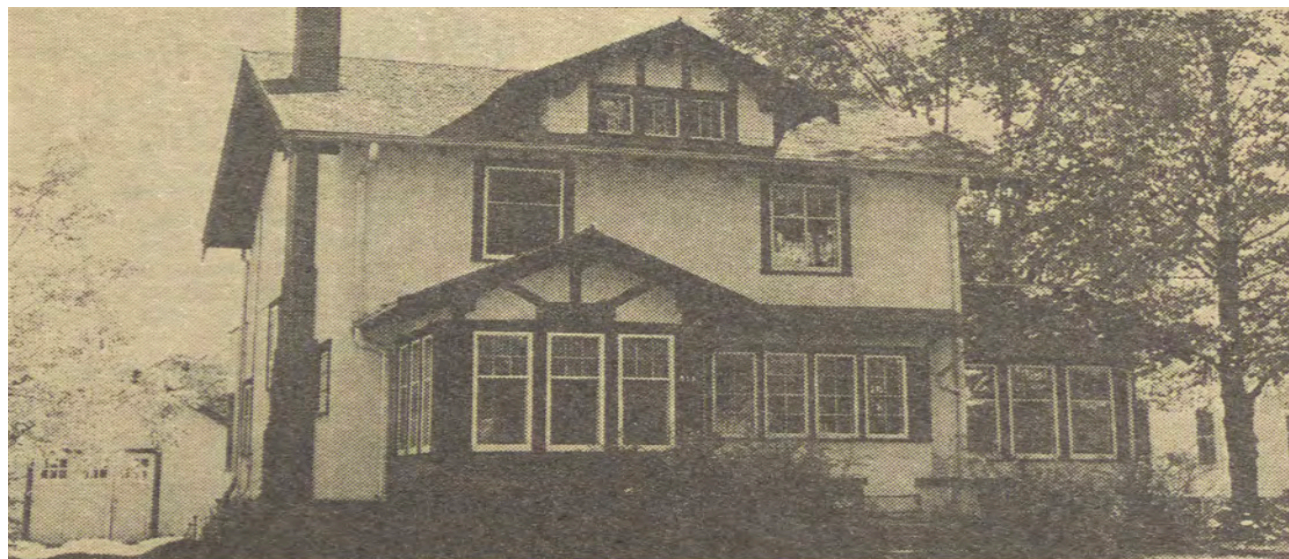
As part of its expansion program, late this summer the University acquired the brown and white half-timbered stucco house at 514 South Fourth Street, in River Falls, just east of Chalmer-Davee Library. Former home of two River Falls professors, the building now serves as office space for the 11 faculty members who teach freshman English.

1946

Here is some friendly advice to all freshmen. Please do not wear your high school athletic letters while on the campus. Appropriate measures will be taken if this practice continues. Thank you.

1926

River Falls will boast of two large new buildings for the school year '26 and '27, if present plans mature. According to reports, construction of the addition to be built on North Hall will be started either this fall or in the early spring. It is planned to have both these buildings completed and in use by September 1927.



1966: THE NEW HOME of the English Dept. is located at 514 South Fourth St. across from the Chalmer Davee library. Goble House was acquired this summer by the University from Mrs. R. A. Karges. (Photo from University Archives)



(Left) 2006: Human Resources Director Kathy Schultz, Interim Director of Public Safety Mark Kimball and Provost Charles Hurt stand with other staff members after North Hall was evacuated last Friday. Several feet behind, students approach the closed-off building to read posted signs that directed them to alternate class locations. (Photo by: Shalena Janis, Student Voice)

Want something to be included in
our next issue? Email us at:
editor@uwrfstudentvoice.com

Voting: What to Know Before the 2026 Midterm Election

Emma McNulty

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It is almost election time, but what are we voting for? The 2026 midterm elections.

The 2026 general election will be held Nov. 3. Unlike a presidential election, midterm elections do not include a presidential race. Instead, voters will choose candidates for federal, state and local offices.

So, what is on the ballot?

In Wisconsin, voters will have races for the U.S. Senate, U.S. House of Representatives, governor, state Senate and state Assembly, along with judicial and local offices.

In Minnesota, voters will have races for the U.S. Senate, U.S. House of Representatives, governor and lieutenant governor, secretary of state, state auditor, attorney general, state Senate and state House of Representatives.

In both Minnesota and Wisconsin, judicial races, local offices and ballot questions may also appear on individual ballots.

Earlier this year, Minnesota and Wisconsin held primary elections. Minnesota and Wisconsin both hold partisan primaries. During a partisan primary, voters select candidates from a political party. The candidates who win their party's primary then move on to the general election ballot in November.

The general election works differently. Voters can choose candidates from different political parties for different offices on the same ballot.

Why do midterms matter?

While midterm elections do not include a presidential race, they still determine who holds important positions in government. The people elected in November will make decisions on issues that affect voters at the federal, state and local levels.

At the federal level, the election determines which members of Congress will represent each state in the U.S. House and Senate. At the state level, voters choose officials who help shape laws and policies that can directly affect residents, including areas such as education, taxes, transportation and health care.

Local races can also have an impact on students and community members. Depending on where you live, your ballot may include races for city, village, town or county offices, as well as referendums or other local questions.

Because midterm elections take place between presidential elections, they can receive less attention than presidential races. However, the officials elected during midterms serve during the same period that the president is in office and can influence how the government operates during those years.

How can you vote?



If you are voting in Wisconsin, MyVote Wisconsin allows voters to check their registration, find their polling location, see what will be on their ballot and request an absentee ballot.

Wisconsin voters can request an absentee ballot without providing a reason. For the Nov. 3 election, regular voters must request an absentee ballot by 5 p.m. on Oct. 29. Completed absentee ballots must be received by the municipal clerk by 8 p.m. on Election Day.

Wisconsin's advance registration deadline is Oct. 14, but voters can still register in person at their municipal clerk's office through Oct. 30 at 5 p.m. or register at their polling place on Election Day.

For students voting in River Falls, polling locations depend on the ward where they live. Voters who live on campus or in wards 10 through 13 vote at the UWRP Falcon Center.

Other River Falls polling locations include St. Bridget's Catholic Church, River Falls City Hall and River Falls High School.

Minnesota voters can vote early in person or by mail beginning Sept. 18 through Nov. 2. Information about registration and polling locations in Minnesota can be found at MN Votes.

In Minnesota, absentee ballots must be received by Nov. 3. Minnesota's advance registration deadline is Oct. 13, but voters can also register at their polling place on Election Day.

If you are unsure where you vote or what will appear on your ballot, check your state's election website before Election Day. Your ballot may include races and questions that are different from those of your friends, depending on where you live.

Follow the Student Voice on Instagram:
@uwrfstudentvoice

New Federal Earnings Requirements Could Affect College Programs Starting in 2027

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Beginning July 1, 2027, new federal requirements under the Student Tuition and Transparency System, or STATS, and its earnings accountability framework could make some college programs ineligible for federal student loans if their graduates fail to meet specific earnings benchmarks.

The requirements could affect programs across several fields, including music, social work, mental health counseling, early childhood education, medical assisting and English literature.

The changes stem from the One Big Beautiful Bill Act, signed into law July 4, 2025.

Programs would not automatically close if they failed the earnings test. Instead, programs that fail the required earnings measure in two out of three award years could lose eligibility to participate in the federal Direct Loan Program for at least two years. Students could still enroll in those programs, but they would no longer be able to use federal Direct Loans to help pay for their education.

On Sept. 28, the U.S. Department of Education defended the framework in a post on X, stating, “Here’s the truth: we are holding colleges accountable for leaving students worse off than if they never enrolled.” The department argued that some graduates delay major life milestones, such as buying a home or starting a family, because their education leaves them with debt that their earnings cannot support.

Under the framework, the department compares the median earnings of graduates from a program with those of workers with a different educational background. For bachelor’s degree programs, the comparison is generally with workers of a similar age who hold only a high school diploma. Graduate programs are compared with workers who hold bachelor’s degrees. A program that fails to meet the applicable earnings threshold may lose federal Direct Loan eligibility if it fails in two out of three award years.

The department says the requirements are intended to encourage colleges to provide education and training that leads to stronger financial outcomes for graduates.

“Federal student loans are not a welfare program for failing college programs,” the U.S. Department of Education said in its Sept. 28 post. “American students deserve education and training pathways that prepare them for the workforce, and transparency about programs that will never pay off.”

Under Secretary of Education Nicholas Kent also defended the administration’s approach, saying, “The Trump administration is hitting the hard reset button on higher education and implementing commonsense reforms that will drive down the cost of higher education and hold all institutions, regardless of sector, accountable for low earnings outcomes.”

However, critics of earnings-based accountability argue that early-career wages alone do not capture the full value of a college education. Fields such as the humanities, arts and public service may offer lower starting salaries while providing long-term career opportunities and services that are not fully reflected in graduates’ earnings.

According to U.S. Department of Education estimates, the fields with the highest projected rates of failure include culinary services, cosmetology, drama and fine arts, religious studies and alternative and complementary medicine. The estimated failure rates vary by state, depending on earnings data.

The new earnings requirements are separate from changes to federal student loan rules that redefine which graduate programs qualify as professional degrees for loan-limit purposes. Fields such as social work, nursing, education,

public health and occupational therapy have also been part of discussions surrounding those separate changes.

At the University of Wisconsin-River Falls, programs in fields such as social work, education, English, music, psychology, sociology and stage and screen arts could warrant further examination under the new requirements. However, it has not been confirmed whether any specific UWRF programs will fail the earnings test or lose federal Direct Loan eligibility. The U.S. Department of Education estimates that approximately 6% of higher education programs are projected to fail the earnings test. About 5% of students receiving federal financial aid are estimated to attend programs projected to fail.

The Universities of Wisconsin said the administration is still seeking more information about the new requirements from federal officials.

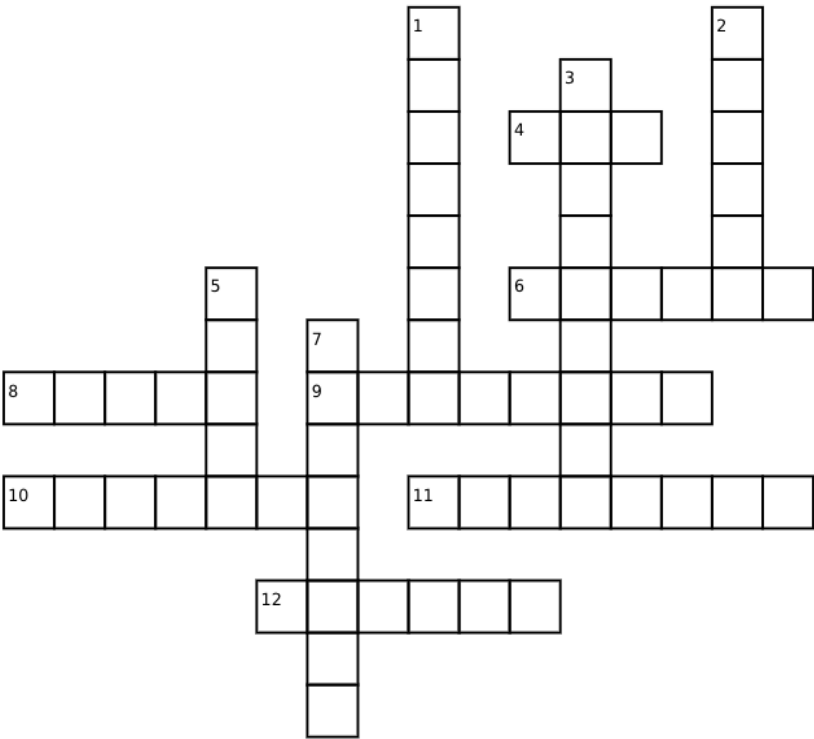
“UW Administration continues to seek additional infor-

mation and guidance from our federal partners regarding the new Student Tuition and Transparency System (STATS) Data Reporting and Earnings Accountability Framework,” Mark Pitsch, director of media relations for the Universities of Wisconsin, said in a statement.

The UW System has not yet identified which, if any, UWRF programs could lose federal Direct Loan eligibility under the new requirements.

While the Department of Education says the framework is intended to hold colleges accountable for graduates’ earnings, questions remain about how the requirements could affect programs that lead to careers in education, social services and the arts. As the 2027 implementation date approaches, students and universities will have to wait for further guidance to understand what the changes could mean for their programs and future career paths.

Homecoming Crossword



- Down:
- Across:
1. Cars filled the parking lot before the game

4. the main color of UWRF
2. Freddy is a ____

6. Past students who come back
3. Students go on a hunt to find this on campus

8. celebration and clapping
5. the animal that was stuffed at the UC this year

9. the game couldn't end in a tie
7. America's favorite sport

10. what we call our home
11. Has a 100-year-old recipe and we eat it every homecoming
12. The morning event with student orgs and candy

Sustainability Speakers Series: Sustainable Landscapes Back Yard to Back Forty

Emma McNulty

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Native plants can help support declining bird and insect populations while improving local landscapes, according to two environmental advocates who spoke Sept. 24 at the River Falls Public Library.

Margaret Smith, executive director of the Trumpeter Swan Society and a certified Wisconsin Master Gardener, and Alicia Miller, watershed technician for the Kinnickinnic River Land Trust, discussed the environmental benefits of native plants, sustainable garden design and conservation funding during a presentation as part of a Sustainability Speaker Series.

The event was hosted in partnership with the University of Minnesota, Hope for Earth and the River Falls Public Library, with support from the River Falls Public Library Foundation. The presentation focused on ways residents can support local ecosystems, whether through small backyard gardens or larger conservation projects.

Native plants support local wildlife

Smith said that since 1970, North American bird populations have declined by nearly 3 billion birds, citing re-search discussed during her presentation. She connected the decline to habitat loss and decreasing insect populations, which provide an essential food source for birds.

"Your garden is a grocery store for food, and it's also a home for wildlife," Smith said.

She encouraged residents to incorporate native plants into existing gardens to provide food and shelter for insects, birds and other wildlife. According to Smith, certain native plants, known as keystone plants, support especially large numbers of caterpillar species.

She highlighted oak trees, birch trees, willows and American plum trees as examples, along with flowering plants such as asters, goldenrod and native sunflowers.

Smith explained that caterpillars are particularly important to birds raising their young. She cited the Carolina chickadee as an example, noting that a single brood can require thousands of caterpillars.

Residents can identify native plants suited to their area through the National Wildlife Federation's Native Plant Finder, which allows users to search by ZIP code.

Smith also encouraged residents to reconsider common yard maintenance practices. Raking away all fallen leaves, mowing beneath trees and cutting plant stems too short can disturb insects and their eggs, she said.

"If you don't have holes in your leaves, you don't have an ecosystem," Smith said, quoting a former UW Extension educator.

Rather than treating all insect activity as a problem, Smith encouraged homeowners to recognize that insects are a necessary part of a functioning ecosystem.

Native gardens can fit existing landscapes

Smith also addressed concerns that native plant gardens must look untidy or resemble large prairie landscapes.

She showed examples of gardens that combine native plants with traditional ornamental plants, using thoughtful arrangements to create an organized appearance.

She highlighted three garden design principles: maintaining clear boundaries between lawns and garden beds, incorporating objects such as benches or birdbaths to establish visual focal points, and repeating plants throughout a garden to create a cohesive design.

Smith said residents do not need large properties to make an environmental difference. Native plants can be grown in containers, incorporated into existing flower beds or planted in larger areas.

She also encouraged residents to register their gardens through Homegrown National Park, a conservation initiative that allows individuals and organizations to document habitat restoration efforts on their properties.

Local resources for purchasing native plants include Landscape Alternatives, Dragonfly Gardens, Habitat Native Nursery, Kinnickinnic Natives and Oakback Outback Nursery.

Conservation programs offer funding opportunities Miller focused on conservation opportunities for property owners interested in protecting or improving larger areas of land.

She explained that residents may not realize how many financial assistance programs are available for conservation projects, particularly when their properties are not used for agriculture.

Miller recommended beginning with a county land and water conservation department, where staff can help property owners identify programs and connect with other conservation organizations.

Potential resources include county tree programs, the Natural Resources Conservation Service, the U.S. Fish and Wildlife Service and the Wisconsin Department of Natural Resources. Depending on the program and project, assistance may support tree planting, pollinator habitats, prairie restoration, forestry and other wildlife conservation efforts.

Miller emphasized that property owners can combine multiple programs to support different conservation goals on the same property.

She also described the role of conservation easements, which allow landowners to retain ownership of their property while voluntarily restricting certain development rights to protect the land.

The Kinnickinnic River Land Trust has protected more than 2,000 acres through conservation easements, Miller said.

Protecting land throughout a watershed can benefit

Watershed Week:
Thursday, September 24



Sustainable Landscapes; Back Yard to Back Forty
Part of the Sustainability Speakers Series

Learn how you can support biodiversity and create more sustainable spaces wherever you are, from the back forty along the river to your back yard, porch, or balcony.

Come learn why these choices matter and how you can put them into practice wherever you live, work, learn, or gather.



A presentation hosted in partnership with UWRf Sustainability highlights biodiversity and native plants Sept. 24 at the River Falls Public Library. (Photo courtesy of UWRf Sustainability Instagram)

more than the property itself. Preserving undeveloped land helps maintain areas where water can infiltrate the ground and supports native vegetation, she explained.

Miller encouraged residents to seek assistance from local conservation professionals rather than attempting to navigate the available programs alone.

Stewardship funding remains a concern

Miller also raised concerns about the Knowles-Nelson Stewardship Program, a Wisconsin conservation funding program that has supported land protection and open-space projects.

She said the program did not receive funding in the current budget cycle, despite its importance to conservation efforts in the River Falls area.

She pointed to past funding used by the city and the Kinnickinnic River Land Trust to support local projects, emphasizing the program's role in preserving open spaces.

The speakers' presentations highlighted different ways residents can contribute to environmental conservation, from planting native flowers in a backyard to pursuing funding for larger land-management projects.

Both emphasized that residents can make a difference by using available resources and taking steps to protect local ecosystems.

UWRF Student crowned Princess Kay of the Milky Way

Kristy Moore

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UWRF junior Jena Hanson was crowned the 73rd Princess Kay of the Milky Way on Aug. 26 at the Minnesota State Fair.

Princess Kay of the Milky Way serves as a goodwill am-bassador for Minnesota's dairy farmers and represents the industry during a yearlong term.

Hanson said she was shocked to win the competition but is ready to take on the responsibilities that come with the title.

"I was so honored to be able to represent such an amazing industry, especially being that I didn't come from a farm. Being able to represent a lot of young women who don't come from farms, but who are passionate about this. It is a really big deal to be able to represent the entire state of Minnesota's dairy industry. And it's a role that I take on wholeheartedly. I am so hon-ored to do it," she said.

Hanson never intended to become Princess Kay of the Milky Way. She did not grow up on a farm, show animals in 4-H or initially plan to enter the dairy industry.

"I always loved animals growing up. Because of that I thought I wanted to become a veterinari-an. So, I started doing mentorships in high school my sophomore year, and because of COVID no vet clinic would take me on. So, I had to find something else. I ended up on a dairy farm and de-cided that I wanted to be a large-animal vet. The next year I took the class again, and it was at that second mentorship that I realized that I wanted to go into dairy," Hanson said.

Even after entering the dairy industry in high school and pursuing a dairy science degree at UWRF, Hanson still did not see herself as Princess Kay material. But those around her did.

"My current boss, Dawn Kasper, pushed me into going out for county-level princess. And it was at that banquet that one of the judges came up after the banquet and talked to me and she said, 'You should apply [for Princess Kay of the Milky Way]. You never know what's going to hap-pen. Just go try.' And hearing her words as well as being inspired by my boss was the biggest thing. They changed my life so much. And to have such strong women by my side was super im-portant," Hanson said.

Hanson has internalized this lesson and is using it as a guide during her time as Princess Kay of the Milky Way.

"One of my big messages that I have been saying this entire reign so far is if you have a goal, go for it. No matter how far-fetched it might seem. A lot of people did not ever expect me to look for an agriculture job, let alone to compete for Princess Kay [of the Milky Way]. But my family taught us to dream big. God has a plan. Everything will happen the way it's supposed to. Pursue your goals, it doesn't matter who tells you no. Just go for those tough things and work hard. It's an experience that you can only have once," Hanson said.

Community is a big part of Hanson's goals as Princess Kay of the Milky Way. This is reflected in her butter sculpture, commonly known as a "butterhead." Hanson plans to share the butter sculpture with her community at a Knights of Columbus breakfast.

Hanson is most excited to work within the community, regardless of people's prior experience with the dairy in-dustry.

"I have worked with all age ranges, and I think that's benefited me a lot. I have worked with the youngest through



Jena Hanson, the 73rd Princess Kay of the Milky Way, poses with Freddy Falcon outside the University Center. (All photos courtesy of Jena Hanson)

babysitting, and I have worked with the older generation because I used to work in assisted living. So, I love talking with all generations. I love talking with consumers, but I love talking with the farmers. I love going out to the farmers' properties or farms and saying, this is what I want to represent, because that is who drew me into it," she said.

During the Minnesota State Fair, Hanson enjoyed using facts she learned in her introductory classes at UWRF when interacting with the public. Her favorite fun fact to share involves ties to UWRF.

"If you're lactose intolerant, can you still drink milk? The answer is yes, because if you're lactose intolerant, it's just that your gut is missing the lactase enzyme. And so, if you reintroduce that into your diet, you're able to consume milk. And so even here at UWRF, all of our ice cream that we make has that lactase enzyme added back into it. So, you're able to eat the ice cream even if you are lactose in-tolerant."

However, fun facts are not all that Hanson has learned at UWRF. She credits her advanced courses with helping her know how to talk with farmers, an important aspect of being Princess Kay of the Milky Way.

"I understand the consumer side because I was a con-sumer, but I fell in love with the producer side. So, I want to be able to show that I support them. So, any events that are hands-on with farmers, I am super excited for. There's something so special about the dairy community. And that's really what drew me in is not only do I get to work hands-on with animals every day, but the people I am surrounded with are so amazing," Hanson said.

Hanson is excited to share her knowledge with others and the opportunities that being Princess Kay of the Milky Way will bring.



Above: Gerry Kulzer, left, and Jena Hanson pose with Hanson's butter sculpture at the Minnesota State Fair. Kulzer created the sculpture as part of the Princess Kay of the Milky Way tradition.

Below: Jena Hanson poses for her official Princess Kay of the Milky Way portrait.



Student Org Spotlight: Kiley Clarquist of WRFW

Kristy Moore
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How long have you been involved and why did you get involved in your organization?

I have been a DJ with WRFW for the past three years, as well as served as President for the past two years. I got involved because I originally came to UWRF as a Journalism major and wanted to get involved in campus media. However, even after changing majors, I stayed with WRFW because I loved the people and the opportunity to play music.

What are three things you want people to know about WRFW?

You can play or say (almost) anything! Within certain parameters, DJs have the freedom to broadcast whatever is of interest to them: music, talk shows, sports, agriculture, and everything in between. You don't need to be a certain major to join WRFW; we are open to all.

WRFW works with your schedule! DJs choose their own time slots, with slots every day of the week during the evenings.

Radio is an easy but fun campus opportunity! It only takes 1 hour of training to get a DJ on the air, so it is a super simple process.

When and where does your organization meet?

Due to the nature of our club, we don't have regular meetings. However, we have begun our "Monthly DJ Meetups" where our DJs (both current and prospective) can participate in fun events! Check FalconsConnect to see our upcoming DJ meetups.

How could someone get involved in WRFW?

The easiest way is to visit our website, wrfw887.com, and visit the "Join Us" tab. From there, you will fill out a short questionnaire and then we will reach out about training! Students can also contact me directly at kiley.clarquist@my.uwrf.edu with any other questions.

What do you think makes a person a good leader?

I think relying on your teammates is super important in order to be a successful leader. I am super grateful to all my fellow Leadership team members and Advisors, as we all work closely together to ensure the station is running smoothly. Otherwise, communication is super important. As many WRFW DJs know, I send out a ton of emails (maybe too many!) with important information frequently, as I want our DJs to feel up-to-date and confident each time they go on-air.

What movie do you think everyone should watch?

I actually really hate movies, haha! But, if I had to choose one, I would say Bohemian Rhapsody or WALL-E from my childhood.



STUDENT VOICES

"What are you excited for this semester?"



Tade Popoola (Senior)

"All the concerts!"



Sammie Meixner (Sophomore)

"Big/Little reveals!"



Hannah McIntosh (Senior)

"I graduate this semester!"



Cohen Bolopue (Senior)

"Spending time with friends!"



Chance Bucnis (Sophomore)

"The Halloween football game!"



Anabelle Roy (Junior)

"To connect with more students!"

THERE IS NO PLACE

UWRF Celebrates 2026 Homecoming with Parade

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The UWRF Homecoming parade was set to start at 9 a.m. Oct. 10. The cool breeze and low-hanging sun made for ideal parade weather.

At about 9:05 a.m., the parade began with a whoop from the leading police car and the start of a drum cadence.

The UWRF marching band led the parade with a mix of music and chants to energize the crowd.

The band was followed by several sororities, the equestrian team and the UWRF rodeo team. In a reversal of last year's parade, the College Democrats made an appearance with no Republican float in sight.

The College Democrats were followed by several fraternities before athletic teams rolled in and filled out the rest of the lineup. In another change from last year, more banners were displayed to distinguish each group.

Continuing a tradition from last year, the Meyer's Middle School marching band brought up the rear and played the parade to its conclusion.

The parade was shorter than last year's event, with some spectators commenting that fewer student organizations participated this year.



The Chancellor's Student Ambassadors float leads the Homecoming parade down Second Street in River Falls. (Photo by)

Greek Life Serves Up Homecoming Spirit

Kristy Moore

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Sorority and Fraternity Life (SFL) is a group at UW-River Falls that unites Greek life student organizations. A sand volleyball tournament was held during Homecoming week for members of the SFL community to socialize and meet new members.

The tournament took place at the volleyball courts by the freshman residence halls on Thursday, Oct. 8, at 5 p.m. The evening began with a large group photo and a catered dinner from Raising Cane's.

Gameplay started at 6 p.m., when four mixed teams of sorority and fraternity members played a round-robin-style volleyball tournament.

Bryceon Krueger, president of Delta Theta Sigma, was asked why he enjoys Greek volleyball.

"I like getting together with all Greek organizations and really getting out and bonding**, and it's** a good event to get people involved," Krueger said.

Alison Keeler, a member of Alpha Omicron Pi, said she loves Greek volleyball because it brings all of the Greek organizations together.

"It gets all the Greek orgs together to play, hang out and have a good time."

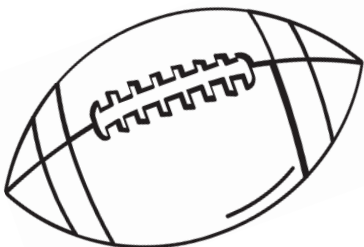
The event ended around 7 p.m., with the winning team receiving a box of chocolate candy bars and extra chicken from Raising Cane's. Multiple participants commented that the tournament was fun and that they were happy about the free food.



Members of the six Greek organizations at UW-River Falls compete in a volleyball tournament during Homecoming week. (Photos by Kristy Moore)

CE LIKE *THE NEST*

UW-River Falls Football Wins in Overtime Against UW-Oshkosh



Alison Keeler
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The University of Wisconsin-River Falls football team hosted its Homecoming game on Saturday, Oct. 10, at 1 p.m. at Ramer Field.

The Falcons faced UW-Oshkosh, which entered the game with a 2-2 record. UWRF came in to the contest at 3-1, leaving fans eager to see how the Homecoming matchup would unfold.

UWRF's special teams and defense played key roles throughout the game. Jared Schultz returned a punt blocked by Taylor Sussner 15 yards for a touchdown in the second quarter, giving the Falcons a 21-14 lead.

The defense intercepted three passes from UW-Oshkosh quarterback Demir Ashiru.

UW-Oshkosh led 24-21 at halftime and extended its lead to 31-24 with a 37-yard touchdown pass with four seconds remaining in the third quarter.

The Falcons responded in the fourth quarter, putting together a 68-yard touchdown drive that ended with a touchdown pass to Austin Rush to tie the game at 31-31.

The game then went into overtime. The UWRF defense delivered when Prince Frahm blocked a 40-yard field-goal attempt. Kicker Johnny Figgins connected on a 35-yard field goal to secure the victory.

More than 4,000 fans attended the Homecoming game, including many alumni and local families.

The UWRF football team will play again on Saturday, Oct. 17, in an away game against UW-Platteville.



The Falcons' offense lines up for a play during the Homecoming game against UW-Oshkosh on Oct. 10 at Ramer Field. UWRF defeated the Titans 34-31 in overtime. (All photos by Alison Keeler)



Jeffrey Freund (30) punts the football to avoid a turnover on downs.



Austin Rush (3) dives for a first down during UWRF's Homecoming game against UW-Oshkosh.



Austin Rush (3) celebrates after scoring a touchdown in the fourth quarter to tie the game.

UW-River Falls Alumna Finds Her Place in Independent Literacy Journalism

Alison Keeler

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What began in the classrooms at the University of Wisconsin-River Falls has evolved into a career centered on the written word. For Cassie Wang, a 2024 creative writing alumna, her passion for writing began long before graduation. Today, she uses the skills she developed at UWRF to help shape the work of emerging writers and artists through her role at the independent literary journal *Radical Catalyst*.

Wang graduated from UWRF in December 2024 with a bachelor's degree in creative writing and a minor in graphic design. After starting her studies at a private college in Iowa, she transferred to River Falls to join its English program.

"I thought I was going to major in art but ended up deciding that I really couldn't resist that pull when it came to English and writing. I just loved it so much. But then they ended up downsizing their English program. So that's when I saw River Falls and how they have an amazing English program. So I ended up transferring and it was absolutely amazing," Wang said.

Wang's academic experience included working closely with adviser Joe Ryan. These experiences helped her develop a passion for the editorial process and creative writing while continuing to explore her love for art through graphic design.

"He was my adviser, and I worked with him a lot because he does a lot of the creative writing classes there, and I loved him so much. He's amazing, and I just had such amazing classmates. It was just such a good community, and I learned so many skills. Also tying in my graphic design minor was super fun, and seeing how some of my stuff actually correlated from graphic design into creative writing, and being able to just grow in general. I don't think I would change a thing about going to River Falls," Wang explained.

The literary journal *Radical Catalyst*, founded by Megan Kirk and Olivia Berry in late 2024, focuses on uplifting marginalized voices and challenging systems that stifle creativity. Wang described the journal as being a space "to uplift all those people that tend to get pushed to the side, and to create a space for them to do their thing, talk about what they want to talk about, and in the hopes that showing other people different perspectives, we can create the change that we want to see in the world."

Wang began her work with *Radical Catalyst* as an editorial intern during the publication's inaugural issue. She later became a senior editor before moving into her current role as managing editor.

As managing editor, Wang oversees editorial interns, associate editors and senior editors while helping them develop their editorial skills. She also works with the publication's copy editors.

"Looking back, it's just so crazy that I was there for that [*Radical Catalyst's* first edition]," Wang said.

Wang explained that independent publishing gives *Radical Catalyst* opportunities that larger publications may not have. Independent outlets can provide space for pieces and perspectives that might not fit the priorities of mainstream publications.

"I think that a lot of times larger publications tend to be limited in what they can publish because they have a larger audience. They are the face of the company, they have to come off a certain way, and a lot of times they're scared to upset those audiences and lose readership. Whereas with smaller independent journals, unfortunately, we don't have



Cassie Wang poses for a graduation photo in a UWRF classroom.

as big of a readership, but that does allow us to have that freedom to publish pieces that other journals might not, which I think is super important because it's those small pieces that oftentimes make the biggest difference, in my opinion," Wang said.

Wang also noted that independent journals can work closely with artists to refine their work through collaborative editing rather than just changing it to fit a mold. Small journals can offer more freedom than large publications because they are not pressured to protect massive audiences or specific brand images.

For Wang, editing is not about reshaping a contributor's work into something that fits the publication. Instead, she sees the editor's role as creating space for the contributor's voice.

"I like to say that our job at *Radical Catalyst* is to be the canvas that our contributors' works are painted on and not to change the pieces. Whereas I feel like a lot of other

places, even if we're not talking about journals and pieces, they tend to change things until it is how they want to be perceived. I think it's more important to let people share their opinions and their thoughts, so that we can actually change the world and see different perspectives instead of only seeing what we want to see," Wang said.

Wang hopes readers leave *Radical Catalyst* with more questions than answers. She wants the journal's stories and artwork to encourage readers to pause, consider perspectives different from their own and reflect on the issues presented.

For Wang, that reflection is the beginning of change. Before people can understand another person's experiences, she said, they first have to be willing to stop and think about them.

Radical Catalyst accepts applications for editorial and design internships on a rolling basis. Interns can gain experience in editorial review, social media, press and layout design.

Wang explained the internship as being on a "rolling basis where we go based on what we need at the time." Anyone is always welcome to submit. She added, "Right now, we're specifically looking for editorial interns and some designers, and a lot of our interns experience everything, so we give them a little bit of design work, a little bit of editorial. They also see the press and the social media side of things because our goal is to get them familiar with everything. That way, they can kind of get a feel for what they want to do."

Wang advises students pursuing journalism or creative writing to practice persistently because there are no shortcuts to skill development. She suggests that college students build daily writing habits to maintain their craft after graduation. She also recommends taking advantage of travel opportunities, such as studying abroad while still in school.

For students hoping to pursue writing after college, Wang's advice is simple: keep practicing.

"There really aren't any shortcuts," Wang said. "It's all about that persistence and about just keeping at it, really."



Cassie Wang and her classmates pose for a photo after their senior seminar in 2023. (All photos courtesy of Cassie Wang)

Review: Student Film “Superhot: Mind is Software”

Student Voice Staff
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On Sept. 25, the student-made film “Superhot: Mind is Software” premiered in Blanche Davis Theater. Directed by and starring UWRF student Ryan Bartley, the film follows an unnamed protagonist who receives a video game from a friend to review.

After booting up the game, the protagonist begins noticing strange features within it. As he continues to play, the line between the game and reality becomes increasingly blurred.

The film has generated polarized reactions, with some viewers praising it and others strongly criticizing it. While the film has several strengths, its weaknesses ultimately make it difficult to fully engage with.

The strongest aspect of the film is its cinematography. The director of photography deserves credit for creating several visually interesting shots, and the use of the dolly zoom is particularly effective. The camera work frequently feels dynamic and demonstrates clear ambition.

The film also contains several solid performances. Many of the background actors and voice actors help provide some of the stronger moments in the production.

At times, however, the film is unintentionally funny. Some moments intended to be dramatic lose their impact because of performance choices or staging that can feel exaggerated.

In several scenes, reactions pull attention away from the story rather than reinforcing the tension being built.

Unfortunately, the film’s technical strengths are not enough to overcome what may be its biggest issue: characterization.

The protagonist is central to nearly every major event in the film, yet the audience is given very little information about who he is or what motivates him. The explanation for his continued involvement with the game arrives late in the film and does little to strengthen the character’s motivations.

The protagonist also lacks a clear arc. He begins the film obsessed with the game and ends the film obsessed with the game. Because the audience learns little about his personality or background, it can be difficult to connect with him or become invested in his journey.

This problem extends beyond the main character. Even some of the characters who are portrayed well by the actors are given limited characterization, reducing their overall impact on the story.

Another issue is the film’s audio mixing. Dialogue early in the film is noticeably quiet, making some conversations difficult to follow. This stands out because the voice-over audio is much clearer and easier to understand.

The color grading also feels inconsistent. Some scenes

appear to have a noticeable blue tint while others do not. It is difficult to determine whether this was an intentional choice because no clear pattern emerges.

The final criticism involves the story itself. Because the protagonist’s motivation never feels fully developed, the narrative struggles to establish meaningful stakes. Rather than building toward a clear emotional payoff, several plot developments leave the audience feeling uncertain about what the film is trying to communicate.

One example occurs near the film’s climactic moment. The protagonist appears to throw the game away, only for it to later reappear in his pocket. Whether this is an intentional storytelling choice or a continuity issue is unclear, but the sequence creates confusion at a moment that appears intended to be significant.

None of these criticisms erase the effort that clearly went into making the project. The cinematography demonstrates creativity, and there are moments that show genuine promise. However, those strengths are outweighed by weak characterization, uneven execution and a story that struggles to maintain audience investment.

“Superhot: Mind is Software” is an ambitious student project with several effective visual ideas. While it does not fully succeed in its storytelling, it demonstrates creativity and effort, and its strongest elements provide a foundation on which future projects can build.

WE BELONG HERE

What does it mean to truly belong on your campus and how can you use your voice to help shape it? This interactive session explores belonging, community, and the power students have to create change.

**Tuesday
November 17**

**Location: Kinni Theater, UC
Time: 3:30–4:30 p.m.**

Co-hosted by Women’s Gender and Sexuality Studies Program



UNIVERSITY OF WISCONSIN
RIVER FALLS
STUDENT INCLUSION
AND BELONGING

**Speaker
DR. BENNY RIETH**

Dr. Benny Rieth is an award-winning higher education leader, researcher, author, and nationally recognized speaker who is passionate about one thing: helping students discover where they belong and empowering them to become the best version of themselves.

Kevin Knoke Seeks 30th Assembly District Seat

Emma McNulty

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Kevin Knoke is entering Wisconsin politics for the first time, seeking to represent Wisconsin's 30th Assembly District as Democrat.

A 26-year teacher and Army veteran, Knoke said his experiences in education and military service have shaped his approach to leadership and public service. He recently brought his campaign to the University of Wisconsin-River Falls campus, speaking with students who passed by.

Knoke is a political newcomer. He taught in the Hudson School District for 26 years and served in the Army Reserves for eight years. He said his experiences in both fields have given him different perspectives that he would bring to the Legislature.

"Being a teacher and a military officer, I saw all perspectives. You can't see everything from one perspective. Without it, you can't govern well," Knoke said. "I'm committed to well-informed, life-long learning. I am not one to make an emotional reaction. I want to know the facts."

For Knoke, some of the biggest issues facing western Wisconsin include the cost of living, education, environmental protections and how the state spends taxpayer money.

"Your generation [Generation Z] doesn't currently have access to the American Dream. You can have a good-paying job, but your rent is high," Knoke said.

Housing affordability is one concern Knoke pointed to as younger adults enter the workforce. He said having a good-paying job does not necessarily translate into being able to afford rent or homeownership.

Regarding data centers and environmental concerns, Knoke said Wisconsin needs stronger protections and greater transparency surrounding their operations.

"We need to slow our roll. There needs to be clear protections and transparency," Knoke said. "Quarterly reports of the water usage. We need them to take accountability. If you break the rules, you pay for them. We need to have our teeth in the regulations."

Education is another major issue for Knoke, who spent years working as a teacher in the Hudson School District. He said lawmakers need to better understand the number of responsibilities teachers take on beyond the classroom.

"Teachers wear many hats. They're social workers, mentors and support systems. They are on the front lines. It's an honorable position, so they need as much support as they can get."

According to his campaign, Knoke describes himself as "fiscally conservative and socially liberal."

For him, fiscal conservatism means Wisconsin needs to live within its means and use taxpayer dollars efficiently.

Knoke criticized the state's spending on school vouchers,



Kevin Knoke poses for a photo with members of UWRF College Democrats outside the University Center on Oct. 7. (Photo courtesy of Emma McNulty)

ers, arguing that public schools are already facing financial pressures.

"Taxpayers spent \$700 million on private school voucher programs. We can barely afford one school. We need to tighten our belt."

In the divided political climate, Knoke said he is willing to work with Republicans in the Assembly where they share common ground. He believes lawmakers should spend less time focusing on differences and more time finding areas where they can work together. He said he can see himself working with Republicans on issues involving the Knowles-Nelson Stewardship Program and policies affecting veterans.

"Regardless of party, let's do good for Wisconsin," Knoke said.

For college students, Knoke identified student loan debt as an issue that deserves more attention. He said he sup-

ports addressing student loan debt and reducing interest rates while acknowledging the challenges surrounding loan forgiveness. Knoke also identified UWRF as an

important part of the region's economic development. He said supporting the university is important to the growth of western Wisconsin.

Knoke is running against Republican incumbent Shannon Zimmerman. When asked what distinguishes his campaign from Zimmerman's, Knoke pointed to his approach to representing the district.

Knoke said he would prioritize being present both in Madison and throughout the district while focusing on environmental protection and what he described as the interests of Wisconsin residents over corporate interests.

If you are not voting within the 30th District, be sure to research your district to learn who will be on your ballot.

STUDENT VOICE

Editor	Kristy Moore
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Social Media/Reporter	Emma McNulty
Treasurer/Reporter	Fionn O'hAodha
Reporter	Kellen Kirsling
Faculty Advisor	Souzeina Mushtaq
Faculty Advisor in mem.	Andris Straumanis

The Student Voice is a student-written and managed newspaper for UW-River Falls, and is published monthly during the regular school year.

All editorial content in the Student Voice is determined by the newspaper's Editorial Board. The opinions expressed in editorials and columns do not represent those of the newspaper's advisor, student population, administration, faculty or staff.

Letters to the editor must be 300 words or less, and include a first and last name and phone number. They can be submitted at 304 North Hall, River Falls, WI 54022 or to editor@uwrfvoice.com.

The Student Voice reserves the right to edit any material for content, libel or space. It also reserves the right to withhold letters. All letters, news releases, briefs, display ads and classified ads must be able to be submitted no later than Wednesday at noon during the week of publishing. Information on publishing schedule can be obtained by contacting the editor.

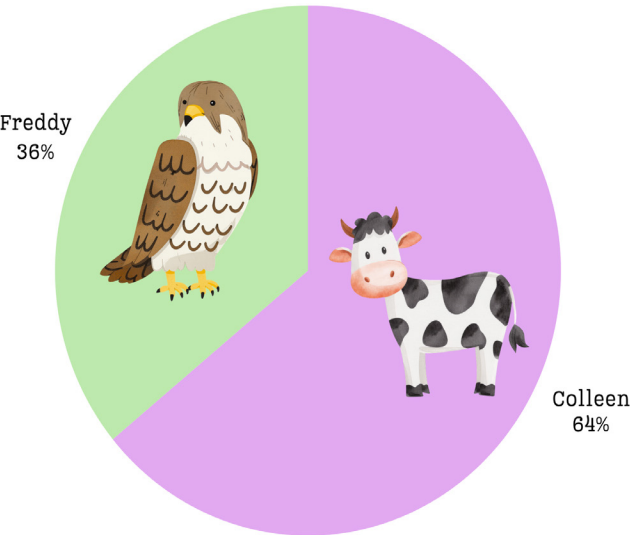
Because of high production costs, UW-River Falls community members are permitted to collect one copy of the Student Voice per issue. A single copy of the Student Voice is valued at \$1, and additional copies may be requested from the editorial staff via email. Newspaper theft is a crime. Those who violate the single copy rule may be subject to civil and criminal prosecution.

ANONYMOUS POLLS

Opinion-based questions posed to UW–River Falls students through the app YikYak. All poll responses are anonymous and voluntary.

Q: Do you prefer Colleen the Cow or Freddy the Falcon?

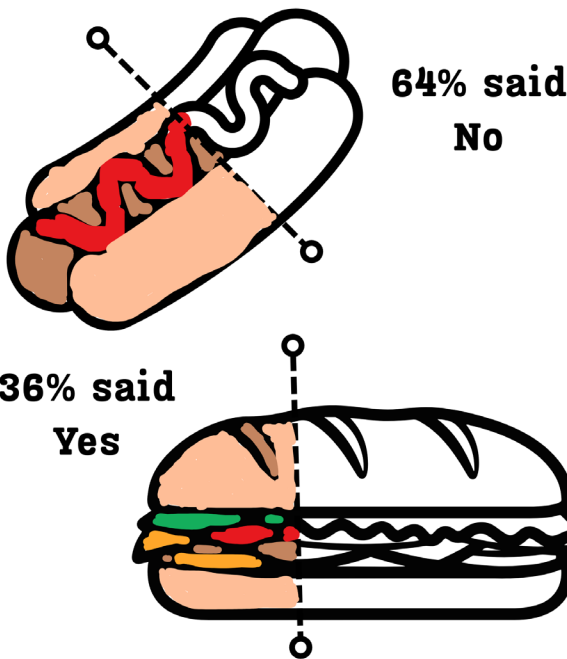
Do UWRF Students Prefer Colleen or Freddy?



164 students responded to an anonymous poll on YikYak

Q: Do you think a hot dog could be considered a sandwich?

Is a Hot Dog a Sandwich?



155 students responded to an anonymous poll posted on YikYak

Anonymous data compiled by Alison Keeler

Staff Editorial: Different Campus, Same Responsibility: Stand Against Sexual Assault

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What happened at Cornell wasn't a one-off instance. Rape and sexual assault happen every-where, including UWRF.

While UWRF is often viewed as a safe campus, the 2025 Annual Security Report stated that there were 15 reported cases of sexual abuse in 2025. Eleven of those 15 cases were classified as rape.

The 2025 total is down from 17 reported sex offenses in 2024. But 15 is still too high.

Those figures also represent only the reported cases. PBS has previously reported that only 20% of campus sexual assaults are reported to authorities.

Very few reported sexual assault cases end up in official hearings at UWRF. April Chaney, UWRF's Title IX director since 2023, said, "Since I've been here, we haven't had one go to a hearing. People may pursue other things. They might pursue an informal resolution, which is somewhat like a mediation approach. So, it's not that they aren't seeking out some kind of resolution. People just may not be up for the formal investigation."

In 2025, one reported rape case and one reported fondling case occurred on non-campus property. In the campus security report, non-campus property is defined as "any building or property owned or controlled by a student organization that is officially recognized by the institution; or any building or property that is owned or controlled by an institution that is used in direct support of, or in relation to, the institution's educational purposes, is frequently used by students and is not within the same reasonable contiguous geographic area of the institution."

All three fraternity houses at UWRF would fall under this definition of non-campus property. The Student Voice was unable to confirm whether either of the two reported non-campus sexual assault cases in 2025 occurred at fraternity houses.

The period between freshman orientation and Thanksgiving break, when more than 50% of college sexual assaults occur, is commonly known as the Red Zone. University officials are aware of this phenomenon, and it is one reason first-year students are required to complete a Canvas course on Sexual Violence Awareness and Prevention. However, as confirmed by Chaney, this year's deadline for completing the course has been extended.

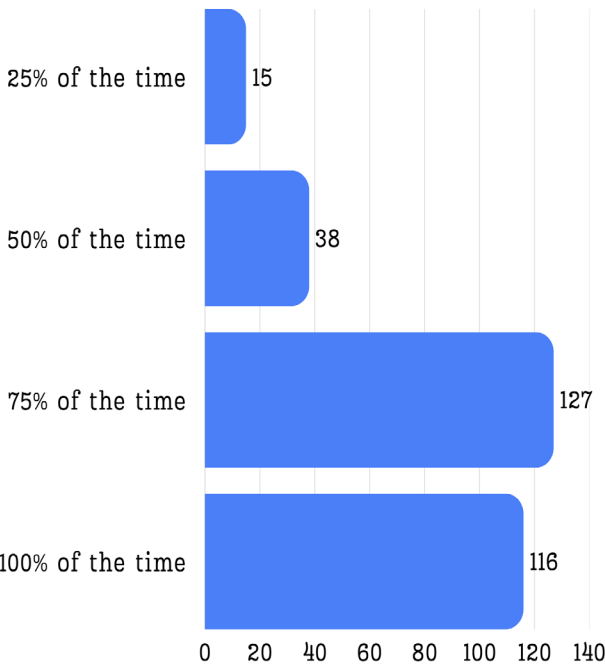
"The issue we were encountering was that a lot of people weren't finishing it by November and it was just hard for them to get it done their first semester. So, we're giving them through winter break to finish it and then the holds will go on. So, we're extending it a little bit, but they will still get holds [on their classes] if they don't complete it," Chaney said.

The Annual Security Report claims that UWRF is a "safety leader among Wisconsin college campuses." Campus Police Chief Karl Fleury repeatedly emphasized UWRF's safety and directed the Student Voice to online resources regarding the claim.

Various outlets rank colleges by safety using different methodologies, and where UWRF falls depends on the criteria used. Some rankings place UWRF among Wisconsin's safest college campuses, while others place it in the lower half of Wisconsin institutions on certain safety measures.

One concern raised by members of the Student Voice

How Often Do UWRF Students Feel Safe On Campus?



296 students responded to an anonymous poll posted on YikYak

editorial board involved the distribution of security cameras across campus. Some buildings have significantly more cameras than others. This difference is particularly noticeable in residence halls. Grimm and McMillan halls each have two security cameras, while Hathorn Hall and Ames Suites have seven and six cameras, respectively.

Fleury said of the cameras, "It's a process. We are trying to balance replacing existing cameras with getting new cameras."

Residence Life Director for Community and Student Development Jenn Rasset added, "Over the last couple of years we have put in cameras in the lobbies [of residence halls]. We have done all kinds of different things to improve safety like switching our on-call structures, making sure that we have people readily available."

Rasset said she wants students to know that the university continues looking for ways to improve.

"We are always about doing better. We need to be able to pivot and adjust to the needs of the students that we're trying to serve. So, if those needs are not being served, we want to help. We do what we think is best. But sometimes we need to be more specific. So, please, if you ever don't feel comfortable, let us know. Go with your Spidey sense. If something doesn't feel right, say something. Let us investigate it. Let us look into it. Let us look at it, and we can figure it out. We always want to do better."

The numbers reported in the Annual Security Report may be lower than previous years, but they are not zero. UWRF can be a generally safe campus while still acknowledging that sexual assault remains a reality for some students. Prevention efforts, reporting resources and campus conversations about sexual violence remain important because every student deserves to feel safe.

UWRF Football Versus Southern Virginia

The UWRF football team competed against Southern Virginia on Sept. 3. The Falcons played hard and they won the game with a score of 73-7.



The UW-River Falls football teams runs onto the field for their first home game of the 2026 season.



The 2026 UWRF football team lines up for the singing of the National Anthem.



A stray football helmet lays upon the sidelines of the game.



The UWRF football team waits along the sidelines during a game timeout.



The Falcons get ready for a play against Southern Virginia on Saturday, Sept. 3.



A defensive Falcon football player goes in for a tackle versus Southern Virginia.



#3 Austin Rush catches the football and scores a touchdown versus Southern Virginia.



#81 wide receiver Stephen Reifenberger prepares to make a catch from the Falcons quarterback.



The stands are filled with UWRF students who dance after a touchdown is scored by the Falcons.



#46 Noah Nusbaum enters a ready stance. He had six tackles in the game against Southern Virginia.



The Falcons offense prepares for a play as the game comes to a close. UWRF won with a score of 73-7.



#39 Johnny Figgins attempts a field goal against Southern Virginia on Saturday, Sept. 3.

(All photos by Alison Keeler)

SPORTS WRAP

Football

The UW-River Falls football team has a current record of 4-1 overall as of Oct. 12. The Falcons compete at home against UW-Eau Claire on Oct. 24 at 1 p.m.

Women’s Soccer

The UWRF women’s soccer team has done well overall this fall. They currently have a record of 6-2-3 overall as of Oct. 12. The Falcons compete again at home on Oct. 21 versus UW-Stout at 3 p.m.

Men’s Soccer

The UWRF men’s soccer team’s record this season as of Oct. 12 is 5-5-3 overall. The Falcons compete at home against Hamline University on Oct. 20 at 3:30 p.m.

Volleyball

The UW-River Falls volleyball team’s record this season as of Oct. 12 is 13-4 overall. The Falcons play at home against UW-Lacrosse on Oct. 21 at 7 p.m. in Don Page Arena.

Women’s Tennis

The Falcon women’s tennis team has current record of 20-39in singles and 7-22 in doubles as of Oct. 12. Their 2026 season concludes Oct. 18.

Cross Country

The men and women’s cross country teams compete in the WIAC Championships in Whitewater, WI on Oct. 31. More information about individual athlete results can be found at uwrfsports.com/sports/cross-country.

Sports Wrap compiled by
Alison Keeler

Data as recent as Oct. 12.

UPCOMING SPORTING
EVENTS AT UWRF

- Oct. 20:** Men’s Soccer vs Hamline at 3:30 p.m.
Oct. 21: Women’s Soccer vs UW-Stout at 3 p.m. and Volleyball vs UW-La Crosse at 7 p.m.
Oct. 22: Men’s Hockey vs Saint John’s (Exhibition) at 7:05 p.m.
Oct. 24: Football vs UW-Eau Claire at 1 p.m.
Oct. 28: Men’s Soccer vs Martin Luther at 3:30 p.m. and Women’s Soccer vs St. Kate’s at 7 p.m.
Oct. 29: Men’s Hockey vs St. Scholastica at 7:05 p.m.
Oct. 30: Women’s Hockey vs Saint Mary’s at 7:05 p.m.
Oct. 31: Men’s Soccer vs UW-Stout at 11 a.m., Football vs. UW-Stout at 1 p.m., Women’s Soccer vs UW-Oshkosh at 2 p.m., and Men’s Hockey vs St. Scholastica at 7:05 p.m.

UW-River Falls Men’s Soccer
Defeats Bethel 3-1

Alison Keeler
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The University of Wisconsin-River Falls men’s soccer team played Bethel University on Monday, Oct. 5. The Fal-cons won 3-1.

With one goal in the first half and two more in the second, the Falcons improved their overall record to 5-4-3.

The first shots of the match were recorded by Bethel, which came out strong. Momentum shifted to UWRF after Sam Everakes scored with three minutes remaining in the first half.

The Falcons scored their second goal of the night in the 55th minute, extending their lead to 2-0.

Bethel responded immediately, scoring on a penalty kick in the 56th minute.

Greyson Shiek turned in a strong performance in goal, recording eight saves while allowing only the penalty-kick goal.

Mauricio Cuevas, assisted by Noah Meschke, scored in the 75th minute to help UW-River Falls secure its 3-1 vic-tory over Bethel University.



UW-River Falls men’s soccer defeats Bethel University 3-1 during Homecoming week. (Photos by Alison Keeler)



VOTE EARLY

OCT 20 - NOV 1 OR ON NOV 3

Voting is our chance to put a new generation in charge that understands what we're up against and has skin in the game.

YOU CAN REGISTER WHEN YOU VOTE. REMEMBER TO BRING A PHOTO ID (A STUDENT ID WORKS!)

Make a plan at iwillvote.com/wi

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