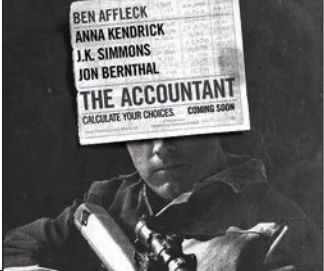




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STUDENT VOICE

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Feingold rally held on UWRF campus

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Russ Feingold (D), Wisconsin candidate for the U.S. Senate, teamed up with other democratic politicians to encourage UW-River Falls students to vote during a rally in the Falcon’s Nest on Sunday, Oct. 16.

Feingold previously held the Wisconsin seat in the Senate from 1993 to 2011, then lost his seat in 2010 to his now competitor Ron Johnson (R-Wis.). Now Feingold is visiting all 72 counties in Wisconsin to voice his plans and encourage people to vote. His visit to UWRF is one of many stops.

Feingold said that he attributes a lot of his campaign’s success to millennials getting involved. He said that support from young voters comes from his

“I’m probably the happiest when I’m on a college campus,” said Feingold.

liberal record in Senate, having been the only senator to vote against the Patriot Act.

“I’m probably the happiest when I’m on a college campus,” said Feingold. “Partly out of jealousy because I want to go back, partly because it makes me feel good about the future, and that motivates me.”

During his speech, Feingold spoke about two key issues that he said he will focus on if elected: climate change and college affordability. When it comes to college affordability, Feingold stated, college debt not only negatively affect the economy as a whole.

“It’s a community issue, and we can do something about it,” said Feingold.

Feingold said if elected, he will work with Sen. Al Franken (D-Minn.) and Elizabeth Warren (D-Mass.) to push a bill

through Senate that would allow students to renegotiate their college debt.

Joining Feingold at the event were Franken and Diane Odeen (D-River Falls), candidate for the Wisconsin State Senate. Both spoke about party unity and the issues that need to be focused on, both at the state and federal level. For Odeen, this

ting from Madison.”

Like Feingold, Franken spoke about climate change, stating that there is no other country where a major political party denies climate change.

“I’ve got three grandchildren,” said Franken. “I don’t want them 50 years from now saying, ‘Grandpa, you knew climate change was real, you were on the Senate, why didn’t you do anything?’ and also, ‘Why are you still alive?’”

Franken also used his speech to campaign for Feingold, saying that the Wisconsin Senate seat is one of the key seats to having a democratic majority in Senate.

“Russ is a hero, and we need him back,” said Franken. “You need Russ there. I need Russ there. Hillary will need Russ there.”

“Russ is a hero, and we need him back,” said Franken.

In the midst of Republican politicians stepping away from the Republican presidential nominee, Feingold stressed not only the importance of displaying party unity, but also for non-partisan cooperation.

“For the country’s sake, we have to make sure that a Democratic president is elected and we get a Democratic majority in the Senate, because divisiveness is being used as a political tool in a way that is really anti-American,” said Feingold. “This goes beyond

normal politics, this goes against the very nature of our country, and so it’s exceptionally important that people put aside partisan differences.”



Natalie Howell/Student Voice
U.S. Senate candidate Russ Feingold addresses a crowd in the Falcon’s Nest on Sunday, Oct. 16

college students, but

involved investing in the UW System, increasing the minimum wage and decreasing college debt.

“I am running because, like Russ, I am not satisfied with the status quo,” said Odeen. “Here’s the thing: People in Wisconsin, they want a government they can trust. They want good schools, they want clean water, but that’s not what we’re get-

UWRF hosts Run with the Cops to raise money for Special Olympics

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In an effort to promote a sense of community and awareness, UW-River Falls partnered with Special Olympics Wisconsin and the River Falls Police Department to host a Run with the Cops event Tuesday, Oct. 11.

The event featured a series of challenges that the public could take part in, like a 5K glow run/walk, a doughnut eating contest and even a kid versus cop obstacle course in which officers had to match their speed, agility and ability to pass a sobriety test against energetic children. James Walker, a patrol officer from the River Falls Police Department, said that he was unable to beat his competitor but nevertheless believed the event to be worth doing again in the future.

“It’s definitely good for the community,” Walker said. “I think we had a good turnout from what I can see here. It gives the community something to look at law enforcement a little differently than just cops.”

Police departments from all over Wisconsin turned out for the event. Law enforcement vehicles from Hudson, Baldwin, Ellsworth and Eau Claire were parked along where registration and the obstacle race took place. They were later sent out to light the way during the 5K race. Competitors had the option of walking or running and were provided with a variety of glow sticks for the event. The race started off with a recitation of the Athlete’s Oath by Special Olympics athletes and later finished with those same athletes giving high-fives to the competitors who had run to support their cause.

“[The] main goal is the fundraising for our Special Olympics program, so our athletes can keep competing,” said Karen Kraus, regional director of development for Special

Olympics Wisconsin. “The underlying goal here is really just about community service and having people meet Special Olympics athletes, interact with law enforcement, have them see that law enforcement are human beings as well.”

The idea for the Run with the Cops originated with the police department at UW-Stout, Kraus said. Law enforcement has long had a history of working with the Special Olympics programs, and the intention behind the event was to strengthen community ties with local police departments and also bring awareness and funding to the Special Olympics cause. From there, Kraus said, the idea “spread like wildfire across the state,” and there is now a total of seven such runs in various locations across Wisconsin.



Tori Lynn Schneider/Student Voice
Run with the Cops took place on Tuesday, Oct. 11. It was the first time the run was hosted by UWRF.

in various programs that same year.

“Special Olympics is doing a lot for athletes with intellectual disabilities,” said Kraus. “Not only is it giving them an opportunity to play sports, but it’s teaching them things like teamwork, it’s teaching them how to be a part of the community...it’s helping them interact with people who don’t have disabilities. It’s really just giving them so much more than a sports opportunity.”

This is the first Run with the Cops competition that UWRF has hosted, but the event will likely become an annual affair and grow as awareness spreads.

Alumni Spotlight: Brad Caskey

Christopher Jurewitsch
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Whether it was during student orientation or Week of Welcome, students who first attend UW-River Falls have probably heard one man talk a bit about his experiences at UWRF.

Bradley Caskey is currently serving as the dean of the College of Arts and Sciences, overlooking sixteen academic departments served by the college, including art, psychology, history and other disciplines. As a professor of developmental psychology, he has taught and worked at the university for over 25 years. In addition to his tenure serving as faculty, he is also an alumnus of the university, having attended the school as an undergraduate during the 1970s.

As a senior in high school, Caskey had the option to attend other colleges around the region, but he said that one reason he chose UWRF was a college recruiter by the name of George Hanson. Caskey met Hanson during a recruiting session in Caskey’s high school with nine other students.

“George came in and talked about River Falls,” Caskey said. “What a friendly place it was, and how they were looking for people to come here to be successful. And it worked; eight out of the 10 of us went there in a group.”

He said he felt that it was a perfect choice for him, as it was a short distance from his hometown of Colby, Wisconsin, and was a relatively small campus in comparison to other universities.

Caskey immediately got involved in campus activities, becoming the president of McMillan Hall his first year and getting involved with Student Senate his second year.

Continued on Page 3.



Amara Young/Student Voice
Brad Caskey, dean of UWRF’s College of Arts and Sciences.

News Briefs:

UW-River Falls named a Top 100 Best Value College by Educate to Career

UW-River Falls has been named a “2017 Top 100 Best Value College” in the most recent Educate to Career (ETC) College Rankings Index. The ETC Index analyzes the profile of students when they enter a given college, the total costs related to attending the college and the outcomes of the students when they enter the labor market.

“Using our outcome-focused methodology, the Index empirically determines the economic value added by each of the over 1,000 colleges ranked within our system, unlike other rankings that rate colleges based on the academic caliber of their students,” said Michael Havis, president of Educate to Career. “Educate to Career considers its ETC College Rankings Index to be the most authentic college rankings index available. We rank colleges based on the added value that they bring to their graduates in terms of the increase in employability and earnings that their graduates derive from attending the college.”

UW-River Falls was ranked number 26 by ETC, placing it in the top 3 percent of the College Rankings Index. The ETC College Rankings Index is comprised of accredited four-year colleges, with annual enrollments greater than 1,000 students. The Index analyzes data for more than 1,000 colleges, representing 94 percent of all students enrolled in four-year colleges.

ETC, a California based nonprofit, provides outcome-based college and career planning tool programs. The full ETC College Rankings Index, including the methodology used to evaluate colleges, is available at <http://educatetocareer.org>

UW-River Falls University Theatre Presents ‘Little Shop of Horrors’

UW-River Falls University Theatre will present “Little Shop of Horrors,” a comedy rock musical. Performances are Oct. 27-29 and Nov. 3-5 in the Blanche Davis Theatre located in the Kleinpell Fine Arts building. All performances begin at 7:30 p.m. and are open to the public.

“Little Shop of Horrors” is a charming, kooky and hilarious musical cult classic written by composer Alan Menken and writer Howard Ashman based on the 1960 black comedy film directed by Roger Corman. Hapless flower shop assistant Seymour Krelborn becomes an overnight sensation when he discovers a strange and exotic plant. He names the plant Audrey II in order to impress glamorous Audrey, the co-worker he is secretly in love with. He soon discovers that the plant thrives on human blood. How far will Seymour go to impress the woman of his dreams?

The production is directed by guest director Josh Campbell, a working actor, director and producer in the Twin Cities. The cast, consisting entirely of UWRF students, includes Corey Fern (Shakopee, Minnesota) as Seymour, Dallas Nicolai (Farmington, Minnesota) as Audrey, Eric Cox (Maplewood, Minnesota) as Mushnik, Jonah Conway (Ellsworth, Wisconsin) as Orin, Whitney Owen (Ellsworth, Wisconsin) as Crystal, Kayla Hanke (Hudson) as Chiffon, Mya Ennis (New Richmond) as Ronette, Sor Her (St. Paul) as the Audrey II Puppeteer, Nathan Thomas (White Bear Lake, Minnesota) as the voice of Audrey II, Eve Burdick (Shakopee, Minnesota) as Ensemble 1, and Emma Johnson (Shoreview/Roseville, Minnesota) as Ensemble 2.

Tickets are \$15 for adults, \$12 for seniors (60+) and \$5 for children and UWRF students with ID. The box office, located in the Kleinpell Fine Arts building, will be open weekdays from 10 a.m.-1 p.m. On performance days, the Box Office opens at 6 p.m. Tickets can be purchased in person, by phone at 715-425-3114 or online at uwrf.edu/SASA/UniversityTheatre/.

For more information, call Marty Donnelly at 715-425-4788 or email martha.donnelly@uwrf.edu.

Students present their BFA exhibitions at UW-River Falls

UW-River Falls seniors William Diegnau, Henrik Jorgensen, Cody Kiss, Alysha Kandel, Tyler Pelton, Molly Seim and Dana Van Wiewill present their bachelor of fine arts degree exhibitions in Gallery 101 in the Kleinpell Fine Arts building Oct. 24-Nov. 2. On display will be ceramics, mixed media paintings, printmaking, fibers and glass sculptural work.

William Diegnau of Cottage Grove, Minnesota, has a major/minor emphasis in printmaking/graphic design. His prints on exhibit explore the vague sense of perception.

Henrik Jorgensen of Madison has a primary/minor emphasis in glass/printmaking. His glass sculptures showcase a collection of self-portraits allowing contemplation through conceptual and visual descriptions.

Cody Kiss of Cable, Wisconsin, with a major/minor emphasis in painting/art history, is presenting interpretative portraits based on Nordic gods and goddesses painted using fine art and traditional craft techniques.

Alysha Kandel of Lake Elmo, Minnesota, has a major/minor emphasis in graphic design/photography. Her joy for traveling is the basis of her photographs and designs.

Tyler Pelton of Hudson has a primary/secondary emphasis in glass/ceramics. His mixed media installations explore the concept of how grief can effect one’s perception achieved through the use of repeated forms and utilizing the optical nature of glass.

Molly Seim of Cottage Grove, Minnesota, has a major/minor emphasis in painting/ceramics. On display are large oil paintings and drawings that show narratives that are humorous, playful and familiar to the viewer.

Dana Van Wie of Amery, Wisconsin, has a major/minor emphasis in fibers/photography. Her series, “Openings” is comprised of mixed media fiber art highlighting unique hand-dyed fabrics.

An exhibition reception is Friday, Oct. 28, from 5-8 p.m. The exhibit and reception are free and open to the public. Gallery hours are Monday-Friday from 12-8 p.m. and Sundays from 2-4 p.m. For more information, call the Art Department at 715-425-3266.

UW-River Falls holds annual Halloween trick-or-treat and haunted hall events

The UW-River Falls Department of Residence Life invites the community to take part in the annual Halloween in the Halls trick-or-treat event and the Grimm Hall Haunted House, both scheduled for the end of October.

Children enrolled in kindergarten through fifth grade are invited to participate in the annual Halloween in the Halls event on Wednesday, Oct. 26, from 5-7 p.m. Each residence hall will offer trick-or-treating in addition to other festive activities. The event is a chance for campus and community to share a safe and fun Halloween experience. Children must be accompanied by an adult, and in order to accommodate all area families, there will be groups starting from each of the residence halls and rotating through all of the halls.

For the older crowd, the community is invited to the annual Grimm Haunted Hall on Saturday, Oct. 29, from 8-10 p.m. in Grimm Hall, 750 E. Cascade Ave., River Falls. The haunted hall will include a haunted graveyard, a demented hospital and a circus freak show. While it is open to the public, it is not suitable for children. A suggested \$2 donation or a hygiene/non-perishable food item gets you entrance to the Grimm Haunted Hall. Items collected will be donated to Turning Point, a local organization for victims of domestic violence.

For more information about either event, call the UWRF Residence Life Department at 715-425-4555.

UW-River Falls workshop for Montessori educators explores strategies to teach boys

Educators in public or private Montessori schools can gain professional knowledge and skills through a series of one-day workshops offered by the University of Wisconsin-River Falls. The courses are approved by the American Montessori Society (AMS) and taught by nationally recognized Montessori educators. Each workshop covers a separate topic of interest to Montessori and other teachers and parents.

The next workshop, “Making It Stick - How We Make a

Lasting Difference in Kids’ Lives,” is Friday, Oct. 21, from 8:30 a.m. to 4 p.m. at the River Falls Public Library (lower level). It is presented by Biff Maier, director of faculty and curriculum development at Lexington Montessori School in Massachusetts.

“Mr. Maier is a nationally recognized speaker and we are fortunate to have him here,” said Linda Jacobson, program manager in UWRF Outreach and Continuing Education. Maier has been involved with Montessori since 1974 and co-directs the Montessori Elementary Teacher Training Collaborative (METTC) in Lexington, Mass. He is a seminar presenter and consultant for the American Montessori Society (AMS), and, as former chair of the AMS Teachers’ Section, he served on the AMS National Board of Directors.

An additional topic added to the October workshop will be “Boys Will Be Boys,” which will introduce proven strategies and learning environment modifications to engage boys and close the growing achievement gap between boys and girls, Jacobson said. More information about the classes is available at <https://www.uwrf.edu/ContinuingEducation/Educators/MontessoriProfessionalDevelopmentWorkshops.cfm>

Additional workshops will be held in November, February and April. Advance registration is required and is available online at go.uwrf.edu/Montessori. Fees for each workshop range from \$49 to \$89 and discounts may be available for early registrations and group registrations of five or more participants. The fee includes instruction, lunch, parking, and materials and five or six continuing education credits from AMS. Participants who are interested in earning graduate credits with additional tuition and coursework outside of the workshop should contact Jacobson at 715-425-3190 or email linda.r.jacobson@uwrf.edu.

UW-River Falls provides lifelong learners with academic, professional development and enrichment programs that are practical, flexible, convenient and affordable. A complete list of courses, course descriptions and online registration information is available at www.uwrf.edu/ContinuingEducation or may be obtained by calling 715-425-3256, 1-800-228-5607 or sending an email to outreach@uwrf.edu.

Student Senate Update: Oct. 18

The Student Senate did not vote on any motions this week.

The information in this update comes from the minutes posted to the Student Senate FalconSync page every week. Student Senate meets every Tuesday at 7 p.m. in the Willow River Room of the University Center.

Campus Events Calendar:

- Frances Cohler Coffee Concert: Bartz/Morro**
Friday, Oct. 21, noon-1 p.m.
Kleinpell Fine Arts
- Federal Reserve Tour**
Friday, Oct. 21, 12:15-2:15 p.m.
Free Transportation to Minneapolis
- Diversity Dialogues: The Social Construction of Race**
Friday, Oct. 21, 2-3 p.m.
Involvement Center, University Center
- Piano Festival**
Saturday, Oct. 22, 9 a.m.-8 p.m.
KFA
- Astronomy Talk and Observatory Viewing**
Tuesday, Oct. 25, 8-9:30 p.m.
271 Centennial Science Hall
- “Trump v. Clinton: The Election of a Lifetime”**
Wednesday, Oct. 26, noon-1:30 p.m.
Abbott Concert Hall, Kleinpell Fine Arts

Visit uwrf.edu for a full schedule of events

11 Aint Tired, You Aint Tired



715-220-0284
112 E. Walnut St.
River Falls, WI 54022
peekabooboxingfitness.com

HELP WANTED

Part-time position for motivated individual to wash cars and light shop duty at Jerry's in River Falls. Contact us @ 715-425-2706, option 2 or stop by 657 N. Main for an application and interview appointment.

<u>Weekly UWRF Crime Report</u>	
Tuesday, Oct. 11 <ul style="list-style-type: none">• A motorvehicle accident occurred at 860 E Cascade Ave.	Sunday, Oct. 16 <ul style="list-style-type: none">• A theft was reported at 512 E Maple St. at 1 a.m.
Thursday, Oct. 13 <ul style="list-style-type: none">• A fire alarm was activated at Jesse H. Ames Suites at 9 p.m.	Monday, Oct. 17 <ul style="list-style-type: none">• Underrage alcohol consumption was reported at Crabtree Hall at 11 p.m.
Friday, Oct. 14 <ul style="list-style-type: none">• An assault was reported outside of South Forks Suites at 1 a.m.	
<div>Editor’s Note: Information for this section is taken from the UW-River Falls Police Department incident reports.</div>	

Shortage of firefighters concerns local, state officials

Lisa Erickson

Falcon News Service

Volunteer firefighter shortages in western Wisconsin and the rest of the state could create slower response times, according to officials.

For years, firefighters have been successfully battling all kinds of emergencies, but they never expected to struggle with a shortage of volunteers.

Volunteer firefighter numbers have reached levels that have caused government officials to take action. The 2016 Legislative Council Study Committee on Volunteer Firefighter and Emergency Medical Technician Shortages has been meeting in Madison to review data from different people and agencies about the effects the shortages are causing in communities across the state.

“We are at 41 [volunteers] and we would like to be at 50 or 55,” said River Falls Fire Chief Scott Nelson. According to Nelson, the River Falls Fire Department has a slow attrition rate of volunteers. If the department offers a class at the Chippewa Valley Technical College in River Falls, the numbers come back up.

As in River Falls, many fire departments in western Wisconsin departments are down 15 percent to 30 percent on average.

In Wisconsin, 80 percent of fire departments are volunteer. Data about the actual numbers of volunteer firefighters across the state is limited because the U.S. Department of Labor does not record volunteers, according to a study by Margit Kelley and Andrea Brauer submitted to the Legislative Council Study Committee in July.

Many reasons have been cited as to why volunteer numbers are low, but Nelson has his own suspicions.

“We are a very transient society and people just don’t stick around anymore,” he said. “That makes it hard to keep volunteers.”

According to the National Fire Protection Agency (NFPA), 69 percent of all firefighters in the U.S. are volunteers. Almost all volunteer firefighters work in departments that protect fewer than 25,000 people and more than half of those are located in small towns or rural areas.

In 2007, the Federal Emergency Management Agency

(FEMA) did an extensive study identifying the changes and possible solutions to firefighter shortages. Yet, almost 10 years later not much has been done to address the low numbers that have continued to drop.

According to Nelson, after 9/11 there was surplus of firefighters, but that has since dropped off and numbers have returned to what they were.



Lieutenant Dean Grisar, Shawn Olson and Ted Slowiak exit the house at 206 Union St. after performing hose line advancement evaluation Monday, April 25.

The FEMA study revealed that most towns, both small and large, cannot afford to hire a full-time staff of firefighters and rely heavily on volunteers.

“The state needs to try to help small communities to maintain their volunteer services. Surely there must be some positive actions that can be taken to improve circumstances for our volunteers,” Barry Kuenkle, chief of the Cumberland Fire District in Barron County, said in testimony he gave to the legislative council in September. He went on to say that many departments are suffering because of retention and recruitment.

“We self-police ourselves,” said Nelson. The way a fire de-

partment is run is key for hiring recruits and keeping them around for a long time, according to Nelson. In River Falls, turnover is low. Not only does Nelson check in on firefighters who don’t show up for training, but almost all the volunteer members check on each other as well.

Nelson also said River Falls city officials have been helpful. “I have to give full credit to the city. Without them, I couldn’t do my job,” said Nelson.

In St. Croix Falls, Wisconsin, volunteer firefighter Kirk Anderson is one of the newer recruits.

“If people are looking for something to get involved in that allows them to be part of a family, the fire department does have that unique feel,” Anderson said.

He has been with the department for 18 months. Recruitment and retention, Anderson said, really depend on the fire chief and the department.

“Our department is operating at two-thirds,” Anderson said. Only a handful of people have joined the St. Croix Falls department since he started, Anderson added.

Anderson said he thinks it’s difficult to recruit because people are busy and involved in many different things. Plus, he recognizes that many people do not work where they live, making it hard to volunteer. Anderson is 41 and has five young kids. He said he understands this is a huge sacrifice for his family, but is appreciative that he can do it because being a firefighter has been a big goal of his.

In addition to volunteer firefighter shortage, fire alarm call volume has gone up. In the United States, calls to fire departments in 1980 totaled 10.8 million. Call volume has been rising each year since, reaching an all-time high of more than 30.6 million calls in 2015, according to the NFPA.

It takes a special temperament and a desire for the social aspect to be a firefighter, said Nelson.

“There is a very special bond between firefighters,” he said. “We are risking our lives, sometimes for one another — it’s hard to get that kind of support anywhere else.”

UWRF students teach home-schoolers about physical education

Ace Sauerwein

Falcon News Service

Home-schooled students from the River Falls area may attend classes put on by university students majoring in health and physical education, a relationship that the program’s leaders say is mutually beneficial.

The Physical Education Movement Academy at UW-River Falls is available primarily to home-schooled students aged anywhere from kindergarten to seniors in high school. Classes meet every other Tuesday during the fall and spring semesters at UWRF.

The PE Academy is mostly run by the students enrolled in Instructional Methods in Physical Education (Physical Education 172) and a beginning methods class for physical education. Elementary pupils are taught by the beginning methods class, while middle and high school students are taught by the Instructional Methods course.

“The students in that class will actually teach,” said Morgan Wilson, UWRF student coordinator of the PE Academy. “They [UWRF students] sometimes have classroom work which the teacher gives them different lesson plans

that they design, and then we actually teach the home-schools in the gym.”

Wilson is in charge of communicating with the parents, listing the home-schooled students on the roster and collecting payments.

Health and physical education students at UWRF have a lot to gain through the PE Academy.

“I think it gains a lot of leadership, because I have to stay organized. I have to be on top of things,” said Wilson. “I also have to be very reliable with our teacher and then all our students if they have any questions, so I think this position helps me as a teacher.”

UWRF students aren’t the only ones who benefit from the PE Academy.

“They [the home-schooled students] don’t really get that gym experience as a home-school, so they have that time to come in here and interact with other students,” Wilson said. “They also get that time to have that physical fitness that every student needs and learn different sports.”

In 2012, more than one third of children and adolescents in the U.S. were obese, according to the Centers for Disease Control and Prevention.

Sessions are broken up into three sessions: kindergarten through second grade, third grade through sixth grade and seventh grade through 12th grade, according to Donald Glover, a health and physical education instructor at UWRF. Glover teaches the two courses in charge of the PE Academy.

“The secondary and middle school is a little different. They go for 55 minutes. The elementary section goes for 25 minutes,” said Glover.

Home-schooled students in the secondary and middle school classes warm up and focus on “presenting a skill, a skill that relates to a certain activity that they might be able to participate in,” said Glover. Reviews are done at the end of each class, as well.

For the elementary aged students, the focus is on “locomotor skills: balance, agility, strength,” Glover said. “We are not so much into teaching sports and games with them.”

Home-schooled students may still sign up for program. Further information is available on the program’s website.



Students attend the Physical Education Movement Academy at UW-River Falls.

Alumni Spotlight: Dean of CAS Brad Caskey

Continued from Page 1.

While he separated from many of his high school friends during his first year, he said he instantly made many good friends.

“Back then, it was a lot like it is now,” Caskey said. “Everyone in the halls were really close, so I got that sense of community right away.”

What Caskey said he really enjoyed about UWRF was the ability to interact with faculty, both on an academic and a personal level, something that he believes is getting harder to do recently. He said he remembers during Friday afternoons that many students and faculty would get together to hang out, talking about life rather than academics.

“That really influenced me that this was a place that I could hang out with my teacher, and that I think they want me to succeed.”

Originally majoring in optometry, Caskey soon lost interest in pursuing that field due to the amount of chemistry required for that field. However, he later sparked an interest in psychology, which at the time was a fairly new major. He would later graduate with a Bachelor of Science, double majoring in secondary education and psychology as well as minoring sociology with an emphasis in biology.

After graduating from UWRF in 1980, Caskey later went on to earn his master’s degree and Ph.D. in developmental psychology in 1985 at Purdue University in Indiana, researching trends ranging in childhood development and aging adults. Having done research in his undergraduate studies, he said that the guidance and experience he gained at River Falls helped him feel less overwhelmed about graduate school.

After earning his doctorate, despite being offered several positions at Div. I research universities, he declined those positions in favor of a school that was more focused on education rather than research.

“I wanted to go to a school that really valued teaching,” Caskey said. “And you might be thinking, ‘Don’t all schools value teaching?’ and the answer is no.”

In addition to finding a school that valued education, he said he also wanted to find a school in which faculty worked well together, which he felt was lacking in the previous schools he had worked. After a few years of teaching at some private institutions, he decided to apply for a position

that was being offered at UWRF.

When Caskey applied, he decided not to disclose the fact that he had graduated from UWRF ten years earlier, despite the fact that his college roommate, Professor Richard Seefeldt, was hired in the same department two years earlier. When Caskey got the position, he said he realized that it was an excellent choice.

“One of things I wanted to know was, ‘Do these people like each other?’” he said “And it was a great department. They got along, they joked with each other, they were serious, but that’s what made me come back here.”

During his time as a professor at UWRF, he taught and advised over thousands of students in undergraduate and graduate classes, and would later earn the Distinguished Teacher Award in 1997 and the Advisor of the Year award in 2004.

Having enjoyed several years of teaching and advising students throughout the years, Caskey said he believes that many of the current students are at UWRF for the same reasons as the students before them. Without the sense of entitlement that other institutions offer, he said he feels that more students at UWRF have a primary objective to learn than at other schools.

One piece of advice that Caskey has given to his students is that the ability to react to failure is important, and it is something that he suggests to many of the students that he works with.

“It’s going to be difficult, but the key now is. ‘What do you do next?’” he said. “Because I know that the first reaction to failure is to stop everything, so how you react to that first failure [is important].”

He also said that getting involved with at least one activity on campus is a good way to balance one’s schedule. For Caskey as a student, that meant playing broomball.

“I didn’t do it because I thought I would be good at it,” Caskey said. “I just wanted to try something different, and every time I think of broomball now it brings a smile.”

In all, Caskey is an example of not only the people who strive to make UWRF welcoming and well balanced, but also how far alumni strive toward success. Caskey will be a presence on campus for years to come.

EDITORIAL

Students showing more interest in local and state government vital to democracy

On Sunday, Oct. 16, candidate for the U.S. Senate Russ Feingold (D-Wis.) and Sen. Al Franken (D-Minn.) were in the Falcon’s Nest in the University Center, campaigning for Feingold as one of his many stops around the state.

On Tuesday, Oct. 18, a forum for local legislative candidates for Senate District 10 and Assembly District 30 was held in the Riverview Ballroom in the University Center. It featured panel discussions and the presence of five candidates: Sheila Harsdorf (R-River Falls) and Diane Odeen (D-River Falls), Scott Nelson (D-Hudson), Aaron Taylor (I-River Falls) and Shannon Zimmerman (R-River Falls).

Many students did not know about Sunday’s event at all, while a Student Voice reporter counted approximately 60 audience members at Tuesday’s event. Very few in attendance actually appeared to be typical college age, and that is a shame. Topics included things that are certainly pertinent to students, like college affordability and climate change.

Part of it is our fault, as students, for not seeking out and attending these events. However, the events have not been advertised sufficiently in ways that typically catch a student’s attention. A simple mention in the Falcon Daily e-newsletter is not enough.

We need posters. We need our professors to talk about these people in class. We need examples and discussions focused around the government at a local level, not just at a national one. We need to know in advance that these events are happening and be encouraged to attend.

Most importantly, we have to want to be informed. Not everyone enjoys sitting in an audience and listening to speeches, and that is OK. A simple Google search will suffice. We can’t limit our political knowledge to the presidential level, because there is so much more going on in other areas of our government.

Take the time to learn about what it is these candidates care about and what they are promising. Find out who best reflects your interests and opinions and support them. Actively seek out this knowledge and make a point to encourage others to do the same. Don’t just focus on Election Day this Nov. 8 as the beginning and end of your political engagement.

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Letters to the editor must be 300 words or less, and include a first and last name and phone number. They can be submitted at 304 North Hall, River Falls, WI 54022 or to editor@uwrfvoice.com.

The *Student Voice* reserves the right to edit any material for content, libel or space. It also reserves the right to withhold letters. All letters, news releases, briefs, display ads and classified ads must also be submitted no later than Wednesday at noon.

Because of high production costs, UW-River Falls community members are permitted to collect one copy of the *Student Voice* per issue. A single copy of the *Student Voice* is valued at \$1, and additional copies may be requested from the editorial staff by email through editor@uwrfvoice.com.

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Ask Colleen: Making the Dean’s List

Colleen Brown

Advice Columnist

Dear Colleen,

How do I get on the Dean’s List this semester? Before college I never cared about making a Dean’s List, but now that I am at college it seems to be a bigger deal. Do you have any advice on how to make the list?

Thanks,

Dean’s List

Dear Dean’s List,

I could answer this question with the simple “by doing your homework and going to class,” but that isn’t always true and sometimes not realistic. Look at it this way: What does the Dean’s List mean to you? Why is it important for you to be on it? College classes are challenging and life can easily get in the way. I wouldn’t strive to get on the Dean’s List; I would strive to do the best you can do depending on your situation. I know that sounds cliché, but it’s the truth. Also, putting the pressure on yourself to make the Dean’s List could ultimately end in disappointment.

Every semester it’s the same old bullshit of being more organized and not procrastinating for me. But guess what? I always fall back into my old habits, which is okay. When I stopped worrying about my grades or making the Dean’s List, everything seemed to fall into place. Shockingly, I even made the “prestigious” Dean’s List once or twice.

I never look to see if I made the Dean’s list or who else did or didn’t, because that doesn’t matter. A grade or a list doesn’t define you, but what you learn and your attitude does.

Remember college isn’t just about your grades or the degree that you are trying to obtain. Again, I am going to hit you with another cliché, but it is about the voyage along the way. Remember to focus on why you want to be in college in the first place, and the rest will follow.

Best of luck,

Colleen

Dear Colleen,

I’ve been friends with this guy with for a while, but then I started to like him as more than a friend. He has a girlfriend, but I think they are going to break up soon. Should I keep waiting or make a move?

Waiting

Dear Waiting,

Haven’t we all been there? It’s a drag and all around sucky. The person we like isn’t available and we just watch from a far. The problem with waiting is that you’re missing out on what’s right in front of you. Ever thought that maybe there is another suitor waiting in the shadows for you?

This guy may seem like the only one for you, but only time will reveal that. Trust me, I know how easy it is to get lost in a fantasy world, but don’t let it consume you.

So what happens if they do break up? What’s next? Do you go in for the kill? Or keep waiting for something to happen? Chances are if their relationship has been rocky for a while, the breakup won’t be a pleasant one. He will need time to himself and may not be ready to jump right back into a relationship.

If you really want to be with him, you should tell him. Nothing will happen if you don’t say anything. And may be the perfect opportunity will be if they do break up. But if you’re someone like me, you’ll just keep waiting.

The best advice I’ve gotten about relationships was to stop waiting for someone who doesn’t know your true feelings. Remember most of us can’t read minds.

That leaves two choices: Find the courage to say your true feelings and prepare yourself for a number of possible responses or to stop waiting and get out there yourself.

Either way, I truly believe being honest with yourself and others really does go a long way. And you never know what may happen.

Sincerely,

Colleen

Colleen Brown is a senior at UWRF going for an English Literature degree. One thing that makes her qualified for this advice column is that she is a college student trying to make it through, just like everyone else.

‘A Prairie Home Companion’ continues to be a strong influence after 42 years

Lauren A. Simenson

Columnist

The deep voice, and sometimes the nose breathing, of radio show host, musician and author Garrison Keillor has been a soundtrack to my childhood ever since I could remember, even when I used to beg to be able to listen to literally anything else. Now, I look forward to hearing old episodes of this baby boomer classic more than I ever thought I could imagine, or will admit to my parents.

Every weekend, no matter where we all happened to be, “A Prairie Home Companion,” which started on July 6, 1974, hosted by Keillor, would ring out from the radio. Nothing my brother and I said could change that. When we were little and stuck in the back of the truck coming home from our cabin, we would listen to the stories from Lake Wobegon, a place “where all the women are strong, all the men are good looking and all the children are above average.” Stories of fireside cowboys Dusty and Lefty and the exploits of Guy Noir, a detective living in “a dark night in a city that knows how to keep its secrets,” would come on and we would have to turn our voices off.

Due to continued and relentless exposure, or maybe parental brainwashing, I eventually became entranced by the slow, storytelling style of Keillor and looked forward to hearing the fake advertisements for Bebop-a-Rebop Rhubarb Pie, PowderMilk biscuits (“Heavens they’re tasty!”) and the Catchup Advisory Board, a condiment for “the good times.”

In addition to being forced to be a receptive audience, my brother and I were also dragged along to live performances, first as little kids who fell asleep long before the show was over, and later as teenagers who sat spellbound watching Fred Newman, the sound effects guy, create voices and different sounds on the fly to follow along with Keillor’s improvisations by using the heeled shoes around his neck, a half filled glass of water or crackling paper to create fire sounds. Newman was a perfect addition to “A Prairie Home Companion” and to Keillor’s fictional world, allowing me to

feel like I was sitting right next to Poncho and Lefty around the campfire.

Unfortunately, all good things must come to an end, and baby boomers eventually have to retire. Therefore, “A Prairie Home Companion” with longtime host Garrison Keillor, now age 74, broadcast for the last time on July 1, 2016. This last show had all of the standard fan favorites: superb sound effects from Newman, original musical talent, Keillor’s iconic voice and even a call from President Obama. It was a very quiet house that listened and hung onto every word of the final broadcast, especially for my dad, who has been with “A Prairie Home Companion” since the beginning. He could not quite believe that the show, as he had always known it, was ending.

But after every sad ending comes a new beginning, and last weekend, Oct. 15, 2016, that is exactly what happened. “A Prairie Home Companion,” with new host Chris Thile, a 35-year-old, multiple Grammy award winner, expert mandolin player and singer, made his debut as the new host to the millions of dedicated listeners of “A Prairie Home Companion.”

While this new chapter of this legendary show will no longer be updating people on the the news from Lake Wobegon, I think Thile will be able to convince his audience that maybe that is not such a bad thing. During his new show, Thile focused more on the music, performing an original “song of the week” and showcasing new acoustic work from guest Jack White. Even though Thile is not doing a traditional monologue or fictional stories, skits and stand-up comedy routines were sprinkled throughout the premiere and kept the audience laughing and entertained.

Although I may not be receptive to change at first, my history with the show and loving influence of my parents have proven that “A Prairie Home Companion” will continue to be a soundtrack of my past and now of my future.

Lauren Simenson is a junior majoring in journalism and communication studies. Her interests include eating dark chocolate, online window shopping and reading anything she can get her hands on. While not at work, at school, taking naps, or doing homework, she likes to cook, canoe, fish and write.

Thoughts about the clown epidemic

Sydney Sleichert

UWRF Odyssey

When did clowns become scary?

For many years clowns have been used as a very prominent symbol for the idea of scary and creepy. They are a constant “go-to” idea for haunted houses and horror films. The recent clown sightings in the news do not help the horrendous reputation about clowns.

The clowns in the news have been reported trying to lure women and children into the woods. They have been reported holding weapons and candy in order to try and lure these women and children. Even though these are just reports, the idea of a clown lurking in the woods is still terrifying to almost everyone.

Personally, I am not a huge fan of clowns, but at the same time I don’t mind them. They are people who are just trying to sustain a life for themselves even if they can be a tad creepy at times. But even though I find them creepy, my defense for clowns lies in the question:

When did clowns start being viewed as something scary rather than something fun?

The history of clowns can be separated into two sections:

1. Clowns being seen as entertainers.
2. Clowns being seen as terrifying.

Clowns started off in circuses entertaining crowds. Their main goal was to make the crowd laugh and have a good time. People could even become their own specific type of clown and go from birthday party to birthday party spreading laughs to children and adults. But as time passed, they started to be used as creepy tokens in horror movies which in turn merged them into haunted houses.

So the take away from this article is that yes, clowns can be creepy, but they are also people too. People just trying to make money for themselves and also trying to spread joy. The people dressing up as clowns, hiding in the woods, attempting to hurt others are mainly doing it for the soul purpose of publicity, and it’s working. In conclusion, don’t view actual clowns as something scary because they are not trying to be. The “clowns” in the woods are not clowns at all, they are just people trying to gain attention by grasping on to one common fear everyone shares.

Job emails promising \$300 usually too good to be true

Christopher Jurewitsch

Columnist

Attending college can be very costly with today’s tuition rates, so many students take on part time jobs in or around campus to make supplementary income. Some students may take on an on-campus position offered through federal work study, while other students may prefer to work for the multiple businesses in and around the River Falls area. However, most of these positions pay far less than the one offered in an email sent out to me last month.

A self-proclaimed contracting company called Dumore Construction and Remodeling sent me an email with the title “Make \$300 Weekly.” Claiming to provide flexible employment for only four to six hours a week, I knew something was fishy about this email due to fact that almost everyone who was sent this email was named Christopher. However, this wasn’t the only email that promised employment.

Another email claiming to be from the Office of Student Employment (which doesn’t exist at UW-River Falls) was offering a position “for one Mr. Wang Jianzhou,” claiming that I could work from home for a generous amount of pay. Like the other email, it was obviously too good to be true, but knowing that people can fall gullible towards these types of scams, I decided to see how often people can fall for these scams.

It turns out that these emails are just a very small fraction of the emails that were sent through to university emails, according to Division of Technology Services (DoTS) Chief Information Officer Jason Winget.

“These are really crimes of opportunity,” Winget said, “so when the opportunity changes, we will see an increase overtime, or suddenly we’ll have none.”

During the start of the fall semester, criminals tend to take advantage of the influx of new students who are looking

for jobs, leading to an increase in bogus emails promoting jobs. Many of these job posting may hint at some legitimacy, such as a well-known company or a well-known figure (e.g. Microsoft and Bill Gates).

In addition to jobs, criminals also may send emails specific to other trends during the school year, such as debt owed towards taxes or student loan debt, or information said to be required for enrollment. All of these emails have one common goal: to steal your money and your information.

Specifically regarding emails about employment, Career Counselor Amy Knutson of Career Services has seen multiple instances of students finding these false job claims.

“If it sounds too good to be true,” she said, “it probably is.”

Often these job postings will offer a high paying position for a low amount of hours and will often ask for personal information, such as a social security number, bank account routing number or driver’s license information. Many might ask to pay a fee in order to gain the desired position or to be offered the chance to have access to a position. The consequences of falling for these scams not only include losing money, but can also lead to identity theft and bad credit.

Currently, Career Services and DoTS are working toward eliminating these fake online postings by identifying and filtering them as they come into student email accounts. Recently, to improve upon our anti-spam services, DoTS has changed their outsourcing company to Microsoft to help filter individual emails, as it takes the work of multiple people in order to combat fraudulent emails. In addition to reporting false job postings through email, Career Services also sets a criteria on regulating job postings on the school’s employment website, Hire-A-Falcon, on top of requiring students to read a paragraph regarding scams and how to avoid them.

However, many of these scams like the two that I had received can go under the radar, so here are some tips to avoid becoming a potential victim of email fraud:

- Do not reply to the email, as even doing this can put you

at risk for receiving more offers, and can also activate viruses to your computer.

- Check for spelling or grammatical errors, as many of these scams are written very poorly, typically by criminals who may not be very fluent in English or intentionally misspell words to get past filters.

- Look for inconsistencies, such as an email not matching the company’s name. Usually an email from a company would have a professional email address, and not one from a personal email account such as Gmail or Yahoo.

- Check if the position offered for this email is for a legitimate business, either by doing a Google search or by calling the company directly (not with the contact information the scam provided obviously). Even if a posting looks very legitimate, it’s always a safe measure to check whether or not they actually sent the job posting.

- Check if the job requires you to pay a fee or provide private information to apply, as most legitimate job postings do not require any fees to be paid or private information to be received in order to be hired.

- When in doubt, seek help. Talk to Career Services to see if the job is legitimate, as they usually have the expertise to tell if a position is legitimate or not.

- The most important tip with combating these email is fairly simple: If it sounds too good to be true, then it probably is.

For more information regarding this topic, check out the Federal Trade Commission’s website on Job Scams, and also report fraudulent job offers at <https://www.consumer.ftc.gov/articles/0243-job-scams>.

Christopher Jurewitsch is a junior majoring in geography with a passion for journalism. He enjoys playing guitar and writing articles for the Student Voice.


STUDENT *voices*

Tis the season for outdoor adventuring! What’s your favorite fall getaway?


Compiled by Samantha Decker



Alyssa Wakefield
Junior
“Going to my cabin in Luck, Wisconsin.”




John Leighton
Junior
“Scary places! Dead End Hayride in Wyoming, Minnesota.”



Lauren Zupfeer
Freshman
“Coffee Shops in Minneapolis.”



Sanita Rouse
Sophomore
“Willow River.”



Joshua Collins
Freshman
“Fishing in Nester Falls, Canada.”

Do you have something to say? **Write a letter to the editor.**
Email your thoughts to editor@uwrfvoice.com

Falcon basketball player returns from injury to complement strong roster

Zach Dwyer
zachary.dwyer@my.uwrf.edu

Some may respond to injuries by feeling sorry for the themselves, but in Matthew Timlin’s case, it only has inspired him for another exciting season of UW-River Falls men’s basketball.

Timlin is a sophomore guard from Denver, Colorado, who is entering his third year as part of the program. After seeing significant time on the court his freshman season, Timlin said he had high hopes for his second season with the team.

“I was expecting to at least come off the bench my freshman year but I was actually out the first two weeks of my freshman year because I hurt my knee during the dunk contest, which was stupid,” Timlin said. “So I basically played on the injury all year, but I averaged about 16 minutes a game my freshman year so wherever they needed me I would fill in that role.”

Timlin shot about 40 percent from the three-point line and averaged 6.1 points per game in his freshman campaign.

Head Coach Jeff Berkhof said he came away very impressed with Timlin’s first season as a Falcon.

“Matt did a nice job of playing off guard and point guard his freshman year and shot the ball well at end of the year. He also played on a leg and a half pretty much the whole year so I’m not sure if we’ve seen a healthy Matt yet,” Berkhof said.

Before his sophomore season could get underway, Timlin ended up tearing his patella tendon, which is different from the usual ligament damage seen in knee injuries.

Before his sophomore season could get underway, Timlin ended up tearing his patella tendon, which is different from the usual ligament damage seen in knee injuries. He said that the road to recovery was also a lot more complicated than he originally expected.

“When I was first injured I got a plasma shot to try to heal it itself. But when I got dismissed from rehab that same week I went and tore it,” Timlin said. “As soon as I tore it, I was like, ‘I’ll go and make the rehab and it’ll be fine.’”

The process may have seemed simple in theory, but as time has worn on Timlin has seen the positive and negative aspects of his recovery.

“As I look at it now I’m happy I tore my knee because it’s better than it was before, but at the same time, the rehab process is awful. Right now I’m still doing just post-rehab stuff so it’s been about 14 months so far [of recovery time],” Timlin said.

Going through a process of that length would test anyone mentally, and maybe make them lose sight of the end goal, but Timlin has taken his injury in stride and used it to grow as a basketball player and as a person.

“It was hard because I wanted to be part of every practice, or at least watch it, but when you’re sitting on the bench you

watch everybody and see how they react and you learn more about your teammates. You also learn more about what your coach is like and your relationships get better,” Timlin said.

Berkhof also said he thinks the injury could have a positive influence on Timlin for this season. He described how he thinks Timlin’s time on the bench will help him moving forward by allowing him to see what works and what doesn’t on the basketball court.

This positive outlook is fuel for what is expected to be a strong campaign for Falcon basketball. The team lost key contributors from last season, but seems to have a good balance of new players, experienced players and transfers to create a team poised for a WIAC title.

Berkhof and Timlin both said they’re excited about the Falcons’ prospects coming off of a 17-11 season that saw UWRF fall only three points short of a conference title. Practice may have only started Monday, but the team already knows what kind of style of play they want to enforce.

“We’re gonna be running and a lot of [our offense] will be off of assists and teamwork rather than individual work, so it’ll be a good year,” Timlin said.

Berkhof also has plans for his new squad, which he said he expects to benefit from a new influx of players coupled with the returning players.

“We have our style of play we like to do. We want to be up tempo on offense, run power motion in half-court, play with toughness on defense and contest shots,” Berkhof said.

The team is also expecting transfers Clay Seifert from Bemidji State and Alex Herink from Mankato State to add some former Div. II experience to an already deep Falcon squad. Berkhof was very high on all of his incoming freshman, but especially his two seniors.

“We have two seniors (Garret Pearson and Grant Erickson) who play two important positions in our starting point guard and our starting center who are all conference type players. They’re both very hungry and have come close so they want to go out on a big note,” Berkhof said.

The Falcons will start off their year with a high level of competition in their opening weeks. After an exhibition game against Div. II University of Minnesota Duluth on Nov. 5, the Falcons will travel to St. Thomas to take on the defending national champion Tommies in their season opener. If UWRF can make a big splash early, they will definitely be a team to watch out for in the WIAC.

No matter the case, Timlin is finally ready to be back on the court. His play and outlook have also matured a lot since his freshman year.

“This year I want to be a team player rather than worrying about myself too much. As a freshman, you’re trying to gain everybody’s trust and get along with everyone, but now you can build with them and help everyone else with the new guys. This is an all-team atmosphere and trusting the system is huge,” Timlin said.

Timlin’s attitude and play should be a key contribution to the Falcons this season. With a new look team and a deep roster, this is one team to not be counted out this winter.

Falcon Athlete of the Week: Raven Klein



Kathy Helgeson/UWRF Communications

Zach Dwyer
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Raven Klein, a senior setter from Burnsville, Minnesota, had an impressive weekend at the UW-Eau Claire Schumacher invite to give the UW-River Falls volleyball team two important wins. Klein hit .583 against St. Thomas in the Falcons 3-1 win over the Tommies and added 156 assists, with 41 coming against St. Thomas alone. Klein also had a defensive impact by recording 34 digs and averaged 2.0 digs per set. Klein was named to the Sandy Schumacher All-Tournament Team for her performance. The Student Voice sat down with Klein to discuss her role as a senior leader on the team and her time as a Falcon as the WIAC playoffs approach.

Q: What kind of leadership role have you had with this team?

A: I’m the only senior on this team and the position I play is a setter. In general people who set have more of a leadership role because they’re involved in every play, so being one of only two people who returned from playing last year means we have to set a precedent for all of the new girls.

Q: What’s tools make up an impactful setter?

A: There’s a lot that goes into setting that a lot of people may not realize. Really good set decisions like being able to see the other team’s blockers and spreading the ball out on the net makes the other team think more. Also trying to get my hitters one on one and being able to keep a composure on the court. That way if things start to go downhill a little bit, people can look at me. I have to keep morale up while playing the game I’m supposed to play.

Q: What led to a strong performance against the Tommies?

A: We stopped thinking about the game and just played, and we always play better like that when we don’t get in our own heads. Against St. Thomas, it was a much faster pace than we’ve been playing so I was glad we were able to keep up. We also played smarter and made shots we needed to, and our defense was really good.

Q: Was the win over St. Thomas a signature win for this team?

A: Going into that tournament we knew we were playing some higher level competition. With St. Thomas, we knew they were a good team and it was our first game of the day but no one had it in their heads we couldn’t win. It was just that battle to prove we’re a good team and it was definitely a momentum changer for us.

Q: What has this team proved as you round out conference play and approach the WIAC tournament?

A: I don’t think a lot of people expected a lot of us this year because it’s such a young team, but I think we’ve proved being connected off the court does help us because this team has done a lot of stuff together outside of practice. That connection goes a really long way but we aren’t just playing for ourselves but for the rest of the team.

Q: What final adjustments need to be made to pull an upset in the playoffs?

A: Attitude is huge so for me. I come into every practice being the most positive person I can be. I try to be really loud on the court because really energetic play tends to spread and can be a big motivator for the rest of the team. We have two weeks left and nothing to lose.

Q: Has the program grown throughout your years here?

A: When I came in, a lot of younger players were starters so I had the same core players for my first three years. It was almost like we were stuck a bit, and everyone thought we were going to have a growing year this year. But we’ve proved we’re still someone to take notice of.

Q: Do you think you’ve left the program at a better place?

A: I’m pretty happy with how I’m going to leave the program because I don’t think I left anything on the table and I’ve shown what the team needs through my actions. They have a lot of space to grow because they’ve started well but they’re nowhere near their potential. That’s exciting, and I think the program will do well in the next two years.

Q: What will you remember the most about your time as a Falcon?

A: The teammates and the experience of playing home matches and everyone coming into the gym. It’s a smaller gym and will be completely different with the Falcon Center next year. Having that home feel and walking into the gym on game day is one of the best feelings I’ve had in these four years. I don’t think there’s ever been a match where I stepped off the court and there wasn’t more I could do. Knowing that is probably the best part about Falcon volleyball.

UW-River Falls Sports Recap

Football

UW-River Falls fell 45-14 to the UW-Platteville Pioneers this past Saturday. Quarterback Sawyer Moon led the way for the offense by throwing for 154 yards and also rushing for a team-high 63 yards. The #7 ranked Pioneers threw for four touchdowns through the air and outplayed the Falcons all afternoon. The loss drops the Falcons to 2-4 overall and 1-2 in the WIAC. UWRF looks to keep their undefeated home streak this year alive when they host UW-Stout on Saturday at 1:05 p.m.

Women’s Soccer

UW-River Falls lost to the UW-Whitewater Warhawks 3-0 on Saturday. The loss leaves the Falcons at 5-8-1 for the season and 1-3 in conference. UWRF looks to make a late-season push as they travel to Stevens Point on Saturday and host UW-Superior on Wednesday.

Women’s Tennis

The Falcons had a tough week against a high level of competition, falling to UW-La Crosse 9-0 on Friday and UW-Whitewater by the same score on Saturday. The team now stands at 0-7 on the season and 0-6 in the WIAC. UWRF rounds out their season in Madison by playing in the WIAC Tournament on Saturday and Sunday.

Women’s Volleyball

UWRF had a successful weekend at the UW-Eau Claire tournament with key wins over Martin Luther and St Thomas. The team now stands at 15-12 overall and 1-3 in the WIAC. They will also need to win a few WIAC games in the coming weeks to make the final seed in the WIAC playoffs. The Falcons travel to La Crosse on Wednesday and Morris on Friday.

Cross Country

The Falcons cross country teams were both in La Crosse this past weekend for their final meet before the WIAC championships. On the men’s side Daniel Borash was the highest individual finisher placing 6th overall, with the team finishing 18th out of 20 teams. On the women’s side, Abigail Fouts finished 29th overall and UWRF as a team finished 12th. Next up for both teams is the WIAC Championships on Oct. 29 in Stevens Point.

UWRF Sports Schedule

- Oct. 21: Women’s Volleyball at Minnesota Morris 7 p.m.
- Oct. 22: Women’s Soccer at UW-Stevens Point 1 p.m.
- Oct. 22: Football vs UW-Stout 1:05 p.m.**
- Oct. 22-23: Women’s Tennis WIAC Championships
- Oct. 25: Women’s Soccer vs UW-Superior**

Home games in BOLD

88.7 WRFW Sports

UWRF Football

Falcons vs. UW-Stout

Pregame 12:50 p.m.

Kickoff 1:05 p.m.

New addition to Falcon football team brings inspiration and joy to players

Tori Schneider
Falcon News Service

Visitors to a Falcons home football game at UW-River Falls this year may notice a new face on the sidelines or running up and down the bleachers trying to get the fans excited. He won't be suited up in uniform, but that doesn't tame his passion for the game.

His name is Jesse Peterson. He is a 21-year-old with Down syndrome and he has brought new life and positivity to the football team since last spring when he joined it during practice.

Jesse said he enjoys many aspects of the game.

"I like defense, and offense, too. I like first down. And go for it and field goal," he said.

"You look over at Jesse. He's always smiling, he's always happy, always telling you, 'Good job,' even if you're not doing a good job," Moon said.

Head Coach Matt Walker described Jesse as "an inspirational leader."

"It's so great to see not only how it's benefited him and the fun he's had with it, but I think our guys, they've had a blast with him. They really enjoy having

him around. It's been awesome," Walker said.

One thing Jesse said he really likes to do is get the players motivated.

"I say, 'Let's go, go Falcons and come on Falcons, come on red, let's go,'" he said.

Quarterback Sawyer Moon is one player with whom Jesse spends a lot of time.

Moon said the biggest change he has noticed in the team since Jesse joined is positivity.

"You look over at Jesse. He's always smiling, he's always happy, always telling you, 'Good job,' even if you're not doing a good job," Moon said.

Before he joined the Falcons, Jesse was involved with the River Falls High School football team.

He graduated in 2013 but was in high school until 2015, and was involved with the team the whole time, receiving a varsity letter each year.

It was Jesse's mother, Traci Peterson, who thought it might be a good idea for him to become a manager for the team when he was in ninth grade.

"He just really wanted to be in sports, so I just had to try to think of another way for him to get involved. So he was pretty happy with that," Traci said.

When he graduated high school, Traci worked with Dana Zimmerman, a professor of health and human performance, and Walker to see if he could be

promoted to the Falcons team.

"My boys, I miss them," Jesse said about the high school players.

Traci said that being involved with the teams has given Jesse more self-confidence and helps him communicate with other people.

"They are amazing, so good to him," she said.

"It's so great to see not only how it's benefited him and the fun he's had with it, but I think our guys, they've had a blast with him. They really enjoy having him around. It's been awesome," Walker said.

She said that sports are Jesse's niche, and he cheers for whichever team wins.

Jesse is also involved in Special Olympics, participating in basketball, bowling, and track and field since he was about 9 years old.

In 2008 and 2016, he went to state for track and field, and he also went three different years for bowling.

"I like to win. I don't like to lose," Jesse said. He also said he wants to stay involved with the Falcons for a long time.



Tori Lynn Schneider/Student Voice
Jesse Peterson high-fives with Jason Caballero, a defensive lineman for the Falcons, on the sidelines of the homecoming game against Southwestern University, Saturday, Sept. 24.

Nontraditional students increase across college campuses, according to education officials

Matthew Clark
Falcon News Service

More nontraditional students are flocking to college campuses, including UW-River Falls, according to education officials.

Economic uncertainty and changing workplace environments are causing people older than 24 to reconsider four-year degree programs at universities around the country. According to the National Center for Education Statistics, 807,800 non-traditional students are projected to be enrolled at U.S. universities during the 2016 fall semester, up from 725,000 in 2006.

UWRF has prepared for this trend with the creation of programs designed to help older students, including the Adult Degree Completion (ADC) Program for business students, and courses offered through the Office of Outreach and Continuing Education. Mike Bilden, director of the ADC Program, said his program has seen a consistent number of students since 2010.

"We've been really steady and had steady enrollment when times haven't been that great and when times are good," Bilden said.

Each semester, the ADC sees around 110 students averaging 37 years old. Students in the program take the same degree courses as full-time students but at more convenient times of the day or online. Most classes are taught at the Hudson Learning Center in Hudson, a space reserved primarily for adult learning programs. The ADC's business degree has led the program to be UWRF's largest adult option.

"Across the country, business administration or something that's business related is most often what people are seeking because the majority of adult students are working at least part time," Bilden said. "In our case, in the ADC program, most are at or near full time, and they're in some kind of business function so business administration or a business-related program seems to fit their employment goals."

Nontraditional students often enroll in degree programs in hopes of gaining more financial stability, but some students cite more personal reasons. UW System Regent Lisa Erickson decided to enroll in college courses after spending much of her adult life running a catering business. Erickson said she needed a new challenge and felt her lack of a higher education distanced her from people her own age.

"I always felt like I tried to educate myself, but maybe I didn't know the right words, the right phrases," Erickson said. "I didn't have that, so I always felt not as confident in a conversation with intellectuals."

Andrea Lewis enrolled in the university in 2014, hoping to finish her degree, which she started back in 1998 at Minnesota State University-Mankato. Lewis said not having a degree has limited her employment opportunities.

"I found myself not as competitive in the job market and have always felt not having that education on my résumé held me back," Lewis said.

UWRF also has been working to provide convenience to nontraditional students who struggle to find time for things traditional students may be able to do easier, such as checking out books from Textbook Services.

Survey Research Center's work reaches around Wisconsin

Zach Bares
Falcon News Service

The Survey Research Center at UW-River Falls has been around since 1990, but has a relatively low profile. It's a testament to how much work the center does for clients away from the university.

The center is located in the Regional Development Institute and works on 25-30 surveys per year, according to its website.

"The Survey Research Center is really focused on gathering data for local units of government, for academics, for non-profits, for cooperatives," said Director David Trechter, who also is a professor of agricultural economics. "And, because I'm here, we do a lot of stuff for the campus as well."

The center's most recent project was a survey

for the St. Croix County office of UW-Extension. The county was looking into expanding its broadband internet connectivity.

Eric Biltonen, St. Croix County's community resource development agent, said that he and his team could not have put together as adequate of a survey as the research center did. Biltonen said that among reasons for working with the research center were "their experience with both doing surveys and [with] St. Croix County, and working through the drafts of the surveys to make sure they're covering what they need to."

The Survey Research Center put together a two-part survey for three specific areas in St. Croix County: St. Joseph Township, southern New Richmond and Hammond. It was a random sampling of how much broadband people had available to them and how much they

would like to have.

"After the research center put the finishing touches on it, we found that a lot of people wanted or needed more broadband," Biltonen said.

Biltonen also said the Extension office will continue to use the data and will look to the research center for any further surveys that will need to be conducted.

Trechter said the center works on projects from all over the state. For example, the center recently completed a survey for West Allis, a suburb of Milwaukee.

The Survey Research Center also offers on-campus employment to students. This year it has four student employees. Kaylin Spaeth, a senior agricultural business major, said she has gained valuable experience in her time with the research center.

"Basically it's a lot of organizational skills," Spaeth said. Spaeth noted how much better she is now at using Microsoft Excel than she was when she first started working at the center.

Spaeth also said she has learned a great deal about categorizing comments and analyzing them to figure out when there is a common response within a survey.

"It's helped me with other school projects and my internship that I did two years ago," Spaeth said.

Spaeth said she knows that she doesn't want to work with surveys the rest of her life, but is appreciative of all of the things that she has learned.

More information about the Survey Research Center is available at uwrf.edu/Survey-ResearchCenter.

Check out the Student Voice online at
uwrfvoice.com.

The Student Voice is on Twitter:
@uwrfvoice

‘The Accountant’ offers a well-rounded, gradual plot with an intriguing cast of characters

Nicholas Weninger
Reviewer

Christian Wolff (Ben Affleck) is the accountant, but who is this accountant? Acting as a small town accountant, he also freelances as an accountant for some of the most wealthy and powerful criminal organizations around the globe.

I feel like it has been quite a while since I have really enjoyed a movie and one that was so well-rounded as a whole. We have an intriguing plot, great writing, fantastic direction, a talented cast of characters and so much more. I think “The Accountant” is brilliant and there are many reasons why.

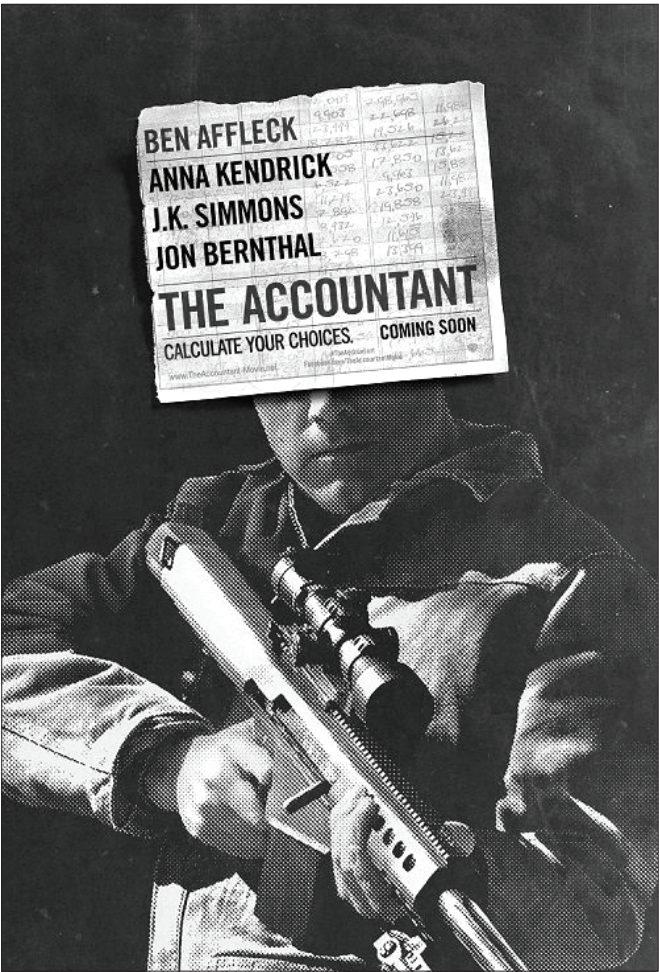
So who is the accountant? Ben Affleck brings Christian Wolff, a man who appears to be this average every day accountant who doesn’t know how to communicate very well with people, to life. On a deeper level, he is this mathematician, a highly skilled fighter, international accountant for dangerous criminals and more. So who was this guy?! Well, that is what the story does a great job of telling you piece by piece and scene by scene. One of the best aspects of the film is how the movie takes its time. It doesn’t rush to reveal information but rather takes the time to build its characters, the plot and tension and mystery as to who this man really is.

“The Accountant” has a plethora of actors and actresses that you’ll know, people such as Ben Affleck, J.K. Simmons, Jon Bernthal and Anna Kendrick. Each one of them brings their A game and is fantastic. Let’s look at the accountant, Ben Affleck, in detail. After a disappointing “Batman v Superman” movie, I needed something good from Affleck and this was it. Affleck plays an autistic man who struggles to relate and connect to people. Through the help of his father growing up, he learned to live with the condition and to use it to his advantage. Yes, he had autism, but he was the Rain Man of autism when it came to numbers. To put it simply,

he was a genius and could figure out things extremely fast. With those skills combined with the skills that his military specialist father taught him, you have a combination for one powerful man. The movie does an excellent job at portraying these disabilities. Not only does it show it well and accurate, but it also shows how these “disabilities” can be blessings in disguise.

“The Accountant” is being marketed as an action movie. This is where a lot of people are having trouble with this film because it really isn’t an action packed film. It is a little slower at times and people seem to find fault in this. However, this should not be the case! This is a very well-rounded movie with an awesome blend of a little of everything. When there is action, it is very well done: intense, fast paced, brilliantly choreographed and more. Now this is much more than an action film. I would say that it is more of a drama with action in it than an action movie with drama. This is more a story about Christian Wolff and his life than anything else. Affleck really does an excellent job of showing a conflicted man, a man who desperately wants to relate to people and be “normal.” There is a subtle romance throughout the film that is also very heartwarming. Lastly, adding to the drama, action and romance is a surprising amount of humor. I was not expecting this at all but was very pleasantly surprised! Nothing is gut busting but there are a lot of well written lines with subtle humor, even just in the way that this Christian Wolff character goes about life. It is excellent to see how well the humor was written into the script.

“The Accountant” is getting a lot of mixed reviews. In my average man opinion, I think the negative reviews are misguided. If you go to the movie wanting an action packed thriller, this is not it. This is a well-rounded movie that has so much more to offer than just action. I really appreciate how this movie takes its time to build. So many movies rush to give you information and force the story to unfold. “The Accountant” takes its time to tell you just who this accountant really is, and it is definitely worth your time and money.



Nick Weninger is a fifth year broad field social studies major and has hopes to be a high school history teacher. He has a passion for movies, video games, sports, and being outdoors. If you enjoy his reviews, check out his movie review website on Facebook called The Average Man Review.

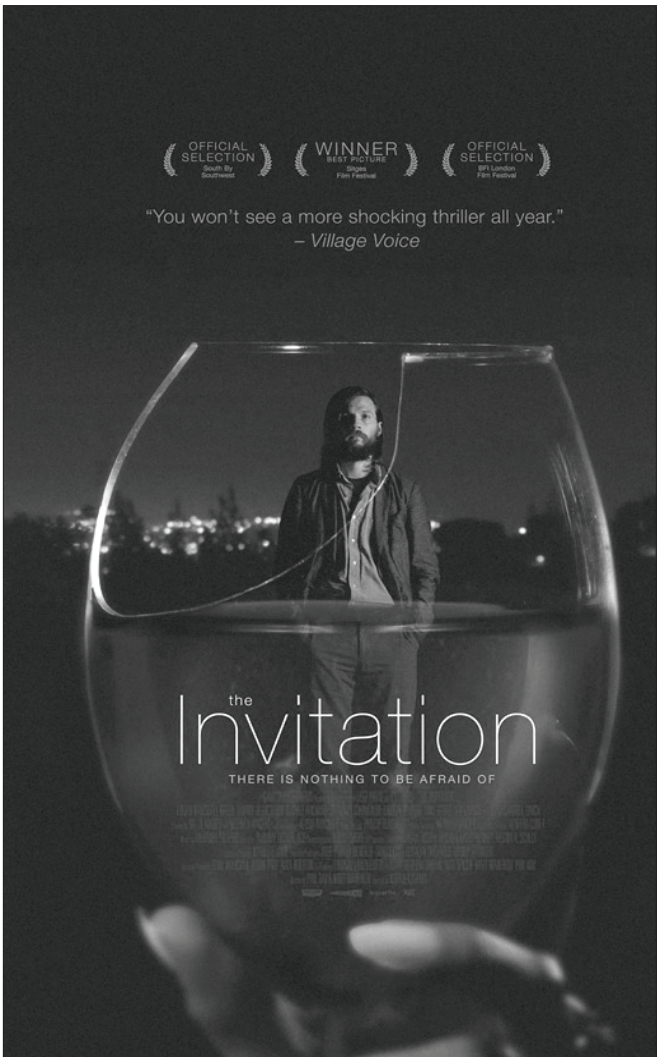
‘The Invitation’ is an unnerving and believable thriller

Wesley Sigsworth
Reviewer

“The Invitation” is a psychological drama/thriller released to limited theaters in April 2016. Prior to this release, the film made its rounds at film festivals around the globe beginning the previous year. This micro budget movie was directed by Karyn Kusama who has previously directed “Aeon Flux” (2005) and “Jennifer’s Body” (2009).

Plot-wise this movie starts out very simple with our main character Will, accompanied by his girlfriend Kira, on his way to a dinner party hosted by his ex-wife Eden and her current husband David. The dinner party is also host to a number of other close friends of both Will and Eden, all of whom have not seen each other for over two years. The reasoning behind such a long hiatus, Will and Eden’s divorce, and finally the purpose of the dinner party is slowly revealed over time.

What is done beautifully in this film is the way the story builds itself. We start out with such a simple premise in a lavish home located in the hills of Los Angeles. However, from the moment Will and Kira enter the home, it is absolutely apparent that something is just, well, off. It doesn’t take very long for the audience to start to see what is going on, and this makes the 100 minute run time very dense. There isn’t a single scene that doesn’t lend to the situation slowly enveloping these characters, yet there isn’t anything that is overtly over-the-top that takes you out of it. Instead the movie slowly



churns out situational cues that sink you deeper and deeper into many of the character’s psyches and, at times, makes you second guess some character’s motivations.

The acting done by the entire cast is wholly convincing and their performances are what sell the screenplay. The combination of superb acting and quality writing pulls you directly into the characters’ minds and has you feeling both sympathy and caution towards certain individuals. The writing for all of the characters also grounds the film in a believable reality, making everyone’s actions and decisions feel genuine, especially in regards to our main character Will. It is through this main character’s perspective that we see the entire film play out, meaning everything he sees, we see, and more importantly, everything he doesn’t see, we don’t get to see either.

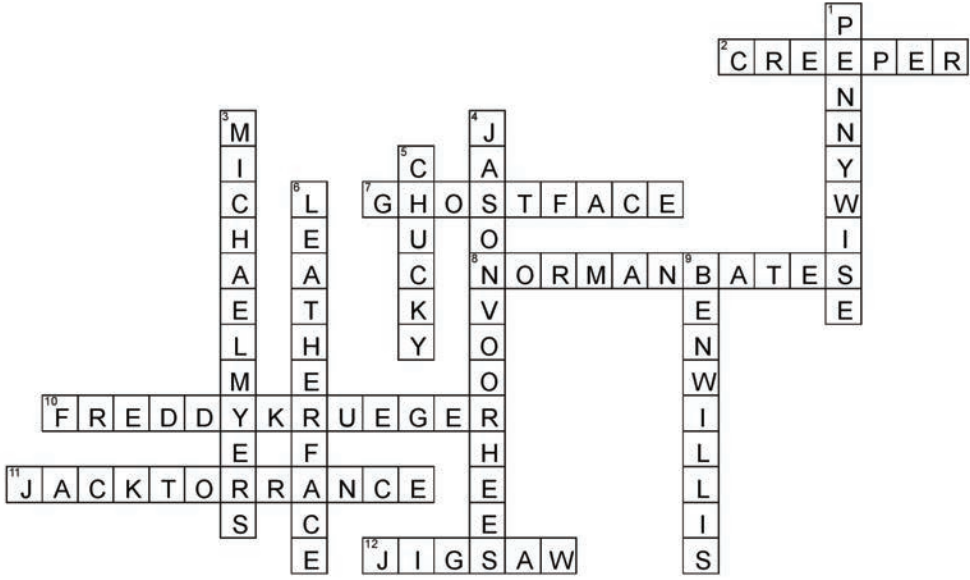
Really the only downside to this film is the very end. Literally the very last shot seemed like it was tacked on in order to elude to something much bigger than the story we got, which is unnecessary because the plot works perfectly as a confined story between a small group of friends. Aside from that and a few minor audio bugs this really is a movie ripe with suspense and shock.

“The Invitation” is a perfectly executed thriller that plays with the way we interpret people’s actions and beliefs. Its strong acting and grounded writing make this one a must watch. The slow and steady build of the plot creates a satisfying but unnerving experience that will have you at attention the entire time. It is strongly recommended that you go into this film with the least amount of information possible. Avoid promotional trailers and let the movie speak for itself. And yes, it is currently streaming on Netflix.

Wesley Sigsworth is a junior journalism major. He enjoys watching and reviewing movies.

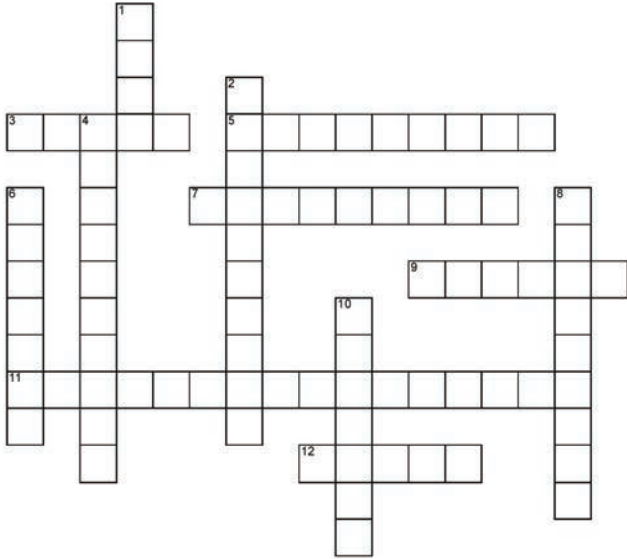
Last Week’s Answers

What's your favorite scary movie?



Puzzle of the Week

Campus Sustainability Month



Find Freddy’s lost feather in this issue of the Voice and win two free movie passes to the Falls Theatre!

The first person to report the find to editor@uwrvoice.com AFTER 10 a.m. Friday wins!

The winner will be announced on the Voice’s Twitter and Facebook accounts:
[@uwrvoice](https://www.facebook.com/uwrvoice) and [facebook.com/uwrvoice](https://www.facebook.com/uwrvoice)

Now Playing: The Girl on the Train and Storks

- ACROSS
- 3

The color associated with the living wall of foliage in the Agricultural Science building
- 5

UWRF offers single stream this for getting rid of some things
- 7

Ponds that collect storm water and let it slowly sink into the ground
- 9

Don't Throw It, _____. It allows students to give away food and items they no longer use at the end of every academic year
- 11

This building uses carpet squares made from recyclable materials (2 words)
- 12

Heated by the solar thermal panels on top of RDI and Ames Suites
- DOWN
- 1

The color associated with the free bike-share program in River Falls
- 2

A glass building where plants can grow
- 4

Car rental company owns UWRF's car share program
- 6

Buy something used instead of new at these sales held by the campus
- 8

A tube for recycling these can be found in the University Center
- 10

Residence hall with a rain garden outside, a shallow depression for collecting rainwater (2 words)