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The Peanuts Movie faithfully adapts original comics.



# STUDENT VOICE

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## River Falls lab researches skin cancer using artificially grown tissue samples

Katie Galarno  
Falcon News Service

A UW-River Falls research laboratory has become the first to study melanoma by growing three-dimensional artificial tissue, according to the Tissue and Cellular Innovation Center (TCIC). Melanoma is a form of skin cancer.

The research is the latest project to be launched by the TCIC. Timothy Lyden, professor of anatomy and physiology, is the director of the laboratory. He and postdoctoral researcher Mike Martin are working in a fresh field of research, Lyden said.

“It’s all new. What we’re doing has never been done before by anybody, anywhere,” Lyden said. “So essentially we’re building an entire field as we go.”

By using cell lines from mice, the TCIC is able to develop the cell cultures and transfer them onto 3-D scaffolds. From there, how the cells form tumors and how those tumors act after being formed can be studied.

“People get the wrong idea that we’re like Frankenstein up here, trying to build body parts,” Lyden said. “And that’s only a little bit true. We are trying to build small pieces of tissue, but we’re not trying to build any sort of organs or anything.”

Two forms of melanoma exist, and one spreads particularly quickly and is often deadly. With cells from the same mouse, Lyden has been able to study both forms of the cancer in a unique way.

“Being able to have those two types of cells gives us a fairly rare tool set for any kind of cancer,” Lyden said. “In most kinds of cancers, you don’t have two cell lines like that, that are exactly identical in their genetic background.”

The melanoma research is being funded through the TCIC’s annual budget. Lyden said that one vial of cells from the American Type Cell Collection costs around \$400. While the research can be expensive to conduct, Lyden said that he has learned how to cut the costs significantly.

“If you do things properly, you take that vial, you grow your first flask of cells and then you expand it and make several flasks of cells,” Lyden said. “And before you do any experiments, you take those cells and you freeze your own vials down.”

Lyden said that if done right, the cells can continue being remade endlessly. UWRF’s liquid nitrogen storage facility has between \$50,000 and \$60,000 worth of cell lines currently stored. Lyden said that remaking the cells has allowed the laboratory to do far more than its budget alone could have funded.

At least 73,000 cases of melanoma are estimated to be diagnosed in 2015, according to the American Cancer Society. Just under 10,000 people are expected to die as a result of the cancer.

The first student to express interest in participating in the research was UWRF senior Bailey Vitek. She said she is planning to work in the laboratory over the summer, after returning from a semester in Germany. Vitek said that her mother being a survivor of mela-

noma is part of the reason she decided to get involved with the research.

“For me, that’s like a really personal thing,” Vitek said. “It’s always better if you have personal stuff, because it makes you drive harder to what you want.”

Lyden said that the spreading of melanoma is usually what kills people. Since a person can often live with the first tumor, Lyden said that it’s possible that understanding how melanoma spreads could help change it from a fatal to a chronic condition. However, Lyden said that he doesn’t want people to think that the goal of the research is to cure all types of cancer.

“It would be wonderful if something we did led to a breakthrough that could change our understanding of cancer,” Lyden said, “but truthfully I don’t think that anybody is going to actually cure cancer.”

No end is planned for the research. Lyden said that he expects parts of the TCIC’s melanoma project to continue long after his students’ careers are over.

## Professor gives lecture on gravitational constant

Phelan Patten  
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A series of lectures put on by the physics department is attracting more than just physics and astronomy students.

Professor Eileen Korenic spoke for half an hour about the gravitational constant, in one of a series of talks that she has given throughout the semester Tuesday night at 8 p.m. in the Centennial Science Hall,

Korenic said that the talks that she gives, about various astronomical concepts, has a long history. “I started doing them about 12 years ago, just because I came across some really interesting things, like in astronomy magazines, and I thought, ‘there isn’t really a way to work that into a classroom,’” she said. “I thought it would be really nice to have another mechanism for getting information to students, and out to the public, too.”

On Tuesday night, the lecture hall was brimming with students, squeezing into the available seats, and the occasional member of the community. Korenic discussed the evolution of attendance to her presentations.

“When we first started, we used to have an attendance of maybe four people who would come,” she said. “And then I started offering extra credit to the astronomy classes and the numbers went up to about 20.”

“I think once you establish something as being a regular program, then people know that it exists, and they start telling their friends, ‘let’s go do that,’” Korenic said. “They find out it’s not as complicated or as math-oriented, maybe, as they were scared it might be, and so it’s just been building these past few years.”

Tuesday night’s session was titled, “The Gravitational Constant is Constant. Duh!” The theme, the gravitational constant, sounds dauntingly scientific until Korenic embarks on a brief explanation. “Tonight, we’re talking about the gravitational constant, which is—we use the word constant when we want to say that there’s a proportionality between something,” she said. “Isaac Newton said there’s a proportionality between the force of gravity and how much mass objects have, that there’s a proportionality between the force of gravity and the distance-squared between those objects.”

Korenic discussed how the gravitational constant was proposed and eventually measured. “Whenever you have some sort of proportional relationship, you can either just say they’re proportional and leave it at that, or you can say, ‘set them equal to each other, and if you put the correct constant in, then that mathematically shows the proportionality,’” she said.

“Finally someone said, ‘wait a minute, we can use that experiment to actually get a value for that number! Let’s do that.’ And so, the question is, is that number fixed for all time, that’s a number that defines our universe? It



*Tori Schneider/Student Voice*  
**Dr. Eileen Korenic gives her astronomy lecture to a crowd of students in Centennial Science Hall room 271.**

could also just be a number that changes as space time changes.”

Korenic said that the gravitational constant does appear to be just that—constant—in most cases. “There seems to be some evidence that, for right now, that number does seem to be constant for all normal intents and purposes. But start going to the very small, getting into the quantum world, it may be that that constant just disappears, it just doesn’t even need to exist anymore.”

According to Korenic, that might not be the only exception to the rule. “The other place where we would see things that are very small would be at the very beginning of the universe, where we think the Big Bang started from a dimensionless point, and so there wouldn’t have been any gravity then either, until the universe started to expand. And when it reached a certain size, now gravity became the first force to differentiate itself.

“So the question is, is it really constant?” Korenic said. “Are the proportionalities the same for all time, and in all places? And it seems to be yes, so far as we can measure right now, but we’ve only been measuring for a couple hundred years.”

When Korenic explained it, the concept didn’t sound that complicated. This was apparent when astronomy and physics students were not the only ones who showed up to the talks. Community members also found their way into the crowded lecture hall.

“We’re starting to get more and more people from the community,” Korenic said. “Now when I do a count, because I do give extra credit, I can tell how many people who are

there are students, there [are] about 150 people present and about 30 of them were from the community.”

Korenic gave her interpretation of the response from her audience. “I can see the response on their faces, that they seem to be really engaged with it, and I don’t see too many people looking puzzled, like ‘this is way over my head’ and I watch for that, because that’s giving me a clue about how mathematical, or not mathematical, to make the talk, or what kinds of jargon can I use.

“I think one of the things that always strikes me as funny is if I use a word that at first I think nobody’s going to know what it means—so I use the word, and I try and define it, and I will always see some people, you know, look like, ‘Oh, of course I know what that is.’ So I think the audiences that come are really pretty well-informed about astronomy.”

One student agreed with this assessment. Kendell Hayes attended the talk on Tuesday for the extra credit she received for going. “I thought it was cool,” she said. “I mean, we learned that stuff in astronomy, so I understood it more.

“If you’re interested in that stuff, it’s fun to interact with people who are also interested,” Hayes explained. She said that she would advise other students to go to the talks. “I’d say, try it out. See what you think.”

For students who may be interested in the talks, there are many opportunities to attend. The dates of future talks, Korenic said, are “all listed on the physics webpage.”

She also said that Glenn Spiczak, astronomy professor, has a list called the Stargazers.

“He will email when there’s going to be a talk, or some other kind of astronomical event. You know, we had that lunar eclipse, there were some students who got together, they just wanted to watch it from the deck. If you were called in, or if you were on that email list, you might have wanted to come to that. So he sends out notices about other events. His email is [glenn.spiczak@uwrf.edu](mailto:glenn.spiczak@uwrf.edu), and ask to get added to the Stargazers list and then you will get notified.”

Korenic said that she enjoys her astronomy talks. “I really like giving them, I think it’s really fun to do,” she said. “When I was a student in college, and even before that, the university that was in my town was [the] University of Wisconsin-Milwaukee, and there was a professor there who used to give talks. He would do much more extended, very big demonstrations, and I thought, ‘someday I would like to do that.’

“I would like to be the person who maybe inspires somebody else to think about science,” she said. “You can work on a little corner of research, and that’s important too, but I would so much rather help people to be more scientifically literate, and deal with the science in the world.”

Korenic said that she is open to input on the subject of her talks.

“If they have ideas for talks that they would like to hear about, I’m always happy to accept emails. Otherwise, I choose things that I’m interested in,” she said.



# News briefs:

## Falcon Center roadway to be named after former UWRF educator

UW-River Falls Chancellor Dean Van Galen has announced that the campus roadway added at the site of the new Falcon Center will be named in honor of former faculty member and women’s athletics advocate Emogene Nelson.

Nelson, a UWRF Distinguished Teacher, Distinguished Alumna and the first female UWRF Hall of Fame inductee, has long been remembered through the lasting impact she had on her students. Now her legacy will continue to be honored with the naming of Emogene Nelson Avenue, one of the main access points for the Falcon Center connecting South Main Street to South Sixth Street.

The new roadway adds a second exit from the parking lot area at Ramer Field, allowing traffic to exit onto both S. Main Street and S. Sixth Street after events.

In their resolution to name the Falcon Center roadway in honor of Nelson, the UW-River Falls Faculty Senate recommended the naming “in order to memorialize her legacy and to honor her work and significant impact on academics, athletics and recreation at UW-River Falls.”

A Pierce County native, Nelson earned her rural education degree in 1944 on the River Falls campus and went on to further her education in La Crosse, ultimately obtaining a Ph.D. from the University of Minnesota. Nelson joined the UW-River Falls faculty in 1959 and served the university in many capacities until her death in 1984, including as chair of the Physical Education Department and assistant to the Vice Chancellor for Academic Affairs.

“Dr. Nelson was an exceptional teacher who loved what she did, and her enthusiasm spilled over to her students,” said former UWRF Health and Human Performance Professor and Chair Mike Davis.

Nelson was also a beloved coach of women’s basketball, track, and softball, becoming a mentor and a role model to generations of students. As a testament to her legacy, former students and colleagues have contributed more than \$50,000 to the Falcon Center fundraising project for a classroom in the new facility to be named in her honor.

“[The naming of the roadway] is most deserved,” commented former UWRF Chancellor, Dean and faculty member Connie Foster. “She was truly inspirational in the lives of her students, her colleagues who thought the world of her, and her impact on women’s athletics in the State of Wisconsin. She was an amazing person.”

Nelson’s most impactful legacy has in fact probably been her pivotal role in the introduction of women’s athletics to Wisconsin campuses. When the first Wisconsin Intercollegiate Athletic Conference was created in 1978, Nelson served as its executive secretary and was instrumental in leading the colleges and universities into the field of women’s competitive sports. She was recently named to the Wisconsin Intercollegiate Athletic Hall of Fame for her work and influence in women’s athletics.

Learn more about Emogene Nelson here.

Falcon Center construction began in the summer of 2014 and is expected to be complete by fall 2017. The facility will house UWRF’s Health and Human Performance Department, classrooms, athletic and strength facilities and a student wellness center.

For more information, contact Executive Assistant to the Chancellor Beth Schommer at [beth.schommer@uwrf.edu](mailto:beth.schommer@uwrf.edu) or 715-425-0662.

## UWRF successful at national agricultural education competition

November 12, 2015 –University of Wisconsin-River Falls Alpha Tau Alpha (ATA) individual members or teams were recognized in five out of six contests at the National Col-

legiate Agricultural Education Conference/ATA Conclave, in Louisville, Ky., Oct. 28-30.

ATA is the national professional honorary agricultural education organization, and sponsors a series of intercollegiate competitions at the conference that is held annually in conjunction with the National FFA Convention.

Collegiate agricultural education organizations share information on activities they conduct in the areas of professional development, fundraising, community service and fellowship with the chance to be recognized for their efforts. UW-River Falls was awarded first place for their Program of Excellence in the Fellowship area. Madeline Bode, of Cassville, gave the presentation on behalf of the UW-River Falls group. Bode described their Big/Little activities and their Shadow Day for admitted students in which the Big/Little initiative centers around connecting freshmen with upper-level students. The Shadow Day gives admitted students the chance to attend classes, meet current students, faculty and staff and get a personalized tour of the campus and the College.

Individually, Hannah Eckblad, of Zumbrota, Minn., excelled in the parliamentary procedure competition by taking top honors in the written test that covers general knowledge of parliamentary law.

Co-authors Leeah Luepke, of Spencer, and Travis Sprague, of Wittenberg, took second place in the team essay competition with their response to the question, “Does the three-circle model develop 21st Century skills in students?”

In the debate competition, team members had to argue both sides of the issue in separate contests. The 2015 topic was: A nation-wide moratorium on new agricultural education programs or expansions of existing programs should be implemented and kept in place until the supply of agriculture teachers is sufficient to meet or exceed the demand for existing programs. The UW-River Falls team captured third place. Team members included: Michelle Herrman, of Sparta; Alexandra Klapoetke, of Westfield; William Larson, of Aitkin, Minn.; and Lea Zuern, of Hartford.

For the 11th consecutive year, UW-River Falls received platinum level recognition in the A. W. Nolan Memorial Leadership Award. This award recognizes organizations for their pursuit of national leadership and professional development opportunities for their members.

Jim Graham, professor of agricultural education at UWRF, was recognized as he stepped down from his yearlong term as president of ATA. Succeeding him as president is his colleague, Tim Buttles, professor of agricultural education.

For more information about this event, email [laura.walsh@uwrf.edu](mailto:laura.walsh@uwrf.edu) or call 715-425-3535.

## Events at UWRF

**Nov. 23-Dec. 9:** UWRF will hold the art department’s annual art scholarship sale from 10 a.m.-8 p.m. Monday-Friday and 2-4 p.m. on Sundays. It will feature a range of works by students, alumni, retired faculty and local artists in glass, painting, photography, ceramics, fibers, printmaking and mixed media. New items will be added each day. The works will be for sale, with the artists retaining 65 percent of the proceeds while the rest goes towards the art department’s scholarships, visiting artists and the student Art Society Fund. The gallery will be closed during Thanksgiving break.

**Dec. 1:** There will be Research Ethics Workshop in which students can develop a practical understanding of ethics in URSCA. All students are welcome to participate. This will be held in the Walker D. Wyman Education Building from 7 p.m. to 8 p.m. For details, contact Elizabeth Jordahl at [elizabeth.jordahl@uwrf.edu](mailto:elizabeth.jordahl@uwrf.edu) or 715-425-3902.

**Dec. 1:** There will be a Surviving Finals Week event to help students manage their stress and offer study tips and test taking tips. This event will be held in the Bank Center, room 103 in the Chalmer Davee Library and will be from 7 p.m. to 8 p.m. For details, contact Kelly Grenzow at [kelly.grenzow@uwrf.edu](mailto:kelly.grenzow@uwrf.edu) or 715-425-3531.


**Dec. 3:** UWRF undergrads will be presenting research, creative works and scholarly activity. Students of all disciplines are encouraged to present their work through posters, artwork, interactive displays, short films and PowerPoint or Prezi presentations. The event will be held in the University Center from 5-7:30 p.m.

**Dec. 4:** A continuation of the UWRF Frances Cohler Coffee Concert series will be held starting at noon. The event will be free to attend and will feature soprano Margaret Jane Wray and keyboardist Layton “Skip” James.

**Dec. 5:** At 7:30 p.m., the Lake Wobegon Brass Band Concert will perform in the Abbot Concert Hall of KFA. The event is open to all, with an admission fee of \$10.

**Dec. 9:** Professor Eileen Korenic will hold one of her Astronomy Talks along with a potential observatory viewing, depending on how clear the sky is from 8-9 p.m. This talk’s subject will be “Christmas in Summer, Southern Hemisphere Constellations.” The event is free and open to the public.

**Dec. 11:** Starting at 7 p.m., the Falcon’s Nest will contain UWRF Holiday Swing Dance, put on by the RADD Jazz Series. The event will be free and open to the public, featuring “The Jazz Nutcracker” by Billy Strayhorn and Duke Ellington, performed by the UWRF Jazz Ensemble. The event will also feature complimentary refreshments.





The “It’s Only Another Beer”  
Black and Tan

8 oz. pilsner lager  
8 oz. stout lager  
1 frosty mug  
1 icy road  
1 pick-up truck  
1 10-hour day  
1 tired worker  
A few rounds with the guys

Mix ingredients.  
Add 1 totalled vehicle.

Never underestimate ‘just a few.’  
Buzzed driving is drunk driving.

### River Falls Police/UWRF Police Department

**Monday, Nov. 10**

- There was a case of vandalism in Crabtree Hall around midnight.

**Tuesday, Nov. 11**

- A drug complaint was reported in Grimm Hall around 5 p.m.

**Wednesday, Nov. 12**

- A drug complaint was reported in Grimm Hall around 9 p.m.

Editor’s note:  
Information for this section is taken from UW-River Falls Police and River Falls Police Department incident reports.

Check out the Student Voice online at

**uwrfvoice.com**



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# UW-River Falls students now less likely to drink and drive

Ryan Odeen  
Falcon News Service

UW-River Falls students today are less likely to drink and drive than those who attended the school 15 years ago, according to alcohol and other drug use data gathered from a 2012 survey. The same survey was given to students who attended UWRF in 2000.

In 2000, nearly 50 percent of male and nearly 30 percent of female students said they drove after drinking any alcohol in the last 30 days. In 2012, those numbers fell to 25 percent of male and 15 percent of female students.

River Falls Interim Police Chief Jon Aubart says he does not know if there has been any significant reduction in the community when it comes to drunk driving. While the number of students drinking and driving may have declined, the number of people arrested for OWI (operating while intoxicated) in River Falls has fluctuated over the last 10 years.

“I think there is certainly a lot more awareness within the student population,” Aubart said. “And we see that there is a lot more young people that walk, or have alternative rides, or sober drivers.”

UWRF Health Education Coordinator Keven Syverson says there are several things that go into reducing the numbers.

“I think it’s kind of the culture. Students understand better than my generation,” Syverson said.

Syverson also said fewer students are binge drinking at UWRF, and more students are not drinking at all. This tends to move the data in a positive direction, he said.

Another factor Syverson suggested that

may have contributed to the decline is that Wisconsin in 2013 lowered the legal blood alcohol content (BAC) from .10 percent to .08 percent. However, Aubart says the average BAC of people who are arrested for OWI has not gone down.

“If you look at the data, the drunk drivers that are arrested, the actual amount of alcohol in their system has not gone down that much, it’s still in that .14 (percent) to .15 (percent), that’s the average,” Aubart said. “Which is pretty high considering we have a .08 tolerance.”

However, Aubart said although people are still rather impaired while driving, the penalties for those who decide to get behind the wheel have become more severe. If a person is convicted of OWI with a BAC of .15 percent or above, it is mandatory to install an ignition interlock system in their car.

“That has certainly created another financial burden on the defendants,” Aubart said. “Because it’s expensive, there is a setup cost, also a monthly cost for the time they have to have those.”

The fines surrounding OWI offenses are not cheap, either. The first offense is fine of \$150-\$300 and license suspension of six to nine months — on top of legal fees. The fourth OWI offense becomes a felony under Wisconsin law, which also has been a change in Aubart’s 24 years with the River Falls Police Department.

“You can have significant penalties,” Aubart said, “but if we don’t change behaviors, people still may want to do those things, so you have to change a mindset.”

# Educating young people about agriculture is goal of UWRF student

Margaret Sanders  
Falcon News Service

During the recent 2015 National FFA Convention and Expo, four UW-River Falls students won awards for their hard work. Among them was agricultural education freshman Ashley Zimmerman, who earned the 2015 National Agricultural Proficiency Award for two programs in her hometown.

The event, organized by the National FFA Organization, took place Oct. 28-31 in Louisville, Kentucky.

Zimmerman had won the Wisconsin state agricultural proficiency award in agricultural education, and was selected as one of the four finalists to appear at the National FFA. After being interviewed by a panel of judges, who chose Zimmerman to receive the national award.

Zimmerman said she is proud of her latest award.

“It was pretty exciting when I heard my name called, because my brother, actually, he won the proficiency three years ago, and his was in agricultural communication,” she said. “I set a goal for myself that I wanted to be on that stage someday, and I wanted to win a proficiency like he did. So it was a goal that I accomplished that I set a few years before.”

The award was for one program Zimmerman created and another that she helped change. The programs are being used in the elementary and high school in Spencer, Wisconsin, where she grew up.

The first program Zimmerman created is an agriculture science camp for elementary pupils. The camp program is open during the summer, and is where students learn about animal, plant and food science. The kids learn about the animals, they make beef jerky and cheese. The camp has been open for three years, and Zimmerman said she would like to

continue helping every summer.

The second program that Zimmerman was a part of is an agriculture literacy program in her high school. When the original program managers graduated, Zimmerman took charge. She created three new programs that taught about beef, biotechnology and careers in agriculture.

Zimmerman said she created the programs because she believes that “it’s important to educate young people about agriculture because that’s whose going to be our future, is the young people. If we teach them young they get excited, and they want to get involved and teach other students, too.”

In June, the recent Spencer High School graduate was named the Wisconsin FFA Star Farmer.

When graduation from UWRF comes in four years, Zimmerman said she would like to be an agriculture teacher.

At the moment there are more agriculture teaching jobs then there are teachers, said Professor James Graham of the Agricultural Education Department.

“We’ve had a shortage for qualified teachers to fill current openings over the last three to four years in this state and the same over in Minnesota,” he said. In fact, a lot of schools in both Wisconsin and Minnesota are looking to either start agricultural education or add a second teacher to an already existing program.

The low amount of college students studying agricultural education is due to the recession several years ago and the belief that there is a lack of jobs in education, Graham said. That is not the case since more elementary, junior high and high schools are looking for agriculture teachers.

# Students feel pressure of class registration season

Jacob Rogers  
Falcon News Service

Once the calendar turns to November, it is time for students at the UW-River Falls to start thinking about planning courses for the spring semester. Academic advising often comes up quick on students because the semester moves by at a rapid pace.

With the semester going by so fast, stress becomes a factor for freshmen and sophomores who have had little experience going through the advising and registration period.

Fifth-year senior Amanda Gemar had a lot stress of her own.

“I worried about whether or not I would be able to get into the General Education classes that I needed for my major,” Gemar said. “Sometimes there were classes that closed up, and I had to rearrange my plan.”

UWRF students do not have to plan their schedules on their own, as each freshman is assigned an academic advisor to assist in planning out future semesters.

Laura Boche is in her first year as the senior academic advisor for the College of Business and Economics. Boche advises about 350 freshman and sophomores who are in the lower division courses of the CBE, and the advising that she does begins well before November.

“I don’t really have an official start time, whereas the rest of the faculty started two weeks ago,” Boche said in a recent interview. “I advise students whenever I meet with them at the beginning of the semester, so then I can just send them their PIN number when it is time to register.” The number is a four-digit

code that students need to gain access to the online registration system.

For first-year students, Boche makes sure to put a plan in place for future semesters.

“For first-year students that are in CBE 100, one of our required courses, we do advising in class when we do a long-term plan,” Boche said.

Boche said one of the key reasons why freshman and sophomores stress out during the advising and registration period is class availability.

One of her duties and goals as the senior academic advisor for the CBE is to make sure that her advisees have the best experience possible when registering.

“Usually when students are stressed, I try to figure out why the student is stressed,” Boche said. “If they’re stressed about registering for classes, because they’re afraid they’re not going to get into the class, that is something that I can help remedy.”

She also said students have to speak up and ask the right questions to avoid stressful situations.

According to Boche, the recent budget cuts have not affected underclassmen in the CBE. And according to Provost Fernando Delgado, the registrar’s office has not heard any complaints about limited classes.

What has changed, according to Delgado, is that class sizes have increased, so that students can still have the opportunity to take the classes they need to graduate.

Advising starts to wind down by the Thanksgiving recess, so students can get prepared for their final exams and projects.

# Ending sexual assault is in everyone’s power, speaker tells UWRF audience

Ryan Funes  
Falcon News Service

Everyone on a college campus has the power to fight sexual assault, an educator and scholar told an audience Nov. 11 at UW-River Falls.

Keith Edwards, a Minneapolis-based speaker and educator on sexual assault prevention, spoke on the topic of “Ending Rape.” Edwards has made presentations about sexual assault at more than 90 colleges and universities during the past 15 year.

His presence on campus was due largely to the efforts of Melanie Ayers, an associate professor and coordinator of the Women and Gender Studies Program; the Student Feminist Organization; and the University Fellow for Diversity and Inclusivity. Ayers in particular found Edwards to be a perfect guest to invite to campus because of the “It’s On Us” campaign at UWRF, which seeks to educate students about how sexual assault can be fought against.

UWRF is no stranger to the issue. The 2015-2016 Annual Security and Fire Safety Report for the university reported 10 different sex offenses, including rape and fondling.

Compared to the entire UW System 2014, River Falls ranks lower than campuses such as UW-Madison and UW-Eau Claire for reported sexual assaults, but prevailing attitudes towards sexual violence are still a concern among students and faculty.

Ayers remarked on an event that justified bringing Edwards to the college.

“Early in the semester the campus showed the documentary ‘The Hunting Ground,’ which is a film about sexual assault on campuses, and this was the kick-off event for the ‘It’s On Us’ campaign,” she recalled. “It was a great, eye-opening event but there were some comments made at the event that some people construed as victim-blaming, so

there’s clearly the need for education around these issues. Not only for students but for faculty, staff, and administration.”

Edwards largely discussed how sexual assault is something that needs to be fought against by everyone, both men and women. He made it clear to the audience that he did not want any person of any gender or identification to feel like they were at fault, instead tackling on the issue of those who rape or assault specifically.

He spoke of misogyny in marketing, the way people make themselves weak through societal expectations, and what is considered sexual consent and what is not.

When the presentation ended, he got a standing ovation.

Sydney Walsh, president of the Student Feminist Organization, said that her expectations for the event were well met.

“I think he did an awesome job with it,” she said after the presentation. “He really got it down to it being everyone’s issue, because I think a lot of people were worried he would talk about how terrible men are and make everyone feel attacked, and I personally think he did a good job at not doing that.”

“I think he met my expectations with presenting something that everyone could get on board with.”

Edwards himself was able to give his word at the end, saying that for the people who could not attend his lecture, he wanted to impart just one thing for them to keep in mind.

“We all have a chance to be a part of the solution to ending sexual violence, every single one of us,” he said. “If you are not sure how to do that, talk to someone and help figure it out, because we can all be a part of the solution.”

Walsh said that the “It’s On Us” campaign will continue, with smaller events and further education about sexual offenses to make sure the message is still prevalent and strong.

# Eduroam allows students Wi-Fi access on other campuses

Derin Loe  
Falcon News Service

UW-River Falls students who visit other universities, or students from elsewhere who visit UWRF, can easily access wireless Internet thanks to a service called Eduroam.

Eduroam stands for education roaming and it allows students, faculty and staff to gain immediate access to a campus’ Wi-Fi if it participates in the Eduroam service. Anyone with an uwrf.edu Internet account can connect to other Wi-Fi networks at participating Eduroam campuses.

All students, faculty and staff at UWRF have access to Eduroam as there is no sign-up needed to use the service. The only thing they need to do is see if the campus they are at has Eduroam. If it does, a student, faculty

or staff member just needs to use their UWRF credentials to login.

According to Chief Information Officer Steve Reed, the Division of Technology Services (DoTS) has made it easy for those visiting UWRF to access the service.

“On our campus, we have made that easy by using the name ‘Eduroam’ as the name of the wireless network,” Reed said via email. “So, for our campus member, or people visiting us from other campuses that are members of Eduroam, they just need to login.”

Eduroam was introduced to UWRF late last spring and has been a service that DoTS has been looking to add for years, Reed said.

“There has been a push across UW System to get all campuses to be a member of Eduroam so as student, faculty and staff visit other campuses, they can use their own cam-

pus credentials to access Wi-Fi resources,” he added.

At this point around three-fourths of UW system campuses are using Eduroam. The service also is widely used by many U.S. and international universities. If a UWRF student visits a campus in England that uses the Eduroam service they will have the same immediate access as if they were visiting another UW system campus.

According to Reed, the Eduroam service is all about making it easier to securely access wireless networks. Reed explained that when students, faculty or staff from other UW system schools visit UWRF, they use the Eduroam service as it is quicker and easier to use than the guest network the campus offers.

“I do know that when on-campus meetings occur with other UW campuses, that the cam-

puses that are members of Eduroam, do use our Eduroam wireless network,” Reed said. “They have found that to be very helpful as they don’t have to seek out a special guest account or use the slower ‘guest’ network.”

According to the Eduroam website, the service has around 100,000 wireless access points that share a Service Set Identifier (SSID), which acts like one big worldwide hotspot.

For further information on Eduroam, visit eduroam.us.



EDITORIAL

Greek orgs should seek to be involved with It’s On Us

Last week was the It’s On Us Week of Action, a full week of events dedicated to sexual assault awareness and prevention on college campuses. On Monday, Student Senate held a screening of the documentary The Hunting Ground. On Tuesday, there was a tabling event where students could sign a pledge to end sexual assault. On Wednesday, speaker Keith Edwards discussed the topic of “Ending Rape”. On Thursday, students were inspired to wear light blue, the color of sexual assault prevention. Friday was dedicated to residence hall events. Although the week started out slow when it comes to attendance, it reached its peak with the speaking event on Wednesday. Students of all organizations, including student athletes, made the effort to show their support to this worthy cause. One group that was blatantly absent during the Week of Action was UWRF Greek Life.

Besides the fraternity Theta Chi making an It’s On Us video halfway through the week, there was little evidence that any fraternity or sorority in Greek Life cared to be involved. According to Student Senate President Christopher Morgan, the two fraternities (Theta Chi and Alpha Gamma Rho) and the two sororities (Phi Mu and Alpha Sigma Alpha) on campus were contacted with the opportunity to be heavily involved with the It’s On Us activities. Morgan said that the efforts to get in contact with Greek Life and get them involved was met with either unenthusiastic responses that led to little or no action, or no response at all.

No matter what the circumstances of the individual universities, there is an unfortunate but obvious assumption that Greek Life and sexual assault on college campuses go hand in hand. Because of this, it is especially unsettling that the fraternities and sororities on this campus showed no interest in speaking out against sexual assault on our campus.

When it comes to the horrible reality of sexual assault on college campuses, it is so important that everyone comes together to make UW-River Falls safe for everybody. Without the cooperation of the fraternities and sororities, it is hard to say whether or not the It’s On Us campaign and the effort that has been put toward this campaign by organizations such as Student Senate, SART, the Student Feminist Organization, and the Gender and Sexuality Alliance will be as effective as it could be. Because of this, we urge the fraternities and sororities at UWRF to re-evaluate what is important and get involved with the next It’s On Us event.

Editorials represent the opinion of the Student Voice Editorial Board and are prepared by the editorial staff.

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Unfathomable Paris attacks lead to reflection about 9/11

Natalie Howell  
Columnist

As you probably all have heard at this point, there was a terrorist attack on Paris over the weekend in which gunmen and suicide bombers attacked a concert hall, a major stadium, restaurants and bars almost simultaneously. It was an obvious planned attack against the innocent citizens of Paris, killing at least 129 people and injuring hundreds. It was later revealed that ISIS was behind these attacks, sending the message that they are not done. When I first heard about the horrible attacks in Paris, I was sitting cross-legged on the floor of my roommate’s bedroom. Our eyes were glued to our phones as we skimmed news articles and updates to find out exactly what had happened. France seems worlds away when you’re stuck in a small university in the Midwest, but a lump formed in my throat as I read the continued updates of how many casualties were counted. I know I wasn’t alone when I held back tears reading the firsthand accounts of the people who witnessed this horrific tragedy. I felt sick, and as the information continued to be distributed in the following days, that feeling intensified. It’s hard as an American to hear of these horrible acts and not immediately think of the attacks on Sept. 11, 2001. So I’m not going to fight it. When the first plane hit the north tower of the World Trade Center, I was in my first grade classroom. My teacher, Mrs. Rose, immediately brought us into the neighboring classroom to watch the news unfold on a little television in the corner. As a little kid, I had no idea what was going on, but like most kids, I picked up on the panic in my teacher’s voice that she was trying to suppress and immediately became frightened. I was glad that we moved classrooms, because my twin brother was in that class. He made me feel safe. I don’t remember doing anything else that day; somehow I doubt that we did anything else but watch the news. Coloring seemed less important now. After the final bell rang at Bonner Elementary School, my father picked me and my siblings up from school like he always did in his brown Jeep. He asked us what we thought about everything that happened that day, and I don’t remember what I said. I don’t know what he was expecting us to say, but I doubt any of us, my older sister being in fourth grade at the time, said anything worth remembering. By the end of that day, the tragedy was over for me. My young brain was probably already transfixed on the next thing, like if my twin brother wanted to play Pokémon cards when we got

home or if my little sister, who wasn’t in school yet, played with my toys while I was gone. On that day, I didn’t understand what was going on. A lot of us at that age didn’t. I heard the panic, I mirrored the feeling of being frightened, but I didn’t feel the weight of what had happened. Being six years old in 2001, I was told that bad guys did a horrible thing. I sat cross-legged on the floor as I tried to digest and understand all the information that was being thrown at me. New York City seemed worlds away. I don’t even think I knew where that was. Now I am 21. I am a journalism student desperately trying to understand the world, and I find myself responding in the same way as six-year-old Natalie. I sat cross-legged on the floor, I felt frightened but partially disconnected by distance, just trying to dig through all of the information that was being given to me through a variety of news apps. Bad guys did a horrible thing. When I went to bed Friday night, that’s what stuck in my brain. Bad guys did a horrible thing. I felt as though I was reading a children’s book. Bad guys did this, bad guys want to hurt the innocent, but now it is over, the story has ended. The good guys always win, right? That’s what we were taught. It’s an unsettling experience to remind yourself that real people died, real people are suffering, and that a resolution to the story is not just a page flip away. And you feel as small as you did when you were just kid. I don’t really know how to end this kind of column, so I will just say this: my heart goes out to Paris, to France and to the world. To all that have suffered at the hands of terrorists and to all that regrettably will suffer. To the refugees of this horrible circumstance that are being blamed by the ignorant. I don’t know what the right way to respond to this is, or the right thing to do to combat a terrorist group that is targeting the world. I’m tempted to handle this the way I did as a kid first facing the idea of tragedy, look for an adult and hope that they know the right thing to do.

Natalie Howell is a junior journalism student minoring in political science. She is the assistant editor for the Student Voice and hopes to work for a newspaper after graduation.

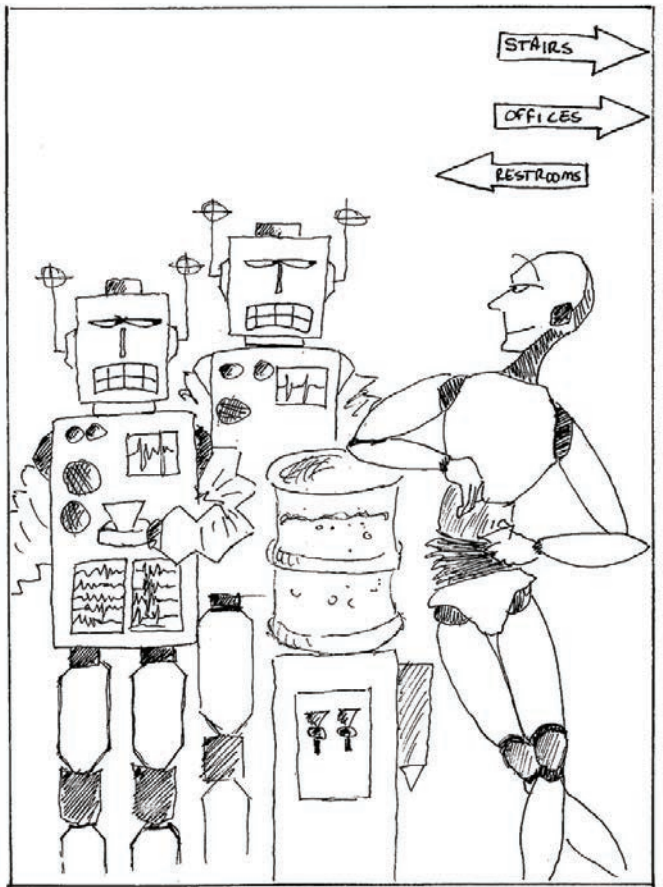
China’s Singles’ Day an example of strange extremes around the world

Lauren A. Simenson  
Columnist

It has been a week with so much loss – senseless, violent and unwarranted loss. The flow of information, video, pictures, eyewitness accounts, posts and tweets has been overwhelming and, dare I say, even inescapable. I have a strong attachment to Paris. The city along the Seine was the first destination on my first trip out of the United States and the way I feel about the city has not been tarnished or changed by what has happened. And not to speak for Parisians, but I can’t imagine that they feel too differently about their city either. Paris is a city that has endured and thrived for what seems like forever, and if anyone can maintain and protect their way of life, Parisians can do it best and with the most style. A very different kind of society, far from France, is China. And if you don’t watch John Oliver, you will have never heard of a huge, Chinese-sized national holiday called Singles’ Day before. I know I hadn’t. This bizarre day, which sounds as arbitrary as our National Pizza Day here in the United States, sounds cute but of no real consequence. Wrong. This holiday began in 1993 on Nov. 11, apparently because 11/11 looks like four single people, as an official day to “treat yo self” as a single person. So how big can a holiday like this even get though? How many single people are there in China anyway? Remember China’s one child policy? In 2011 CNN published an article that by 2020, “30 million more men than women will reach adulthood and

enter China’s mating market.” You do the math on how big a holiday this can become. Taking cues from Western culture, China, but more like the company Alibaba capitalized on this national holiday and created the Black Friday to end all Black Fridays. Alibaba, which is a Chinese commerce site that is a “leading platform for global wholesale trade” according to its website, basically all you need to know is that it’s Amazon but Chinese-sized. Except that I don’t think that Amazon has ever made billions of dollars in one day like Alibaba has. According to BusinessInsider.com, last week this online retailer made \$5 billion in the first hour and a half of the Singles’ Day sales, and ended the day with \$14.3 billion in sales. When I stopped trying to picture exactly how many zeroes are in a billion dollars, I finished watching John Oliver’s segment and thought about how strange our world is. About how much money people spent in one day for so many things they probably didn’t need but that they bought in a haze of sale prices and about how so much extremism and hate has destroyed the way we look at people. This past week the world has seen and lived through extreme, gluttonous excess and extreme, horrific acts. What do these recent events say about humanity and the direction the people on this planet are going?

Lauren A. Simenson is a sophomore majoring in communication studies. Her interests include eating dark chocolate, online window shopping and reading anything she can get her hands on. While not at work, at school, taking naps or doing homework, she likes to cook, canoe, fish and write.



Cartoon by Benjamin Heer

Cartoon Caption Contest

Visit the Student Voice’s Facebook page at [facebook.com/Uwrfstudentvoice](https://facebook.com/Uwrfstudentvoice) and leave a comment with your best caption!

The winning caption will appear in next week’s issue.





Cartoon by Benjamin Heer

# STUDENT *Voices*

What class are you most excited about taking next semester?

Compiled by Tori Schneider



Bel Sahn  
Junior

"Data Structures and Algorithms."



Jessi Conklin  
Junior

"Practice and Diversity."



Nick Weninger  
Senior

"Social Psychology."



Jessie Kallenbach  
Senior

"Colts in Training."



Dartagnan Seay  
Sophomore

"Coaching Young Talent."



Nate Galvan  
Sophomore

"Weight Training."

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# UWRF alumnus Ryan Stridde visits campus

Zach Dwyer  
zachary.dwyer@my.uwrf.edu

Ryan Stridde lives a life on the weekends that most sports fans could only dream of, and he finally got to share his experiences with his alma mater this past Tuesday in the University Center.

Stridde is currently an enhanced audio technician for NFL Films, the critically acclaimed company that is well known for its Emmy award-winning show “Hard Knocks” on HBO. The show follows every aspect of an NFL team’s training camp, from the first day to the final preseason game. Stridde first got his chance with the company as a student back in 2007.

“The opportunity came out of nowhere when my Communications professor asked if I wanted to be involved with the Kansas City Chief’s edition of “Hard Knocks” when they still had training camp in River Falls. I was scheduled to be a production assistant but was moved to audio when I first arrived on the job. I didn’t know much of what I had to do but I had some great guys that trained me up,” Stridde said.

Stridde began with testing audio frequency and slowly worked his way up to putting microphones on player’s pads for audio. He enjoyed the experience greatly and was especially excited when they called to see if he was interested in another “Hard Knocks”, but this time down in Dallas. This began the eight year relationship with NFL films that Stridde continues to this day.

Stridde’s job has brought him places and allowed him to meet players that would make any NFL fan envious. Whether it is seeing the first game ever in the Dallas Cowboys’ AT&T stadium or traveling to Wembley Stadium in

London for a week, Stridde’s gig with NFL Films brought him places he never dreamed he would see in college.

“I even got flown out to NFL Films headquarters in New Jersey to see where it all happens. Meeting Founder Steve Sabol was great, and when he described me as ‘Our man in the Midwest’ I knew I must be doing something right,” Stridde said.

Stridde continued to work around

the league and helped out with his third edition of “Hard Knocks”, this time with the New York Jets. The six weeks were especially memorable and Stridde recalled his favorite memory as getting to set up the mic and talk with Hall of Fame quarterback Joe Namath. But the most exciting part happened months later.

“One day I got a call from one of my colleagues that said ‘We won the Emmy!’ . I was excited for the group

of guys and said congratulations. But I was really surprised when he said that I get my own Emmy for my performance. I never could’ve imagined something like that would happen,” Stridde said.

Soon after, Stridde settled into the role he’s had for the last five years, being an enhanced audio technician. He uses an encrypted code to control the pre-snap audio that a fan hears on the TV broadcast of the game every week. Stridde is

a full-time PE teacher with a family, but still manages to do enhanced audio for all Packers home games and Vikings home games when the Packers are on the road.

“Probably the part I enjoy most about my job right now is the flexibility. I can lead a dual life as a teacher during the week and go to a game and do my enhanced audio job for a few hours every weekend. I get to pick my own assistant too so it’s allowed me to be around my brothers when they help me out,” Stridde said.

Stridde has also attended every Super Bowl but one since 2008, creating memories that will last a lifetime. His encounter with Seattle Seahawks’ quarterback Russel Wilson is especially memorable after Super Bowl XLVIII, when Stridde had to do the routine task of getting a mic off of Wilson’s jersey after the game. He ran into him in the tunnel and actually managed to have a five minute conversation with him, even after Wilson was minutes removed from winning his first Super Bowl. Stridde describes those as the moments that make him realize how lucky he is to be doing his job.

Overall, Stridde is proud of the work he’s been able to do with NFL Films and the show “Hard Knocks”. One closing quote he gave in his presentation wrapped up perfectly what rewards can come when you put the work in.

“The most important thing I learned from the long days with ‘Hard Knocks’ is being comfortable with being uncomfortable. Because in the end you’re not going to remember the hardships you faced to get there, but instead see the final product and remember the rewarding experience you’ve had.”



Tori Schneider/Student Voice  
Ryan Stridde holds his Emmy while talking to UW-River Falls students on Tuesday, Nov. 17 in the UC.

# UWRF football looks forward to 2016 season

Zach Dwyer  
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It was a disappointing end to a strong season for the Falcons, falling to the UW-Stevens Point Pointers by a score of 44-0 this past Saturday.

The Falcons couldn’t get much going on either side of the ball in their season finale, managing 171 yards on offense with only 23 yards on the ground. The defense didn’t fare much better, allowing 537 yards of total offense for Stevens Point.

The Pointers didn’t have much trouble from the start, scoring on their first five possessions of the game. They were especially dynamic in the first quarter, when Stevens Point’s defense stepped up to force punts or turnovers on every River Falls possession. The offense used their great field position to string together a nine play drive midway through the first quarter to put the Pointers up 10-0.

UWRF was forced to punt on the next drive, and UW-Stevens Point converted on a huge play to blow the game wide open. Pointer’s quarterback Kyle Larson completed a 76 yard bomb to wide receiver Matt Sosinsky to put the Pointers up 17-0 in the first. Another 75 yard touchdown pass from Larson, this time to running back Christian Almonte, put UW-Stevens Point up 24-0 at the end of the first quarter and made the game start to look out of reach.

UW-Stevens Point continued their dominance into the second quarter, forcing the Falcons to punt on all three of their second quarter possessions. A field goal as time expired in the half coupled with another Kyle Larson touchdown pass put the Pointers up to 34-0 as the teams headed to their locker rooms for halftime.

The second half provided the return of four year starter quarterback Ryan Kusilek into the lineup. After injuring his ankle against UW-Oshkosh two weeks earlier, he made his final appearance in a Falcons uniform. He would go on to finish 9-17 passing on the day for 52 yards.

When asked on how he felt about suiting up for his last game, Kusilek responded, “It was hard to fully take in. I really tried to enjoy every minute of the whole day, from the team breakfast until the last snap. I knew I wasn’t going to be able to play much and even if I did get in, I knew it was

going to be tough to do what I wanted to do as a player. That made things even tougher from an emotional stand point. I just wish I was able to play healthy.”

Kusilek was also hampered by the fact that he couldn’t get away from the strong UW-Stevens Point defensive line. They were all over him in the second half, sacking him on five occasions.

However, Kusilek wasn’t the only one dealing with injuries for the Falcons. The injuries piled up in the closing weeks and the Falcons were without six starters at full health for their season finale.

Overall it was a disappointing end to a strong season for the program. The loss brought them to 4-6 on the season and 3-4 in conference play. That put them at tied for fourth in the WIAC and gave the Falcons their most wins in a season since 2001. The players also enjoyed the season, with Ryan Kusilek reflecting on his final season quarterbacking the Falcons.

“This season was a fun one. We were playing good ball early in the year and I wish we could have continued with that sort of level of play through the end. I think a lot of good experience was gained for a lot of younger guys which will be great for this program moving forward. I will definitely remember this team and all the guys involved. We truly did have a great work ethic and some of the best team chemistry I have ever been on. This helped make it all special. I will definitely miss playing football for UWRF, but all good things come to an end.”

Kusilek and the six other seniors left a strong impression on the program and will definitely be missed in the upcoming season. But Head Coach Matt Walker had some final words to describe the end of the season.

“We are very excited about our upcoming season. We had great seniors this year that set the tone for this program, but we also return 95 players and a ton of talented young guys. We all wanted to end the season better than we did, but we took some important steps. To finish ahead of Eau Claire, Stout, and La Crosse for the second straight year is important for us to win the ‘western’ side of the league and set up a nice recruiting situation. We have fought our way into the top half of the best league in the country and now we are determined to keep clawing our way to the top.”



Tori Schneider/Student Voice  
Left to right: Kyle Semann, Brandon McCarthy and Wade Malecha celebrate a Falcon play.



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WOMEN’S HOCKEY  
FRIDAY, NOV. 20  
AWAY VS. EAU CLAIRE  
PUCK DROPS- 3:00 P.M.

WOMEN’S HOCKEY  
SATURDAY, NOV. 21  
HOME VS. EAU CLAIRE  
PUCK DROPS- 2:05 P.M.

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# Peanuts return as charming as ever in new film



Ryan Funes

Reviewer

The child characters from the comic strips of Charles M. Schulz have returned to the big screen in *The Peanuts Movie*, which brings the old characters back but changes nothing about them; and that’s good.

What more can someone want after all from Charlie Brown and the gang? If you grew up in this country it is hard not to know why they are still entrenched in the publics’ hearts. Their holiday TV specials are a tradition to watch each year, merchandise still sells, and each characters musings on life make us reflect on ourselves and reassure us that things will get better, no matter how bad a day can look.

And new adventures being told about the gang of children is exactly the way this film took, and it came out in the best way possible.

The plot of the film follows closely what could be considered a comic strip style of storytelling. Charlie Brown hears that a new girl is in town, and tired of being the kid rough out of luck, he plans to reinvent his image with this new girl.

Along the way he is hindered by life but always reassured and helped by his friends and faithful dog Snoopy, whose own fantasies are played out in the film.

A lot of the plot jumps around from one subject or situation to another, covering many of the regular beats one would



see in the comics, from a trip to Lucy the Psychiatrist to Snoopy’s Red Baron fantasies. This is where its comic strip influences become very apparent.

This could even be considered a detriment to the film, as one can easily not see the point to jumping around so much.

However, it is how it is handled with as much heart seen here that makes *The Peanuts Movie* so worth watching.

Though it hits similar beats, the love put into the writing really comes through. Each character known in the comics behaves exactly as they should, with all their lines believable to their personality and their dialogue delivered quite well by the child actors.

Many of the decisions in this film all seemed right for the Peanuts. The child actors aside, even the music favors the more original piano scores you would hear in the animated specials, with very few interjections by modern musicians.

But probably the biggest definable feature of the film was how they rendered the originally two-dimensional characters. The Peanuts gang is animated superbly, taking on a look of imposing 2-D animated lines and facial expression onto 3-D models, and it looks amazing.

One never feels like a character is oddly shaped or rendered in an ugly way. It all looks so smooth and feels like a true modern adaption of the comics style to modern animation tendencies.

Overall, the story of the film does eventually come to a head, and I think audiences, if they can get past the segmented storytelling, will be greatly satisfied in the end with how it was told, for this film has done what it set out to.

The *Peanuts Movie* is an excellent adaption of the old works of Charles M. Schulz, helped in part that his son and grandson wrote it. I am proud to say that Schulz’ works are living on to be loved by a new generation, that will no doubt love it as much as we did.

**The Peanuts gang is animated superbly, taking on a look of imposing 2-D animated lines and facial expression onto 3-D models, and it looks amazing.**

*Ryan Funes is a junior at River Falls majoring in journalism with a minor in art history. In his personal time he enjoys all facets of popular culture, discussing the influence of the media, and desperately trying to find the chance to sing a drinking song with all his friends.*

# Thinking about theory of relativity can garner many impactful realizations

Trevor Heglund

Columnist

Four score and another score ago, Einstein introduced the idea of general relativity. Well, that’s when he presented the results at the Prussian Academy of Science. Unlike previous models for gravity and such, this relativity thing actually accounted for reality. Consequently, a lot more science was able to be understood thereafter. Karl Schwarzschild, for instance, went on the following year to calculate the Schwarzschild Metric, which allows us to describe gravitational collapse (i.e. black holes).

This was arguable one of the greatest leaps in science during the twentieth century. Having all these new calculations let all this physics and stuff happen. Ergo-spheres are a pretty cool thing, black holes and whatnot.

Everyone needs to stop and think about black holes more often. Now that you’ve stopped and are thinking about black holes, consider some more stuff. Gravity, for instance, is so strong that the escape velocity is greater than the speed of light. Light being the fastest thing in the universe (besides the universe itself, obviously). I think I may be getting off topic. Something, something, black holes, something, something, relativity... oh yeah, that’s what this was about. Humor the thought of black holes a little longer though.

Dragging everything back into the more localized sectors of the galaxy now. Everyone knows Pluto isn’t a planet, at least, everyone is supposed to know because it is a fact. Planets are apparently a very hot topic these days. Astronomy, which studies such things, actually has a pretty good example of why general relativity is so important. Regular old Newtonian gravitational models just don’t cut it in the real world. There was once a theoretical planet called ‘Vulcan,’ theorized to account for the peculiarities in Mercury’s orbit (Urbain Le Verrier proposed this idea). Mercury, however, is actually the closest planet to the sun. Einstein’s general relativity actually explains the previous miscalculations (because science, Google it). Now we don’t have to go around making up planets and other arbitrary parameters to fix our silly mistakes. Today, we actually accommodate for the properties of space before trying to calculate things within it.

**Regular old Newtonian gravitational models just don’t cut it in the real world. There was once a theoretical planet called ‘Vulcan,’ theorized to account for the peculiarities in Mercury’s orbit.**

*Trevor is a sophomore at River Falls majoring in physics and computer science. In his free time he works on web design, programming, writing and sleeping. He really enjoys sleeping. He wishes he could sleep more. Check out his list of works at: <http://lphene.co/trewbot>.*

# Internships are important to building career

Melanie Meyers

Columnist

In high school, I had been an occasional volunteer at a local non-profit’s office. This led to an internship offer at the beginning of the spring semester of my senior year at that very same office where I have grown to quite enjoy the professional relationships I have developed during my time on the job. This opportunity has been extraordinary in the development of my professional portfolio; leading to further opportunities for internships and even job offers. I am grateful for the excellent experience I have worked hard for, and the enjoyment I have gotten out of a job well done.

Volunteering is often a dreaded requirement, or even a commitment you make on behalf of your commitment to an organization, such as for a fraternity or sorority, where you are required to complete a certain amount of hours to be deemed successful. Your success may not be found in your volunteer efforts however, it should be a valuable asset in your efforts to find a rewarding and lifelong career. Volunteering is by no means a guarantee in either your career success or the road you take to find a job; however, it is a superb guarantee that you will find your preferred work environment as well as the interests you wish to pursue. Maybe more so you will find out what you hate during your time as a volunteer, as that will lead you to find a better internship in the future that very well could guarantee you a job. For instance, if you realize that the time commitment your boss demands of you is incompatible with the lifestyle you wish to live, it is best to find a new opportunity prior to finding yourself “stuck” in a career that will not be compatible with your interests. Careers are something you want to enjoy for the rest of your life, not something you spend your whole life searching for.

**Volunteering is by no means a guarantee in either your career success or the road you take to find a job. You will find your preferred work environment in fields you wish to pursue.**

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*Melanie Meyers enjoys Greek Bible Study, Ballet I (Dance 224) and Einstein’s surprisingly well-done Americanos here at the university. When not in River Falls, she takes great pride in cheering on the Mondovi, Wis. Buffaloes. Meyers is majoring in dairy science and communication studies. However, she also academically pursues a variety of unique subjects including political science and French.*