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Chancellor suspends swim, dive team effective June 30

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After a several month process, the decision has been made to suspend the UW-River Falls men's and women's swimming and diving teams starting June 30, 2014.

After a public town hall meeting and two more Faculty Senate Athletic Committee meetings, the athletic committee voted 7-3 to recommend suspending the program.

Additional input was provided by the full Faculty Senate expressing opposition to the suspension and through the whole process members of the men's and women's team were always at every meeting advocating the continuation of the program.

"I could not be more proud. Throughout this whole thing they have stayed true to each other and have stayed professional," said Head Coach Mike Bollinger. "They showed their support in the right way at all the meetings, were prepared and knew what they were going to say and it shows the amount of class that they have and the type of people that they are."

Chancellor Dean Van Galen and Athletic Director Roger Ternes were in communication after Faculty Senate shared their opposition but Ternes stood by the recommendation to suspend the program. On April 29, 2014, Chancellor Van Galen announced that he accepted the recommendation.

"Knowing that some of these kids competed three years of their lives to this program and will not being able to compete their senior year is disappointing and it hurts," Bollinger said.

"I understand that this decision will be difficult and disappointing, especially to our swimming and diving team," Van Galen said. "No one has questioned the fundamental value of swimming, or the passion that our student athletes and others have for their sport. And, I know that I speak for many when I express a high level of respect for the way that members of our swimming and diving team have conducted themselves.

UWRF took all the proper procedures when looking at terminating or suspending a varsity sport and while there were factors taken into account for all eight considerations Van Galen said there is no doubt the financial pressures placed on the University played a role.

UWRF has had to take a \$1.7 million budget reduction starting July 1, 2014, forcing athletics to trim \$48,500 from their budget. The total budgeted expenses for the men's and



Kathy M Helgeson/University Communications

The swim and dive team has gone through multiple challenges over the year including finding a coach and fighting against the suspension of the team. Sophomore swimmer Becca Skelly said that the team may be taken away but the family aspect is still there.

women's swimming and diving teams for 2013-2014 was \$56,366.54, according to uwrfsports.com.

Bollinger said there is already one member of the women's swimming and diving team that has been accepted to Mississippi and four incoming freshmen are no longer coming to UWRF because there is no swim team. That tuition money lost is more than UWRF will save from suspending the program.

While there is freshmen that will no longer be attending UWRF, the decision came so late that some freshmen that were coming to join the team are still choosing to attend UWRF and many members on the team will not transfer as they have already been at UWRF for too long to want to leave.

Sophomore swimmer Becca Skelly said she was in contact with an incoming freshman and told her she will still be a part of the swim family and have friends to count on when she comes to UWRF even though there is no longer a team.

"I met the team within the first couple days of being at UWRF and I loved them all



Kathy M Helgeson/University Communications

Junior and captain, Lucas Hetzel, wins his 1000 yard freestyle event against UW-Oshkosh in October. The swim and dive team has been suspended by Chancellor Dean Van Galen effective June 30.

Men's swimming and diving has been in the UWRF sport module since 1960-1961, while women's has been in the sport module since 1975-1976. This is the first time the sport module has been changed since 2002-2003 when wrestling, baseball and women's gymnastics were suspended while men's indoor and outdoor track and field along with women's golf was added.

"In order to preserve a minimal level of financial stability within the intercol-

legiate athletics program, regrettable decisions had to be made," Ternes said in a statement. "This unfortunate action is a causality of UWRF overreaching in trying to operate an athletics program beyond its facility and financial resources."

There were 17 men and 14 women members listed on the team this year. UWRF will go down to only having 16 varsity sports which is only more than UW-Superior in the WIAC and tied with UW-Platteville.

Bollinger said while there was never a guarantee he would be coaching for more than one year he was always hopeful.

"Even with all this going on this was a great opportunity for me and I loved working for River Falls and loved having the squad that I did. I really have grown attached to the members of this team," Bollinger said.

While there will no longer be a swimming and diving program on the UWRF campus there is no doubt the

bond formed between the team members will not be broken, at least according to Skelly.

"Next year will be different for all of us. We will not have the team or sport to identify ourselves with on campus but we are still a family," Skelly said. "Just because they took our team away does not mean they can take our family away."

"I could not be more proud. Throughout this whole thing they have stayed true to each other and have stayed professional," said Head Coach Mike Bollinger.

right away. Not being on the team would have thrown off everything. The swim team is like my family away from home," Skelly said.

Paper company infuses cards with seeds

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“Sowing a few seeds, making a big difference.”

This is the motto of the business Plantables. Plantables produces paper products embedded with seeds of various garden plants. The types of seeds embedded in each paper are unique and all are comprised of plants that attract pollinators such as honeybees. In addition, the company also had a unique way in which they work to employ those with disabilities.

Co-owners Jim Schreiber and Karen Klyczek present a supportive community effort by creating jobs for those with disabilities. In fact, profits earned from the sale of their stationery products go to their workers.

As a former Special Education teacher at Hudson High School, Schreiber has worked with people with disabilities for many years. Through his work, he saw that students he taught did not have the opportunity to gain employment in a true work environment. Schreiber then had the goal to “try to incorporate

lifelong learning skills” into the future of his students in terms of employment. One example of Schreiber’s pursuit to aid the development of workplace experience was a vocational project he implemented during his years of teaching in which Schreiber and his students made and sold dog treats to benefit the Humane Society and relief efforts in Haiti.

Several statistics further inspired Schreiber’s mission to start Plantables in October. For instance, 80 percent of people with disabilities were

not included in the workforce in 2012 and of the 20 percent who are included, 14 percent are unemployed. Schreiber found these figures shocking and contributed to his passion to create a business around helping disabled people.

“Kids with disabilities can produce,” Schreiber said.

By working with people with disabilities to produce quality paper products, Plantables proves this every day. Plantables employs eight workers of all ability levels and many are former students of Schreiber’s whom he has

known and worked with for years. Among the workers with disabilities there are also job coaches, family members and volunteers who give their time to the business. Many of the volunteers are students of the UW-River Falls AAC graduate studies course; the majority of whom have the goal to become speech pathologists.

Although there are ranges of different ability levels that are involved in the Plantables working environment, there is a motto of normalization that is inherent throughout

the workplace. According to Schreiber, there is the philosophy of “parallel work.” This means all ability levels involved in the paper making process are collaborative and supportive rather than the stigma of a “boss/employee situation.”

Beyond the Plantables mission to provide real work opportunities for people with disabilities, there is also a certain degree of environmental awareness and sustainability to Plantables.

See Plantables page 7

News briefs

Soils, crops teams place top three at competition

Teams from the UW-River Falls took first place in the soils competition and third place in the crops competition at the annual North American Colleges and Teachers of Agriculture (NACTA) Judging Conference at Northwest Missouri State University in Maryville, Mo., April 10-12.

The first place UWRF soils team included Nicky Broeske of Dorchester, Rob Wayne of Eau Galle, Nate Hanks of Beaver Dam and Katie Wolff of St. Paul, Minn. Individually, Wolff took third place, Hanks was 7th and Wayne 10th from among the nearly 40 competitors.

In the soils competition, the students are given a limited amount of time to give a description and interpretation of the soil at four different sites. The three highest scores for each team at each site are used to calculate the team scores.

Sixteen teams competed in the crops competition which had four separate components: a written agronomy quiz, a practical with math problems related to agronomy, a lab practical with 75 stations where students must identify, interpret, calculate or evaluate the items or materials and a crop, weed plant and seed identification component. The four members of the UWRF team that took third place were: Nikki Stehr of Zumbrota, Minn., Jacob Andrie of River Falls, Michael Pechacek of Prescott and Eric Bechel of Durand.

In addition to the team members, six other UWRF students were non-competing participants. They experienced the contest but were not eligible for individual awards and their scores did not contribute to the team

score. The non-competing students were: Caleb Riedeman of Brandon, Austin Haag of Deerfield, Jon Alexander of Belview, Minn., Ashley Heil of Stratford, Jake Zwiefelhofer of Bloomer and Logan Ahlers of Bigelow, Minn. The teams were coached by Holly Dolliver, associate professor of soil science and geology, and Bill Anderson, professor of crop and soil science. For more information, contact Dolliver at 715-425-3395.

Groundbreaking Falcon Center ceremony to take place at Hunt Areana

The largest building project in the 140-year history of the University of Wisconsin-River Falls moves one step closer to reality this week with a groundbreaking ceremony for the \$63.5 million Falcon Center. The ceremony will begin at 2 p.m. on Friday, May 2, outside Hunt Arena.

“The Falcon Center project will be transformative for the university and the larger community, replacing some facilities that are over 55 years old, and providing outstanding spaces for teaching, wellness, recreation and athletics,” said UWRF Chancellor Dean Van Galen. “The groundbreaking event follows two decades of effort by UWRF’s campus community and supporters to make this project a reality.”

In 1994, a comprehensive analysis determined that both the quality and quantity of the main instructional and indoor athletic facilities at UWRF were substandard. A concerted planning effort for a replacement facility occurred in 1999 involving UWRF, University of Wisconsin System Administration and the Division of State Facilities.

The proposed Health and Human Performance Building (later renamed the Falcon Center) project was included in the UW-Sys-

tem’s 2001-03, 2003-05, 2005-07, 2007-09 and 2009-11 biennial capital budget requests before receiving advanced enumeration, or a commitment to future funding, as part of the 2011-13 biennial budget.

The Falcon Center project constructs a new 162,300 GSF building for the Health and Human Performance programs, athletics and student recreation as an addition to the existing Hunt/Knowles complex.

The building includes classrooms, a human performance laboratory, a large gymnasium, dance studio, auxiliary gym, offices, locker rooms, training rooms and other supporting spaces. The project also remodels approximately 14,670 GSF of space in the existing Hunt/Knowles complex.

“The Falcon Center will provide an outstanding teaching and learning environment for the Health and Human Performance (HHP) department,” said Larry Solberg, dean of the College of Education and Professional Studies. “With four classrooms including an active learning classroom, a human performance laboratory, fitness studios, an auxiliary gym and the fitness center, students majoring in exercise and sport science and health and physical education, and HHP faculty teaching them, will be in a truly outstanding facility where theory and practice can be connected.”

Phase one of construction is scheduled to begin this summer with site improvements. Substantial completion of the Falcon Center is estimated for October 2016, with occupancy scheduled in early 2017.

“I invite everyone to join the celebration,” said Van Galen.

More details on the Falcon Center, including architectural renderings of the exterior and interior of the building, are available at www.uwrf.edu/FalconCenter.

For more information, contact Blake Fry, UWRF special assistant to the chancellor at 715-425-3711 or email blake.fry@uwrf.edu.

Enrollment opens for horsemanship academy

UW-River Falls Falcon Youth Horsemanship Academy, under the direction of Professor Kris Hiney, is hosting summer day camps for youth ages 7 to 18 at the UWRF Campus Farm.

Two five-day camps will be offered July 7-11 for beginners and intermediate students and July 14-18 for intermediate and advanced students. Get Ready, Get Set, Show! is an additional three-day camp available June 13-15 focused on preparing youth for success in the show ring. Experienced UWRF faculty and staff teach all of the camps.

Daily instruction, a lab book, camp t-shirt and the use of Western tack and a horse for the duration of the camp are included in the cost. Students are allowed to bring their own horse if granted prior approval. Participants are required to provide his/her own lunch and water.

Facilities include an 85 feet by 180 feet heated indoor arena, heated 50 stall young horse training barn and outdoor rodeo arena. Discounts on registration fees are available for qualifying participants. Youth attending multiple camps and campers returning for a second year after attending a 2013 camp will receive a discount.

There is also a discount for families with multiple children attending a 2014 camp. The primary goal of the Falcon Youth Horsemanship Academy is to emphasize control, softness and response of the horse to basic aids, increase communication and trust between the horse and youth, and to develop youth not only as riders but as knowledgeable caretakers of horses.

The equine emphasis program is part of the animal science major in the College of Agriculture, Food and Environmental Sciences and is one of the strongest equine programs in the nation.

Students in the equine emphasis program choose from three plans, depending on their chosen career path, including science, management and minor options.

There are two deadlines for registration and fees. The deadline for the three-day Get Ready, Get Set, Show! camp is Friday, May 30. Registration and fees for the two five-day camps in July are due Monday, June 23.

For details and to register, visit <http://falconyouthhorsemanshipacademy.wordpress.com>. For questions, email kristina.hiney@uwrf.edu or call 715-425-3704.



University Communications
Don Page Arena, a major part of the Falcon Center project, will replace the Karges Center as the venue for intercollegiate athletics.

River Falls Police/UWRF Police Department

- There are no police reports at this time.

Editor’s note: Information for this section is taken from River Falls Police and River Falls Police Department incident reports.

Correction

In the April 25, 2014, issue of the Student Voice, the wrong byline was used for the story titled “UWRF students continue struggle to graduate in four years.” The correct byline should read Maggie Christensen. Her email is maggie.christensen-1@my.uwrf.edu. The Student Voice apologizes for this error.

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Students plant trees for Arbor Day

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Thanks to a group of horticulture students, there are new trees on campus in celebration of Arbor Day.

Arbor Day is a holiday that began in Nebraska in 1872. It was founded by a family that had moved to Nebraska and brought trees from the east coast with them to plant on the prairie, according to David Zlesak, a horticulture professor.

Three trees were planted on the UW-River Falls campus on April 25, since Arbor Day is usually celebrated in the United States on the last Friday in April. Students from Zlesak’s aboriculture class, which teaches the study and care of trees, and the Horticulture Society were on hand to plant the trees.

“We are planting them appropriately with the things we learned in class,” Zlesak said.

Horticulture Society Treasurer Emily Klein, who is also a student in Zlesak’s aboriculture class, was one of the students using the information learned in class in a practical setting.

“We’ve learned about nursery management and now we’re studying about the care of trees,” Klein said.

The three trees planted are

all different varieties. The first tree planted is on the south side of Davee Library and is a hybrid oak called “Crimson Spire Oak.”

“It is part white oak, which is one of our native trees, and it’s a cross with an upright narrow English oak,” Zlesak said. “So it has an upright narrow form but the heartiness of the white oak, and the goal here is to have sort of a narrow, tall tree to complement the building, not cover the windows, but fill in part of the space here.”

The second tree was planted on the east side of the Library and it is another hybrid oak called a “Regal Prince Oak.” The third tree was planted behind the power plant by the Kinnickinnic River and it is a native Wisconsin tree called a larch.

Zlesak said that trees benefit people in many ways.

“Trees can help save energy if you plant them in the right spots around your home, to shade your buildings in the summer and protect them from wind in the winter, so they’re more than just beautiful things in the landscape,” Zlesak said. “They help save us money, help with the environment in many ways.”

Student Angela Arthaud agreed with Zlesak about the positive impact trees have.

““Well I do think it’s really important to spread awareness about the positive attributes that trees can contribute to society and the environment and just a better way of life,” Arthaud said. “This is a great time to promote it.”

Trees may also improve people’s moods. According to research conducted by the Happiness Lab at Carleton University located in Ottawa, Ontario, people who walked along a path in the midst of nature reported feeling more positive and relaxed than people who walked in a tunnel.

This was the first year trees have been planted in celebration of Arbor Day since Zlesak came to UWRF five years ago. He donated the trees using his own money and he said that he and the students had to plan where to plant the trees.

“We worked with Joe McIntosh, the ground supervisor on campus, to understand what the plan is for future development on campus, so we could plant the trees in a place where they can stay,” Zlesak said.

The trees, which are about 8 years old, should grow leaves this year once the weather conditions are ideal for growth.



Desi Danforth/Student Voice

Students Miranda Scherer, Emily Klein and Jameson Coopman are planting a crimson spur oak tree outside of the Chalmer Davee Library on Arbor Day, which was April 25.

University Police Department swears in new police chief

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The University Police (UP) Department swore in its new police chief, Karl Fleury, on April 21.

Fleury will be making the move to River Falls from Green Bay, Wis., where he was an officer in the UW-Green Bay police department.

Fleury will be taking over for former chief Richard Trende, who retired in March after eight years of being the chief of UP.

Facilities Planning and Management Executive Director Michael Stifter said that one of the first events Fleury will have to prepare for is commencement on May 17. Fleury noted that there are many aspects of the position which will require a brief adjustment period.

“I think that getting acclimated on the procedures. There are some similarities and some

things that aren’t similar, but a lot of things that are, which is helpful,” Fleury said. “It’s just a matter of getting to know all of the key people and getting out and about.”

Fleury also has an eye on the future of the department, but said that it all begins with simply evaluating where UP is at right now.

“There are lots of things you look at, but first I have to do an evaluation and get to know the operation side and procedural side of the department. That’s what I’m doing now by meeting with our employees individually and finding out what we do well, don’t do well and find out where we can improve,” Fleury said. “And looking finding out what kind of

department they want. It’s just a matter of getting up to speed and looking at thing we can improve on to provide better services to our campus.”

The new chief also said that he wants to continue to foster, and grow upon, the community feel at UW-River Falls.

“I’m a strong believer in community policing. I believe we should be out making contacts with our students, faculty, staff and visitors to our campus. We need to be out and be aware, but make those contacts so they know our police department is here to provide a service,” Fleury said. “It’s also about being able to walk into an office and have a conversation with our employees, but also doing

The new chief also said that he wants to continue to foster, and grow upon, the community feel at UW-River Falls.

that with student employees at the University Center. Then they get to know you more as a police officer, but as a person and they get to know you as a person as well. It’s a great two way street.”

Currently, Fleury is living in an apartment on campus, as the rest of his family is in Green Bay for the remainder of the school year.

Despite being hired very late in the academic year, Fleury said he is excited about the opportunity to begin the next stage of his career at UWRF.

“It’s a great opportunity to be here at UW-River Falls. To work with the students and with the community and it’s a great opportunity for my family,” Fleury said. “We’re very big into the education component as well. This is a great setting and a great place to be.”

Pet therapy affords opportunity to combat stress

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For the last two years, UW-River Falls has welcomed trained handlers and their therapy dogs to campus as a way to help students, faculty and staff deal with the stress of upcoming finals and everyday life.

Pet therapy has been a helpful break for people at UWRF that are looking for a way to relax. The therapy dogs have been on campus the first Friday of every month this school year. Alice Reilly-Myklebust, the director of Counseling and Health Services, believes that the program is effective.

“We do a lot of things to

try to help students relieve stress, it’s probably one of the number one complaints, not just from students but from everybody,” Reilly-Myklebust said. “If you ever have a chance to come, it’s fun to interact with the animals, but it’s also such a positive environment. It seems to lift everybody’s spirits, and it’s just a really neat event.”

The handlers and dogs who are involved with the pet therapy program have to go through a number of classes before they can come to campus and interact with students.

“It’s not just anybody bringing in a dog. The dog has to have the right demean-

or and the right personality,” Reilly-Myklebust said. “These are things we need to do to keep it safe, so everybody has been trained to prevent any problems.”

“We’ve been really surprised by the overwhelming response to the program. Obviously students miss their pets and are hungry for some animal contact with dogs,” said Director of Counseling and Health Services Alice Reilly-Myklebust said.

The program has seen a vast amount of people come through the doors. Up to 100 students have attended the

event. According to Reilly-Myklebust, there is barely enough dogs to go around most of the time.

“We’ve been really surprised by the overwhelming response to the program. Obviously students miss their pets and are hungry for some animal contact with dogs,”

Reilly-Myklebust said. “The first time we did it we were very overwhelmed by the volume of students that came.”

Faculty, staff and students of all ages are welcome to the event. Andrea Ohmann, a senior graduating in May, has found the pet therapy program to be useful while trying to manage the stress of her senior year.

“With finals and end of the semester projects coming up, being able to unwind and interact with animals has been a good way to de-stress,” Ohmann said. “I miss my dogs at home, so it kind of adds a little pep in my life.”

The overwhelming number

of people at UWRF who have used the pet therapy program this school year has shown that there is a demand for this type of stress relief.

“As long as there are dogs and handlers, pet therapy will be back next year,” Reilly-Myklebust said. “It’s been great and students have found it really helpful with stress, so if we can, we will continue to do it.”

The next pet therapy session will be on May 2 in room 211 in Hagestad Hall from 3 to 4 p.m. The therapy dogs will also be at the De-Stress Fest on Wednesday, May 7, from 11 a.m. to 1 p.m. on the lawn in front of Hagestad Hall.

Read the Student Voice
online at
uwrfvoice.com.

EDITORIAL

Student Senate Cinema motion creates concern

During the Tuesday, April 29, Student Senate meeting, Senate passed a motion that would allocate \$8,000 for Student Senate Cinema that would begin in the fall.

The Student Senate Cinema would be Friday and Saturday nights and would show pre DVD films that are out of the theater during the fall semester. According to the Student Senate Cinema motion file located on the Senate OrgSync page, the \$8,000 would come from the Special Projects fund of Senate. While we support more involvement on campus, we feel that the decision Senate made to pass the motion is irresponsible particularly during this time when the campus is going through a \$1.7 million budget cut.

The swim team was suspended due to the budget cut and departments across campus were forced to relook at their programs to find areas that would be able to be cut. Instead of spending \$8,000 on a Student Senate Cinema, the money could be put towards something that is more necessary for academic use.

Another one of our major concerns was how this decision could impact local businesses. The concern primarily for us is the Falls Theater. The theater is an important aspect of River Falls both in town and for the UW-River Falls campus. Not only is it a low-cost activity for students, the theater also works with campus in several ways. The theater provides us with movie tickets each week for our feather search in the Student Voice; the theater also has worked together with residence halls such as Hathorn Hall to provide a free movie showing for those living in the hall. For example, Wednesday, April 30, the residents of Hathorn Hall were able to attend a free showing of “Rio 2.” The possibility of taking away business from the Falls Theater is not something we support.

One of the goals of this Student Senate Cinema is to help with retention rates. Getting more students to stay on campus for the weekends could create more positive experiences at UW-River Falls. However, if students go to the Friday night showing, they could leave Saturday morning still to go home. Weekend events on campus such as Open Mic Night have difficulties drawing students in to participate, some nights more successful than others. The challenge for Senate would also be how to attract students to the movie showings and to keep students on campus for the weekend.

While we give kudos to Senate for making an effort to increase retention rates and increase involvement on campus, we feel that this new program causes more concerns than it does support.

Suspension of swim, dive team evokes emotion, advice for students

Ryan Tibbitts

Columnist

I have always had confidence in myself, and perhaps too much of it. In first grade while my mom’s back was turned I jumped into the deep end of the swimming pool despite never having taken a swimming lesson in my life. However, this is not a story of how I learned to swim. I panicked and began awkwardly flailing my arms and was saved by a fully clothed man who jumped into the pool, swam all the way from other side of the pool and heroically scooped me up. Ever since then, I have avoided being around water that is over my head. I have covered all 18, now 16, varsity sports at UW-River Falls. Out of those 18, I will admit swimming and diving was not my favorite. I would rather spend a Saturday afternoon at the football field, watch basketball or grab a pretzel with cheese and catch a hockey game. My lack of enthusiasm at the time for swimming and diving is something I now regret. After meeting members of the team this year and seeing how they have faced adversity in the most professional way anybody could imagine I have turned into a UWRF swimming and diving super fan. After a year of seeing what this team has gone through there is no better way to describe how I feel about the fact that the program is suspended other than saying that it sucks. I have covered the UWRF swimming and diving team all year. I have been to meetings, heard from Athletic Director

Roger Ternes and athletic committee members, have met members of the swimming and diving team and their coach Mike Bollinger. First, the team was almost suspended before the season started when the athletic department could not find a coach, but the team rallied together and found a coach on their own. Then only days after finishing their season at the WIAC meet they were informed that their team might be suspended due to the campus-wide budget cut and the affect that it was having on Athletics’ budget. After a public town hall meeting, where many people came together to show the team support, I thought to myself there was no way the team could be suspended. There was a movie-like feel to the whole thing and I thought to myself there has to be another solution. All year I have waited for that fairy tale turnaround where everything was going to work out in the end. Sadly though, life does not always come with fairy tale endings and of the 31 members that were a part of the program, Bollinger who was in his first year coaching and any incoming freshmen coming to swim or dive will not have a team next year. I will never share my opinion, at least on paper, about if I think the right decision was made because that is not my place. My job this year has been to be neutral and report the facts. I see both sides. On one hand the athletic department just does not have the money and yes we all know the team does not have their own pool on campus. On the other hand, the swimming and diving teams stand for everything that the campus wants to see in not only its student-athletes but in all of its students.

David Zaske, men’s swimming and diving captain, was voted to be the president of the Student Athletic Advisory Committee for next year but now without a team that committee will lose what would have been a great leader to have as president. Zaske along with the other captains of the swimming and diving teams always kept the whole team informed throughout the whole process and always had members of the team at meetings in support. I think the problem lies more within the system than it does with the actual decision. Athletics has already taken across the board cuts the past couple years. By suspending the swimming and diving program a big chunk of money could be saved without hurting every single program. The problem is now at least one swimmer is transferring and four incoming freshmen will no longer be coming to UWRF. That tuition money is more than what will be saved by suspending the program but is not something that could be taken into account when making the decision. Andy Samberg said it best in his Lonely Island song “I Threw it on the Ground” when he sang, “I ain’t gonna be part of your system.” Too bad we all have to be a part of the system. I would encourage the members of the swimming and diving team to stay professional as they have the whole year through this situation even though it is a sad outcome. There is no doubt in my mind every one of those individuals is going to go far in life and I want to personally wish them all the best and thank them for opening my eyes to another sport, even if I cannot personally swim myself.

Editorials represent the opinion of the Student Voice Editorial Board and are prepared by the editorial staff.

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Budget debates risk sustainability

Danny Saunders
Jack Haren

Guest Columnists

The UW-River Falls budget talk has been hot as of late. Although UW-River Falls is in a surplus, a \$1.7 million cut had to be endured due to the state mandated budget cuts. The cuts hurt for many programs on campus, but few organizations and initiatives were hit harder than those regarding sustainability. The budget cuts removed the Office of Sustainability (OOS) and the St. Croix Institute for Sustainable Community Development (SCISCD) from campus. The Environmental Corps of Sustainability (ECOS) Club, the Sustainability Working Group (SWG), and Sustainable Faculty Fellows are fighting to salvage a few of the sustainability initiatives, such as calculating our Carbon Footprint, which started in 1990. The SCISCD was founded and directed by professor Kelly Cain in 2007. The SCISCD worked on numerous projects: the planning of the U.C., data collection for the Association for the Advancement of Sustainability in Higher Education STARS rating system, Greenhouse Gas Emissions Inventory and also created the 2018 Climate Action Plan. The UWRF Climate Action Plan far surpasses over 700 campus plans; it is the only plan in the United States with a goal of being carbon *negative*. Chancellor Dean Van Galen summed up the work and importance of the

SCISCD and OOS on campus when speaking about the STARS Silver rating received by UWRF in 2012: “Sustainability is an integral part of our mission, vision and values at UWRF. Our commitment is evident through such efforts as our participation in the American Colleges and University Presidents’ Climate Commitment, participation in STARS, the development of the St. Croix Institute for Sustainable Community Development, and the continued development of sustainability curriculum and programs to educate tomorrow’s leaders in state-of-the-art sustainability values, principles, and practices.” Only two years later, the University’s sustainability efforts are in dire jeopardy. The University decided to cut the St. Croix Institute for Sustainable Community Development and the Office of Sustainability this spring. Cain has since taken the SCISCD to the private market as a consultant. The SCISCD remains a primary resource for regional, county, town and municipal leaders seeking assistance with sustainable community development—but no longer on the UWRF campus. Since 2005—the base year for the Climate Action Plan—the organizing done by the SCISCD to work alongside many other offices on campus have helped drop UWRF’s energy usage by 9.3 percent, effectively saving the UW System \$249,747.00 in 2012 alone. In 2013, the Office of Sustainability was formed in anticipation for the state-mandated

budget cuts. Uncertainty surrounding the tenure of the SCISCD grew last year, making a good opportunity for the SCISCD to foster a newer, leaner Office of Sustainability. To some sustainability advocates, the departure of SCISCD was somewhat expected. What shocked many was the end of the Office of Sustainability, which left nothing in the wake for UWRF to continue its annual projects and pursue its goal of being carbon negative by the year 2018. Many sustainability advocates across campus have accepted the fact that the Office of Sustainability and St. Croix Institute for Sustainable Community Development will no longer remain at UWRF, what they are now fighting for is funding for a single sustainability coordinator to fill the large shoes of the OOS and SCISCD. The sustainability coordinator is the backbone needed to maintain tasks and keep UWRF on the map as a national leader in sustainability. Professor Charles Rader, the sitting chair of the Sustainable Working Group and a professor with the geography department at UWRF for 21 years said, “The thought that we can maintain a viable focus on sustainability without a fully functional Office of Sustainability and sustainability coordinator is folly.” When ECOS, the Sustainable Working Group and Sustainable Faculty Fellows heard about the budget cuts, the three groups worked together to gather support for a full-time sustainability coordinator position.

On April 9, 2014, the UWRF Faculty Senate passed a resolution to support having a sustainability coordinator on campus by a margin of 18-1. The same resolution was brought up to the Student Senate on April 22, with a different result. The resolution was tabled and a motion was passed for it be discussed the following week during the April 29 Senate meeting. The end result of the Senate’s discussion for the support of a sustainability coordinator was to refer the resolution to the Green Fee Proposal Committee, a committee that was created by President Anthony Sumnicht at the beginning of said meeting. When talking with many long-term members of campus, budgetary problems are not a rare occurrence. An unnamed source says he has been at UWRF for 15 years, and not once has he experienced a year without drama surrounding the budget. Prior budget cuts did not end the presence of sustainability on campus, yet it has come to this with the recent cuts of both the OOS and SCISCD. If the cuts are final, and UWRF does not have a sustainability coordinator this upcoming fall, a valid question would be, “How will the University pursue its 2018 Carbon Negative Climate Action Plan without the Office of Sustainability, St. Croix Institute for Sustainable Community Development, or a campus sustainability coordinator?”

STUDENT *voices*

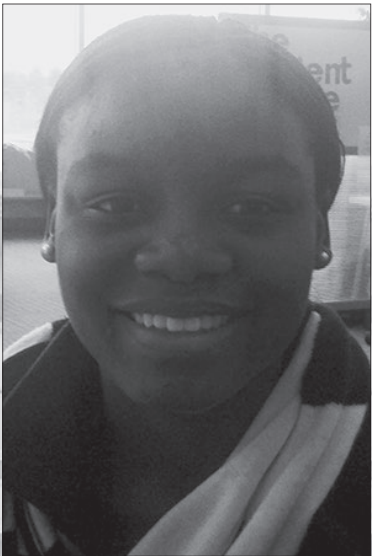
What are you going to do after graduation?

Compiled by Maggie Sanders



Jessica Larcom
Junior
Exercise and Sports Science

“I’m just going to school for a degree right now. I’m thinking of getting another degree for interior design.”



Lonnika Barbee
Junior
Early Childhood Education

“Continue my education in grad school for early childhood education. I’m thinking somewhere down south.”



Tyler Arnold
Senior
Finance and Economics

“Get a job at an insurance company.”



Matthew Shutey
Senior
Finance and Economics

“Find a job that is fun. I don’t want to sit behind a desk for the rest of my life.”



Madi Otis
Senior
Biology

“I’ve been thinking of grad school and getting a master’s in biology. If I get a job though, I’ll go to school later.”

Check out the Student Voice online at uwrfvoice.com.

Professors create new musical about duo

Maddie Berg
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Two UW-River Falls professors, Jim Zimmerman and Michael Roy, have taken their love for the musical duo The Righteous Brothers and teamed up to create a one of a kind musical called “That Lovin’ Feelin’.”

“That Lovin’ Feelin’” is a musical that chronicles the ins and outs of the forty year relationship between The Righteous Brothers. The St. Croix Off Broadway Dinner Theatre presents the musical biography based on the duo, Bill Medley and the late Bobby Hatfield. Medley helped work on the show, which features many of the group’s hits.

Zimmerman, a communication studies and theatre arts professor at UWRF, is the writer,

producer and director of the musical. He said the show gives fans a chance to see how their favorite songs originated, combining R&B with Rock and Roll.

“It’s infectious fun. You’ve got folks up on stage singing and the audience is clapping along, most of them are on their feet applauding or singing along themselves,” Zimmerman said. “Everyone walks out with a smile on their face.”

The Righteous Brothers took the Top 40 radio by storm in the mid-1960s, and their music continues to live on today.

“It’s a very pleasing story but more than that, the music is wonderful and iconic. If you’re familiar with any of the Righteous Brothers songs you know that they were amazing musicians,” Zimmerman said. “I

mean, their song, ‘You’ve Lost That Lovin’ Feelin’” is still the most played song in radio history, the music is contagious.”

The production of “That Lovin’ Feelin’” is a celebration of UWRF talent. There are 18 cast members and half of them are made up of past or current students, but that is not where the Falcon connection ends. Roy, a music professor at UWRF, created the musical arrangement for the show. He says that the best part of working on the play was getting to know the music better.

“I loved the music when I was a teenager,” Roy said. “I know all of the songs and so to be able to work on them in such an intimate manner, I can learn them even better.”

While the iconic Righteous Brothers started creating music decades ago, “That Lovin’

Feelin’” is geared towards people of all ages to enjoy the musical duo’s timeless music.

“The musical isn’t just for people that are familiar with the Righteous Brother’s music,” Zimmerman said. “People of all ages come to the show and it introduces a younger generation to their classic hits.”

“That Lovin’ Feelin’” will be featured at the dinner theatre now through August 9, 2014. Tickets range from \$39 to \$52. For more information or to purchase tickets to “That Lovin’ Feelin’” visit the St. Croix Off Broadway Dinner Theatre’s website.

“It’s a great evening and those who go and see it will walk out and say that it was money well spent,” Zimmerman said. “The nature of the show is such that they can’t help but have a good time.”

Glass blowing class gives students creative outlet

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The UW-River Falls glass blowing program offers a unique opportunity for students.

According to the glass professor, Eoin Breadon, UWRF is one of only a few universities in the Midwest to offer glass blowing classes. Fine arts majors also have the option to have a glass emphasis.

“I often compare it to instruments and playing music and that you’re learning a new language basically. And some people pick it up quicker than others,” Breadon said. “But, I’ve never had a student that has been an abject, outright failure. I think everyone that finishes it comes out impressed with what they’ve created. And is really happy with the work they create and the skill level they come out with.”

Breadon said that about 50 to 60 percent of his students are non-majors. Introduc-

tion to Glass is open for all students who are interested; there is no pre-requisite for the class but a signed add card is needed to register.

Senior biology major Marty Williamson encourages students to try something new.

“You don’t have to be creative. There’s really no limit to what you can do with the material. Glass is a medium like no other,” Williamson said.

The program was created in 1967 by a UW-Madison graduate. Now, 47 years later, the glass studio in the Kleinpell Fine Arts building is hot, smelly and loud. Most days students can be seen working long hours to bring their sketches to life. The studio is open around the clock; the heat is turned on at 9 a.m. and the doors are closed around midnight. Students work in pairs to shape hot glass into functional pieces of art.

The clear glass is stored

in a 600 pound furnace set at a temperature of 2,100 degrees Fahrenheit. When students begin to work on a piece they move the molten glass using a long metal rod.

“Your forearms take a beating from the heat after being in here for awhile,” said student Matthew Cinaski while a speck of hot ash landed on his arm.

Cinaski used a blow-pipe rod to shape a vase he worked on. His partner, Williamson, blew cool air into one end of the long metal rod. The air flowed through the pipe and into the hot glob of liquid glass. Cinaski then worked quickly to shape the glass. He used wet newspaper, metal prongs and heavy duty metal scissors.

Every second away from heat the glass cools which made it harder for Cinaski to shape it. Cinaski re-heated his piece many times in the “glory hole,” or re-heating furnace, which is kept at a temperature greater than

2,100 degrees Fahrenheit. After he completed his desired shape for his vase, Williamson helped him detach the vase. Williamson then placed the vase into a cooling annealer that was set at 900 degrees Fahrenheit initially but slowly cooled down over 14 hours. If the glass was cooled too fast it would break.

“I like glass because it’s a challenge to work with and against the forces of nature to produce a functional piece of art,” Cinaski said.

Cinaski said that when he first started the hobby a few years ago it was overwhelming trying to learn all the moves but it had turned into a passion. To learn more about the program or to enroll in the Intro to Glass class fall semester contact Eoin Breadon at eoin.breadon@uwrf.edu.

Breadon jokingly said, “It’s the hottest class on campus.”



Desi Danforth/Student Voice
Student Matthew Cinaski reheats glass in the “glory hole.” The fire is hotter than 2,100 degrees Fahrenheit.

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Professor retires to chase passion, be with family

Melissa Reichert
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Graduating seniors are not the only ones leaving UWRF this spring and starting anew.

Political Science Professor Steve Maloney will also be blazing a new trail at the end of this academic year. For the past two years, Maloney has taught courses in political theory; a field he has been interested in since he was an undergraduate student.

“I became a political theory professor because I took Introduction to Political Thought in college and I loved it,” Maloney said. “I had no idea what I was doing in terms of going to graduate school or what it would mean to have a career. All I knew was I thought it was interesting to learn about.”

For Maloney, his interest in learning led him to the desire to want to teach.

“The best part about being a professor is watching students grow in their strengths as they go through college,” Maloney said. “To watch people put things together and discover what they are capable of, that just never gets old.”

Maloney will not be leaving UWRF without good memories.

“My favorite memories are every time that a student has told me after class about something they ran into in the real world

that reminded them of something in class,” Maloney said. “For me, this is the primary way we teachers find out that we did something that might have been of value.”

Professors such as Maloney are often not forgotten by students.

“Dr. Steve Maloney is a one-of-a-kind professor. I never once wanted to bore my eyes out, fall asleep, or stare out the window during one of his classes. He is a gifted professor with a knack for making political philosophy totally interesting,” said Tom Crawford, a student in Maloney’s

Introduction to Political Philosophy class. “On top of being a really incredible teacher, he is a super cool guy. His presence will be missed at UWRF.”

Maloney’s next chapter will be spent at home.

“My wife and I had our first child last year and it made me think about what I would want to do if I could do anything,” Maloney said. “I decided my ideal life would be to sit on my porch writing novels and spending more time with my family than a traditional career affords.”

Maloney left some advice for students.

“Because there is so much of everything in today’s world, everyone has to make trade-offs between what we know and what we just believe out of convenience,” Maloney said. “Don’t mistake the two.”

Can you find Freddy's feather?

Be the first to email editor@uwrfvoice.com after 10 a.m. for two free tickets to the Falls Theatre!

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Plantables: Cards with embedded seeds offer unique opportunities

From page 2

This is mainly due to the work of Klyczek as a UWRF biology professor. Klyczek has a background in research on viruses and when the knowledge of the devastating loss of much of the honeybee population, due in large part to the spread of viruses, the need to help arose.

With the honeybee population suffering losses of 21.9 percent nationwide since 2012 according to the United States Department of Agriculture, Klyczek and Schreiber developed their idea to embed paper products largely composed of recycled materials with seeds that attract pollinators like the honeybees and butterflies. Thus encouraging people to aid in the repopulation of honeybees and promote planting of native plants.

The majority of the Plantables inventory consists of whimsical greeting cards featuring their signature honeybee or butterfly cartoon. They also create a product they dub “Magic Bees” and “Magic Bugs.”

These small paper likenesses of honeybees or ladybugs are created on the same seed embedded paper as the greeting cards but are solely the cartoon insects. Schreiber also expressed hope to launch a new product to be called a “Seed Worm.”

The product will be another cartoon representation similar to the honeybee or butterflies but will have seeds staggered throughout its length.

In addition to the usual Plantables inventory, the business also creates custom products. For example, the Plantables recently received a large order from reality companies in New Richmond, Wis., and Madison, Wis., to create business cards. All of the products offered by Plantables are intended to be planted and they afford an immense sustainable impact on pollinator populations.

“The work we do is a transformational thing for people with disabilities,” Schreiber said. “Our journey is one that gives people a lot of hope.”

Plantables strives to create and inspire others to follow in their footsteps. Schreiber and Klyczek both view their work with Plantables as filling a need in the community as well as hope that other individuals pioneer similar ways to make a huge difference in both the special needs community and sustainable efforts.

For more information on Plantables mission, products or ways to volunteer, contact Jim Schreiber at plantablesllc@gmail.com or visit www.plantables.net.

UWRF Radd Jazz Series hosts Universal Language X concert

Miranda Hammel
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The UW-River Falls RADD Jazz Series presented the Universal Language X concert Saturday, April 26, which featured the UWRF Jazz Ensemble directed by Craig Hara.

The Universal Language X concert has been around for 10 years. The annual program celebrates the diversity as well as the shared influences of jazz music, indigenous folk music and improvised music from a wide range of cultures around the world. Hara has been the director of all of the RADD Jazz series concerts this year. Music Professor David Milne, who has been on sabbatical leave this year, usually directs the RADD Jazz series. Hara has not directed since 2007 when a similar situation arose.

“The Universal Language concert is the idea that we focus on music from all over the world; the idea is that music is the universal language,” Hara said. “That’s part of it but in our case the context is more specific having to do with jazz, which is improvisational art.”

Hara said that jazz music comes in many different forms and from various countries. Every spring they choose different ethnically influenced music to focus on for the Universal Language X concert. The group will occasionally perform pieces from previous concerts because the songs were such a hit with members of the ensemble and audience.

“The intent of the Universal Language series is to bring that worldwide aspect to light in terms of that kind of music,” Hara said.

Three years ago, Hara performed in the Universal Language Migrations concert. Fred Sturm, a music professor at Lawrence University in Appleton, Wis., arranged the concert Hara performed in. Hara, who was featured in this concert, took ethnic sounds used in Brazilian and Native American pieces and used the Electrical Valve Instrument (EVI) to synthesize and enhance the musical melodies.

Senior performer Nick Newman has been working with Hara for the past four years. He has also been a member in the UWRF Jazz Ensemble throughout his undergraduate career. Newman has played the trumpet for 12 years.

“It’s been a lot of fun,” Newman said. “This last concert went over really well; it was awesome to feature our band director, Professor Milne, as well with the band, it very rarely happens.”

Newman said that he felt Hara did a great job in preparing the Jazz Ensemble for their annual concert. In one of his favorite parts of the show, Hara and Milne traded solos in their last song performance, “Bilbao”, giving “one heck of a show.”

The Universal Language X concerts all have a different feel to them, mostly based on the music chosen. This year it was not as eccentric, but definitely different than the standard big band swing style.

“Overall it was a great performance, and a pleasure to perform with our professors,” Newman said. “It’s been a ride playing in the jazz band since every year we try to emphasize a different style or feature a new guest artist.”

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Religion salesmen push boundaries with aggressive advertising style

Natalie Howell

Columnist

Last week a few of my friends and I were walking back to our dorms when we were stopped by three adults and asked if we could answer a few questions with the promise that this encounter would only take a few minutes out of our day. Being bright-eyed, innocent college freshman, we agreed to hear them out. The questions were what you could have expected; they asked us if we were religious and if so, what religion we practiced. Getting more uncomfortable by the minute,

we answered their questions, wondering to ourselves what their end game was. Was this just a survey like they made us think it was, or was this a ploy to get us to take a magazine, buy something, or get converted to whatever religion they were about to sell to us? It is important to this story that I let you all know that I am a Christian, and I had no problem telling that to the people who stopped me and my friends on the sidewalk. I was kind of hoping that it was a Christian group, and

that my telling them that I already believed basically what they believed, they would skip the whole trying to convert me thing. The next thing my friends and I knew, the “a few questions that will only take a couple minutes” turned into about a 20-minute lecture about how wrong our beliefs were about heaven and that we were sinners, but that God would forgive us anyway. When the parade of shame was over, we parted from the people with a foul taste in our mouths and free “lit-

erature” about what they just talked about, not really knowing how to feel about the whole experience. Not only had they lied to us about the talk being only a few minutes, but it seemed as though their job was to actively seek out a group of individuals with the sole intention of telling them that they were wrong. We ended up just being extremely confused, not really being able to pinpoint exactly what their end game was. Now, this has not been my first encounter with these kinds of religious salesmen, and I am sure that it will not be the last. There is no doubt in my mind that I will be offered some kind of religious magazine while walking to class again.

The thing I have always wondered is whether the people who take time out of their lives to do this actually convert people, or if anyone ever stops and actually fully hears them out. I cannot imagine that many people do. Nobody likes to be preached to, and as college students, we are at the point of our lives where we kind have already figured that stuff out. We may still be looking for ourselves, but we pretty much have the basics such as religious beliefs and morals figured out. We know what we believe, whether it is in a god or not, and the chances of us changing our whole belief system at this point are slim to none. There is a big difference

between being open minded to other ideas and beliefs and changing what you believe completely. I guess what I am trying to say with this rant is this: do not let people shake your belief system or try to shame you based on what you believe or do not believe. As they are entitled to their own opinions, so are we. So maybe next time you are stopped by a religious salesman with the promise of “just a few minutes,” give them a sales pitch of your own. Let them know that no one can shake your beliefs, and if they are as holy as they act, they will have to respect that.

Natalie Howell is from Rochester, Minn., and is majoring in journalism.

Labeling proves to be easy, harmful mindset

Rachel Molitor

Columnist

and you are a pessimist. The glass is technically always full since there is air inside of it means you are a scientist or a smart-aleck. Saying that the glass contains some liquid means you are a pragmatist. You could make a comment on the glass itself, indicating that you are cultured, or on the waste of leaving a finite resource just sitting in a cup, making you eco-friendly. Labels are all around us. They, by definition, define us. Years of filling out forms has made us particularly susceptible to labels. I am white? Check. Between the ages of 18-23? Check. Female? Check. A student? English-speaker? A Cancer? Check. Check. Check?

The glass is half full and you are an optimist. The glass is half empty and you are a pessimist. The glass is technically always full since there is air inside of it means you are a scientist or a smart-aleck. Saying that the glass contains some liquid means you are a pragmatist. You could make a comment on the glass itself, indicating that you are cultured, or on the waste of leaving a finite resource just sitting in a cup, making you eco-friendly. Labels are all around us. They, by definition, define us. Years of filling out forms has made us particularly susceptible to labels. I am white? Check. Between the ages of 18-23? Check. Female? Check. A student? English-speaker? A Cancer? Check. Check. Check?

Labels can help ground the world around us. For example, the label of high schooler gives you a decent image of the age and knowledge of a person. It would be hard to get to know a person without using labels, especially in a college. Our beginning small talk consists of labels. “What year are you?” “What is your major?” If we didn’t have these labeling questions, we would have to ask deep questions like, “Do you like cheese?” And they would answer, “Why yes I do. My favorite’s gouda.” Even this is a kind of labeling though because you can now label that person as a gouda-lover and who knows what dreadful connotations that has. Maybe they like watching films adapted from Shakespeare plays. So labels have their uses. Our world would be confusing without them and talking to others would be difficult to say the least. We need labels to organize our lives. Male, fe-

male, cat, human. But labels can be bad too. Take for example the fact that the average person has about a 1 in 19,000 chance of getting murdered. Attach the label of transgender to a person and that statistic goes up to 1 in 12. Labels can be dangerous to acquire. Labels can affect people in a number of ways. A “criminal” label can stop a person from hiring you. A “slut” or “gay” label can make people avoid you or even hate you without having ever talked to you. The label “crazy” can make people be nice to you but give you pitying looks when they think you are not looking. Pain, shame and loneliness can accompany labels. Then there are people who fall through the cracks. They have no gender, single ethnicity or home. It is hard to say who they are. There is no label for them. This can lead identity issues that have to be worked out person-to-person. Some labels are good and some are bad.

Some labels have a fine line between them, offering only a lose-lose situation to those who dare to tread there. Have no sex and you are a prude. Have sex and you are a slut. Do not share your feelings and you are an emotionless robot. Share your feelings and you do not have a filter. Snitch and you are dishonest. Black, white, yellow, male, female, anything in-between or beyond, Christian, atheist, Muslim, Type A, Type B. People and the law should not judge you based on the labels society forces upon you. You should only be known by how you want to be known. Think of a world without jocks or nerds. Everyone is different and so one label cannot and should not encompass the group. Do not judge people. If you do, who knows what labels people will place on you. Will they see you or just the label?

Horticulture society hosts biannual plant sale



Photo by Desi Danforth/Student Voice

Freshmen Saranda Oestreicher and Sydney Walsh take a look at the plants for sale.



Photo by Desi Danforth/Student Voice

A portion of the proceeds from the plant sale goes to Pi Alpha Xi and also goes towards the green house on campus.



Photo by Desi Danforth/Student Voice

Junior, Brittany Rootes volunteers to set up at the event for her Horticulture class.