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STUDENT VOICE

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Walker proposes higher ed budget

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Wisconsin Governor Scott Walker has proposed initiatives to change how public higher education would receive government funding. This change would affect all UW System schools, including UW-River Falls.

The proposed changes would distribute money to Wisconsin Technical Colleges and schools in the UW System based on student performance and graduation rates.

Walker outlined his proposal at a gathering at the Ronald Reagan Presidential Library and Museum in Simi Valley, Calif. on Nov. 16.

He said that his proposal would make certain that state money is spent more wisely, and is going to schools that have a proven record of doing right by their students as shown through achievement data and graduation rates.

UWRF Chancellor Dean Van Galen explained that a number of states utilize performance-based funding for higher education, although there are dramatic differences in how it is operationalized.

"It is important when considering performance measures to recognize the unique missions and student populations of different universities," Van Galen said. "That is, one size does not fit all."

The governor's plan comes under strict scrutiny from Democratic opponents who argue that it is a form of "social engineering." The proposed changes could force students to study what industry wants rather than what the students themselves want.

While Walker has only spo-

ken generally about the concept thus far, it is expected that specific details will be worked out and a proposal would be a part of his budget for 2013-2015 which he will unveil in February of 2013.

"It will not be until early 2013 when the details and potential impacts on UWRF are known," Van Galen said.

At the State Education Conference in January, Walker outlined reform legislation that is based on reading achievement, a new indicator of educator effectiveness and school accountability.

The governor is not just focused on funding for higher education.

He wants to make changes to the system that will help to produce a more skilled labor force for the many jobs in Wisconsin that are currently vacant.

Earlier this year, Walker, along with some leads of the UW System, introduced a new flexible degree program through the UW System.

The flexible online program will allow students to start when they want and work at their own pace. It is also competency-based, which means students can get credit for what they already know.

It is expected to be up and running within a year and will start by offering programs in three fields: health, manufacturing and engineering and IT/software.

A statement released by Walker's office on Nov. 28, 2012, explained "there is a need for skilled workers in a number of high demand areas such as manufacturing, information technolo-

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Alicia Carlson/ Student Voice

Cascade Avenue opened with three round-a-bouts that welcome drivers to the UW-River Falls campus with new signs with the university Falcon and name on them. These signs are at both ends of campus on Cascade.

Strategic plan becomes central goal for campus

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This semester, staff members received new name badges that said, "Global. Innovative. Excellence." These three criteria were the main points highlighted in the 2012-2017 strategic plan and have been focused on by campus administration over the course of fall 2012, despite the struggles of the year.

When it comes to the success of a university, Brad Caskey, dean of the College of Arts and Sciences, said, "It's really simple. We have one job, and that's to educate students to be successful - that's it."

Even though the concept may seem basic, there are many different aspects that

tie into a well-rounded education that UW-River Falls promotes. That is where the strategic plan starts to come in.

Global perspective is the first point labeled on the name badges of faculty. Caskey said that the levels of students at UWRF who travel abroad "have just been surprising."

He said when he talks to his peers at other colleges they are surprised at the numbers of students who travel abroad and also the different options students have to travel abroad.

In fall 2012 alone, 53 students traveled abroad and 87 are getting ready to go abroad during J Term.

Thinking globally is not just limited to students study-

ing abroad. It also includes bring faculty to campus who have international experience. Caskey said that it is a question that is starting to be discussed more in his college when hiring new faculty. Just this last year, the College of Arts and Sciences hired two international professors to educate students and bring different perspectives into the classroom.

Innovative is the point that follows global on the name badge. This means that the University is striving to support student learning and development, and to promote the University to the surrounding community.

One of the issues with the view on higher education is that people believe its sole purpose is to prepare students

for jobs, Caskey said.

Caskey said that instead, it is to educate students so they can have a part in innovation in the future by developing products or ideas themselves.

Another aspect of innovation is bringing awareness to the community about the university piece.

When Glenn Potts, the dean of the College of Business and Economics, thinks of how UWRF is perceived, it does not align with his view.

"There is no reason why we shouldn't be known as a university, and the College of Business and Economics known as a college, as the place to go."

He said that he wants to see UWRF as a first choice

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Snow blankets UW-River Falls



Alicia Carlson/ Student Voice
Students walk to class after the season's first snowfall.

Value of college degree being challenged

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There has been some debate on whether or not higher education is worth the time and money anymore. An article published in The Economist on Dec. 1, 2012, further discusses this issue. The issue was also brought to campus and how it directly affects the students.

As quoted in the article, "Moreover, college graduates, on average, still earn far more and receive better benefits than those who do not have a degree."

Though the article then said, "But rising fees and increasing student debt, combined with shrinking financial and educational returns, are undermining at least the perception that university is a good investment."

The article listed several statistics about student debt,

and said that in 2011, students who received a bachelor's degree "graduated with an average of \$26,000 in debt, according to the Project on Student Debt, a non-profit group."

Students at UW-River Falls also ask this question about the value of higher education. However, Professor and Associate Dean of the College of Arts and Sciences Tricia Davis said, "of course it is." Receiving a degree does not only increase a person's earning potential but it gives people better opportunities.

Davis said that earning a degree from an institution allows for additional growth in earning and development. People can make valuable connections and gain valuable resources when they are in college. Davis also said that higher education gives people knowledge, skills and the ability to think critically.

When asked if anyone she had talked to has said otherwise, she said no because they are all in the business. She also said that the economy has changed and it is now a knowledge - based economy.

When asked if she agreed or disagreed with the statement that people should get a degree that costs what they would earn in their first year. Davis said that it was an interesting way of looking at it, but, ultimately, it depends on where someone goes to school and the type of degree that they are pursuing.

Student Sarah Allen said, "In a lot of cases, I don't believe it's worth the time and money anymore."

Allen stated that most peo-

ple do not even use their degrees anymore.

A person gets their degree in one field and ends up doing something in a completely different field. She said that higher education is only worth it if a person is in a secure career path.

However, student Joe Gavin disagreed. When asked if he believes higher education is still worth the time and money, he simply said, "cer-

tainly." He even used himself as an example saying that he already has a real job lined up for him about a month and a half after he graduates.

Gavin also said that people would encounter more barriers without receiving a college degree.

"In a lot of cases, I don't believe it's worth the time and money anymore."

Dance team places first at Timberwolves competition



Submitted by Carleen Diggins

The Dance Team won first place at the Timberwolves Dance Competition. Because of their victory they will be performing at halftime at the Timberwolves game at 7 p.m. on Saturday, Dec. 15 at the Target Center. They also were awarded a free ride to the Minneapolis WOW Factor Nationals.

News briefs

Winter returns to Wisconsin

The Wisconsin Department of Military Affairs issued these tips to help you stay safe. Keep your eye on the weather forecast this weekend, as a series of snowstorms will be moving across the state. The National Weather Service said some areas of the state could receive up to six inches of snow on Sunday causing potentially hazardous driving conditions.

Now is the time to get ready for winter. Get your vehicles and home ready. Here are a few simple things you can do:

- Have an emergency winter weather survival kit in your vehicle. Your kit should include water, snack food, such as energy bars or raisins, a first aid kit and booster cables. If you have a cell phone make sure you have a power adapter you can plug into the lighter. You can find more tip kits on their website <http://readywisconsin.wi.gov>.
- Check the roads and take your time. Call 511 or go to www.511wi.gov for the latest road conditions across Wisconsin. You can also go to this website for a regional travel map which covers North and South Dakota, Illinois, Indiana, Iowa, Minnesota, Michigan, Missouri and Wisconsin: <http://readywisconsin.wi.gov/511/default.asp>. Make sure you plan extra time if you travel. Roads may become icy and snow packed. Also, keep at least a half tank of gas in your vehicle in case of an emergency and let friends and family know where you are traveling to and when you should arrive.
- Get supplies for your home. Make sure your home emergency kit is stocked with food that can be stored and eaten without electricity, in case there is a power outage. Also, make sure you have extra water, flashlights with extra batteries and medications. For a complete list of kit items go to: <http://readywisconsin.wi.gov/kit/GetKit.asp>.
- Stay informed. ReadyWisconsin will keep you posted on any emergencies that occur during the storm. Follow us on Facebook (www.facebook.com/readywisconsin) or Twitter (www.twitter.com/readywisconsin) for updates.

Hudson Center experiences record enrollment, expansion underway

The UW-River Falls Hudson Center was opened in fall 2010 to meet the educational needs of the thousands of adults in the St. Croix Valley with some college credit, but no degree, by offering courses at times and in a location convenient for working adults. With fall 2012 enrollment at an all-time high of 414 students, it is apparent that the Hudson Center is fulfilling its purpose.

One of the largest programs offered at the Hudson Center, the Bachelor of Science Adult Degree Completion (ADC) program in business administration, was launched at the same time as the Hudson Center. The ADC program now enrolls 80 students, and is projected to grow to more than 100 students by summer 2013. Characteristics of students in the ADC program include:

- Average age is 41
- 78 percent are Wisconsin residents
- 66 percent are women
- 39 percent are first-generation college students
- 15 percent are veterans

The largest program at the Hudson Center is the Master’s in Business Administration (MBA). The MBA program has grown to 128 students and now offers selected courses in an accelerated seven-week format.

Additional offerings scheduled for the Hudson Center include new cohorts of the master’s of science in education shared inquiry program, a non-credit entrepreneurial training program, and a newly approved Bachelor of Applied Science ADC.

The growth of existing programs coupled with the addition of new programs has created the need for expansion. Renovations are underway on an additional 44-seat classroom in

the Hudson Center’s current location at 2501 Hanley Road. The classroom will be ready for use during the spring 2013 semester.

Additional information on the UWRF Hudson Center, including a full listing of programs offered is available at www.uwrf.edu/HudsonCenter.

For more information, contact Blake Fry, UWRF special assistant to the chancellor, at 715-425-3711 or blake.fry@uwrf.edu.

UW-River Falls fall commencement is Dec. 15

UW-River Falls will hold its fall commencement at 2 p.m. on Saturday, Dec. 15 in the Robert P. Knowles Physical Education and Recreation Center. Some 375 bachelor’s and master’s degree recipients are expected to participate.

A commencement concert by the River Falls Brass begins at 1:30 p.m. The commencement address will be delivered by the 2012 UWRF Distinguished Teacher Cheng-Chen Huang, assistant professor of biology, speaking on “Fire Your Action Potential.” Also recognized will be the recipients of the Outstanding Service Award, the highest honor given to an individual or organization outside of UWRF. This year’s recipients are Charles and Anne Kao.

Degrees will be conferred by Chancellor Dean Van Galen and presenting candidates for degrees are: Fernando Delgado, provost and vice chancellor for Academic Affairs; Bradley Caskey, dean of the College of Arts and Sciences; Dale Gallenberg, dean of the College of Agriculture, Food and Environmental Sciences; Glenn Potts, dean of the College of Business and Economics; Larry Solberg, dean of the College of Education and Professional Studies; and Michael D. Miller, associate vice chancellor for Academic Affairs and Graduate Studies.

For more information, visit <http://www.uwrf.edu/Registrar/Commencement/Index.cfm>

First online, publicly accessible digital collection available in ‘History of UW-River Falls’

The Chalmer Davee Library and the University Archives and Area Research Center at the UW-River Falls in partnership with the University of Wisconsin Digital Collections Center, announce the unveiling of its first online, public accessible digital collection, the “History of UW-River Falls.”

The “History of UW-River Falls” collection provides a glimpse into the people, events and organizations that make up UWRF’s history. Through photographs, yearbooks and other historical documents, the rich history of UWRF comes to life. The first digital items in the collection consist of 150 photographs of people, buildings, athletics and events.

The “History of UW-River Falls” digital collection is available at <http://uwdc.library.wisc.edu/collections/uw/uwriverfalls>.

Work has already begun on a second digital project that consists of digital versions of all 58 volumes of the Meletean, UWRF’s yearbook from 1912-1969. These items should be available by summer 2013. In addition, more photos will be added to the existing collection.

Residents warned for for emergency parking by RFPD Police Chief Roger Leque

Please be advised the City of River Falls engages in snow plowing and snow removal operations during and after each snow event. Leque encourages everyone to please pay special attention to parking regulations on city streets and parking lots including alternate night parking. Vehicles parked contrary to these regulations will be ticketed and potentially towed. Legal off-street parking is encouraged. The community’s cooperation is certainly appreciated.

UW System offers flexible degree option

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The UW System is now offering the option of a flexible degree to students. A flexible degree means that students who cannot physically come to campus can take their courses online in order to earn their college degree. This initiative was put in motion by Wisconsin Governor Scott Walker in June of 2012.

The plan of flexible degree has a set up that is based on competency, which means that students start one topic, and when they have mastered the material, they move on to the next topic. The plan also includes traditional classroom learning. Currently, no other colleges have a set up of competency learning.

More than one fifth of adult students in the UW System are estimated to have attended college, but not obtain a degree. With a flexible degree the UW System gives those individuals the opportunity to get their degree online.

As a result of people not having a degree, employers in certain fields are not hiring because the potential employees do not have the accreditations they need in order to succeed at their jobs. Meeting in a classroom and having tight deadlines for homework and tests can be stressful for students. The students may not be able to keep up with their fellow

classmates or their professors.

Online learning allows adult students to get a college degree in the field of their choice because they gain the knowledge they need.

This education plan can allow students to work on their courses at their own pace in order to earn the credits they need for their degree. As a result of not having to come to campus, students can keep their schedules and not have to worry about missing classes.

However, because obtaining a flexible degree means completing online learning, or what could be considered an online classroom, students still need to complete their course work on time and earn grades.

This could be a drawback to online learning as opposed to meeting with a professor in a classroom. But as long as students keep up on the course work, they can go to school and still be able to work and because they do not have to accommodate time for meeting in a classroom. Approximately 181,000 students in the system are taught by about 32,000 faculty members across the UW System. A flexible degree is also cheaper for students, staff, and faculty than in-person classes. This program can help accommodate professors’ schedules as well; they are able to teach wherever they are.

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Brand: UW-River Falls works to refine itself

From page 1

for students, “rather than their second choice, or just a convenient place to go to school.”

The final goal is excellence.

This year there have been various projects around campus, like the interactive learning classroom in Hagestad, lab renovations in the biology department, the Falcon Center project being developed and more majors being developed or strengthened that play a part in excellence. Programs have also been developed that have promoted excellence, like the Falcon Scholars program and the Comprehensive Campaign.

Excellence can be teamed with student success as well. Caskey has seen a variety of ways that students can be successful in his college, like winning competitions and presenting research.

This success is seen by Chancellor Dean Van Galen as well in commencement numbers alone from last year.

“Commencement is an inspiring day and the University awarded over 1,600 degrees, the greatest number in our history,” Van Galen said.

The fact that UWRF has started the initiative to re-brand the campus is something that he likes.

“I think we have undersold ourselves for a long time at River Falls. We are a much better institution than sometimes we are willing to say.

And so the idea of us saying you know what, were really good at things,” Caskey said.

He said that while people may know UWRF for their agriculture and professional studies programs, there are also other areas that the University excels in as well.

Potts agreed. “One of the things which I believe is important is that we work hard to make certain that our brand is well-known throughout the region.”

Over the same year, there have been financial burdens as a result of the budget cuts to education from the state level.

This made the University and campus deans reevaluate their budgets.

Caskey said they had to “look at the curriculum and really look at, not what we used to do for students in programs, but we’re putting students out for the next 10, 20 years and really look at the curriculum and have a department really going through and saying, what do we need to change, if anything.”

That’s really the big challenge right now, is kind of looking in that crystal ball and trying to guess what are students really going to have to have,” Caskey said.

Van Galen noted also that, “Although this is not primarily in our control, there is a critical need to improve faculty and staff compensation. It is important that we are able to recruit and retain outstanding people.”

Walker: Budget changes on state level could affect UW System

From page 1

gies and healthcare. We can help bridge the skills gap by allowing individuals who have learned skills from their employment, from military service, or from other areas to work toward a degree at their own pace.”

Van Galen said that while it is important to address skills gaps within our state, we must also recognize that “higher order skills” such as critical thinking, communicating, working in teams and possessing intercultural competency are necessary for success in all careers.

“These skills enable a person to advance in a changing job market throughout their career.”

Criticisms of the budget reforms in the current 2011-2013 budget that were put

forward by Walker in 2011 are what mainly led to the recall election held last June. As it is currently unclear what the budget reforms for the 2013-2015 budget will be, it only keeps people wondering just exactly what is in store for the state and especially higher education funding going into the next budget cycle.

UWRF student Jeanie Untiedt said that she has no idea what might happen with the new budget, but that it will most likely lead to a rise in tuition costs or some other burden for students.

“I am just glad that I am graduating very soon because with all the cuts that had to be made in previous years for UWRF because of lack of funding or other reasons, who knows what is to be expected in years to come.”

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EDITORIALS

Holiday season provides chances for students to give back

As well all know, finals are right around the corner. Of course, the Holiday season is coming up fast as well.

Every year we watch the classic movies, we see all of the cards and we see all of the commercials. All of those have one thing in common: they talk about the holiday spirit. Despite these constant reminders of the holiday spirit, it tends to be something we forget about.

Everyone likes to think of themselves as “in the Holiday spirit” when the holidays roll around. However, let’s face it, most of us do not contribute to much of anything other than gifts for our loved ones. The holidays are a season for giving, and for giving back.

However, very few, if any, of us actually give back.

Yes, we are mostly all poor college students, so it is understandable that giving some donations to charity is far from the front of our mind. However, there is more than one way to give back. Volunteering is another way in which we can all give back.

Unfortunately, students here have not stepped up to the plate when it comes to volunteer work.

With the recent cancellations of not one, but two, of the Destination trips, this year saw a steep decline in the interest for the trips. These trips are obviously meant for students to have a great opportunity to do volunteer work, but it means even more to the people who are helped as a result of this work.

Understandably, all of us do not have the time or money to make a commitment to making a trip like that. However, there are many other ways to give back in your community.

Two ways to give back in River Falls, for example, can be to volunteer at Habitat for Humanity or at the River Falls Food Pantry. These are both great ways to volunteer and help give back this Holiday season.

Most people claim that they have the “Holiday spirit” during this time of year. Well, we at the Student Voice challenge you to spread some of that spirit around to people or communities who may not have as much of a reason to have the “Holiday spirit.”

It is amazing what effects a small gesture can have on someone who really appreciates it. Helping spread the “Holiday spirit” to those who need it could be the best gift that you both give and receive this Holiday Season.

Editorials represent the opinion of the Student Voice Editorial Board and are prepared by the editorial staff.

STUDENT VOICE

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David Recine/Student Voice

Letter to the editor

Food stamp challenge

About a week before Thanksgiving my family and I took the Food Stamp Challenge. We tried to live on the average food stamp benefit of \$31.50 a person for a week. In the Twin Cities, Jewish, Christian and Muslim organizations and congregations took part in the challenge that week. The goal of the challenge was to help folks understand what it is like to live without food security. For those of us who can easily budget for three meals each day, in addition to extra treats when the mood strikes, this was an eye opening experience. I have been aware of poverty issues from a very young age. My mother was a social worker. She and my father instilled in me a respect for all people regardless of their economic status. They also made it clear that hard working people may end up in poverty through no fault of their own. As a high school debater I learned many more facts about poverty and hunger in America, and have continued educating myself on the topic ever since.

The Food Stamp Challenge, however, gave me a more visceral understanding of the difficulties of living in poverty. It was not that the experience could ever replicate the actual experience of someone facing issues of food security. I knew it was only for a week. Still, when the week was over I realized how much I take food and economic security for

granted. Usually, my partner and I don’t need to go to the dollar store to make our food budget last. We can get the special items our kids (10 & 15) like to take in their lunches which are yummy and also nutritious. I don’t limit my intake of food to make sure we don’t run out of an item by the end of the week. It was different during the food stamp challenge week. Less money meant fewer fresh fruits and vegetables, more starch, much closer attention to every dime spent at the grocery store, and much more thinking (and dreaming) about food. In one of my dreams I ate three bananas in one day, felt extremely guilty and profusely apologized to my family, promising to have no more bananas that week. I am glad I took the challenge and I am more appreciative for the abundance my family and I have since taking the challenge. I also am more committed than ever to trying to work for solutions to the problem of poverty.

For more information about the Food Stamp Challenge and how you can organize such a challenge in your community, go to the website of the Food Research Action Center and look under initiatives.

Dauida Alperin
Political Science Professor

Commentary

Senate proud of first semester work

This is in response to the Editorial printed in last week’s Student Voice. The Executive Committee of Student Senate feels this editorial was extremely misleading. We are here for the students, and our No. 1 concern is making sure the student voice is heard. If any student has any issue they would like resolved, we want them to contact us. Student Senate can be contacted via email, stopping in the Senate Office in the Involvement Center or leaving us a letter in the appropriate mailbox (located in the University Center).

My vision for the Senate this semester was to build back its reputation and work on internal issues, so future Senates are able to operate effectively. Unfortunately, the internal work that has been done was not necessarily highlighted in our minutes or meetings. The Facilities and Fees Board (F & F) has been vigorously working with the vice-chancellor of Student Affairs and other UW-Schools to update documents and refine the F & F process. The chancellor, Chair Dominic Riel, and I recently signed a new Process for the Review of Non-allocable Fees document that has not been updated in four years; the updates and additions to this document improves the previously lengthy and messy non-allocable fee process, reflects committees and procedures already in practice, and provides for more student input and feedback through the budget process

In addition, our governing documents needed updating and clarification. More specifically, Vice President Matthew Hobbs and Ethics Chair Samuel Tauchen introduced a bylaw change to our merit system. The new system distributes the responsibility of issuing demerits among many different positions in Senate instead of the vice president having the only and final say on demerits.

Recently, a Senate Hours Policy passed outlining what is acceptable as Senate Hours. The bylaw change and

Senate Hours Policy holds senators to a higher standard and continues to hold senators responsible for their actions.

The Allocable Fee Appropriations Board (AFAB) has also been hard at work with budgeting, clarifying the budgeting process, and looking at making changes for the future.

The Student Affairs and Academic Services Committee (SAAS) has also accomplished many things this year; one of the biggest accomplishments is the student survey sent out earlier in the semester. SAAS worked hard at promoting and putting valuable questions into this survey, and as a result, the survey had 750 + respondents. In previous years, this survey had a turn out of maybe 200 students, and SAAS is now working on interpreting the results and coming forward with solutions to issues and concerns outlined by the survey. SAAS is also working on getting a student discount card to local businesses; this card will be distributed in the spring.

Our biggest accomplishment this year was voter registration. From September to November, the Senate was hard at work with registering students and distributing voter information. Five senators took a two-hour class to become registration deputies in order to register students. Senate tabled for two and a half weeks in the UC as well as went to hall meetings to register students to vote, and the most recent Student Representatives meeting with the other UW System Senate presidents and vice presidents, we found out that we registered more voters than many other campuses in our system (about 200 students). On voting day, the Legislative Affairs Committee had an informational board of all candidates and their platforms on the first floor of the UC. Also, two members of the Senate shuttled student voters 11:00 a.m. – 6:00 p.m. to the high school.

As stated in the Student Voice article written by Brittany Flatten last week, “this semester, Senate had a strong focus on the internal structure, policies and bylaws of the body in order to

make processes smoother and to really help Senate be more effective” (page 3). From everything listed above, one can conclude Senate accomplished just that and much more.

Another issue in the Editorial I would like to speak on is the idea of purchasing Senate polo shirts. The Senate has yet to vote on whether or not to purchase these shirts, and as the motion currently reads, student senators will have to pay for the shirts if they chose to keep them. As from discussion of the introductory motion, the intent of these shirts is to increase Senate’s approachability, visibility and professionalism.

This Editorial also downgraded the importance of committee appointments. Our advisor, Paul Shepherd, has stated to me on several different occasions that this Senate has made more appointment motions and has had more student involvement than any other Senate he has seen in his time here at UW-River Falls. With appointment motions, we increase the student voice across all aspects of campus and raise student awareness of important issues on campus.

The Senate is not perfect; there are definitely weaknesses and improvements to be made. My goal for this semester was to make Senate more visible, let students know we are here for them, and mend the many ties that were broken from previous Senates. My plan for this year was work internally in the fall and externally in the spring.

I apologize if students feel their Senate has been sitting idle all semester, but if anyone were to do a little more than just read the posted minutes, they would see much more is happening. Again, if any student has concerns or frustrations with any aspect of campus, please, contact us via email (emails are posted in the Senate Office), our Facebook page, or simply by stopping in the Senate Office.

Bobbi O’Brien
Student Senate President

Americans are all going off the fiscal cliff

Morgan Stippel
Columnist

The American public is seemingly unaware that on Jan. 1, 2013, our economy could take a serious turn for the worst. This date is when the Bush Tax cuts from the early 2000s are due to expire, and it is referred to as “The Fiscal Cliff.” If these tax cuts are lifted and both political parties are unable compromise, the taxes of every American citizen will increase, thus sending our economy into a downward spiral.

During George W. Bush’s first presidential term he enacted two laws in response to the major economic recession our nation was facing. The Economic Growth and Tax Relief Reconciliation Act was passed in 2001 and the Jobs and Growth Tax Relief Reconciliation Act was passed in 2003. Both of these laws cut taxes for lower, middle and upper class citizens, thus alleviating a significant amount of financial stress from American families.

Although these laws removed some of the financial burden from individual Americans, they did not do much to facilitate the recovery of our country’s economy. Because these tax provisions have been in place for such a long period of time, Americans are well adjusted to their current standard of living. If the Bush Tax Cuts are allowed to expire without a

compromise being reached, taxes for the average American will increase by roughly \$5-7,000 per year. The fact that this large portion of income would be given back to the government in taxes will drastically affect the way citizens go about their daily lives.

The expiration of the Bush Tax Cuts would have detrimental affects not only on American households, but on our nation’s economy as well. According to Dictionary.com, Gross Domestic Product (GDP) is “the total value of all goods and services produced domestically by a nation during a year.” GDP is an indicator of a country’s economic state. Higher GDP percentages are indicative of a prosperous economy and lower GDP percentages are indicative of struggling economies.

Consumer spending currently accounts for nearly 70 percent of our nation’s GDP. If the Bush Tax Cuts expire and Democrats and Republicans are unable to find middle ground, it is obvious that Americans will have less money to spend on goods and services.

Less money in the pocketbooks of consumers means

fewer goods and services will be purchased, thus negatively impacting the GDP of the United States. Our GDP percentage will plummet as a result of the expiration of the Bush Tax Cuts. This major decrease will send us into a major recession with the strong potential of a depression.

The two political parties hold different views on “The Fiscal Cliff.” Democrats argue that the Bush Tax Cuts should be extended for lower and middle class citizens and believe that the cuts should expire for members of the upper class.

They believe that the upper class should have to make a greater contribution to the economic recovery of the United States because they have more to give.

Republicans believe that the Bush Tax Cuts should be extended for all taxpayers and that the federal government needs to spend its budget more responsibly. They propose cutting spending in areas that are deemed to be unnecessary or of low priority.

It is obvious that the future of the United States is in jeopardy. If no compromise is reached in regards to “The Fiscal Cliff” by Jan. 1, 2013, our country will be forced to make sacrifices in order to make ends meet. Without successful citizens and a prosperous economy, our position as a superpower in the Western Hemisphere will be virtually impossible to maintain.

Without successful citizens and a prosperous economy, our position as a superpower in the Western Hemisphere will be virtually impossible to maintain.


STUDENT VOICE

voices

What is your favorite kind of cheese?


Compiled by Alicia Carlson

Becky Rudolph
senior




“NONE. I’m lactose intolerant.”

Max Vine
sophomore




“Marble Jack.”

Ben Lamers
junior



“Feta.”

Ashley Goettl
senior




“String.”

Brittany Flatten
senior



“Muenster.”

Alicia Carlson
senior




“Straight from the goat.”

Ryan Tibbitts
sophomore



“Whiz.”

Amanda White
junior



“Mozzarella.”

The Student Voice staff wishes everyone a happy and safe holiday!

From left to right: Ashley Goettl, editor; Amanda White, etcetera editor; Becky Rudolph, front page editor; Alicia Carlson, chief photographer; Ryan Tibbitts, sports editor; Max Vine, news editor; Brittany Flatten, viewpoints editor; Ben Lamers, assistant editor.



Photo taken by Andris Straumanis, Student Voice advisor


STUDENT

Voices

If you were chancellor for the day what would you change?


Compiled by Billy Thao

Mike Heth
senior




“I would try and go talk to students about teachers, dorms, food or reducing tuition.”

Tyler Jacobson
senior




“Propose the option for juniors and seniors to take more challenging courses in their area of study in place of one or two general education credits.”

Anwar Abda
senior



“Cancel school on a snow day.”

Melanie Xiong
freshman



“Make workout rooms successful and near dorms for students.”

Athletics five-year plan in progress

Trevor Jones
trevor.jones@my.uwrf.edu

Though the UW-River Falls Athletic Department has seen its share of progress the last few years, it will see the most growth when the long-awaited Falcon Center project is completed.

In 2010, the Falcon Athletic Department unveiled a five-year strategic plan that lays out seven goals for the department to strive for.

UW-River Falls Athletic Director Roger Ternes said that while things are going well, there are still challenges to be worked around.

“We’re headed in the right direction, though it never seems to happen fast enough. You like to have things moving at maybe a faster pace, but state statutes, fundraising, and staffing issues can temper what you’re able to do,” the third-year UWRF athletic director said.

A big step in that right direction will be the Falcon Center, a building set to open in 2016 that will replace the Karges Center and the Eugene Nelson building.

According to Ternes, it will be the single largest construction project in UWRF history. The center will include classrooms, lab spaces, two new gymnasiums and a fitness center. One of the gymnasiums will be home to men’s and women’s basketball.

The project will also give the Hunt-Knowles Complex a face lift. Ternes said that

the Falcon Center will set UWRF apart from other Division III institutions.

“Most 18-year-olds are more interested in shiny new buildings than older historic buildings,” Ternes said. “I don’t think it’ll enhance just athletes; it will also increase the quality of the young women and men that come to the school. It will be a show place, if you will, for this region.”

Ternes said that as these projects come together, UWRF is going to see growth in recreational sports, the health and human performance department, and athletics.

A part of one of those goals in the strategic plan is to increase ticket sales by 10 percent each year. Ternes said that sales are going well and the way to increase ticket sales is a pretty simple one.

“Winning drives ticket sales,” Ternes said. He cited the recent successes of the men’s and women’s basketball teams and women’s hockey as examples of winning teams creating more fan interest. Women’s hockey, specifically, saw the biggest percentage of increase in ticket sales according to the athletic director. Ternes also said that new facilities will help sales as well.

Another one of the department’s goals is to strengthen its relationships with alumni and alumni contributions.

The University is responsible for about \$2 million of the \$63 million project and they

have currently raised roughly \$1.3 million. Ternes said that the reaction from UWRF alumni has been very positive about not only the Falcon Center, but also the planned renovation of Ramer Field.

“Our alumni have been interested in both projects; some are very passionate about what we’re doing. We stayed in contact with thousands of alumni, not just athletes, and they can see the value of these projects,” Ternes said.

Adding more sports is a possibility for the department; men’s and women’s lacrosse is the most likely to be added.

Ternes also said it would take an operational budget between \$75,000 and \$100,000 per sport per year and that in these economic times, it would be too expensive.

Branding UWRF and Falcon Athletics is another priority for the department. From the new banners at Ramer Field to small things



Photo by Kathy Helgeson
Leading Falcon athletics are Athletic Director Roger Ternes (left) and Sports Information Director Jim Thies (right).

like putting the Falcon logo on chairs, the athletic department is making an effort to establish a brand.

Ternes said that they are attempting to make the brand an “image of who we are and where we’re trying to go.” It will be great whether you’re an alum or attracting new students.

The Falcon Center is set to open in the Fall of 2016. Ternes said that he “can’t wait.”

Falcon sports at a glance



Alicia Carlson/Student Voice
Freshman Richell Mehus goes up for a lay-up in the women’s basketball 72-61 win over UW-Stout Dec. 12 at the Karges Center. The Falcons are 7-2 overall this season.

Men’s Basketball

At 4 p.m. Saturday, Dec. 15 at Luther College.
A loss to UW-Stout on Dec. 12 moved the team to 3-6 overall on the season.
This also moved them to 0-3 in WIAC play.

Women’s Basketball

At 3 p.m. Saturday, Dec. 15 at Simpson College
A win over UW-Stout moved the team to 7-2 overall on the season.
This also moved them to 2-1 in WIAC play.

Women’s Hockey

At 7 p.m. Friday, Dec. 14 at Gustavus Adolphus College
A loss to GAC on Dec. 12 moved the team to 7-3-2 overall on the season.
They are 6-2-2 in NCHA play.

Men’s Hockey

The team is 5-5-2 overall on the season.
They are 1-3-2 in NCHA play.

Swimming

The team is now on a month long break from having any meets.

Falcon athletes of the week

Willie Hess- Hockey

The sophomore forward played well for the Falcons in two games against No. 3 ranked UW-Eau Claire. He was involved in both goals in the team’s 2-1 win on Saturday. He scored the game winner early in the third period. He also got the first assist on the team’s first goal. Hess now has three goals on the season.



Chloe Kinsel- Hockey

The freshman forward helped the Falcons to a NCHA sweep of Concordia University. She scored four goals and had two assists in the two contests. In Friday’s 10-0 win, Kinsel tied the school record with five points in the game, scoring a hat trick and having two assists. On Saturday she scored a power-play goal in the first period.



Zach Peterson- Basketball

The senior center has scored in double figures three of the last four games. Against UW-Oshkosh he recorded his first career double-double with a team best 15 points and 10 rebounds while shooting 7-9 from the field.



Jessie Van Wyhe- Basketball

The sophomore point guard scored her career high 17 points against UW-Stout. She went 4-4 from free throw line. She added three rebounds and two assists in the game. She has started all eight games for the Falcons this season.





LIVE

FALCON BROADCASTS

SATURDAY, DECEMBER 22ND

MEN’S BASKETBALL

HOME VS PACIFIC LUTHERAN

7 PM

Campus TV show Focus on U hosts live finale



The band Mustard Bus from Minneapolis performed at the show.



Several guests appeared on the live audience finale in the Falcon's Nest.



Director Ben Perez remotely directs the show from a rented truck outside of the University Center.

Alicia Carlson/Student Voice

Rachel Responds: Motherhood causing inequality in workplace



Rachel Woodman
Columnist

Your perceptions of inequality between the sexes in the workplace may be inaccurate.

Women are not being excluded from pay or positions within corporations because of men, but because women as a whole do not want these positions.

“Did you know only 6 percent of pilots are women?” said Turningpoint’s Executive Director Kim Wojcik. Wojcik was frustrated about inequality in the workforce. “Let me ask you this,” I responded, “how many women actually applied to be a pilot?”

I went on to explain. All women have to do is want

the position and, with a little fuss and intense media coverage, we’d get it. Many women simply do not want these positions.

Our task as women, is to show our sisters and daughters the excitement of having these jobs ourselves.

Not every woman shares the desire to work outside the home today. Many more do today than in our parent’s generation and many more will after us.

Only 6.61 percent of women are commercial pilots, according to a 2010 study listed on the Women in Aviation International website.

Wojcik is correct, few women are pilots. This may be a reflection of an inequality gap caused by motherhood.

More women work part-time or leave jobs for their families (motherhood) than men, according to the New

York Times article “Motherhood Still a Cause of Pay Inequality.” The article details how difficult it is to determine a gender pay gap, due to how many factors affect a person’s pay.

Differences in education and experience result in differing pay, regardless of gender.

Women opting to mother children need flexible hours, want part-time jobs and wouldn’t have the same career path someone else would want. The pay gap that may ensue is unlikely, due to the actual gender of the candidate.

College students: how many of your female Facebook friends have children and are mothers? I have 21.

In fact, many of my hometown female friends have wanted to be full-time moms since they graduated high school.

Men are not keeping women out of certain careers. Women are simply not

seeking them.

Women account for only 18 percent of engineering majors, but account for 79 percent of education majors, according to a study by the American Association of University Women.

Women aren’t studying education over engineering because they won’t be hired competitively as an engineer. More women simply want to be teachers.

Can a woman handle a job in aviation, engineering or politics?

I have no doubt that they could.

But a woman looking to have a family may not seek such a career.

Wojcik said her husband works from home, which allowed her to travel and experience the world.

Now, not every married woman has a husband who can be so flexible to allow for non-traditional forms of rearing the children.

However, every single

woman is capable of marrying a man who will allow her to travel. Although many traditional men exist (as do women), this doesn’t mean every bachelor expects a wife to stay home with children.

The number of stay-at-home dads has doubled in the last decade. According to the U.S. Census Bureau there were 81,000 full-time dads in 2001 and 176,000 in 2011.

This is 3.4 percent of total parents. Not all husbands are willing to stay at home full-time, but this doesn’t mean that many more aren’t willing to share parenthood responsibilities.

Ladies, there are bachelors who want you to be successful and don’t expect you to stay at home.

Don’t change your dreams for someone. Find someone who shares your dreams.

I graduate Dec. 15 and, going into my career, I’m confident that I will be a

successful female. My success will be a combination of exploration, traveling, a career I adore and eventually a husband that won’t stifle my love for that career.

As my generation ages and our daughters grow up knowing the joy that comes with hard work, which stems from both career and family, they too will seek this same success.

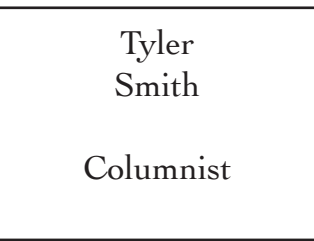
Women owe it to each other to congratulate one another on successes and to build one another up, rather than compete with each other.

We also need to respect that some of us want a career as a mother, not as a rocket scientist.

We can be our own successes by the journey that we choose for ourselves.

Send your questions, concerns, or quandaries to Rachel on her Facebook page “Rachel Responds” and follow her on Twitter.

Student thankful at semester’s end for angel, professors, vegetables



Tyler Smith

Columnist

Looking out the window of my still unfurnished apartment complex this past Sunday, I saw snow - and lots of it.

As I watched the white mass fall like feathers in a pillow fight, I grew annoyed; being in a wheelchair, snow is not exactly a friend. In fact, snow is an archenemy.

I do not have many archenemies, except a lion that I once had the misfortune of meeting on multiple occasions.

He was a crabby patty. Snow is my Scar (“Lion King”), my Voldemort, my Darth Vader. Except I do not have the help of hyenas, the

tutelage of a master wizard or the power of the Force to guide me.

What I do have is, well, random nice people.

On Monday, a beautiful angel with hair as golden hued as a Rolex watch, descended from the pure blue skies above and brushed off my frozen car, so that I could attend morning classes (she was from floor two or three of the apartment building).

Also on Monday, while at a Super Target, a kid named Lars helped pave a way into the store for me. If he hadn’t, I might have become the Bumble from “Rudolph the Red-Nose Reindeer” and I wouldn’t want Hermey to pull my teeth out because then I’d have to have all my food put in a blender.

Fish smoothie anyone? And lastly, my friend

Jonathan (not John) cleared the second wave of snow from my car when classes had finished for the day. He was a lifesaver.

The point is, though snow is not my friend, it does make me somewhat happy, and not just because random people help me out of precarious situations.

Snow symbolizes a time of year when families get together, old friends reunite and that crazy uncle spikes the eggnog with rum (my favorite uncle).

Because I’ve been put in the Christmas spirit of late, I’m going to do a little list of what I’m thankful for.

One, I am thankful for friends and family who are always there when I need them.

Two, I am thankful for Pillsbury cookies because I can pretend, just for

a moment, that I am an awesome baker.

Finally, I am thankful for the incredible instructors and professors at UW-River Falls who make education challenging, but also fun and insightful (can I have extra credit for this statement professors Heppen, Hunzer, Moline and Rein?).

Now that the thankful list is complete, I’ll move to the things I’d like to see changed in 2013

One, more fruits and vegetables at Riverside Commons (celery, whole carrots, etc.).

Two, cooperation between all political entities. There has been enough bickering and finger pointing; it’s really annoying and unproductive.

Finally, I would like to see network television shows (ABC, FOX, NBC,

etc.) allow more grown-up themed material and content to be aired.

There is no sense in being PG because life isn’t like that; it’s unadulterated mayhem, grittiness and passion.

Only one out of these changes will probably ever be possible. Vegetables, get in my belly.

And finally, my 2012 Christmas wish list:

One, I hope that the world doesn’t end on the 21st, but if it does, hopefully there will be fireworks. Boom, Boom, Boom! Bang, Bang, Bang, Bang!

Twinkies. Please Santa, bring me a box of the cream filled cakes.

I want to taste them one last time before they go completely extinct.

Finally, may all final exams go smoothly and

extremely well.

Sharing my thoughts and writing with you this semester has been an absolute pleasure. I understand that not everyone cares for my writing, but I try to put a smile on people’s faces.

I would sincerely like to thank the angel-like girl from my apartment, Lars from the Super Target and my friend Jonathan for helping a guy in need.

I sincerely appreciate their kindness.

Also, happy retirement Nanette. May you have some fun.

Rejoice with the holidays everyone: drink the spiked eggnog, indulge your appetite and put a smile on.

In the parting words of an iconic television show: “So Long, Farewell, Goodbye.”

Follow the
Student Voice
on
Twitter
@uwrvoice

Find Freddy’s Feather!

Be the first person to find the lost Freddy the Falcon Feather in this issue of the Voice and win two free movie passes to the Falls Theatre!

The first person to report the find to
editor@uwrvoice.com
AFTER 10 a.m. Friday wins.

Congratulations to last week’s winner
~Eric Sorenson~

New graduates prepare for life after college

Samantha Mayberry
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UW-River Falls is expecting 479 students to graduate this fall and with the United States in a recession, concerns about life after college may start to surface.

However, according to experts, they may not need to worry.

Graduating students have a lot on their plate during their final few months of school.

Not only are they making an effort to pass all of their classes so they are able to graduate, but they are starting to look for jobs, internships or graduate schools.

With the recession, concerns about being hired right out of college is a concern that is on quite a few students’ minds.

However, according to an article by the National Association of Colleges and Employers (NACE), employers are expected to hire approximately 10.2 percent more recent college graduates in 2012 than they did in 2011.

“My main concern is just not finding anything that I’m passionate about,” said Anastasia Anderson, a senior marketing communications major.

Anderson plans to graduate this fall and said that she started looking for jobs around Thanksgiving, but didn’t get into job searching too seriously until December.

The NACE article explained that in 2010, on average, employers reported about 45 job postings where as in 2011 it increased to around 105 postings.

Currently there is a new average of about 116 job postings being made.

Career Services, which is located in 211 Hagestad Hall, is prepared to help those graduating apply for jobs by providing career assessments, individual career counseling, helping develop resumes, cover letters, portfolios, polishing interview skills and many other services that can be found on the Career Services website.

Students are able to make an appointment with a staff member to help you on the

pathway for success.

“December graduates should remember that Career Services will work with alumni free of charge,” said Melissa Wilson, director of Career Services.

Helping to make sure that a graduate remains successful during their life is something Career Services strives for.

To have the materials you will need ready to go for an interview is key.

“They (employers) want someone that can hit the ground running,” Wilson said.

“Their application needs to be flawless.”

Anderson said that although she hasn’t been into Career Services quite yet, they have come to her senior seminar class a few times to talk to them about interviewing and what they’ll need to apply for a job. She said that she plans to take advantage of the service even after she graduates as well.

For Anderson, she feels she is ready to graduate and said to make sure you have good time management, but also make sure you have time for fun because college goes by fast.

Although she’s been busy with schoolwork, she has already managed to land herself a job.

“I just got a job at the YMCA where I am creating events for youth to participate in,” Anderson said. “I would love to continue to work with the Y and work as an event coordinator and plan events and triathlons.”

From 10 a.m. to 3 p.m. on Tuesday, Feb. 19, 2013, there will be a Minnesota Job and Internship Fair at the Minneapolis Convention Center.

This fair has a larger variety of potential career opportunities than the previous Career Fair on campus and students and alumni are encouraged to attend.

“There is a link on our website to sign up,” Wilson said. “It’s linked under Spring 2013 Career Events.”

There will also be other upcoming events in Spring 2013 for those who are not able to graduate quite yet but it’s in the near future. Some of those events include: Runway to Success, Networking Social, Etiquette Dinner and Mock Interview Day.

Fall 2012 UW-River Falls graduates

Abarca, Karla Cristy Adams, Kelly Jean Aeschliman, Christopher David Ahrens, Katie Jean Ahrndt, Randi Lynn Ainsworth, Matthew Lawrence Alden, Rebecca Jeanne Alger, Erika Michele Anderson, Anastasia Nicole Anderson, Elizabeth Joy Anderson, James Joseph Anderson, Jennifer Kathleen Anderson, Zach Paul Augustine, Emily Katharine Auxier, Lauren Elizabeth Bakke, Lisa A Barbacovi, Rachael Hope Barber, Luke Weston Barriebeau, Melissa Sue Bartsch, Ryan Patrick Bauer, Bethany Rose Bauer, Courtney Jo Baumgartner, Caleb Joseph Bearson, Samuel P Beaudette, Brittany Nicole Beckham, Aran Jay Beebe, Dustin Alan Bell, Kayleigh Alyse Berkholtz, Katherine Elinor Bernitt, Elizabeth Anne Berry, Michael William Beskau, Kayla Marie Bester, Jessica Ann Bevens, Jessica Biagini, Joseph Richard Bierbrauer, Richard William Bigott, Justine Bjerstedt, Erika Jean Black, Theodore James Bobleter, Katie Patrice Bockenbauer, Kally Sue Boddy, Rebekah Lee Bodoh, Shanley C Boldt, Kathy Marie Bond, Nicollette Jean Booth, Normalyn Mae Brandt, Nathan Bratz, Tyler James Braun, LouAnn Jean Breu, Ryan S Briese, Daniel William Brietzke, Tyler Alden William Brookman, Matt Dale Brossart, Patricia Marie Brown, Courtney Shawn Brunclik, Craig Allen Bunting, Carlin Mackenzie Burgess, Alexander Joe Burke, Jodi Butterfield, Melissa Jo Buyarski, Drew Stephen Byl, Laura Marie Cady, Lynn Marie Calaway, Elizabeth Ann Campbell, Sarah Dawn Campbell, Wesley Edward Campion, Halcyon Lorree Cano, Michael Joe Carlson, Alex Scott Carlson, Amanda Pauline Carlson, Jennifer M Carlson, Michelle Lynn Carlson, Peter Bryant Carlson, Samuel James Carlstrom, Logan Bradly Carman, Paul Anthony Chance, Jaden L. Chandler, Laura Ann Chavey, Rebecca Marie Chilson, Benjamin Mark Christen, Travis Daniel Chronis, Steven Theodore Cicalello, Charles Robert Claffin, Rebecca Jean Cole, Abby J Collins, Michelle Elizabeth Conlin, Tara Elizabeth Conrad, Lauren Christine Cook, Brianna Mae	Cooper, Julia Donna D Cordes, Brittany Rachel Croes, Brenda Marie Cummings, Mandy Jo Dahm, Nick Edward Dahn, Amanda Sue Dailey, Jordan Paul Dalbec, Paul Anthony Danielson, Lisa Marie Danke, Hanna Darling, Andrea Lila Deardorff, Melissa Maria Delmedico, Alyssa Marie Didier, Jacob David Diener, Ashley Lanae Diesslin, Zachary John Dinsmore, Jacob M Dombrowski, Jeffrey David Donahoo, Caitlin Leigh Dorgan, Erin Kathryn Eberhardt, Justin Deter Ebler, Brittani Dawn Edwards, Heather Edwards, Taylor Donald Ehrenberg, Daniel Rutherford Eibert, Patrick Joseph Elmhurst, Megan Rose Elumba, Ashley Francisca Emerson, Kelly Emmeck, John James Emmer, Heidi Amber Evans, Charlotte Irene Evans, Lauren Bethany Farrell, Tosha Feuerhelm, Scott Alan Filipiak, Nathan James Fink, Timothy Andrew Flanagan, Katelyn Elizabeth Folsom, Autumn Rae Foss, Brittney Lynne Fraser, Ashley Elizabeth Freeman, Katlin Claire Fumia, Andrea Kate Gabert, Amanda Jo Gammell, Alexander Lance Gartner, Justin Stevenson Gast, Kevin C Gaulke, Kayla Marie Gavin, Joseph Douglas Gerdes, Susan G Glowacka, Klaudia Malgorzata Goehring, Gina Nicole Granlund, Ethan Michael Grant, Michael B Greenberg, Jacob Adam Greene, Jacob C Gregorich, Tiffany Lee Gregory, McKenzie Jo Grell, Sydney Elizabeth Groboski, Elizabeth Ann Groves, Zachary Michael Gundry, Katie Marie Gusa, Brooke Nicole Haas, Amy Nicole Haas, Gina Nicole Hackbarth, Timothy Michael Haecker, Adam Foster Haesly, Matthew Warren Hagen, Leah Ashley Halgrimson, Chelsea Ann Haling, Brooke Danielle Hall, Ashley Ann Hama, Chigusa Hamilton, Tiffany A Hancock, Lucy Rose Hansen, Linzi Margaret Hanson, Jamie S Haralson-Weiler, Gabrielle Sheree Harrington, Jessica Joan Hart, Lillian Elizabeth Ann Hassett, Thomas Cagan Hayashida, Yuka Hays, Jennifer Lynn Hedeon, Jonathan James Heggemeyer, Lindsay Kay Heilmann, Bridget Lynn Held, Deidre Joy Hellen, Michael Paul Hellier, Sarah E	Hennen, Julia May Hennessey, Erin Marie Henretty, Collette Mae Herdan, David James Heroff, Jennifer Lynn Herting, Andrew Mark Heutmaker-Holden, Jennifer Marie Hicks, Lesley Rochelle Hildebrand, Avery Adam Hilpisch, Angela A Hines, Jenna Marie Hinrichsen, Jessica Jo Hirman, Brandon Scott Hitchcock, Bryan Baker Hoffelt, Mary A Hogemark, Brian Lee Hohlfeld, Mary Jean Hokanson, Lister Moraa Holewinski, Jonathan David Holmes, Eric William Holt, Whitney N Howard, Jonathan Patrick Hultman, Shane Alan Hunchar, John Paul Hurshuajer, Jonell Mezeej Hutchinson, Austin Dale Hyde, Colleen Elizabeth Ihssen, Nathan James Ineichen, Mark Lee Ingli, Richard James Jacobson, Diane Margaret Jankowski, Stephanie Lynn Jasper, Jordan James Jelinek, Phillip Michael Jensen, Courtney Allyse Jensen, Michelle Ann Jeong, Miok Jerome, Alexander P	Langfeldt, Stephanie Jo Larson, Jason Oliver Lashore, Oluwabukola Aderolake Laska, Nathan Richard Lausted, Aaron Lee Lautsbaugh, Vance Lynn Lay, David James Leader, Kristina Marie Lee, Benjamin David Lemire, Sarah Anne Lenart, Melissa Ann Leponiemi, Macy Alexandra Lewis, Catriona Frances Lewis, Rachel Elizabeth Liebzeit, Alyssa Michelle Lindorfer, Amanda Jean Lindstrom, Karen P Lisiecki, Nicholas Robert Lohmann, Michael Jared Loosbrock, Courtney Mechelle Lostetter, David William Lucht, Katherine Ann Lund, Brian Roland Lundborg, Emily Jean Lundmark, Zachary William Lundquist, Jennifer Nicole Lutgen, Reese Anthony Mahn, Jared Michael Mahoney, Jared Brian Mahr, Melinda Lea Malott, Kathryn June Mandoza, Jacob Bernard Manor, Shane Allen Manser, Rachel Renee Marchiafava, Stephanie Ann Marek, Stephanie Marsicek, Amanda Marie	Noll, Gregory Mark Nordby, Amanda Rae Nordeen, Samantha Alexandra O’Meara, Caitlin Elizabeth Olsen, Nicole Marie Olson, Aaron Thomas Olson, Garrett Lee Olson, Lance J Olson, Lindsey Lenore Paff, Bradley Alan Pagel, Taylor Ray Pannkuk, Sarah L Paulson, Curtis Lee Payne, Ryan James Franklin Pearson, Gregory J Pechacek, Ryan Joseph Pecinovsky, Adam Steven Pellowski, Candace Kathleen Peterson, Ashley Pearl Peterson, Michael Scott Peterson, Samantha Danielle Peterson, Stacie Rachael Peterson, Stephen Robert Pierce, Scott James Plagenz, Danielle Elizabeth Pleau, Clay Patrick Ponick, Rebecca Lynn Prince, Gary Willaim Probst, Joel J. Pronschinske, Faith Marie Przeslowski, Sara Quandahl, Kendal Sue Quist, Kirsten Emily Radke, Alesha Mary Ranallo, Frank Samuel Read, Jesse River Rebhahn, Steven Paul Redd, Kylie Alexandra Reif, Lacy Lynn Reimann, Laura Ashley Renier, Jamie Alexis Revels, Corissa Dawn Reynebeau, Christine Ann Rhodes, Jacqueline Tait Richard, Louis G Richards, McKenna Jo Richardson, Cassie M Richter, Vanessa Lee Riggs, Michael Patrick Riley, Keith Alan Rineck, Andrew Nicholas Rinke, Megan Renae Robbins, Jonathan James Robinson, Gregory Thomas Rogers, Cassandra Sharon Rognholt, Kathryn Jo Rosen, Lucas Barbour Ryan, Rebecca Michelle Sandmann, Suzanne Jayne Sawinski, Renee Alyse Scaro, David Geoffrey Schadrie, Kimberly Rose Scheibinger, Taliah Lorelle Schellbach, Tomi Lynn Schiller, Kirsten Camille Schlake, Elizabeth Ann Schmaedeke, Jared Devin Schmidt, Jessica Marie Schmiege, Jennifer Susan Schmitt, Jillian Renea Schramm, Jessica Lynn Schreiber, Nicholas Paul Nelson Schreiner, Paul Robert Schroeder, David Tim Schuebel, Lisa Marie Schuessler, James E Schuette, Tonya Frances Schultz, Andrew James Schultz, Andrew Paul Schultz, Angela Nicole Schultz, Kay Elizabeth Schwaba, Timothy Martin Schwartz, Margo Dolores Scott, Jena Lynn Sharkus, Tammy Marie Sheedy, Ashley Jean Silloway, Taylor Anne Simon, Jennifer Simones, Richard Leo Simpson, Christy Joy	Singleton, Timothy John Sipple, Kathryn Noel Skogquist, Kaitlin June Smith, Kelsey Danae Snedeker, Jason Dale Snyder, Hallie Ann Snyder, Jared David Sommers, Carrisa Marie Sortor, Amanda Marie Soukup, Molly Lauren Sparks, Connor Michael Staloch, Thomas Edward Stanford, Lorraine Elizabeth Staszak, Tina Stejskal, Emily Ann Stenbom, Jeffrey Merrill Stern, Margo Renee Storsved, Bethany Ann Strand, Michelle Renee Strauch, Andrea Michelle Strohkirch, Chelsey Diane Stueber, Alison Ann Suda, Alexandra Marie Sumrall, Krystle Svoboda, Michael Alan Svoboda, Zachary Thomas Swangstu, Sarah Grace Swanson, Melissa Anne Symes, Brianna Katherine Tacheny, Jacqueline Ann Takatsuka, Mai Tate, Brennan Francis Thao, Pang Theisen, Casey Jon Thomas, Robert J Thompson, Kristi Lynn Thonne, Jessica Ann Tlusty, Melanie Lynn Toomey, Sally Ann Trudeau, Joseph Paul Turbett, Jeffrey Lee Untiedt, Jeanie Kay Utgard, Stacy Sue Utke, Colin James Van Asch, Jacklynn Victoria VanSomeran, Anthony Joseph Vanasse, Carrie Mae Vang, Calvin K Vang, Ia Ong Vasilevski, Bojan Jakim Virnig, Jaclyn Therese Trudeau Vogl, Matthew Michael Voigt, Danielle Maire VonRuden, Zachary George Vue, Joe Wachsmuth, Paul Steven Wadzinski, Julie Ann Wait, Nickolas Duane Walfoort, Andrew Joseph Walseth, Tiffani Jeanne Wangui, Joan Anne Warwick, Kelly Kristina Watkins, Lisa Catherine Weiler, Jordan James Wendorf, Joshua David Wetenkamp, Jennifer Elizabeth Wheeler, Jessica Rachel White, Elizabeth Merrill White, Shawn Patrick Wiberg, Margaret Elizabeth Wierichs, Zachary Alexander Wilker, Stacy Renae Williams, John Paul Williams, Mathew J Wilson, Tiffany Susan Wise, Megan Elizabeth Wittek, Jason Frank Wittek, Veronica Adriana Wojcik, Hunter Abraham Wolden, Desirae Jean Wondra, Andrea D Woodman, Rachel Marie Yeska, Geoffrey Michael Yogerst, Joel Kirk Yu, Minseo Zamzow, Derrick James Zech, Casey Richard Zeman, Roy P Zietlow, Tesia
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