

STUDENT VOICE

May 5, 2006

www.uwrf.edu/student-voice

Volume 93, Issue 24

State budget cuts strain campus funding, faculty

AJ Oscarson

alex.j.oscarson@uwrf.edu

Students have a history of being apathetic when it comes to politics and voting, so when something comes to the legislature's chopping block, university funding is one of the first and hardest cut, said political science professor Wes Chapin.

"It's a well known fact the administration did cut the university budget \$250 million," said State Representative Kitty Rhoades, R-Hudson.

The cuts, Chapin said, are causing him to adjunct all of his political science courses (give classes to long-term substitutes) so he has more time to run the new international studies major that he is heading up.

He said the legislature expects the University to deal with it by doing more work, but there are only so many hours in a day.

"I don't know what the breaking point is, but we are stretching it pretty far," he said. "The overall budget is stretched pretty thin."

Chapin and the political science department are not the only ones feeling the stress.

"We had a retirement who wasn't replaced, and one of my colleagues has been associate dean and acting dean of our college for the past couple of years," said David Trechter of the agricultural economics department. "So we have been a bit short staffed."

Working with a short staff, long hours and multiple duties has taken its toll on UW-River Falls.

"Like most people, I work most nights and weekends," Trechter said. "People will burn out, find better alternatives elsewhere, or will cut back on the

See Budget page 3

Studying abroad allows students to explore the world

Shalena Brandt

shalena.brandt@uwrf.edu

Students, faculty and staff at UW-River Falls have the world at their fingertips with the availability of many study abroad programs offered every semester, but the reasons why students choose to utilize the programs vary.

According to a study conducted at UW-RF last spring, 51 students have participated in a college-level program in another country. The study was conducted to get helpful information to build better programs for future students. Students in the senior capstone courses were surveyed, and a total of 258 students participated in the survey.

The same study showed students traveled to 25 different countries, ranging from locations in Europe, Asia, South America and Africa. Scotland had the highest number of international students with 18. Mexico and England had the second highest amount of students with five.

For many, studying abroad makes sense academically, allowing them to arrange time to study in a certain country of their choice, said Wes Chapin, chair of international studies.

"This is one of the few times in their life they will probably get this opportunity to travel and study," he said.

Financially, it's more affordable for students to travel, Chapin said. Significant discounts are available for students on boarding, traveling and sightseeing in a country.

"Many countries are designed for student travel," he said.

Since he works with students who are in the International Traveling Classroom, he said a majority of the students tell him they want to travel abroad because they want to understand other cultures rather than just reading about them for a class.

"They also want to learn about themselves and take a challenge," Chapin said.

After considering what people said about studying abroad, Keighla Schmidt, a junior majoring in journalism, said that an international experience just made sense.

She said she was determined to attend the International Traveling Classroom (ITC) program since her second year at UW-RF because she always knew she would study abroad.

"I will go anywhere someone is willing to take me," Schmidt said. "I want to see the world."

The ITC program takes students to many countries in Europe, she said. Since January, Schmidt has been to London, Greenwich, Torino, Venice and a handful of other countries and cities.

"I think everyone should have this opportunity," Schmidt said. "It's so cool to meet new people and to

See Travel page 3

Gay slurs slash campus

Incidents target UW-RF's gay community

Shalena Brandt

shalena.brandt@uwrf.edu

During the past two semesters at UW-Rivers Falls, members of the Gay-Straight Alliance (GSA) have been subject to slanderous remarks and demeaning actions.

Last semester, a student from UW-RF had a saying degrading gays on a Facebook profile, said Audrey Liquard, co-chair of GSA. A post from someone agreed with the picture and offered a way to get rid of some gay people.

Liquard said the profile stated, "I hate faggot fucks!!"

The related post stated, "Wanna kill some faggot fucks? I have a hitch on my truck, you got chains or some rope could do?" she said.

A copy of the page was placed in the GSA mailbox, located in the Leadership Center, on Nov. 2, Liquard said. She didn't know who placed it there, or for what reason.

Since GSA meetings are held every Tuesday, Liquard said, she didn't want to wait a week before doing something about the issue.

She said she wanted to do something as soon as possible to let people know GSA wants to spread love, fight hate and believes in allying.

Pink felt triangles were made to be handed out Nov. 14-18 at a table GSA had in the Student Center, Liquard said. She purchased the fabric from a store in town and cut it into triangles.

"I think it was a good place to start," Liquard said. "Whoever wrote that can see the pink triangles and think, 'I'm an idiot.'"

At the table, markers were available for people to write their own sayings about spreading love, fighting hate and allying with everyone, she said.

"That wasn't in our agenda," Liquard said. "It was a totally cool campaign."

During the United Council referendum, some GSA members were out campaigning to stay with UC, said Sean Eberle, a member of GSA.

Some students who were campaigning to pull out of UC told students that supporting the vote meant they were supporting gay marriage and transgender bathrooms on campus, he said.

See GSA page 3



Jen Dolen/Student Voice

Senior Audrey Liquard and freshman Amanda McGee hold hands in the garden area of the Student Center. Liquard and McGee met through a mutual friend at UW-River Falls this semester.

UW-RF student takes on a rare role in Congress

Helen Clarke

helen.clarke@uwrf.edu

A UW-River Falls student had the rare opportunity to take on the role of a congresswoman when she participated in the United States Model House of Representatives, put on by the American Youth Scholarship Foundation April 17-21 in Washington, D.C.

Jane Norman, a junior and broad-field social studies secondary education major with a political science emphasis, was the representative for U.S. Congressional District 3 of Wisconsin, which includes Hudson to Eau Claire and then to the south, she said.

Balancing a school schedule has left little time for Norman to take on these opportunities, she said, but this event was planned far enough in advance that she was able to make it work.

"I thought it would be really interesting and challenging," she said, recalling when Associate Professor Davida Alperin handed out flyers in a class last semester. "It was an opportunity to learn and gain experience."

The application process was pretty minimal, she said, and she had to submit an essay, transcripts and a formal application.

The program's roughly 400 participants were



Submitted Photo

Student Jane Norman (front, sixth from left) stands in the Committee on Financial Services room of the Capitol in Washington, D.C.

divided into different committees to spend the week simulating the actions of the U.S. House of Representatives. Norman was placed on the Committee on Financial Services.

The individuals spent the week writing bills relevant to their committee, and program directors chose bills and submitted certain amounts

to each committee to debate. Political science professors served as committee chairs and helped the participants debate the bills. If a bill passed through a committee, it was debated on the floor during the full session on the final day.

See Congress page 3

Masquers presents a suspicious murder mystery

Blair Bengs

blair.bengs@uwrf.edu



Submitted Photo

Keith Carl, left, Alexis Delve, center, and Greg Lund, right, portray their characters in "The Butler Did It."

The Blanche Davis Theatre is the site of a suspected murder.

"The Butler Did It," presented by the Masquers, offers viewers a twisted tale that takes a different stance on the standard whodunit.

Director Iris O'Brien was not only faced with the challenge of directing a play within a play, but the project is run entirely by students.

Combating the difficulties of a student-run performance required intense preparation and a lot of time, O'Brien said.

As director, she was faced with "trying to make everything come together."

Rehearsals were five to six nights a week, with practices ranging from three to four hours.

Those who attended the perfor-

mances on April 27-29 saw the hard work of the cast and crew pay off.

"The Butler Did It" shows the audience "the irony of life," O'Brien said.

The beginning of the play has the potential to catch the audience off guard.

Within five minutes of the curtain opening, it is clear that there is more to the plot than meets the eye.

Actor Keith Carl portrays Anthony J. Lefcourt, the role of a play director. A master of manipulation, Lefcourt needs his play to be a success. To do this, he obsessively seeks a perfect reaction from his actors as his script calls for the murder of Mrs. Butler.

Carl is the only actor with one role. The other five actors face the task of playing two roles.

Alexis Delve plays Natalie, an actor determined to steal the spotlight from

See Play page 3

VOICE SHORTS

LOCAL

Prof examines choices for business majors

Hamid Tabesh will present “Determinants of Choice of Business Major: A Case Study,” on May 5 at 3:15 p.m. in South Hall. Tabesh is a professor of economics and the director of the center. He will present data obtained from a survey of business students at UW-RF that is used to examine what influences their choice of major in business. The seminar is sponsored by the UW-River Falls Center for Economic Research, and is the last one for spring semester in the center’s Friday Seminar Series. The seminar is free and open to the public.

Bands to perform in Finals Fest

Local bands will play in Finals Fest on May 6 at 4 p.m. The Irish rock/punk group The Tossers will play at 6 p.m. Comedian Eric O’Shea will perform at 7 p.m., and Mike Doughty, former frontman of the band Soul Coughing, at 8 p.m. There will be backyard games and other entertainment, and food will be provided. The event is free and open to the public.

RF offers workshop on St. Croix watershed

UW-River Falls is offering a workshop focusing on the St. Croix Watershed June 7 and 8. The workshop is part of the St. Croix River Institute’s summer offerings, and will be taught by professors Michael Middleton and Kerry Keen. The first day, students will spend a day exploring the geologic history of Interstate Park and the Dalles of the St. Croix River, an area rich with evidence of continental rifting, ancient vulcanism, storm-battered seacliffs, glacial scouring and massive glacial meltwaters. The second day, students will trace the flow of water along the Kinnickinnic River from source to outlet, examining features such as springs, river processes, delta formation, and environmental issues related to surface water and groundwater. The workshop costs \$99 per person. An early registration discount of \$10 is available for registrations received by May 26.

REGIONAL

Fines increase for underage drunk drivers

Drivers who are pulled over with alcohol in their system and are under the legal drinking age now face tougher penalties in Wisconsin. According to the *River Falls Journal*, a law was recently enacted strengthening the penalties significantly. The new law increased the fine for drinking and driving under age 21 from \$10 to \$200. It also increased the fine for drinking and driving under the age of 21 and carrying passengers under the age of 16 from \$20 to \$400. Drivers will also have their licenses suspended for 90 days, and will receive four demerit points on their driving record. Drivers accumulating a certain number of demerit points face additional suspensions. Major Dan Lonsdorf, safety director for the Wisconsin Department of Transportation, says the idea is to allow no leeway to beginning drivers. Two years ago, the state handed out about 1,300 absolute sobriety tickets.

Doyle starts gas-price petition online

Gov. Jim Doyle is urging Wisconsin residents to sign an online petition asking the federal government to do something about rising gas prices and oil companies’ growing profits, according to the *Hudson Star-Observer*. Doyle said all companies should have the right to make a fair profit, but oil companies are announcing record profits at a time when residents can not afford to pay around \$3 for a gallon of gas. Doyle, who’s running for re-election this fall, launched the petition initiative with the state of Michigan. Doyle said he hopes people will use the Web site, www.lowergasprices.wi.gov, to send a message to Congress and oil companies that the profits are excessive. Doyle called on Bush and Congress to roll back the \$10 billion in tax breaks that he said oil companies currently receive. He also urged Congress to figure out a way to return some of oil companies’ excess profits to people across the country. Doyle said it’s up to Congress to determine what level of profits is considered excessive. The AAA said the average price for a gallon of gas Monday in Wisconsin was about \$2.94.

NATIONAL

Pop distributors to pull sodas from schools

In a deal announced Wednesday, the nation’s largest beverage distributors agreed to stop selling non-diet sodas to most public schools, where childhood obesity has become an increasing concern, according to CNN. Public high schools would still be sold diet soda under the agreement, but elementary and middle schools would be sold only unsweetened juice, low-fat milk and water, said Jay Carson, a spokesman for former President Bill Clinton, whose William J. Clinton Foundation helped broker the deal. The agreement shouldn’t have much impact on the \$63 billion beverage industry’s bottom line, said John Sicher, editor and publisher of Beverage Digest, which compiles extensive data on the industry. The deal follows a wave of regulation by school districts and state legislatures to cut back on student consumption of soda amid reports of rising childhood obesity rates. Nearly 35 million students nationwide will be affected by the deal, said The Alliance for a Healthier Generation, which worked with Clinton’s foundation and the American Heart Association on the deal. How quickly the changes take hold will depend in part on individual school districts’ willingness to alter their existing contracts, the alliance said. The companies agreed to work to implement the changes at 75 percent of the nation’s public schools by the 2008-2009 school year, and at all public schools a year later.

Briefs compiled by Amber Jurek

GET MORE BANG FOR YOUR BUCK!

Send ad information for your business to tsvadvertising@uwrf.edu

SENATE

New Senate room capped at \$25K

Helen Clarke
helen.clarke@uwrf.edu

Student Senate has been given the opportunity to outfit a meeting room in the new Student Union with a sound system, and professional tables and chairs. After discussion and debate at the May 2 meeting, Senate approved the funding of the room, which will be no more than \$25,000, by a vote of 10-5. President Nick Cluppert expressed his approval of the plan for the benefit of audience members, because individual microphones would be provided for each senator. “I don’t care if we have one person or 20 people here,” he said. “That person deserves to hear everything Senate is discussing.” Senator Nate Cook proposed a hostile amendment to support the sound system, but not pay for better tables and chairs. “The tables and chairs we have now work just fine,” Cook said. “There are a lot of things on campus we could use this money for.” Cook’s amendment proposal failed by a vote of 6-8. While Senate will be given first priority on the room, it will also be used by Faculty Senate, Academic Staff Council, the Board of Regents and various other groups needing meeting space on campus.

Other Senate news

- International Student Association President Bwarenaba Kautu addressed the Senate May 2 to thank the senators who attended an ISA meeting at his request. Kautu attended the Jan. 31 Senate meeting, asking senators to make a seat for international students on Senate, and to be more involved in the issues that face these non-traditional students. “Whatever decision you make here, it also affects us,” Kautu said. Legislative Affairs Director Joe Eggers said the Senate seat for a nontraditional stu-

- dent is currently vacant for next year, and suggested international students apply for the position.
- Eggers said the Taxpayer Protection Amendment passed the assembly by a vote of 50-49 this week. Rep. Kitty Rhoades, R-Hudson, voted in favor.
 - During his last meeting as Senate president, Nick Cluppert spoke about several accomplishments made by the Senate this year, including: a commitment to the Health and Human Performances building, the residence hall energy campaign, guiding a campus skateboarding policy, a student survey, a student savings club card, taking a stance on the TPA, the diversity banquet, Multicultural Programming Center funding, the first special Senate meeting for the D2L issue, student organization funding, taking a stance on smoking on campus, supporting faculty on the health insurance issue, the campus safety walk and work in the Gulf coast after Hurricane Katrina.
 - Awards were given by Cluppert and Vice President Beth Barnett for positions of the year, as voted on by Senate. The award for first-year senator went to Dusty Pfundheller, director of the year was Lindsey Burdick and senator of the year was Vang Lo.
- Barnett also gave out gavels for “dedicated service” to Facilities and Fees Board Chair Jim Vierling, Leadership Development and Programming Board Chair Carolyn Schenk and Cluppert.
- Senate decided unanimously to change Student Association Student Senate bylaws to reflect a discontinued relationship with United Council.
 - Senate agreed to support the annual Family Day event on campus by allocating \$2 per student from the Shared Governance Account.
 - Another bylaw change was passed by Senate to ensure that all motions be submitted to and approved by the appropriate Senate committee before being placed on the agenda.
 - In an attempt to encourage students to vote in the upcoming November elections,



Sarah Packingham
sarah.packingham@uwrf.edu

New on campus this semester is the Reserve Officers’ Training Corps (ROTC), and members involved are hoping the organization will gain more recognition soon. There are currently nine UW-River Falls students enrolled in the program, and they work with students from two other UW-System schools. “There are three schools,” junior John Carroll said. “Stevens Point is the largest with about 50 students, and Stout has around 20. These are just estimates.” Every week the students of UW-RF, UW-Stevens Point and UW-Stout work out together. “PT [physical training] was held every Tuesday and Thursday, and consists of

RIVER FALLS POLICE/PUBLIC SAFETY

Eric Ebert
eric.m.ebert@uwrf.edu

April 23
UW-River Falls Public Safety officers reported the theft of a “Public Safety Vehicles Only” sign stolen from its post in B-Lot, 590 S. Third St. The sign is valued around \$100.

April 24
• Amanda L. Wojnowiak, 21, was arrested for domestic-related battery and taken to Pierce County Jail after an altercation with one of her roommates on April 22 at 235 W. Johnson St. According to River Falls Police, Wojnowiak allegedly punched her roommate, Ashley E. Olson, in the face after receiving several harassing text messages from her. Olson told police she originally sent the messages after becoming upset with Wojnowiak on the way home from bars in St. Paul. Olson stated she used text messages in order to avoid confrontation. After reading the text messages, Wojnowiak confronted Olson at their home. According to Olson and another witness statement, Wojnowiak and Olson began arguing. As Olson turned to walk away, Wojnowiak punched Olson on the left side of the face, knocking Olson down. The fight was broken up by another roommate. Wojnowiak was later arrested on April 24 by RFPD around 6 p.m.

- Criminal damage to Johnson Hall was reported to Public Safety by Johnson Hall staff around 7:40 p.m.

Johnson Hall Resident Assistant Tyrell Galtoska reported to officers that someone had shot three BBs through the first-floor study lounge window. Officers were unable to locate any of the BBs inside the room. Replacement cost for the window is estimated around \$85.

- Theft of money from Davee Library was reported to Public Safety around 8 a.m. Library employee Julianne K. Johnson

told officers that \$10 cash had been take from the cash register behind the front desk of the library. Johnson stated that the cashbox had been counted April 21 before the weekend, and was counted again April 24, but came up \$10 short. Johnson told officers the key to the register may have been left in the cash register.

April 27
Devon D. Lemay, 20, was fined \$361 for loitering on premises, \$235 for damage to property and \$172 for disorderly conduct at the Ground Zero bar, 121 S. Main St., around 12:35 a.m. RFPD officers were dispatched to the bar after several witnesses saw Lemay allegedly punch and crack a big screen TV at the bar. When officers arrived they spoke to the bartender who indicated Lemay had punched the screen. As officers looked at Lemay, he allegedly punched the popcorn machine he was standing next to. Lemay was placed under arrest for disorderly conduct. Lemay stated he had done nothing wrong and denied punching the popcorn machine. The bartender estimated the cost of the TV around \$500.

April 28
• A fight was reported to Public Safety around 2 p.m. in E-Lot, near Johnson Hall, between several white and Asian males. When officers arrived at E-Lot they found Michael C. Oday holding a cloth to his bloody nose. Oday told officers he and his friends had been standing on the sidewalk having a smoke with his friends when two cars pulled up. Oday stated that the people in the vehicles began yelling at him and his friends. Oday said neither he nor his friends said anything to the people in the vehicles. Oday stated that after the yelling, two Asian males jumped from the car. One male allegedly punched him in the face three times. The other came around the car with a

Senate will provide \$1,500 from the Shared Governance Account to The New Voters Project. The funds will be used to pay for a band, advertising, T-shirts and other items as decided by The New Voters Project Committee.

- Senate failed to pass a motion to provide a stipend to the Ethics Committee after the extensive work done following the recent elections.
- Because the Shared Governance Account will end the academic year with a surplus of over \$44,000, Senate made a unanimous decision to transfer \$20,000 to the University Reserve Account.
- Summer funding allocations made by LDGPB were approved. St. Croix Valley Summer Theatre will receive \$7,000, Entertainment Committee will receive \$11,200 and Recreational Activities will receive \$1,000.
- To update the Senate Web site, \$500 from the Shared Governance Account was approved to hire Student Services to build and maintain the site.
- LDGPB bylaw changes were approved to reflect changes the Board has already put into effect.
- Facilities and Fees Board bylaw changes were also approved.
- Senate unanimously passed a motion for “the students to be appropriately and fairly monetarily compensated for the loss of two significant buildings,” Rodli Commons and the Student Center, which will be turned into academic buildings when the new Student Union is completed. “It’s usually good to remind folks that some buildings are funded completely by student fees,” Senate Advisor Vicki Hajewski said. The resolution will be forwarded on to Chancellor Don Betz, Vice Chancellor of Administration and Finance, Mary Halada, Director of Student Facilities Mike Stifter, Director of Student Services and Programs Gregg Heinselman, UW System President Kevin Reilly, Rep. Kitty Rhoades, Sen. Sheila Harsdorf and Gov. Jim Doyle.

ROTC initiated at RF

stretching, push-ups, sit-ups, running, and usually ends with something fun like basketball or ultimate Frisbee,” Carroll said. Carroll also said that if more students on campus get involved, he and the other eight cadets wouldn’t have to travel to Stout for classes. “There was also a class every week, and a lab on Fridays. There are four class levels, which cover everything from drill and ceremony, tactical movements and reading military maps, to issuing orders and some of the more in-depth aspects of military strategy. The Level 1 classes were held here at the UW-RF campus. The Level 2 classes were held at Stout. The labs were a hands-on application of the class work that was done that week,” Carroll said.

See ROTC page 8

crowbar-like object but didn’t hit anyone. According to the report, other witnesses confirmed similar details about the fight. A plate number of one of the cars had been reported, but RFPD was unable to locate either vehicle.

- Joshua A. Koehn reported damage done in his May Hall room to Public Safety around 3 a.m. Koehn told officers that someone had come into his room while he was sleeping and dumped water on him, his books and his computer. Koehn told officers he was almost sure who did it, but refused to give a name. Koehn stated he wanted to file the report because his textbooks had been damaged and he didn’t want to be charged. Officers estimated the damage to be around \$440.
- Craig J. Hodowanic, 19, and Seth G. Johnson, 19, were fined \$249 each by Public Safety for underage consumption at an unreported location.

April 29
• James F. Allen, 18, and Mark E. Lascombe, 19, were fined \$298 each by RFPD for second-offense underage consumption at 415 E. Cascade Ave. around 1:30 a.m. Officers responded to 415 E. Cascade Ave. after the owner reported unknown people in her backyard. According to the report, when the officers arrived they found the three males in the backyard near a shed. Officers report that one subject, later identified as Allen, ran into the shed and a tree before falling down. When the officers approached the males, two of them ran to the front of the house but were apprehended by another officer. Allen was lying on the ground and stated to officers that he was trying to get to his residence hall. Allen was taken to the police station and later transported to detox.

- Jesse R. Goebel, 20, was fined \$172 for underage consumption at 415 E. Cascade around 1:50 a.m.

GSA: Organization supports, educates members in time of need

from page 1

On the last day of the referendum, he said, students were saying the reason some senators from Student Senate were voting to get out of UC was because they didn't want to support gay and transgender students.

"I thought it was a great opportunity to use us to get angry," Eberle said.

Another constant issue affecting the gay community on campus is people driving by on Cascade Avenue and other streets while yelling derogatory comments, he said.

"It's a little frustrating," Eberle said. "I guess this is what I expect from some people."

He said he tries to brush off the incidents most of the time, but worries about them escalating into something more serious. He said he doesn't know how far it has to go before someone gets hurt.

GSA is a place for members to go to talk about campus issues, Eberle said. Members get ideas about what to do about a problem that has happened.

"I think it helps a little," he said.

He said he feels many of the issues are hate crimes.

"Hate crimes are a deliberate physical or verbal attack on a minority or group of students," Eberle said. "Verbal things are very emotional."

The deliberate attacks on the gay community at UW-RF have possibly hindered the progress to reach a comfortable place in life that many previously struggled with, he said.

"People just have to be careful with what they say," Eberle said.



Jen Dolen/Student Voice

Pink triangles, which have been seen attached to students' backpacks around campus since November, show the efforts made by GSA to fight intolerance.

"They need to educate themselves about the problems they might cause to others."

On campus, GSA doesn't want to just promote tolerance, but the celebration of diversity, Liquard said.

"I think the word 'tolerance' just means to grit your teeth and being fine with it," she said. "We want to promote that we're happy you're here to learn something new and gain a new perspective."

The student organization has a membership of 12 people, but random students often attending meetings and events around campus, Eberle said.

The mission statement for the group is to support and educate gay, lesbian, bisexual, transgender, ally, queer and questioning students at UW-RF, Eberle said.

Although GSA strives to promote awareness and education on campus, event planning has occasionally taken a backseat to simply providing emotional support to members through listening and discussion.

"Sometimes it becomes more of a support-base group," Eberle said. "Sometimes we have to cut back outside activities for support issues."

Travel: Money, graduation hinder some students to study abroad

from page 1

see things that you've only seen in pictures or movies."

She said she choose to study abroad in Europe rather than another part of the world because of the availability of the program. Many of the semester-long programs are heavily European-based, allowing students more options to attend programs for a longer period of time.

One reason faculty members conduct or attend abroad programs is because it can compliment the knowledge and personal experiences as an instructor and as a discipline for faculty, Chapin said.

The ability to receive a global perspective about any topic regarding their field can benefit students and faculty members on campus, he said.

Research obtained in another country, even if it was only for a short period of time, will strengthen faculty knowledge and relay it on to students, Chapin said.

Ken Olson, an English professor who conducts a study abroad program to Ireland, said most of the students who attend his trip go because they do not want to spend an entire semester abroad, but rather a few weeks. They still get the experience of being abroad, and receive credits for the course.

"It's very important for some of the students," he said. "It is a life-altering experience."

Other students have gone on the trip to learn more about their Irish heritage, he said. Some have connected with distant relatives while in Ireland.

Some students have shown interest for the program, but are unable to attend because of financial reasons, Olson said. The deadline for down payments for J-term abroad programs comes quickly, and it doesn't allow students time to get the money they need.

Olson said he has been teaching an honors seminar in Irish studies for a number of years, and it was only natural that one day he would take students to Ireland to study.

He has been interested in Irish literature, politics and history since he was in high school, and was raised listening to Irish stories from his paternal grandfather and uncles, Olson said.

Next winter break will be the sixth year he will take students to Ireland.

The overarching reason preventing students from study ing abroad is money, according to the survey. The second reason is the desire to graduate on time.

The survey also showed 60 students were simply not interested in general.

"I hate flying, and I don't have the money," said one response.

Another said, "Just not interested, too far away from home."

The top three reasons why students decide not to travel are money, love and a recent car purchase, Chapin said. Students have told him that they don't have the thousands of dollars to pay for abroad programs. Others have said they have fallen in love and don't want to spend weeks or months away from their significant other. Students have to work and pay for bills, such as a car payment or rent, and can't afford to take time off work to study in another country.

"Sometimes they won't admit that they are unsure it is something they can do, or that they are afraid," Chapin said.

Financial assistance is available to students who qualify, said Margaret Thorne, assistant director of financial assistance. Wisconsin residents have the ability to obtain a grant upon qualification.

"We give the students the best and most financial aid we can get them," Thorne said. "I take care of these kids like they're my babies."

Once a student registers for a class through the Registrar's Office, a change in the amount of money they need for the school year rises, allowing them to get more money in the forms of loans and grants, Thorne said.

"Students are borrowing instead of working," she said. "They should start saving early if they want to study abroad."

Borrowing money in loans affects a student's credit, she said. Students may not realize the debt they are accumulating while they are in school.

Students who use financial aid to pay for studying abroad believe it is a part of life to be able to have these kinds of experiences UW-RF offers, Thorne said.

"It is such a shame to have to borrow, but everyone should go and have the opportunity," she said.

Heather Jacobs, a senior majoring in sociology with an emphasis in criminal justice, said she always wanted to attend a semester abroad in Scotland, but couldn't because of financial reasons.

She was accepted to a scholarship program through a state department to go to the Middle East, but having to work to pay for a car payment because she is a commuter student is a major reason she can't go. She couldn't afford to take time off of

work to travel abroad.

With graduation in the fall, she said there is no time to fit traveling abroad into her schedule within the next two semesters.

"Graduation really hampers traveling abroad now with graduation," Jacobs said.

In some cases, it would be more beneficial to stay and learn in a set and structured environment with less distractions than you would encounter when traveling abroad, said Caitlin Jordan, a freshman majoring in elementary education. She said she does not see herself ever studying abroad while attending UW-RF.

"Right now, I am content with what has to be offered for me here," Jordan said. "I do not fell the need, nor am I interested in traveling anywhere."

Nothing has really caught her attention to spark an interest in the international programs, she said.

She said she would rather travel for recreational purposes, preferring to have her own agenda, and to see whatever she may want to see at her own leisure.

"I think traveling is more enjoyable when done for personal reasons," Jordan said. "I find traveling not only more enjoyable when done on your own, but in a way, more convenient and well suited for one's own individual habits."

Budget: Professors work extra hours as result of constant cuts

from page 1

things we normally do and expect of ourselves.

Tracey Gladstone-Sovell, chair of the political science department, said the cuts have been going on for years, and the UW System has not been good since the mid-90s. Now, UW-RF is looking weathered.

"We're going to have to say, literally, 'we can't take any more students,'" she said.

The University, she said, has cut jobs that put a lot of strain on faculty, staff and administration. Trechter agreed.

"The global reality for the UW System is that we've admitted something like 10,000 more students while shrinking the faculty by about 600," Trechter said.

The other problem, he said, is that with professors working more hours just to cover the day-to-day classes and grading, they do not have the time to update curricula to keep the program current.

"If we are all overlooked doing our routine activities (and we definitely are), we have little time, energy and other resources with which to bring forth new classes, programs and majors," Trechter said.

Rhoades said getting the UW System back to where it was before the cuts will take time and work. She said she has three kids on college and she too feels the effects of a climbing tuition rate.

But, she said, she would prefer the rates stayed constant rather than freezing for one year then jumping the next.

Budget cuts at both the federal and state level,

coupled with more students taking an interest in certain courses, is causing heavy strains on UW-RF professors and courses.

"There's been very little support for higher education in the political arena," Chapin said.

Rhoades agrees.

"Both parties need to do a better job," Rhoades said.

On the other hand, she said, the students are doing a good job.

"Your Student Senate has done a very very good job representing your campus," she said. "They work very hard; they're articulate. I can't say that for all campuses."

Yet support for certain courses seems to be on the rise with no more money in sight to help cover the cost.

Nine years ago there were six students in Chapin's international science course. This semester there are more than 100. The political science department used to only teach one comparative politics course but due to high demand for the class the University has to offer three.

"There are more classes that need to be taught," Chapin said.

Despite the increase in certain classes and the budget cuts, Gladstone-Sovell said if the UW System was important to the legislature, governor's office or the community, it could be saved.

"If we want it, we've got to pay for it," she said.

"I don't think it's just a problem with legislature it's about a problem with citizens thinking of themselves as taxpayers only."

Congress: Student debates hot issues in the nation's capital

from page 1

While in the nation's capital, Norman had a firsthand opportunity to see the Capitol building, and the student committee sessions were held in the actual committee rooms used by the U.S. Congress.

"You're right where they all meet," she said. "I had never seen that."

The most rewarding part of her experience was participating in debate, Norman said.

"It was an opportunity to practice your skills at speaking and being persuasive," she said, adding that she was very impressed with many of the students who got involved.

Norman and the Committee on Financial Services wrote a bill to increase the federal minimum wage, and she said the debate became very heated between parties, and the U.S. Constitution, federalism and the economic implications were hot issues.

"I felt very naive," she said about going into the process. "But I saw how people could work the rules to be in their favor to get what they wanted."

She said some participants would purposely debate a bill for a longer period of time so there wouldn't be an opportunity to get to another bill they didn't want.

"I don't claim to be an expert now," she said. "But it's a lot of work; sometimes you work really hard for something just to see it not go anywhere."

Because people quickly learned to manipulate the system, Norman said she had to find a delicate balance between standing firm on an issue and compromising.

"Recognizing how you have to grasp an opportu-

nity when it becomes available is important, especially under time constraints," she said. "And knowing when to hold my tongue."

Norman said she also enjoyed the extensive research that went into the creation of every bill.

"You had to know what you were talking about," she said. "If you're afraid to say something stupid, you might as well never talk, ever."

This was especially true when the participants were working with Judy Schneider, who works with Congress and trains new representatives. Norman said Schneider purposely treated the students as she does incoming representatives for the educational element.

Norman also said she got a taste of the action in Washington, D.C., when Chinese President Hu Jin Tao met with President George W. Bush April 20, and later gave a speech in the hotel Norman was staying in.

"It was really interesting because of all the security," she said. Bomb-sniffing dogs, the press and the secret service swarmed the hotel.

"We just stopped and watched everything that was happening," she said.

Although she doesn't plan to pursue a career in politics, Norman said she gained a lot from the experience and would definitely be something she would want to do again. While this was the first annual event, she said some of this year's participants may be invited to vice chair committees and mentor students next year.

"The skills are good to develop, even if you're not a political science major," she said. "It's important to seize the opportunities that are available to students through their universities. In one way or another, it will benefit you."

Play: A killer on the loose leaves the actors to figure out whodunit

from page 1

her younger co-star with a lot of cleavage and a bitter attitude. In Lefcourt's play, she has the small role of murder victim Mrs. Butler.

Greg Lund portrays Michael, who has so much testosterone that he has the character of Natalie bragging about their nightly romps. For Lefcourt's play, he is Aldo, the poised butler.

The only other female in the play, Courtney Nelson, plays Claudia, the youngest member of Lefcourt's cast. In his play she is Vicki Butler, the nemesis of her

stepmother, Mrs. Butler.

Kyle Thomas plays Robert, a slightly enraged actor. Lefcourt casts him as Mr. Butler, a man caught between his loving daughter and new wife who happen to hate each other.

The last "butler" in the play is Joe Burger. He plays Sam, an actor looking to break back into the field after working for his aunt as a butler. Sam is brought in by Lefcourt to play Detective Mumford, who is trying to find Mrs. Butler's killer.

This is where one of the many instances of irony in "The Butler Did It" comes in. All the members of Lefcourt's cast are "but-

lers" in some way or another. Lefcourt's character drives his actors to the edge of sanity with the question: whodunit?

The play, which spans four days, is a continual cycle of suspicion and tension among the characters.

At the center of the tension, Delve's character, Natalie, is a target of hatred.

The result of this hatred is the incredible irony that is revealed at the end of the play as the actors are charged to find out whodunit.

"The Butler Did It" is showing May 4-6 at the Blanche Davis Theatre in Kleinpell Fine Arts.

WE MAKE GETTING TO THE TOP MEAN MORE.

Being a Soldier in the U.S. Army is about accomplishments. Now and in the future. With over 150 careers to choose from, you'll have access to opportunities and technology you'd have a hard time finding in the civilian world. You'll better yourself and the lives of those around you. To find out more, go to GOARMY.COM or call 1-800-USA-ARMY.

Where: 1810 Webster St., Ste. 11, Hudson, WI
When: Monday - Friday, 9am - 6pm
Who: Staff Sergeant Jolin

Be a Big Star to the Little Stars!

The St. Croix Valley YMCA Child Care Center in Hudson is seeking an energetic & dependable FT Assistant Teacher

9am - 6pm Mon-Fri

Support teaching staff in implementing childcare progs, daily plans, & activities. Assist in supv children & participate in activities, & maintain prog site & equipment. Comm w/ parents & assist w/ conferences. Assist w/ daily observations & child evals, & provide guidance. Req'd quals incl WI HFS 46 Asst Teacher quals, incl yearly in-service reqs, & min age 18. Ped CPR, AED, & First Aid Cert w/in 30 days of hire. Must be able to work w/ individuals from diverse bkgds. Prefer post-secondary courses in Early Childhood Educ or rel field, prev exp working in a Child Care Center &/or other rec progs w/ children. YMCA membership incl. Send apps to: St. Croix Valley YMCA, attn: M. Greene, 2211 Vine St., Hudson, WI 54016. Apps available at any Y or online:

www.YMCATwinCities.org

EDITORIAL

Campus spending raises red flags

It seems as though every year students at UW-River Falls are faced with a slough of growing prices. Prices for tuition continue to rise, while federal and state funding are being siphoned off.

Yet at the expense of better education, University money is still being used to pay for new projects on campus.

More than \$20,000 was spent on a large clock in the middle of campus. While the clock may have visual appeal, it's hard to imagine what \$20,000 could have bought this University for academic purposes. Hundreds of new textbooks or half of a computer lab could have been purchased with that money.

But questionable spending isn't only found at an administrative level, but also the student-run level.

On Tuesday Student Senate approved up to \$25,000 for a new conference room in the Student Union. This money is intended to create a professional conference room on campus, and will pay for tables, chairs and a portable sound system for the room.

Although Senate meetings are in need of a sound system for record keeping and the convenience for audience members, it seems that \$25,000 is too steep.

What makes the Senate situation worse is that the \$25,000 is coming directly from students' pockets.

In addition, the Shared Governance account will conclude the semester with a surplus of nearly \$45,000. That's student-segregated fee money we should be using for the betterment of the University.

So at a time when secondary education is on the backburner of most national legislative bills, and reciprocity and state tuition are threatened by the newly passed Taxpayer Protection Amendment - formerly known as TABOR - we as a University have dumped nearly \$50,000 into two projects that don't in any way elevate academic success at this institution. We have let another \$45,000 sit idle at a time when computer labs need upgrades and our sports department is on the brink of financial collapse.

The arguments could be made that the clock was paid for by the Campus Beautification Fund, or that we need to have a beautiful campus to attract new students.

However, we tend to agree with our columnist Ben Jipson on this issue.

New students should be choosing UW-RF because of its academic integrity, not because of its aesthetic beauty. And sure, no one wants to attend a university that is ugly, but our campus was far from ugly even before the clock was here or the fountain was flowing again.

It's time for students and administrators to take a step back and really examine what we want.

If we are going to whine to the state and national government about how horrible our funding is, then we had better use the money we have wisely.

We have professors who need raises, books that need replacing and multiple departments that need new equipment to teach students. This is an academic institution, so let's start acting like one financially.

Editorials represent the opinion of the Student Voice Editorial Board and are prepared by the Editorial staff.

UNIVERSITY OF WISCONSIN RIVER FALLS STUDENT VOICE

Editor Eric Ebert
Assistant Editor Helen Clarke

Front Page Editor Shalena Brandt
News Editor Leah Danley
Sports Editor Sarah Packingham
Etcetera Editor Jennie Oemig
Viewpoints Editor AJ Oscarson
Photo Editor Jen Dolen
Online Editor Hans Hage

Assistant News Editor Amber Jurek
Assistant Photo Editor Kirsten Farrar
Assistant Sports Editor Matt Zinter
Graphic Artist Chris Rogers

Cartoonist Chris Rogers

Chief Copy Editor Katrina Schmidt

Proofreaders Kelsi Stoltenow
Brooke Hansen
Jon Doelder
Cassie Rodgers

General Manager Kate Sorenson
Ad Manager Addie Carlson
Business Manager Jill Crandall
Circulation Manager Lucas Pokorny

Faculty Advisor Andris Straumanis

Read the Student Voice online at www.uwrf.edu/student-voice

The *Student Voice* is a student written and managed newspaper for UW-River Falls and is published Thursdays during the regular school year.

All editorial content in the *Student Voice* is determined by the newspaper's Editorial Board.

The opinions expressed in editorials and columns do not represent those of the newspaper's advisor, student population, administration, faculty or staff.

Letters to the editor must be legible, contain a first and last name and phone number. Unsigned letters will not be published. Letters can be submitted at 304 North Hall or to

student.voice@uwrf.edu
Please limit letters to 300 words.

The *Student Voice* reserves the right to edit any material for content, libel or space. It also reserves the right to withhold letters. Letters to the editor become the property of the Student Voice and cannot be returned.

All letters, news releases, briefs, display ads, and classified ads must also be submitted no later than Tuesday at 11:59 p.m.

Single copies of the *Student Voice* are free. Printing costs are paid for through student fees.

What you'll miss if you skip commencement...



Chris Rogers

LETTERS TO THE EDITOR

Bar ad draws concern

I was troubled to see a postcard-sized advertisement around campus this past weekend. On the front, drink specials were listed along with a cartoon picture of a college-aged female in a miniskirt. The back had another college-aged female with her pants down, leaning over a bar, with the impression of a hand print on her bare buttocks. The text reads "Learn Your Lesson...Consider Yourself Schooled!...@The Library." I am disappointed that the bar has to mix drink specials with sex and abuse. This is a dangerous road that too many people take lightly, when in fact, nearly a quarter of all women in college experience a sexual assault while in college. Drink specials, which encourage intoxication, do not support healthy lifestyles and decision making. In fact, alcohol is a factor in nearly 90 percent of all sexual assaults. To include a woman being spanked on the second page of the ad condones the mistreatment and abuse of women, and is irresponsible, dangerous and simply disgusting.

The ad shows a serious lack of judgment, and although the event has come and gone, I hope students will consider the ramifications of such an advertisement, and will make appropriate decisions in regard to their health and wellness. When you do go out, be safe. Always watch your drink, have friends that will support you and help keep you out of situations you don't want to be in, and set limits in regard to alcohol consumption. I may have a hard time supporting businesses that do not value me as a human being. Do you?

Jason Neuhaus,
Staff

Senate elections fail

After witnessing the fiasco of the Student Senate presidential elections and reading the corresponding accounts in the *Student*

Voice, we are amazed by the absurdity of the situation. The proceedings have left us with little faith in the political infrastructure in place at UW-River Falls, for reason and logic seem to have escaped the system here. While the outcome of the election is important to the student body, and every measure should be taken to ensure that the process is as fair as possible, the allegations that have been brought forth and methods that have been used by Joe Eggers, our newly elected president, are absolutely ridiculous. All students should be offended by the results of this election, for the voice of the majority on campus was not heard. Not only that, but an excellent candidate lost the election because his opponent found a technicality to quibble about. Finally, our own newspaper painted Dusty Pfundheller, the candidate who won the majority vote, out to be a scheming idiot. The article written by Helen Clarke showed a lack of consideration for the case and a bias toward the campaign of Eggers.

The charges against Pfundheller throughout the appeal process were the pettiest grievances we have ever heard. He was accused of eight separate violations, and four were upheld by the Ethics Committee. However, the outside arbitrator, Blake Fry, upheld only one of the charges against Pfundheller, in relation to the size of campaign posters. A review of the allegations showed that the complaint regarding the size of the posters is the worst offense mentioned. Another charge stated that the steps to North Hall were vandalized by Pfundheller's campaign when they wrote on them. Yet another said that he illegally placed campaign flyers in a computer lab, but when he had those materials in the computer lab of McMillan Hall he was printing them off, for he is a resident of that hall. Eight allegations placed against Pfundheller, but none with any merit. The words of Eggers regarding these allegations printed in Clarke's article show a lack of respect for his opponent, as well as a slanderous tongue. He stated in response to the allegations filed against him that "Because

Dusty used an array of cheating techniques doesn't mean that I would do the same. I was tired of the flagrant violations I saw across campus and was aware of the unfair advantage it was giving Dusty." If the most serious offense involves oversized posters, Eggers must have some time to spend with his ruler. Pfundheller admitted to placing posters that were larger than the 14"x 22" size limitation, and in Fry's opinion, the posters are being described as 20" x 24". We understand the necessity for following rules, but refuse to believe that the larger size of his posters gave Pfundheller the edge he needed to win the vote.

So we have a Senate that ignores the will of the majority and the recommendation of an outside arbitrator. If they do not listen to those parties, where do they base their decisions? The only answer can be that personal bias influenced the proceedings. Next year the Senate will be lead by a man who chose conniving methods to victory, and embraced the biases exhibited by current senators. The conduct of these leaders is outrageous.

We feel sympathy for Dusty Pfundheller, and how the Senate and *Student Voice* have treated him in this election. The *Student Voice* has shown him as a cheating, scandalous candidate who used any means possible to win the election, disregarding rules as he went. That is not who he is, and it saddens us that an article that should be based on fact shows such accusing tone. If writers wish to create such a biased depiction, they should use the editorial page.

Our voice has been drowned out by the mud-slinging of a losing candidate. The government system of our University has failed, and time that was better spent elsewhere has been wasted by those involved in the case. Hopefully in the future, logic, reason and the voice of the masses will be the basis for these decisions, not the whims of a few.

Eric Nordgren and Kevin McDonough,
Students

Columnist solves clock mystery

"It looks like it should be out on one of the train platforms in Grand Central Station," said one of my friends about the new clock located outside the Davee Library.

The clock was the University's recent effort to spruce up the campus, or "campus beautification," as it is termed by administrators. On the whole, the administration seems to like the new addition, but students are a bit skeptical about the clock's style and purchase in general.

The idea behind campus beautification - you guessed it - is to make the campus more beautiful. In short, pretty things appeal to aesthetics, and the pleasing environment is supposed to entice prospective students to study here. Heck, if these pretty things are constructed before we graduate, even we current students get to see the products of this campus beautification.

Oh yeah, speaking of us students, there was a question left unanswered last week: Is any of the students' money paying for the new clock?

Yes and no; it depends on who is asked (and, probably, who is asking).

All campus purchases are funded through one or several of the University's many expense accounts, which either come from general purpose revenue (GPR) or program revenue (PR). The clock was purchased with money from the aptly-named Campus Beautification Account, which is funded

with GPR given to the University by the state of Wisconsin.

UW-RF gets GPR because the money made from tuition only covers part of the cost to run the University. The state gives UW-River Falls state tax dollars to cover the rest.

In a way, sure, your tuition money is partially paying for the clock, and so are your parents' tax dollars.

The state's perspective varies from this logic. They feel that, yes, students are paying some money needed to attend school here, but so is the state. In the state's mind, some money is also needed to build nice things for our campus so students continue to come here with hopes that, as the years progress, the University remains a functional learning institution.

I caught a few sets of uncertain eyes when I was researching this topic. Some thought I wanted to brand the purchase of the new clock as the worst procurement in UW-RF history.

Not true. I hope prospective students see these latest additions, like the now operating water fountain or the flagpoles by Johnson Hall, and see that this campus is in good shape.

Even that new clock will quite likely get an approving glance or two from future students. I must admit, though, the clock seems oddly out of place in our "big, red brick building" campus theme. But I'm just

an old, grizzled senior who won't be around much longer.

The clock is paid for and running now, so the most anyone can do is hope the pretty time piece stays up and running for a long time (or hope it gets hauled away in a wind storm).

The idea that the University absolutely needs to build nice things in the effort of attracting future students is troubling.

Aesthetics shouldn't be compromised for essentials. We have seen our tuition costs continue to rise over the past several years, and our parents' tax dollars have done the same. Yet funding for things like campus beautification is still tapping into those dollars - dollars we keep giving away in larger numbers year after year.

Students don't drive around in Benzs with spinners while sippin' Cristal; we drive dented, rusty Ford Aspires, eat Easy Mac and chug Busch Light (hopefully not all at once).

That's living within our means, and we do it because we have no other choice, financially speaking. We don't hide behind a "well-to-do" façade because it's not a primary concern.

Our University shouldn't feel the need to put up a new clock on the campus mall, because our academic reputation should be the primary concern. That's where the attention and monetary support is sorely needed, not in a Campus Beautification Account.

Think about that as you chug-a-chug-a-choo-choo past the new clock for years to come.

Ben Jipson



Last column offers final hoorah

Well everyone, I am sure that most of you will be relieved that this is my last column. I am sure this will make a lot of people happy to hear, but none of you are as happy as I am.

This column is just a farewell, and that is because I have no other ideas left to write about, and the issues in the media are just overused. But I am going to tackle a couple of issues that are in the news now, and chat with some of the friends that I have made over this year.

The first thing that I would like to talk about are my friends ... the nerds.

I wrote a column, one of my first I believe, about how they just need to let a little loose and have a good time. I hope everyone took that column to heart because I meant every word.

So how are you guys doing?

Well I hope some of you have taken my advice and tried some new things, as well as made some new friends. I know video games are still popular, but to play games instead of interacting with people is still wrong, and if you are in this boat then you are a nerd and you need to find help immediately.

Something that is in the media right now is this deal over new immigration laws. To me, this is just common sense and I do not

understand what the big deal is.

Sure they do the jobs that Americans do not want to do, but the laws state that you have to have a working visa or become a citizen to work in this country. And obviously these laws are not working. So we are going to finally fix this problem, and I think it is a good deal.

It is not hard to get a working visa and to become a citizen.

The first step is to get one. I am also very flattered that this is becoming such a huge issue and just goes to show that the United States is the best country in the world.

Another issue that I never got around to and just thought of now is the issue that lies between the University and the town of River Falls.

This is something that chaps my ass almost every week when I hear of something the town wants to do to get more money from the University and its students. Or it is the other way around, and the University wants to do something like have a homecoming parade on a real street,



Jason Conway

and the town will not support us.

First off, the town would not really even exist at the size it is now if the University was not here. Sure, I heard all the stuff about the new industry in town and how it is expanding, but the town still needs to fill most of these new jobs.

They should also look at all the students that work at your bank, serve you your food, rent you your movies and work the cash registers. I was so angry after the whole deal with the room tax a couple years ago that I was considering trying to start a ban on using all businesses in River Falls, but I thought that would not be fair and I would hate to see half of the businesses in town go under. So I just say the town of River Falls should wake up and look at what this University is doing for you, and stop trying to find ways to screw the University.

Well that is all I got. I hope everyone has a good summer, and that you all have a good finals week. Just remember my name, someday you might see it in a big newspaper or magazine, lets shoot for The New Yorker.

Yeah right, peace.

Vote no to gay marriage bill

During the upcoming November elections, citizens of Wisconsin not only have the ability to vote on who will be our legislators, but also to vote on a proposed constitutional amendment banning same-sex marriages.

It is extremely important to vote no to this amendment for various reasons.

The proposed constitutional amendment has passed both the Wisconsin Senate and Assembly in two consecutive sessions, and now must be passed by a majority of Wisconsin voters in November in order to be adopted. The amendment would define marriage as “one man and one woman” as the only valid and recognized form of marriage in the state. It also

Rights,” similar to the U.S. Constitution’s Bill of Rights. The Declaration of Rights establishes a set of inherent rights entitled to all legal citizens of the state of Wisconsin.

Article I, Section I of the Wisconsin Constitution says, “All people are born equally free and independent, and have certain inherent rights; among these are life, liberty and the pursuit of happiness; to secure these rights, governments are instituted, deriving their just powers from the consent of the governed.”

This means that all citizens, regardless of gender, race, ethnicity or sexual orientation, are entitled to inherent and equal rights under the constitution and law. The proposed same-sex



Nate Cook

marriage ban will deny rights to an entire group of people, essentially changing our constitution to say that homosexual citizens are not equal to heterosexual citizens.

This amendment goes directly against what our own state constitution protects. If it weren’t for this being placed into our constitution as an amendment, this bill would be ruled to be grossly unconstitutional in a court of law. If our founding fathers could see what was going on, they would be rolling in their graves.

The founding fathers designed our national and state governments with various checks and balances in place, and included in our constitutions a Bill of Rights (or Declaration of Rights in Wisconsin). These measures were taken by them in order to ensure that the inherent and equal rights of citizens would not be infringed upon.

In November, citizens of Wisconsin have the opportunity to become the first state to shoot down this amendment. We must not give in to the “tyranny of the majority.” In order to ensure equal rights for all citizens, we must vote no to the amendment.

states that “legal status identical or substantially similar to that of marriage for unmarried individuals shall not be valid or recognized in the state.”

Proponents of this amendment claim that it is a “pro-family” amendment looking to protect the sacred institution of marriage.

However, this amendment would not change anything for individuals who can already legally marry.

This amendment would only serve to deny the civil rights of individuals who wish to marry their loved ones who happen to be of the same-sex. This amendment will deny an entire group of citizens a basic civil right that all other citizens already have - the right to marry.

In order for us to truly understand how important it is to vote no to this amendment, we need to first recognize the purpose of our state constitution. The Wisconsin Constitution was written with two purposes: to define and empower our state government, and to protect citizens’ individual liberties and rights. Article I of the constitution is titled, “Declaration of

Christians twist Bible’s definitions

All throughout history we have feared that which we do not understand. And from fear comes hatred.

Why are we so disheartened as a people?

Supposedly we are a culture that prides itself on fair treatment and rational thought. We proclaim ourselves as individuals that elevate compassion to the highest form of social interaction that can be achieved, yet in reality we react quite differently when confronted with issues we don’t understand.

Sadly, in regard to homosexuality, our misinterpretation of reality overrides the values we pronounce to the world, and soon we are expressing the worst forms of bigotry.

I know there are a lot of people who do not consider themselves obliged to take a stance on the issue. Unfortunately, we cannot sit back and dismiss this dispute as merely a quarrel over semantics.

This hatred has planted a fear within me, a fear that all of our preaching of acceptance and compassion is merely a ruse. We, as citizens, cannot idly

watch as a minority group is blatantly denied equal rights simply because we are not being directly affected. I know of only a few who would preach its evilness, and the small numbers we actually encounter can be deceiving, but it is important to realize just how wide spread the ignorance really is.

Everyone that I have known to take a stance against homosexual behavior has done so completely based on faith. They point to their Bibles and proclaim its “Word,” as if only they can possibly understand its message.

The Bible decrees strict laws that are to be followed regarding all aspects of life, but nobody today actually follows them; (except maybe some strict Amish sects) they are considered impractical for today’s world.

Yet we continue to fight homosexuality because “leaders” need a clear enemy in order to rally support. They are

looking for something that will coerce a group to follow, so they use religion as a tool and declare themselves the commander of a noble battle. They are looking for a fight, and sadly many people are all too eager to have a group to scorn and attack.

The actual teachings of the Bible regarding homosexuality are quite contrived and rather contradictory. Sex is strictly to be only between man and wife (unless the man has slaves, or perhaps a widowed daughter-in-law), and only then is it to be for practical purposes. Worldly pleasures are to be done away with, but for some reason Christians have decided that only homosexuals’ pleasures need to be condemned while their own indulgences are of little concern despite the Bible’s denunciation of them.

I am personally amazed that

people could screw up the perfectly miraculous and quite simplistic teachings of Jesus. But they can, and have, and action should be taken to oppose such obvious obtrusions on people’s rights.

Marriage is not solely a religious constitution; it has a social and lawful standing as well. Religious groups have no business deciding what legally constitutes a marriage; many churches will not even allow Christians of different denominations to wed with their consent.

The ideology that homosexuality is a sin and should be held with contempt is hypocritical and ludicrous.

The fight to ban gay marriage is fueled by self-centered bigots who are too egotistical to admit that marriage is something that can apply to those outside their belief.

As a nation we must stand up to those who express their ignorant views so as to protect the ideology of compassion and understanding, for these are truly the values that make this country great.



Travis Grieman

Make your voice heard on campus, achieve your goals

I will not be returning as a columnist for the Student Voice during the 2006-2007 academic year. Although I would like to remain a part of this great writing staff, my life’s path is leading me down a different direction.

It has been an absolute blast writing for the Voice; I’d like to thank all of the people who have read my columns and taken the time to tell me they enjoyed them.

That said, I’d like to reiterate some of the points and themes I’ve emphasized this year. It’s up to you guys to continue carrying the torch.

I don’t believe that this campus always acts in the best interests of its students. Examples of this can be seen in the tuition increases, changes in the grading scale that were voted down by a majority of students, forced meal plans and mys-

teriously-funded clocks. Keep an eye open for these things and tell someone about them. A lot of times, nothing is being done simply because no one has pointed out the problem yet.

Make yourself heard, and that includes voting.

There is nothing more disgusting to me than someone who complains because they don’t like their leadership and then doesn’t vote. If you have an opinion, voice it. If not, then you have no right to complain.

Along those same lines, get to know those people who will be representing you. Do not assume they can read your mind and know what your opinion is on a particular matter.

Keep in touch with your elected officials, tell them if they’re doing a good job, if you think there’s an issue that they need to address, or just let them know that you’re paying attention to how they vote.

Hold elected officials accountable for their words.

Joe Eggers says that he is going to give us a 24-hour library and more lights on the paths running through school. If winter rolls around and you haven’t heard anything more of this, give him a call and ask what it will take to get the ball rolling.

If your views aren’t being represented, try and persuade the decision makers to see things your



Hans Hage

way. If that doesn’t work, vote for someone else next time. That’s the beauty of democracy.

Above all else, remember what your goals are in college and why you are here.

If you’re only in school because your family expects you to be, maybe it’s time to consider a different life path.

If you’re just here to party it up - then by all means do so; there will never be a better opportunity in your life to do it.

If you are in college to get a good degree and move on to bigger and better things, study hard and often; don’t waste the time that you have.

If I had to offer advice to anyone hoping to succeed in life, it would be this: speak your mind, keep your head up and never look back.

Life is too short for regrets.



Andrew Thompson, freshman

"Living in St. Paul with my friends and working a lot."

STUDENT voices

What are your plans for summer?



Sarah Sorensen, sophomore

"I'm going to be earning money since I am going to Scotland in the fall. So I will be working a lot."



Ashley Warren, sophomore

"I am taking summer school. I'm working at a pharmacy and giving riding lessons. I'm also celebrating my 21st birthday."



Adam Beguhn, freshman

"I'm going back to the family farm, and working and lifting for football."



Josh Jordan, freshman

"Working and relaxing."



Bridget Pronschinske, freshman

"Working all summer, driving the beer cart at the golf course. And I will be exploring the north woods and taking long walks on the beach on the sand shores of Lake Superior with my roommate, Leah."

2006 Eggys have arrived



Sarah Packingham

Here we are again at the end of another semester, and with that we have reached the end of another year of action-packed UW-River Falls athletics.

This past year, our beloved Falcons rose to the challenges faced in the games and in the classroom. All year long I have enjoyed my time as sports editor, attending football, hockey and softball games, along with all other Falcon athletics.

Eggy Awards have been given out annually by the Student Voice sports editor for a few years now. The Eggy is given to the best of the best at the end of each spring semester. I am happy to carry on this tradition now.

To those of you who received the Eggy, congratulations. And to those of you who did not, please do not think the hard work you put into your games was not recognized. It was. It just happens to be unfortunate that I can only name one athlete for each category.

Rookie of the Year



Derek Hansberry

was a perfect fit for him.

Hansberry's numbers speak for themselves as to why he was chosen for this category.

He led this year's Falcon Hockey team with 18 goals, and he also led in total points with 33. Hansberry was second in the NCHA with 11 power-play goals. There were also nine games where he had more than one point; needless to say, his numbers make him very worthy of this Eggy.

He was also named to the Div. III USCHO Team and the First Team All-NCHA team and the All-WIAC team. Lucky for Falcon hockey fans, Hansberry has three years remaining on the ice, and hopefully his success will continue in the years to come.

Kudos to you, Hansberry. Male Athlete of the Year Junior

Clint Christy received a provisional qualifying score for nationals when the Falcon track and field team hosted the UW-RF Invite on April 7.

Christy's 6,114 points placed him in first place out of a field of eight other athletes, which is why I name him male athlete of the year.

In that decathlon he placed first in seven of the events and took second in two. Christy has one more year to impress Falcon fans everywhere. Congratulations to you. I hope for success as your season draws to an end.

Female Athlete of the Year

Sophomore Krista Hasselquist out-threw her competition in nearly every meet she participated in this year. She set a school record at the Manitou Classic at St. Olaf. Her record-setting shot put went a distance of 44-6, rightfully earning her the Eggy for female athlete of the year. Hasselquist also went to nation-

als for the indoor season. Way to go, Hasselquist. Good luck to you as your season concludes in the next few weeks.

Coach of the Year

The men's hockey coach, Steve Freeman, was in his 10th season with the Falcons this past year, and finished the year just one game shy of his 200th career coaching victory with the Falcons.

He is very deserving of this Eggy for quite a few reasons. Freeman led his team to an overall record of 17-7-3, with a record of 9-4-1 in the NCHA and a nearly flawless WIAC record of 6-1-1.

I look forward to seeing Freeman behind the bench with the Falcons again next year, and can't wait to see him finally earn his 200th win in what will hopefully be the first game of the season next year.

Congratulations to you, Coach. **Best Team Performance (Single game)**

When a team wins 40-0 it is pretty hard not to give them an Eggy for the best team performance in a single game. So women's softball team, this one is for you.

On April 4, the bats came alive as the Falcons seemed to have everything going their way. Batting averages for all the women were high as they dominated North Central in every aspect of the game. When I first heard the score of this game, I thought I must have been hearing wrong.

But no, our Falcons are just that good.

Best Team Performance (Season)

UW-RF soccer continued to prove it was a force to be reckoned with this season as the season finished with an overall record of 12-3-3.

The Falcons battled tough against all their opponents this season and only lost one game by more than two goals. They also reached the WIAC semifinals before falling to UW-Eau Claire 2-0.

This team is quite young, and has the potential to go all the way to the top next year. Well done, Falcons.

Surprise Story of the Year

Men's basketball coach Rick Bowen surprised us all as he retired from his position as head basketball coach.



Rick Bowen

Bowen said he plans to focus all his efforts to the head athletics director position that he currently has. His assistant on the court, Jeff Berkhof, was named interim head coach.

Those changes officially took place on April 1.

Most Improved Team

The final Eggy of the year is given to the UW-River Falls football team. This season the Falcons improved many different aspects of the gridiron.

For example, in 2004 the Falcons allowed 331 points to be scored by their opponents while only managing to score 197. In 2005, River Falls scored 210 points. They also allowed 263 points, which was significantly less than the season before. Last season the Falcons lost to Pacific Lutheran by four points, but this season they dominated, winning by 31.

Finally last season the Falcons lost to conference foe Whitewater by 39 points; this season the our team lost by only 19 points. I look forward to next season as well.

That is all I have. The awarding of the Eggys are now done for another year, and congratulations to all of you participating in Falcon athletics this year. I look forward to reporting on you next year. Thanks for the great seasons and great stories.



Steve Freeman



Submitted Photo/David Grandpre

The UW-River Falls men's rugby team gathers for a group shot after placing second in the 21st Annual All Saints Tournament in St. Cloud, Minn. The men beat Bemidji and Southwest State, and lost in the championship game to Gustavus.

Rain doesn't damper All Saints Tourney

Men's and women's rugby still give all

Sarah Packingham
sarah.packingham@uwrf.edu

While the temperature barely got above 45 degrees and the rain poured down on the head of each member of the UW-River Falls men's and women's rugby teams, it didn't stop the athletes from playing.

As the rain hit the ground, it formed puddles of mud and caused Selke Field in St. Cloud, Minn., to become a treacherous

battleground for all who were taking part in the 21st Annual All Saints Tournament.

"We go every year," senior Stephan Grandpre said. "There are four fields, and they have men's tier one and two. They also have women's brackets."

Both teams made the trip up to St. Cloud early on Saturday morning as they faced early competition; the men played Bemidji State University and the women took on the University of Minnesota.

The women unfortunately lost all three games at the tournament, competing against the

University of Minnesota and UW-Stout on Saturday and Gustavus on Sunday.

"Even though we lost, we still did really well," sophomore Amanda Spangberg said. "We were talking and being where we needed to be."

The men, on the other hand, had success in the tournament. They won 10-5 against Bemidji, and continued their winning ways Saturday afternoon.

"We beat Southwest Minnesota State University 22-0," Grandpre said. "We played Gustavus for the finals and lost due to a lot of unfortunate calls.

We were on the goal line a lot."

That was the first time in recent years that the men have made it to the championship round at All Saints, but they still have had successful seasons.

Right now, the men are 4-1.

The rough weather showed that both teams can pull together and still play well, even when conditions are rough.

"I thought we played really well in the bad weather," Spangberg said. "It was hard to stay warm; we just had to keep moving, though."

See Rugby page 7

Softball heads into WIAC play



Jen Dolen/Student Voice

Members of the UW-River Falls softball team prepared Tuesday afternoon for their game against St. Mary's. The Falcons beat St. Mary's once and tied once in five innings.

Falcons finish season against St. Mary's

Matt Zinter
matthew.zinter@uwrf.edu

It's nearing the end of the season for the UW-River Falls softball team, and the conference tournament is right around the corner.

"I think that it is just a challenge to come into this," sophomore Ashley Bertrand said. "But I think we could easily conquer this, and we should be higher than an eighth seed."

Last week, the Falcons hosted the Yellow Jackets of UW-Superior in a doubleheader. The first went very well for River Falls, winning in a shut out, 2-0. The second did not go as well as the first. They lost 7-1, making their fifth straight split of a series.

See Softball page 7

Stadium commotion continues

GUEST COLUMNIST



Chris Schad

For 10 years, Minnesota state lawmakers have battled to bring outdoor baseball back to Minnesota. Attempted bill after attempted bill have been shot down to the cries of more private money, among other reasons, and nothing has worked. That is until the latest proposal to bring the Minnesota Twins a new stadium.

This latest proposal involves Hennepin County, which most notably contains Minneapolis. The plan calls for a new stadium to be built just blocks away from the Target Center in downtown Minneapolis, and would also put a development around it that would be known as "Twinsville." Twinsville would be similar to the atmosphere around Wrigley Field in Chicago, with stores and

bars all over the place.

Inside the proposed new stadium would be several improvements from the facility the Twins are the current tenants of, the Hubert H. Humphrey Metrodome. Instead of playing baseball in the corner of a football stadium, the Twins would have their own field with natural grass. The problem along the first and third baselines would also be corrected as the seats would be tilted toward home plate. Then, the concourses would be fixed as well. In the

Twinsville would be similar to the atmosphere around Wrigley Field in Chicago...

Metrodome, the concourses are narrow and closed, meaning that the only way to see the game is by television monitors. With the new stadium, the concourses would be open, meaning that the

...Carl Pohlad is one of the most evil, stingiest owners in all of baseball.

action could be seen while you are getting a hot dog. The concourses could also be wider, making that people don't have to swim through a sea of people. These are just some of the improvements that are being tabbed for the new stadium, which is being designed by the same company that designed the Xcel Energy Center for the Minnesota Wild in downtown St. Paul.

With all this comes an obvious factor, money. The Twins' owner, Carl Pohlad is one of the most evil, stingiest owners in all of baseball. Pohlad not only refuses to put money into his team, he voluntarily put the team up for contraction when the idea was brought up in late 2001. The hatred for Pohlad and his sons, who will soon become the heir to the Twins when Pohlad dies,

may affect why the state has made such a big deal on a 15 percent tax increase. If you do the math, that's three cents per \$20.

Now the bill successfully made it through the Minnesota House of Representatives without requiring a referendum, but the bill has hit a snag in the Senate. The Senate claims that there should be a referendum in Hennepin County, but the Twins refuse to let that happen. However, we should look to the future to see what would happen should a stadium never get built.

Without a new stadium, the Twins most likely will move from Minnesota in a couple years. Nine or 10 years down the road, a group of representatives and senators will become hell-bent on "Bringing Baseball Back to Minnesota". Eventually the team will find an owner, and Minnesota will cough up a giant expansion fee (the expansion fee was \$650 million when Tampa Bay and Arizona joined in 1998). The stadium will get built

See Schad page 7

SPORTS WRAP

STANDINGS

Fastpitch		
WIAC Standings	W	L
UW-Eau Claire(30-4)	14	0
UW-Oshkosh(23-15)	10	4
UW-Superior(20-14)	7	5
UW-Whitewater(25-13)	8	8
UW-LaCrosse(19-19)	7	9
UW-Platteville(12-22)	7	9
UW-Stevens Point(23-14-1)	5	9
UW-River Falls(19-17)	5	9
UW-Stout(8-28)	3	13
For complete stats check out UW-RF Sports Information Web site at www.uwrf.edu/sports		

Check out Pure Radio 88.7 WRFW to keep up to date on all Falcon sports.

Varsity Sports Week

Friday, May 5

Softball at WIAC Tournament, vs UW-Stout 9 a.m.
Track and field at WIAC Conference Meet, at Oshkosh, 11 a.m.

Saturday, May 6

Softball at WIAC Tournament, TBA
Track and field at WIAC Conference Meet, at Oshkosh, 11 a.m.


HPER picnic to be held

For all students involved in the Health, Physical Education and Recreation (HPER) Club, or if there are students interested in joining there is going to be an end-of-the-year picnic. The picnic will take place in Glen Park on May 10. The festivities will begin at 6 p.m. HPER is a recreation club for HHP students. At the picnic there will be free food and activities. The group also plans to discuss the future.

Sports Wrap compiled by Sarah Packingham


Showcase Game

Softball



UW-RF

vs



UW-Stout

9 a.m. Friday at UW-Stout

The Falcons is scheduled to begin the first round of WIAC Tournament play with women’s softball on Friday morning at UW-Stout against Stout. The game will begin at 9 a.m., and the Falcons hope to continue from the success of their final games of the season against St. Mary’s. The Falcons won the first game against St. Mary’s 3-1 and tied the second game 2-2 in only five innings. Depending on the outcome of Friday’s game, the Falcons may or may not continue their season on Saturday at Stout again.

Top Performers



Jessica Reed Track and field

Reed, a freshman from Hampton, Minn., won the 100-meter hurdles at the Macalester Invitational. Reed’s winning time was 15.2 seconds. The Falcon women had success in the hurdles at the invitational with two runners finishing in the top three of the 400-meter.



Charlie Sowa Track and field

Sowa, a sophomore from Rochester, Minn., won the javelin throw with a toss of 47.51 meters. He won this event at the Macalester Invitational on April 26. Sowa and the rest of his teammates are taking part in the WIAC Outdoor Championships this weekend.

Congratulations to UW-River Falls Head Softball Coach Faye Perkins on her 350th career victory at River Falls. She is now the winningest coach in WIAC.

Rugby: Men take second at tourney

from page 6

Grandpre agreed. “It was cold and it was sloppy,” Grandpre said. “There were a lot of sloppy plays, and we were wet and cold. We got warm in between games though.” “We played Gustavus for the fianls and lost due to a lot of unfortunate calls.” Stephan Grandpre, senior rugby player

This huge tournament wasn’t the end of the season for either team. This weekend, the women travel to La Crosse to take part in the UW-La Crosse Alumni Gme. The men finish out the season at home the Bottom Feeders at 1p.m. on the Intramural Fields, rain or shine.



Submitted Photo/Diane Piette

Kendra Knutson, Megan Lach and Jeanna James prepare to stop an opponent from Carleton College on April 8. The women were unable to come away with a victory, but the game was good preparation for the tough competition in the All Saints Tournament.

Two teams travel to Oshkosh

Matt Zinter matthew.zinter@uwrf.edu

The UW-River Falls men’s and women’s track seasons are just about over, having only the conference and national meets left. There has been a drastic improvement from last year, having only about 23 competitors make conference last year, and this year having about 50 competitors. “We have improved a lot from last year,” sophomore Krista Hasselquist said. “Last year we only had 23 go to conference, now we have 50. It is really exciting to see that we are improving every year.” Some great things that happened during the track season that will never be forgotten. Hasselquist broke the school record in the shot put twice, four people made nationals and much more. However, there have been some downfalls. There have been injuries that have plagued the team, but that does not get the team down at all. “There have been a few injuries

that we are not proud of,” Hasselquist said. “But we like to look at the good points in our season and put those bad points behind us.” There were four qualifiers for nationals this year: junior Clint Christy for the decathlon, sophomore Shannon Zweifel for the 400-meter hurdles, sophomore Vicki Cooper for the discus throw and Hasselquist for the shot put. These four athletes did astounding things during the season that awarded them with a chance to compete at the national meet in Lisle, Ill. The teams are losing seven senior performers after this season is over, one woman, and six men. “We are losing some great track members,” sophomore Amy Piersak said. “We still have a fairly young team, though, and we will still be a very strong team next year.” The conference meet is May 5 and 6 in Oshkosh. The national meet is May 25-27 in Lisle, Ill.

Women April 22 results Manitou Classic No Team Scores Kept

Men April 26 results Macalester Open No Team Scores Kept

UW-RF top finishers (event-performance) 7. Yeager, 1500-meter run - 63.18; 1. Reed, 100-meter hurdles 15.17; 3. Zweifel, 400 meter-hurdles - 1:03.52 ; 5. Kromray, Pole Vault - 3.27m ; 1. Hasselquist, Shot Put - 13.56m.

UW-RF top finishers (event-performance) 4. McDonough, 800-meter - 1:58.83 ; 3. Young, 400-meter hurdles - 56.06; 5. Sowa, High Jump - 12.07; 1. Sowa, Javelin Throw - 47.51m; 1. Olson, Shot Put - 13.18m.

Schad: Stadium needed for Twins

from page 6

If this sounds familiar, it’s the exact same thing that happened to the Minnesota North Stars...

at a more expensive price because bigger and better things have come in the last 10 years. We’ll end up forking over the money anyway for a bad team when we could have spent less money 10 years ago and kept the same team that’s been here for the last 40 years. If this sounds familiar, it’s the exact same thing that happened to the Minnesota North Stars when Norm Green demanded renovations to the Met Center. The mayor of Bloomington refused, and now the North Stars are known as the Dallas Stars. The same thing happened in Brooklyn where Dodgers management wanted a stadium to replace Ebbets Field. Brooklyn said no and the team moved. The bottom line is this needs to be done. You may not realize this, but the Twins bring in a ton of revenue to the state to boost their economy. To lose them, the state would suffer financially for quite a while. The bottom line? Do it now for the team you’ve loved for most of your life, or do it for the team you won’t know.

Softball: Women play UW-Stout in first round of playoffs

from page 6

“It is frustrating that we split every game,” sophomore Emily Howlett said. “We can’t put an entire series together like we want.” The Falcons have had many ups and downs over the regular season, some very good, and some very bad. Some memorable moments were beating North Central 27-0 and 40-0 in two games, which is an NCAA record. Some not-so-good moments were losing to UW-Stout, the worst team in the conference, which only has eight wins on the season. “We have to play our game,” Bertrand said. “We played our game against North Central, and not so much against Stout.” The Falcons do not have any seniors on the team, which means they will not be losing any crucial players next season. “It is really exciting that everyone is coming back next year,” freshman Kelly Quinn said. “We can only get better.” Bertrand agreed. “We have such team chemistry,” Bertrand said. “We get along so well and we know each other’s strengths.” The conference tournament is Friday, May 5 at UW-Stout. The Falcons’ first game is against Stout, at 9 a.m. The Falcons enter the tournament fresh off a 3-1 victory over St. Mary’s and a 2-2 tie for a game that was called in the fifth inning due to the dark. Coach Faye Perkins picked up her 350th coaching victory.



Jen Dolen/Student Voice

Members of the UW-River Falls softball team play catch at practice on Tuesday. The Falcons play Stout on Friday.																		
May 3 results																		
St. Mary's	00	00	03	0	—	1	8	3	Howlett, 3b	3	0	1	0	0	0			
River Falls	00	00	01	0	—	3	7	0	Wojnowiak, cf	4	1	2	0	0	0			
Batting									Feller, dp	3	0	0	0	1	2			
St. Mary's	ab	r	h	bi	bb	so												
Guterman, ss	4	0	1	0	0	1												
Schipp, p	3	0	1	0	1	1												
Jung, 3b	4	0	2	0	0	1												
McGraw, pr	0	1	0	0	0	0												
Giannini, 2b	4	0	0	0	0	0												
Close, 1b	3	0	2	0	0	0												
Geske, cf	3	0	0	1	0	0												
Leone, dp	3	0	0	0	0	0												
Weisbrod, c	3	0	1	0	0	0												
Otte, lf	3	0	1	0	0	0												
Spangler, rf	0	0	0	0	0	0												
Total	30	1	8	1	1	3												
UW-River Falls	ab	r	h	bi	bb	so												
Rudiger, ss	4	0	1	0	0	0												
Syverson, 2b	3	0	2	0	0	1												
									Peters, 1b	4	1	0	1	0	0			
									Rathbun, dh/p	2	0	0	0	0	0			
									Quance, lf	2	1	0	0	0	0			
									James, c	3	0	0	0	0	0			
									Taylor, ph	1	0	0	0	0	0			
									Total	30	3	7	3	1	3			
									Pitching									
									St. Mary's	ip	h	r	er	bb	so	bf		
									Hady	7.0	7	3	3	1	3	33		
									Total	7.0	7	3	3	1	3	33		
									River Falls	ip	h	r	er	bb	so	bf		
									Bertrand	4.1	5	0	0	0	2	18		
									Rathbun	2.2	3	1	1	1	1	13		
									Total	7.0	8	1	1	1	3	31		

ROTC: UW-RF teams up with other UW-System schools

from page 2

However, not every week is the same for ROTC members.

“There are also non-typical weeks, the classes and labs culminated in joint training exercises with the Stout group two weekends ago, which was similar to a final exam, but with paintball guns,” he said. “And this last weekend, three River Falls cadets attended a Military

“ROTC is setting me up for a great career, and it’s helping me pay my rent while I go to school.”

John Carroll,
Junior

Ball in Stevens Point.”

Students do not need to have any sort of military training to join ROTC.

In the future, these students plan on having some fundraisers to raise awareness on campus.

“ROTC is setting me up for a great career,” Carroll said. And it’s helping me pay my rent while I go to school.”



Submitted Photo

Student Ashley Wierzchowski receives the Sons of the American Revolution Award for Soldierly Bearing and Excellence at the Military Ball at Stevens Point last weekend. Also pictured are Sgt. McPhee, Lt. Bolstead and Sgt. Callow. UW-RF ROTC works in association with UW-Stevens Point and UW-Stout.

Writing Center continues to help students

Jennie Oemig
jennifer.oemig@uwrf.edu

Over the years, the Writing Center on the UW-River Falls campus has been relocated, advised by three different professors and staffed by many different tutors. The one thing that has not changed, however, is the constant need for its service.

Many students find the Writing Center to be a beneficial resource when writing papers or completing assignments in which correct grammar is crucial.

“I go there because I find it very helpful when I’m writing my papers,” said Mike Meissner, who usually visits the Writing Center once a week. “They have helped me come up with new ideas to put in my paper and help me with my not-so-good grammar.”

For many international and English as a Second Language (ESL) students attending UW-RF, the Writing Center has proven to be an invaluable resource.

“For international students, it is necessary. We cannot turn in a paper without visiting the Writing Center,” speech communications and theater arts (SCTA) major Keiko Komura said. “People whose English is a second language have the same level of academic skills as Americans, but our grammar is imperfect. We need the help from Writing Center, and they do help.”

Although the Writing Center has been a staple on the UW-RF campus for many years, not all students realize how beneficial it is to have the free service at their disposal. The tutors not only help students with academic papers, but are also willing to proofread cover letters and resumes.

“I think that the Writing Center is very important to UW-RF students,” Meissner said. “I also think that it is under-utilized by the students.”

David Furniss, advisor of the Writing Center, keeps track of the number of students who visit the Writing Center, having tutors fill out reports that ask information about a student’s major, subject and professor of the class for which the student is seeking help.

“Last term, there were about 630 total visits during the 13

weeks the Writing Center was open, a weekly average of a bit less than 50,” Furniss said. “The Writing Center is much busier after the first four weeks or so.”

Furniss said that students from 48 different majors or sub-majors had visited the Writing Center during fall semester.

What began in the mid-1970s as a small operation, the Writing Center has developed into a much broader and more in-depth network of tutors.

When English professor and former advisor of the Writing Center Larry Harred took over the role of advisor, the Writing Center was located in the basement of the now defunct Ames Teacher Education building.

“The Writing Center was part of the reading clinic, which had small areas for tutoring,” Harred said. “It was located there for two or three years before it was moved to the other end of the building to an old elementary classroom.”

This move was only the first of many, as the Writing Center would change locations several more times.

Harred said the Writing Center was relocated to Davee Library in the mid-1980s. When the Library underwent construction in the early 1990s, it was moved once again. This time, the second floor of South Hall was the new home of the Writing Center. Harred said that it remained in South Hall until it was moved back to the remodeled area of the library, which was designed for tutoring.

The Writing Center was again relocated, this time to its present location at 290 Kleinpell Fine Arts (KFA). Harred said that the current location had been used as communicative disorder clinics in the past.

“They used to be therapy rooms and observation rooms where instructors could watch the clinicians,” Harred said.

Last semester, there were more tutors offering their services in the Writing Center than in any previous year, Furniss said.

Of the 34 tutors, 20 of them were enrolled in Practicum: Peer Tutoring & Writing Instruction (English 372), which prepares students to hone their tutoring skills. The other 14 tutors were experienced tutors who had previously taken the practicum course and worked in the Writing Center for at least two

semesters.

Harred said that the number of students who took the practicum was quite a bit higher than when he taught the class.

“It’s about twice the size now,” Harred said. “When I taught the practicum, 15 was almost too big.”

This increase in enrollment has been a steady trend since Furniss took over as professor for the practicum course.

“Since I began teaching the practicum, the number of class members has increased,” Furniss said.

Furniss commended Harred for his participation in the restructuring of the Writing Center.

“He’s the one who was responsible for expanding the Writing Center and developing the practicum as it’s now set up,” Furniss said of Harred.

Furniss said he took over the role of advisor of the Writing Center and professor of the practicum course during the 2000-2001 academic year, after Harred decided to move on to other things.

When he began teaching the practicum in 2000, Furniss said there were only six students enrolled. In 2003, there were only nine enrolled. Within the past two years, the number of tutors has risen dramatically. Last year, the practicum consisted of 15 students and this semester, 20 students are enrolled.

Furniss said he is quite pleased with the number of students taking the practicum and willing to provide help to their fellow students.

“There are more tutors now than ever before,” he said. “The Tutoring Practicum had seven students registered in the fall of 2002. There were 20 registered last fall. This term, there are 28 paid tutors, twice as many as last spring.”

The tutors in the practicum course are not paid, but once the course is completed, those who decide to continue as tutors, as well as the experienced tutors, rely on the Writing Center as a source of income.

Furniss said the funding for the Writing Center is provided by the College of Arts and Sciences.

“The dean allocates the money at the beginning of the year, most of which goes to tutor salaries,” he said.

One thing Furniss said he wants to ensure is that students

can count the practicum in their academic programs, whether it be in direct correlation or as an elective. There are several tutors whose majors or minors are not English.

“I don’t look at the major except as an asset,” Furniss said of the tutor selection process.

Furniss also said that a wide variety of students can benefit from their experience as a tutor.

“Students can improve their editing skills, which is advantageous to all areas of study,” he said.

Furniss said there are other aspects that are more important when it comes to selecting tutors.

“I look for students with strong writing skills and good people skills,” he said.

The interaction between the tutors and the students who come to the Writing Center is vital to the success of each session. If a tutor does not have good communication skills, tutoring sessions will not pay off for either person involved.

Students sometimes go to the Writing Center seeking help with a paper and, in turn, build friendships with the tutors.

“A lot of times you become friends with people you tutor because they come in multiple times,” Tutor Lindsey Decker said. “It’s just a great place to work.”

Decker, who has been a tutor in the Writing Center for three years, has gained many friendships through her role at the Writing Center.

“I met three of my best friends through working at the Writing Center, and one of them is going to be in my wedding in December,” Decker said. “I would say that the friendships I’ve made in the Writing Center are stronger and more likely to continue on after college than almost any of the other friendships I’ve made here at UW-RF.”

Furniss said he has noticed that the Writing Center is more than just a job to some of the tutors. Many tutors also find the Writing Center to be somewhat of a home away from home.

“The Writing Center is like a family. You become friends with the people you work with, you sit together in class and you hang out together outside of school,” Decker said. “You always have somewhere you can hang out, do homework, eat lunch or just talk

with friends.

Several of the students who decide to become Writing Center tutors for extra spending cash often find the job rewarding in other aspects.

“Helping people is so rewarding, especially when people come back multiple times and you can see their progression, see them improve their writing and learn to fix their errors before they even print their draft,” Decker said.

Because the service provided by the Writing Center is free and helpful to each and every college student, several professors encourage students to take advantage of the resource.

English Professor Ken Olson said he talks about the Writing Center in all of his classes, and encourages students to seek help if they have difficulties writing.

“I refer students who need help, especially if their papers aren’t very effective,” Olson said. “I tell students that I have found, over the years, that students in my classes who go to the Writing Center develop better writing skills and generally

improve their grades.”

Olson also said that he has heard positive remarks about the Writing Center and its staff from students who have sought help.

“I am convinced that the Writing Center staff do an excellent job working with students,” he said. “I have some students who go to the Writing Center for assistance with every essay they write. I believe that the Writing Center performs a very important function, and that it is extremely effective in assisting students.”

SCTA Professor Pat Hanson said she suggests some of her students visit the Writing Center if they are having difficulty with grammar or need help writing papers.

“I tell them it’s free, they’ve paid for it and they shouldn’t leave campus without getting the help with their writing skills they need,” Hanson said. “I know the Writing Center hires gifted students and that the kids I send them are getting good advice. I’ve seen the results.”

Student Voice
Celebrating 90 years of service to UW-RF

Army National Guard

Wisconsin Army National Guard
100% of college paid for
20,000 enlistment bonus
20,000 student loan repayment
1 weekend a month/2 weeks a year
call Sgt. Wampole 715-781-4249
for more information & benefits

Help Wanted

Maintenance Assistant PT or FT.
All around person to do lawn care,
maintenance, receiving apartment
clean out & lots of variety! Non-
smoker. Must have transportation.
\$9/hr to start.
612 871 7700

CLASSIFIEDS

Help Wanted

Landscape/yard worker wanted:
Rake leaves, spread mulch, build
small garden. Some heavy lifting.
\$10.00/hour. Hudson area. 651-
399-8319.

For Rent

3 & 5 bedroom apartments.
Available summer & fall. Off-
street parking. All appliances
included. Groups up to 7 people.
J&L Management.
715-425-0454

Help Wanted

Have A Heart is looking for
caregivers & personal care
assistants to work
with disable children & young
adults. Flexible hours.
Training & support provided.
Contact Kyle or Jeremy at
715 425 7754.

Student Voice
304 North Hall
310 South Third Street
River Falls, WI 54022
phone: 715-425-3624

Final words from the 2006 Student Voice staff



"What a monstrous waste of time." - Jen Dolen, Photo Editor



"I miss the days when I could actually frolic in the grass." - Sarah Packingham, Sports Editor



"The help boxes are never close enough." - Eric Ebert, Editor



"Get out of my way, I'm a pedestrian!" - Katrina Schmidt, Chief Copy Editor



"I hate having to peek around trees to avoid Public Safety. But it worked for me." - Kirsten Farrar, Assistant Photo Editor



"It's midnight. No one is here. Let me smoke in peace and shelter." - Helen Clarke, Assistant Editor



"We paid for it, we can play in it!" - Shalena Brandt, Front Page Editor, & Jennie Oemig, Etcetera Editor



"I really, really love the new trash cans!" - AJ Oscarson, Viewpoints Editor



"Woodchips? Where is the rest of the sidewalk?" - Kate Sorenson, General Manager

Trivium possibly the next big metal band

Erik Wood
student.voice@uwrf.edu

According to Roadrunner Records, "Talent and charisma are key ingredients for any professional musician, but without dedication and perseverance, many bands quickly fade to black."

The statement above states the few things it takes to make it where Trivium, a band originating out of Orlando, Fla., did in early 2000. Trivium, a four-piece hardcore metal band, possesses talent comparable to some of the greatest rock bands in history.

Elements found within Trivium, such as insane metal breakdowns, melodic death metal, a unique progressive rock sound, rageful lyrics and unbelievably talented harmonizing guitar solos, have taken metal rock to an entirely new level. This is something no band to date has done since legends such as Iron Maiden, Metallica, Pantera and other bands with roots reaching back into the '80s and early '90s. Trivium consists of a very solid foundation most bands lack. Trivium's first album, *Ember To Inferno*, came from a German rock label by the name of Lifeforce. I personally have never given it a listen; there is no reason to. With an album by the likes of *Ascendancy*, there is no reason to explore their past, unless you are not content with the direction this band is going.

The name Trivium, according to Roadrunner Records, "is Latin for the intersection between three schools of learning: grammar, rhetoric and logic, because they liked the way it implied open-mindedness to different styles, and summed up their musical aesthetic."

In 2002 the lead singer quit the band, and lead guitarist and

vocalist Matt Heafy stepped up and took Trivium by the reigns. It's fitting to know that Heafy took the best metal guitarist award at the Orlando Metal Awards. The band, experienced with many different line-ups, finally found guitarist Corey Beaulieu, who wonderfully complimented Heafy's playing.

Next thing on the agenda was finding a bassist, which was seemingly impossible until Paolo Gregoletto came along.

According to the band, he has jammed with Nicko McBrain, the legendary Iron Maiden drummer. With Trivium having a full roster, the band trekked into the studio to record one of the most influential solid albums of the 2000 rock music era, *Ascendancy*. The album, released in early 2005, brought a steady incline in fans.

The album is a solid listen all the way through. In days like these, it's hard to find an album that you can play over and over again without ever having the thought to take it out. That is, unless you don't like rock music.

Ascendancy: The Special Edition is set to be released on May 9 with four new tracks, live footage and a perfect cover of a legendary Metallica song "Master of Puppets." When you hear this song, you will hear the undeniable talent the Trivium band possesses. It's dead on.

Don't hesitate to pick this one up if you like metal. It really

4.0

out of five points



makes you think, 'Are these guys possibly the next Metallica?'

If you ask me, I say they possess every aspect to go down in history as one of the greatest metal bands of all time.

'United 93' an uneasy subject for some

I feel sick. My head is pounding, my muscles are tight and I am not feeling 'right' in the head. Don't think this is just a movie; "United 93" really made me feel uncomfortable.

I suspect that my audience is much stronger than I, and can handle the play-by-play depictions of that day in September. But I can't. It's not that "it's too soon," like most of the media is questioning. In fact, the early release is better so the truth is not exaggerated. The movie is not gratuitous in violence or drama, either.

I just feel like ... I've been there. I can't remember what I ate for breakfast yesterday, but I know exactly where I was on that day and exactly what I was doing. I remember my stomach dropping in total confusion. I remember crying alone to Enya, and re-watching the footage for weeks after.

I don't want to relive that again. And that's what you're in for when you go see "United 93." This movie takes place in the most trapped spaces: the cockpit, the aisle of the plane, crouched behind the seat and in air controller booths. I was claustrophobic and nauseous, worse than the "Blair Witch Project."

Because the film tried to portray things as real as they were that day, the shots are quick and jumbled. One of the military men even starts yelling about how five planes have been hijacked, when there were only four.

Although it seems like that could be a typo the script girl missed, it's not. That day was just chaos for the men and women who were only trained in 'simulation' to deal with such a crisis. I almost felt angry toward those agencies that couldn't fix anything from the ground. But I had to remember - you can't get angry at a film, and it certainly won't change the past.

Maybe because "United 93" is real, I can't critique anything else about it. Of course the plot was bad - they were real terrorists. The actors are all unknown and not famous, because it would be in poor taste to have a celebrity in any shot. You would be sitting there like, 'Holy shit, I didn't know Ashton Kutcher was on that plane.'



Jenna Lee

It just wouldn't be right. They were real everyday Americans.

I also can't dismiss that the characters, and essentially the real passengers, were heroes. I had no idea that they actually wrestled two of the hijackers to the ground and, from what I could see over the fighting, killed them. They forced the fourth man to crash, all in the name of

Americanism and for the protection of the Capitol.

Could any of us have done the same? I'm not sure.

I know that this movie is dedicated to the men and women who gave up their lives and families. I know that the men and women on the ground did everything they could with such little time and information to save lives. But the

film did them no justice. I did not feel better or proud to be an American, because I could not feel for those passengers in only two hours. I could only feel the same helplessness and uncertainty that I felt five years ago.

Perhaps it was even amplified because of the time I've had to reflect and wonder. "United 93" tries to give you some closure and understanding of Sept. 11, but it won't be easy.

Jenna is a sophomore studying journalism and music history. She enjoys watching dark comedies.

1.0

out of five points



Ratings for movie reviews are based on a scale from one to five. A film that scores a five is a movie worth seeing at least once. A film that scores a one is a horribly acted or directed film with no substance.



Nick Welsh

going on with what really seemed like any other day.

But when you see this movie, you have to realize it is only a movie. There is no way to know for certain what really happened.

The plane's flight recorder offers little help, so information would have to be pieced together from phone calls made from the scared passengers to their families.

Even so, what is shown should not be seen as fact, only as a probable scenario.

The passengers learn that the hijackers are terrorists, not kidnappers, so they must act quickly, not only to save themselves, but also others on the ground.

That is what is so moving about this movie. Ordinary citizens in

desperation, become heroes. Shifting from in the plane to control towers, we learn what is going on as the passengers learn. There is nothing about al-Qaeda or bin Laden, just what is unfolding before these peoples' eyes.

Like the series "24," the movie is shot in real time. This, along with emotion, really makes "United 93" seem genuine, because you really can feel tensions rise, coupled with shock and confusion.

There have been reports stating that it may be too soon to release a movie about Sept. 11.

I, for one, strongly disagree. This film is a living reminder of the tension and fear we all faced that day. It should be seen as a tribute to those who lost their lives.

In short, "United 93" proved to be gut-wrenching and realistic. Deeply moving, thoughtful and powerful this is easily one of the very best I've seen so far this year. I wouldn't mind paying another \$8 to see it again.

Its cinematography and film editing makes us feel as though we too are there. The film does not exploit the events surrounding that day, instead honors those who lost their lives on that fateful day.

4.0

out of five points

Nick is a junior studying history. He enjoys watching comic book superhero movies.

Chancellor Betz addresses inaugural crowd

The following are excerpts from Chancellor Don Betz’s April 28 inaugural address:

♦ “We are here at the University of Wisconsin-River Falls where quality education and the pursuit of knowledge have been the resonant, personal, and institutional focus since 1874. For 132 years, teaching and learning have been the universal language connecting thousands of faculty, staff and students.”

♦ “The legacy of the normal school and its relation to the future of the territories and states they served endures here at River Falls. Why was educating teachers one of the first collaborative, civic actions taken by those first settlers, those emerging societies? They needed teachers, and it was well understood that teachers and education were critical actors in the shaping of societies via the knowledge and skills they impart and the values they profess and model. For it is those values and those caretakers who helped shape our actions, our communities, and our world. And we are equally charged with community enrichment, with building our communities via the cadre of engaged citizens who understand and accept public service as an integral part of their personal mission. These are horizons and goals that we at UW-River Falls embrace with great passion and commitment, for they are tangible reflections of our mission and our history. They are part of the answer to the query of why we show up every day, semester, year and for many, a lifetime.”

♦ “We are gathered here in the opening moments of what will be the first true global century—a time of possibility for the most far-reaching, extensive contact among people on the planet in human history; an age when what we know and how we learn will be more important than where we live; an era, unprecedented in human history, when cross cultural collaboration may be the difference between economic success and failure.”

♦ “We are here on Wisconsin’s western frontier in one of the most dynamic parts of the region with some of the country’s fastest growing counties. We are here where urban meets rural. How we tend to this historic transition may serve as a relevant model for rational, sustainable development here, in the USA and for other nations facing similar challenges. Led by our College of Agriculture, Food and Environmental Sciences in collaboration with its fellow colleges, UW-River Falls is uniquely positioned to respond to the challenges inherent in this change. We understand that we are stewards of this place and planners of our future.”

♦ “We are here focused on Institutional Intentionality and the search for purpose, value and meaning. We create the world in which we work and fulfill our calling. It is a collaborative journey, powered by exceptional individual and group action gathered around common core values, mission, and vision. Our focused core values, mission and vision have emerged from extensive campus and community contacts and our Vision and Values survey conducted last Fall. They will guide us through the next chapter of this historic institution’s development. Those values include integrity, academic excellence, inclusiveness, community and continuous improvement.”

♦ “Fundamentally, we maintain that the kind of society and institution we want is reflected in the values we embrace and use as guideposts in our lives and in our work. By what we say, what we do, what we think, what we value, what we embrace and what we reject, we shape and define our lives and our communities.”

♦ “We are here to help students learn so that they are successful as productive, creative, ethical and engaged citizens and leaders with an informed global perspective. We are intentional in inviting our students to a life of engagement and tolerance, of service and global literacy, of continually developing themselves both as citizens and leaders. We join with them in striving for academic excellence through the consistent development of their potential as critical thinkers, effective communicators and committed life-long learners, and servant leaders.”

♦ “This personalized, integrated education is rooted in relationships; in people; in connections of expert, committed, caring faculty and staff, and curious, motivated, persistent students. In this chemistry lies the genius of education’s success. This connection—this bond of teaching and learning—is a true passion, an endemic life force for us at River Falls, and it has been for over 130 years.”

♦ “In the aftermath of the Katrina tragedy, each of us searched for our way to respond. UW-River Falls’ students, staff and faculty found their voice through one another, and through connecting immediately with staff and students at the University of Southern Mississippi. Collecting monies and goods for basic student needs when almost all was lost for their USM counterparts in the storms, the River Falls campus community decided to adopt a long-term perspective on the needs of the people of America’s Gulf Coast and, in doing so, gave fresh meaning to service, learning and leadership.”

♦ “Over 6,000 individualized dreams will pass through our doors each semester, some fully formed, but most incomplete, masked, or subconscious. Each will be the manifestation of the sometimes vocalized, but often muted aspirations of an individual, family, tribe, community, state or country. We are here for them. We become their mentors regardless of our title or responsibility, each of us in our own way.”

♦ “Undergraduate research is a particularly fruitful and encouraging approach to learning, and UW-River Falls has been among the institutions integrating these opportunities into the curriculum. CUR in their report last year labeled undergraduate research as ‘the pedagogy for the 21st century’ and an essential mission for virtually all institutions. The central premise of undergraduate research is the formation of the collaborative enterprise between students and faculty. We are prepared to expand our existing serious commitment, and to join with our UW institution partners in exploring and sustaining this animated and potent approach to knowing and learning.”

♦ “We are here to internationalize our education and our perspectives, to cultivate a world view and to pursue global literacy as an institutional and societal objective. We intend to expand our goal to ‘bring the world to River Falls and to take River Falls to the world.’ To strive for less would neither fulfill our core values nor effectively prepare our students. Investing in our people and their ability to create and to thrive in an integrated global environment will not only lead to productive and fulfilling lives, but also infuse our societies with citizens and leaders who understand opportunity and responsibility.”

♦ “We are here to create and sustain an environment of mutual respect, professional behavior, and an appreciation of individual differences and a celebration of the rich mosaic of human diversity in all its styles, shapes, contours and hues. We

call it inclusiveness, and it has meaning to the extent that the value becomes custom/habit, an integral part of our lives, our relationships, and our world. As Lech Walesa once stated about the formidable quest for global peace and harmony, ‘There is work to do.’ We join with our UW partners in modeling the way so that all may ‘live in larger freedom.’”

♦ “We have an enduring and increasing commitment to our community, be it campus, town, state, country or world. We are stewards of this place and these precious resources—human, environmental, local and global. This reality and responsibility is evident to all of us as we embrace the beauty of River Falls, the Kinni, the St Croix Valley and our state. We must and will be an active partner in exploring, evaluating, and fostering sustainable development.”

♦ “We are here to encourage our students and one another, and our communities and state, to aspire to greatness and to set the pathway to accomplish the goal. We are here to ensure an optimum quality of life by shaping citizens and leaders, communities and societies—one student, one class and one generation after another.”

♦ “We are here to offer our students what, for centuries, persistent cultures and peoples implicitly have understood to be their inherited duty. We all learn it, each in our own way. I learned it from family, and in the verdant hills of eastern Oklahoma from the Cherokee Nation, and from the peoples of the Middle East and beyond, and from role models and mentors that enriched my life, some of whom are here in this arena. And it is alive and thriving here on the state’s vibrant western frontier, at our university, in River Falls.”

♦ “Our students are the living testimony to the efficacy and importance of public education. We believe in serving the public good as well as securing their private gain. Public service, civic engagement, service learning, inclusiveness, leadership development and global awareness have been and will be an integral part of their curriculum and this culture. Their experience here is a preview of life-long habits that will build social capital, create and sustain vibrant communities, and offer the antidote to Robert Putnam’s concern that we are ‘bowling alone,’ namely, that we care for, and look after, only ourselves.”

♦ “When we do this right, lives change, opportunities proliferate and society emerges vibrant and creative. And these values endure through time in many ways including via the achievements of our students. In this way we will create the keys to our future, responding to the challenge of global change with confidence, pursuing excellence and creating and replenishing the reservoir of talented and engaged citizens ready and able to lead the St.Croix Valley and Wisconsin deep into the global century, a time when possibilities and problems will leap borders as distance and time continue to compress.”

♦ “We are educating citizens and leaders—inspiring, mentoring and sculpting the next generation of researchers, entrepreneurs, civic leaders, diplomats, global thinkers and problem solvers, and good neighbors. We are creating the next Wisconsin and far beyond and are a vital ingredient in society’s promise to build a brighter future. We are here creating the roots and wings for the global century.”

♦ “We will be the learning nucleus of the St. Croix Valley. We will act in close collaboration with communities, institutions and private enterprise to create a dynamic, knowledge-based economy, sustainable communities and environment,



Eric Ebert/Student Voice
Don Betz, the 16th individual to serve as chancellor at UW-RF, was inaugurated Friday, April 28. The celebration was held at Knowles.

and an irresistibly attractive quality of life. Our efforts will be firmly rooted in unbounded inquiry and a cultivated sense of civility and creative expression. We will be a highly accessible gateway to explore the full range of human potential.”

♦ “We will inspire and educate citizens and leaders who, guided by our core values, will purposefully and ethically serve society. We will link our students and our communities to global opportunities and collaborative relationships in River Falls, the St. Croix Valley, in



Wisconsin and beyond. We will be the life-long learning partner for all those who seek to discover their own potential and the richness and complexity of our multi-faceted world.”

♦ “Our aspiration is to live what we teach, to master talking and walking, and to model the way for those who are with us now and those we will not see and who will not know our names. In this way we believe that we are deepening the roots and sprouting the wings of those who will surely follow us in this

global century. In this way we follow and honor those who gave us our Roots and Wings.”

♦ “We have the power to choose, to continue the journey that may have brought us to this work in the first place. In purposefully walking this path, UW-River Falls accepts the duty implied in our River Falls forefather’s remarks and also enshrined for more than 2,000 years in the Hebrew Sayings of the Fathers: ‘We are not required to finish the work; nor are we at liberty to neglect it.’”

WHICH CAR IS YOURS?



Brand New

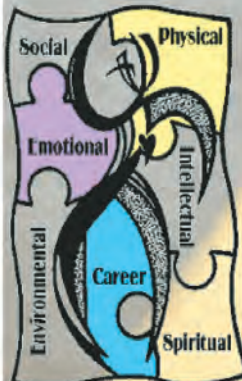
(Okay, so maybe this isn't quite what you drive...but you get the picture!)

Smashed Up

69% of UWRF Students have never driven a vehicle while under the influence of alcohol.

88% of UWRF Students have not been in a vehicle with an intoxicated driver.

Data From UW-RF Alcohol and Other Drug Use Survey, Spring 2005



68% of the student body drinks zero to five days per month.

Student Health Services
715.425.3293
Located in East Hathorn

Larissa Fildes Spring 2006